

Education Covenant

make a difference
Prospectus 2018/19



Foreword

We are delighted to bring you the 2018/19 edition of the prospectus that sets out the Education Covenant offer for schools and young people in the Bradford District. The Education Covenant has been developed from the strong conviction that education outcomes in Bradford need to improve, and that for this to happen, everyone needs to play their part.

Our district has one of the fastest growing populations of young people in the country. Our ambition is to offer a strong cradle to career pathway for all these children and young people, and to support them in learning skills that will help them get good quality jobs.

Everyone has a role to play in achieving this ambition. The Covenant's partnership approach brings together the Council, schools, businesses, parents and community organisations to help improve the aspirations and learning opportunities for our district's children and young people.

The diverse range of inspirational, creative and innovative activities and programmes available for children and young people of all ages, and for teachers, school staff and parents, over the coming year, will add considerable value to the statutory educational offer.

Schools who want to make use of the Education Covenant offers can contact the organisation directly or ring the Education Covenant Team at Bradford Council who will put them in touch with the link person for the organisation. It's as simple as that.

We want to thank everyone involved for providing these opportunities and for their commitment to Bradford's children and young people.



A blue ink signature of Councillor Imran Khan, written in a cursive style.

Councillor Imran Khan
Portfolio holder for education,
employment and skills



A blue ink signature of Michael Jameson, written in a cursive style.

Michael Jameson
Strategic Director of Children's Services

Building the Covenant and its Golden Story 2018/2019

Our 'Building the Covenant' event which took place on 18th June 2018 celebrated the great work the covenant has achieved so far and ways that community partners are supporting our children and young people. We saw people from different organisations coming together to look at the next steps for the Covenant. There was representation from schools and colleges, businesses and the voluntary sector and key people from the public sector.

The aim of the day was to move the covenant forward and to discuss how key stakeholders could get more involved strategically and what delivery would look like.

The day was also really beneficial in shaping our next year's focus and priorities. As one of the senior leaders expressed 'the Education Covenant is 'a promise that cannot be broken'. For me this goes straight to the heart and the real essence of the Education Covenant. This will be our guiding principle for the Education Covenant.

“ ...the Education Covenant is 'a promise that cannot be broken'...for me this goes straight to the heart and the real essence of the Education Covenant.”

Following the discussions at the event the priorities for the Education Covenant for the next academic year (2018/19) will be:

- ◆ Engaging parents and carers in the Education Covenant and building an offer to support them and their children.
- ◆ Building a 'cultural' covenant that encourages families to engage and take part in the wonderful local cultural offers that we have in the district.
- ◆ Continue to grow the core Education Covenant offer and reissue the Covenant prospectus this September.

We will continue to keep you updated dated on the progress that we're making on the Education Covenant.



Jenny Cryer
Assistant Director
Performance, Commissioning and Partnerships

Programme contents

- 9 ASK: Apprenticeship Support & Knowledge
- 10 Aspire-Igen: Aspire2Work
- 11 Aspire-Igen: Cooking-up Careers – Taster Days
- 12 Aspiring Professionals
- 13 BASF Kids' Lab
- 14 Beanstalk: Story Starters
- 15 Bradford College: Primary Opportunities
- 16 Bradford College: Secondary Opportunities
- 17 Bradford College: Post-16 Opportunities
- 18 Bradford College: Progression Package – Activities for Schools & Colleges
- 19 Bradford Community Champions
- 20 Bradford Museums & Galleries
- 21 Bradford Nightstop: Homelessness Prevention Education
- 22 Bradford Rape Crisis & Sexual Abuse Survivors Service
- 23 Bradford Sendiass
- 24 BT STEM Crew
- 25 Careerslive IAG Network @ Bradford
- 26 Catalyst AIX: Leadership Programme
- 27 Digital Music Production
- 28 E Rachael Hardcastle
- 29 Early Development Groups for Children Who Have Down Syndrome
- 30 Education & Employers: Inspiring Governance
- 31 Education & Employers: Inspiring the Future
- 32 Education & Employers: Primary Futures
- 33 EY Foundation: Smart Futures – A Great Paid Experience of Work for Young People
- 34 Family Learning & Adult Skills
- 35 Freedom Studios: Youth Theatre
- 36 #futuregoals
- 37 Help I'm Lost Card
- 38 HENRY: A Healthy Start in Childcare Training
- 39 HENRY: Core Training
- 40 Impressions Gallery: Look, Think, Talk and Do
- 41 In Britain Today: Creative PSHE Workshops
- 42 Inspired Neighbourhoods: Children in Need Project for Young People and Healthy People
- 43 James: E5
- 44 JAMES: Work Experience
- 45 Jobcentre Plus: Support for Schools
- 46 Kick, Cook & Eat
- 47 Learn with Aegis: Schools Programme
- 48 Library Services
- 49 Money Minds
- 50 Mosaic Secondary School Mentoring Programme

- 51 National Literacy Trust
- 52 National Science & Media Museum
- 53 National Science & Media Museum: STEM Ambassadors
- 54 NEAT: Mountaineering for Young Women
- 55 NEAT: Stress Management Course (one-day)
- 56 NEAT: Theatre Trips
- 57 New Arrivals in Business
- 58 Prince's Trust: Achieve Programme
- 59 Queens' College Cambridge:
Bradford Based Schools Liaison Officer
- 60 Saltaire Stories
- 61 Schools Befriending Programme
- 62 Sexual Health Outreach Service
- 63 Shape-UK IMPACT: Academic Programme
- 64 Stronger Families
- 65 Student Pre-University Court Exposure (SPRUCE)
- 66 Talk English: ESOL Classes for Parents
- 67 Taster Days, Level 1/2: Keighley College
- 68 The Pre-school Learning Alliance: Parent & Toddler Group Support
- 69 TutorMate: Online Literacy Programme
- 70 University of Bradford: Talks & Workshops
- 71 VIBE: Voice Influence Be Empowered

Key



Programme suitable for **Early Years** students



Programme suitable for **Key Stage 1** students



Programme suitable for **Key Stage 2** students



Programme suitable for **Key Stage 3** students



Programme suitable for **Key Stage 4** students



Programme suitable for **Key Stage 5** students



Programme suitable for **teachers and/or parents**

Introduction

The Bradford Education Covenant recognises that by bringing together different stakeholders from across the Bradford District, we can support our children and young people, improve their attainment and raise their aspirations.

The Covenant will support children and young people at the Key Stages of their learning and will enable them to acquire essentials skills and a real understanding of the world of work that will be crucial to their future success and wellbeing.

The Council, working together with schools, parents, businesses, the local community and public organisations, can help take all our children along a cradle to career pathway. By bringing different stakeholders together in a partnership approach, the Covenant will focus on keeping education a top priority and will:

- ◆ Help schools and teachers raise standards.
- ◆ Support parents to get children ready for school, work and life.
- ◆ Work with businesses and colleges to boost career options.

- ◆ Champion the district's unique art and culture.

The range of activities and programmes in this prospectus which are available to children, young people and schools staff, demonstrates how our diverse stakeholders have committed to working together to share the responsibility for achieving these objectives.

The programmes offered in this prospectus are aligned to the Bradford Pathways careers education curriculum framework, which bridges the gap between school and high-demand, high-skill careers in Bradford and beyond. Students build on the learning they receive in the classroom to develop employment related skills that prepare them for success in education, their future careers, and to be an active citizen. The provision offered in this prospectus supports

this approach and gives students access to a range of activities that enables them to extend their learning and understanding, along with opportunity to apply what they learn in a real life context.

The experiences students may gain begin with broad exploratory activities such as career speakers and field trips as early as primary school, when students are first becoming aware of what adults do in the world around them. Over time, these experiences become more customised and specific to the interests and needs of the students. Further explanation of this journey is shown in the Bradford Pathways Career and Technical Education Continuum diagram below. Ultimately, more students will have the opportunity to participate in and benefit from capstone work-based and community learning experiences.

While the current prospectus focuses on how the Covenant activities align against the Bradford Pathways framework, there are many ways stakeholders can support children in schools and their families within the community.

Active industry and community involvement and engagement within schools is key to make these activities widespread, authentic, and available to all students. The activities outlined in this document are provided by our business and community partners to schools for free. They enable our students to learn about industry and their communities and begin building relationships to deepen and broaden industry and community engagement within a school.

This prospectus provides details of:

- ◆ Who the support is intended to benefit: Pupils at different Key Stages of education, or parents of children in education, or teaching staff.
- ◆ What core knowledge and skills will be developed from participating in the activity or programme.
- ◆ What stage of the learner journey (career awareness, exploration and/or preparation) is supported through the activity or programme.
- ◆ What career sector is involved, where relevant.
- ◆ How the activity or programme will be delivered.
- ◆ Details of the activity or programme.

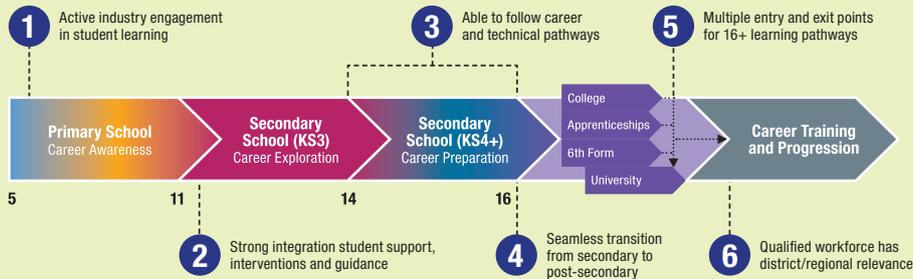
- ◆ What outcome can be expected from participation in the activity or programme.
- ◆ Who to contact for further information.

For schools interested in taking up the activities and programmes set out in the prospectus, we encourage you to take advantage of the brokerage support offered through our Bradford Pathways team and associated partners. The team already works closely with many primary and secondary schools to identify needs and put into place structured plans to address these needs. They will broker appropriate support that will bring in additional resources and expertise and add value to existing activities in schools, contributing to successful outcomes for all our children and young people.

Help us to achieve our ambitions and support our children and young people to realise their full potential by taking up these exciting opportunities offered by our partners.

If you would like to access any of the programmes offered in this prospectus you can either contact the provider directly or you can contact the Education Covenant team by emailing educationcovenant@bradford.gov.uk or calling **01274 439554**.

Bradford Pathways Career and Technical Education Continuum



The Local Offer

What is the Local Offer?

The Local Offer provides children and young people with special educational needs and disabilities (SEND) and their parents or carers information about what activities and support is available in the area where you live.

As well as the Local Offer website offering details of services, we have an alternative format to the website the **www.Local Offer concertina pocket sized overview booklet** of services as requested by users.

If you would like additional copies of this booklet or are aware of any changes to the information contained in this booklet, please contact Bradford Families Information Service 01274 437503.

Who is the Local Offer for?

Children and young people who have special educational needs and/or disabilities (SEND) from birth to 25 years and their parent/ carers and SEND Service providers.

How does it help you?

It will make it easier to find out what you need to know, when you need to know it. It tells you where the nearest and most suitable services are. Letting you give feedback, raise concerns or make a comment or complaint.

The information contains links to organisations which may help you.

You can use the website to give feedback, raise concerns or make a comment or complaint – (<https://localoffer.bradford.gov.uk/feedback.aspx>).

Why is this service different?

The Bradford's Local Offer has been developed by children, young people, parents and carers living in the Bradford district. It is more than a directory of services. It brings everything together in one place.

<https://localoffer.bradford.gov.uk>

Essential Skills Gained

- ◆ Awareness of apprenticeships nationally and locally, including degree level
- ◆ Accessing apprenticeships and successful applications

Pathway Area

- ✓ **Career preparation**

Find out more

Contact:

Linda Beever

Apprenticeship Support and Knowledge Project,
West Yorkshire Learning Providers

linda.beever@wylp.org.uk

01274 665454

ASK: Apprenticeship Support & Knowledge

Programme Outline

ASK: Apprenticeship Support and Knowledge Project is a national programme from the DFES for students from year 10–13.

Free to schools it offers:

Awareness raising sessions through assemblies, careers fairs and parents' events, including developments in higher and degree level opportunities locally and nationally.

Workshops to explore opportunities online, access apprenticeship providers and potential employers and gain skills in 'winning applications' and interview preparation.

Free apprenticeship resources from the Nation Apprenticeship Services and West Yorkshire Learning Providers.



**Education
Covenant**
...make a
difference

Student Outcomes

- ◆ Raise awareness of apprenticeships and their increasing importance in the UK economy
- ◆ Students improve knowledge and skills to access and apply for apprenticeships
- ◆ Students increase employability skills



Aspire-Igen: Aspire2Work

**Education
Covenant**
...make a
difference

Key Stage

5 Ages 16–19

Essential Skills Gained

- ◆ Confidence
- ◆ Motivation
- ◆ New qualifications
- ◆ Practical skills
- ◆ Practical learning environment
- ◆ Career progression
- ◆ Making an informed choice
- ◆ Raising aspiration
- ◆ Life skills

Pathway Area

- ✓ **Career preparation**

Find out more

For more information please contact:

Jonny Lyons
(Engagement Coordinator)
07730 763 979 or **0330 111**

Programme Outline

Delivery is in Bradford City Centre, across multiple sites.

Aspire2Work provides a range of vocational courses for young people between the ages of 16–19. Our courses include:

- ◆ Health & Social Care
- ◆ Motor Vehicle
- ◆ Hospitality
- ◆ Construction
- ◆ Sport
- ◆ Childcare
- ◆ ESOL
- ◆ Retail and Customer Services
- ◆ Work Placement
- ◆ Maths & English (GCSE's and Functional Skills)

All of our courses are delivered in Bradford at our Skills Centres. Our programmes will give you the opportunity to gain vital qualifications, improve your confidence and prepare you to progress on to further opportunities. Many of the students that we work with appreciate the relaxed and friendly learning environments that we provide. We also assist with travel expenses and we operate a bursary scheme, which is dependent on students meeting the eligibility criteria. Our IAG qualified and experienced Engagement Team will be more than willing to meet with students at a location of their choice to provide impartial advice and guidance surrounding the Aspire2Work programme.

Student Outcomes

Many of our students have progressed on to college, further education and even university! Many of our motor vehicle and construction students have secured apprenticeships with large employers.



aspire 2 work

Key Stage

4

Essential Skills Gained

- ◆ Employability and career development
- ◆ Problem solving
- ◆ Communication skills

Pathway Area

- ✓ **Career preparation**

Sector

Catering and Hospitality

Find out more

Contact:

Katie Jenkins

katie.jenkins@aspire-igen.com

07552 607810

Joe Grant

joe.grant@aspire-igen.com

07535 749573

Aspire-Igen: Cooking-up Careers – Taster Days



Programme Outline

Did you know that there are lots of amazing career opportunities in the Catering and Hospitality Sector? From Head Chefs and Sommeliers to Events Managers, Waiters and Front of House staff; join an industry that will open up the world for you.

We are inviting groups of 8, year 10, 11 and 12 students to come and have a go and see if this is the career for them.

This is a practical 2-hour session where students will be invited to:

- ◆ Learn how to cook a meal in our very own Cookery School
- ◆ Eat what they have cooked whilst learning about the different career options in the industry
- ◆ Visit our events space and compete against classmates to dress the best table
- ◆ Have the opportunity to serve real customers in our social enterprise café 'The Canteen'
- ◆ Talk to students who are working towards a Level 1 or Level 2 in Catering and Hospitality

Student Outcomes

- ◆ Know how to cook a healthy meal
- ◆ Learn and experience new skills
- ◆ Gain practical experience in a cooking environment
- ◆ Understand different careers options and routeways in catering and hospitality

 the cookery school

 aspire igen

Essential Skills Gained

- ◆ Academic Foundation
- ◆ Communications
- ◆ Leadership and teamwork
- ◆ Employability and career development
- ◆ Technical skills

Pathway Area

- ✓ **Career preparation**

Find out more

Contact:

Sarah Crossan

sarah.crossan@socialmobility.org.uk

0161 850 2809

www.socialmobility.org.uk

Aspiring Professionals

Programme Outline

Events take place in Leeds city centre during school holidays or after school throughout Year 12 and Year 13.

The Social Mobility Foundation's Aspiring Professionals Programme (APP) supports high-achieving Year 12 students from low-income backgrounds into competitive universities and top professions.

We offer support through our four pillars:

1. Mentoring by a professional via email
2. Tailored skills sessions and career workshops
3. University application support and guidance
4. Internships with top employers

Our APP City programme offers events and opportunities in Leeds city centre throughout sixth form.

Students who are interested in Accountancy, Banking and Finance, Engineering and Physics, Law or Medicine can also apply for our APP Residential programme to undertake work experience outside Leeds with a top employer during an all-expenses-paid residential.

We continue to support participants throughout university by providing guidance on applying for graduate jobs and further mentoring, internship and career insight opportunities.

Student Outcomes

- ◆ Each year, over 60% of participants go on to attend Russell Group universities
- ◆ Participating in the programme increased the probability of attending a university most visited by top employers by 43%
- ◆ The scale of our impact on elite university entry is akin to a young person having 3A*s at A Level rather than 3As
- ◆ Nearly 100% of employers felt that the young people they hosted were of the calibre that could be employed in their sector
- ◆ Over 95% of young people felt that they would have been unable to get their internships

Essential Skills Gained

- ◆ Problem solving and critical thinking
- ◆ Safety, health and environmental
- ◆ Technical skills

Pathway Area

- ✓ Career awareness

Sector

Science

Find out more

Contact:

Joanne Love

Site Communicator, BASF plc

joanne.love@basf.com

01274 417942

BASF Kids' Lab

Programme Outline

The Kid's Lab is a free resource where children aged 9–11 can discover the secrets of chemistry by carrying out experiments for themselves in a real laboratory, developed just for them. They can have great fun investigating science in their everyday lives and learn that chemicals and inventions are not only exciting, but also useful. BASF offers schools/groups the opportunity to engage in the 'Water Loves Chemistry' experiments.

- ◆ **Water Purification** – Pupils start by making their own 'dirty water' and then go on to remove solids. This is a fun way to see how waste water is purified in sewage plants.
- ◆ **Water Storage** – Pupils test the water storage capacity of a mixture of superabsorbent polymer and sand. They learn that superabsorbents are able to store many times their own weight in water and understand how this is used in agriculture to reduce water loss from soil.

As well as these new experiments, an Exploration Laboratory has been introduced. Here pupils undertake small activities to allow them to develop their investigation, prediction and scientific language skills.

The visit also explores the positive impact science and chemistry has on your everyday life – can you imagine 24 hours without science?



Student Outcomes

- ◆ Increased understanding of the application of science

Beanstalk: Story Starters

**Education
Covenant**
...make a
difference

Key Stage

EY

Essential Skills Gained

- ◆ Communication
- ◆ Literacy

Find out more

To find out more visit:
www.storystarters.org.uk
or call
0845 450 0307

Programme Outline

Early Years settings. An innovative support programme to boost the language and communication development of early years children, ensuring that they are able to start school ready to read.

Trained volunteers will provide one-to-one support to children who need extra attention to become ready to read. Each child will receive two 20 minute sessions a week, where stories and conversation are used to boost children's language development and literacy skills.

There is no charge for this service as all Story Starter volunteers are fully funded until March 2019 thanks to People's Postcode Lottery's Dream Fund.

Student Outcomes

- ◆ Ensures children are able to read when starting primary school
- ◆ Boosts language development
- ◆ Establishes reading as a positive experience



Reading. Writing. Thinking.
Beanstalk



LuCiD 
The Literacy and Communication Initiative
Developed by the National Literacy Trust

Essential Skills Gained

- ◆ Academic foundation
- ◆ Employability and career development
- ◆ Problem solving
- ◆ Teambuilding

Pathway Area

- ✓ **Career awareness**

Sector

All sectors

Find out more

Contact:

Charlotte Cooper-Nairn

c.cooper-nairn@bradfordcollege.ac.uk

Bradford College: Primary Opportunities

Programme Outline

Primary Project

Bradford College has written a programme of assemblies, activities and resources for primary school students which can be delivered in school at a time to suit the school. Delivery can be supported by Bradford College free of charge and Bradford College will supply staff and all resources should they be required. The project will be focused on raising aspirations and looking beyond High School and how success at school can aid employment.

Primary College (dates to be confirmed)

Bradford College is delighted to invite primary schools and their students to a week of activities on the Bradford College campus. Students will undertake activities from a list of over 100 fun activities and will work with children from other schools. At the end of the week, a celebration event will be held to celebrate the graduation of students from Primary College.

Activities will include cookery, sports, craft, journalism, broadcasting and a host of science and other activities.



Student Outcomes

- ◆ Improved teambuilding
- ◆ Awareness of careers
- ◆ Forward thinking and career planning
- ◆ Employability skills

Bradford College: Secondary Opportunities

**Education
Covenant**
...make a
difference

Key Stage

3 4

Essential Skills Gained

- ◆ Academic foundation
- ◆ Employability and career development
- ◆ Problem solving
- ◆ Teambuilding

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Sector

All sectors

Find out more

Contact:

Charlotte Cooper-Nairn
c.cooper-nairn@bradfordcollege.ac.uk

Programme Outline

Secondary Project

Bradford College has written a programme of assemblies, activities and resources for secondary school students which can be delivered in school at a time to suit the school. Delivery can be supported by Bradford College free of charge and Bradford College will supply staff and all resources should they be required. The project will be focused on raising aspirations and looking beyond High School and how success at school can aid employment and routes into further and higher education.

Secondary College (dates to be confirmed)

Bradford College is delighted to invite students in year 9 and 10 to Bradford College to sample college life and be a student for a day (or more). Activities undertaken during the week will be sample courses linked to students chosen (or possibly chosen) career path. Students who are currently making choices about routes after GCSEs will benefit from being able to try courses from Bradford Colleges full offer.

Students will be able to raise aspirations to FE as well as HE benefiting from Bradford Colleges great facilities and co-location of FE and HE.

Student Outcomes

- ◆ Improved teambuilding
- ◆ Awareness of careers
- ◆ Forward thinking and career planning
- ◆ Employability skills



Essential Skills Gained

- ◆ Academic foundation
- ◆ Employability and career development
- ◆ Problem solving
- ◆ Teambuilding

Pathway Area

- ✓ Career preparation

Sector

All sectors

Find out more

Contact:

Charlotte Cooper-Nairn

c.cooper-nairn@bradfordcollege.ac.uk

Bradford College: Post-16 Opportunities

Programme Outline

Post 16 Project

Bradford College has written a programme of assemblies, activities and resources for post-16 students which can be delivered in school at a time to suit the school.

Delivery can be supported by Bradford College free of charge and Bradford College will supply staff and all resources should they be required. The project will be focused on raising aspirations and looking beyond FE and raising aspirations to Higher Education including Higher Apprenticeships.

Supporting Employability

Bradford College can offer students in schools the opportunity to work with the college and undertake employability experiences/qualifications. The opportunities can be delivered at Bradford College campus or in the school depending on the opportunities requested by the school.



Student Outcomes

- ◆ Improved teambuilding
- ◆ Awareness of careers
- ◆ Forward thinking and career planning
- ◆ Employability skills

**Education
Covenant**
...make a
difference



Bradford College: Progression Package – Activities for Schools & Colleges

**Education
Covenant**
...make a
difference

Key Stage



Essential Skills Gained

- ◆ Aspiration raising
- ◆ Progression to FE/HE
- ◆ Making an informed choice
- ◆ Personal development
- ◆ Career progression
- ◆ Employability skills
- ◆ Have a go!
- ◆ Attainment raising

Pathway Area

- ✓ **Career awareness**
- ✓ **Career exploration**
- ✓ **Career preparation**

Sector

Further and Higher Education

Find out more

Student Engagement & Outreach Team

engage@bradfordcollege.ac.uk

01274 436150

Programme Outline

Our FREE Progression Package activities are designed to inspire school students, from Primary school through to Sixth Form, to consider their future within Employment and Further and Higher Education.

The free activities and events within our programme have been developed to enable your students to:

Our team are happy to be able to support schools and colleges with providing information, advice and guidance for all age groups.

Sessions are usually delivered at the Bradford College campus, however if that isn't convenient we can visit your school or college and bring the activities to you.

All activities can be tailored to meet the needs of students, teachers, advisors and parents. You may want to talk to one of our Student Engagement Officers to develop a bespoke programme of activity.

At Bradford College we offer a FREE transport service for all our Progression Package activities, including our Open Days.

This may be subject to availability, funding and distance. Please contact a member of the Student Engagement and Outreach Team for further information.

We are happy to attend any careers or progression events that you may organise at your school or college. This may include careers conventions, parents' evenings, post-16 options or progression events.



Student Outcomes

- ◆ Gain an insight into life as a Further or Higher Education student
- ◆ Raise their aspirations
- ◆ Make informed choices about their future
- ◆ Enhance their current studies and progression prospects
- ◆ Support personal development
- ◆ Take part in a variety of taster sessions



Key Stage

3 4 5

Essential Skills Gained

- ◆ Employability skills
- ◆ Academic skills
- ◆ Communication skills
- ◆ Life and career skills
- ◆ Decision making skills

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Sector

All sectors

Find out more

To find out further information about the Bradford Community Champions please email:

educationcovenant@bradford.gov.uk

Bradford Community Champions

Programme Outline

Delivered in Schools, Businesses and in the Community.

Bradford Community Champions are a team of diverse and very carefully selected individuals. When requested, a team member will visit a chosen school, engage with the students and talk about their own journeys. They will also endeavour to inspire, encourage and motivate their audience.

Some Bradford Community Champions will also mentor/coach either an individual or group of young people.

Students may also be offered to visit the workplace of the Community Champion.

The programme is predominantly offered to Key Stages 3, 4 and 5, though it can be offered to Key Stages 1 and 2 if required.



Student Outcomes

Students will be able to make informed decisions, know how to use their time constructively and utilise opportunities throughout their education.

By the end of an inspirational talk students will have:

- ◆ Realised the importance school has on their future
- ◆ Have a positive mind set on the way they behave

After a workplace visit students will:

- ◆ Have experienced what a working environment is like
- ◆ Understand not all workplace environments are the same

After a mentoring/coaching session students will:

- ◆ Know how to create good relationships with people
- ◆ Understand there are different paths to different careers

**Education
Covenant**
...make a
difference

Key Stage

1 2 3 4

Essential Skills Gained

- ◆ Creativity and innovation
- ◆ Communication and collaboration
- ◆ Information literacy
- ◆ Flexibility and adaptability
- ◆ Initiation and self-direction
- ◆ Social and cross-cultural skills
- ◆ Productivity and accountability
- ◆ Leadership and responsibility

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:
learning@bradford.gov.uk
www.bradfordmuseums.org

For full details of exhibitions and events across Bradford Museums & Galleries, see
www.bradfordmuseums.org/whats-on

Bradford Museums & Galleries

Programme Outline

Bradford Museums & Galleries welcome schools and education groups for free self led visits across its four sites.

Bolling Hall Museum and Library

A Fascinating museum filled with the history and heritage of Bradford including tales of the Bradford Boar, the Civil War, themed period rooms and lots more local history.

Bradford Industrial Museum

Children and young people will experience a taste of Victorian Bradford at this museum housed in an old mill, which includes working mill machines, period houses and transport collection including trains and trams.

Cartwright Hall Art Gallery

Children and Young people can be inspired by the David Hockney gallery as well as contemporary and historical art from across different cultures in the grand setting of Lister Park.

Cliffe Castle Museum and Park

Set in Cliffe Castle Park, children and young people can explore this former Victorian mansion filled with museum objects that explore science and stories of history from Dinosaurs and Evolution, Rocks and Archaeology to Art and the Ancient Egyptians.

We also offer a range of paid for workshops which complement the National Curriculum across all of these venues.

Our venues are open all year round with permanent and temporary exhibitions offering a range of opportunities for children and their families at weekends and in the schools holidays.

Student Outcomes

- ◆ Gain knowledge of local history and heritage
- ◆ Make connections between their lives and the past
- ◆ Increase appreciation of the districts rich cultural offer
- ◆ Gain creative inspiration from buildings and collections
- ◆ Develop observational and analytical skills



Essential Skills Gained

- ◆ Team work
- ◆ Communication
- ◆ Critical reflection and analysis

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

01247 776888

education@bradfordnightstop.org.uk

www.bradfordnightstop.org.uk

Bradford Nightstop: Homelessness Prevention Education

**Education
Covenant**
...make a
difference

Programme Outline

Workshops and Q&A.

We deliver homelessness prevention education to young people in schools, PRU's and youth centre settings. The aim of this education is, ultimately, to prevent young people from sleeping rough by debunking the myths and stereotypes around youth homelessness and making young people aware of what support is available to them should they find themselves homeless. Sessions are interactive and creative – young people can be asked to build a shelter, select items to pack a bag or discuss recent controversial news articles.

Student Outcomes

- ◆ Awareness of Bradford Nightstop and the service we offer
- ◆ A greater understanding of youth homelessness
- ◆ An interest in social action and engagement



**BRADFORD
NIGHTSTOP**
Challenging Youth Homelessness



**NATIONAL
LOTTERY FUNDED**

Key Stage



Essential Skills Gained

- ◆ Communications
- ◆ Problem solving and critical thinking
- ◆ Safety, health and environmental
- ◆ Ethics and legal responsibilities

Pathway Area

- ✓ **Career exploration**
- ✓ **Career preparation**

Find out more

For Girls Groups info and referrals please contact Marianna on **07435 784335** or email marianna@brcg.org.uk

To discuss a referral for emotional support please call our helpline: **01274 308 270**

For Prevention work please contact Lorna Mundy on **07501 507079** or email community@brcg.org.uk

Bradford Rape Crisis & Sexual Abuse Survivors Service

Programme Outline

After school Girls Groups

We facilitate Girls Groups for 14–18 year old girls in the Bradford and Keighley area who have experienced sexual violence or abuse, or you or your colleagues have concerns about. The groups we offer are designed to be safe and confidential. Girls can be with others who have had similar experiences, improve their confidence and self-esteem and learn some ways of managing relationships that they are finding difficult and ways to keep safe. We offer transport to and from the group.

Emotional Support for Girls

An experienced Rape Crisis trained Counsellor can offer weekly emotional support sessions for girls and young women age 13 and above who have disclosed sexual violence of any type at any time in their lives. This can be provided at school or at our Centre.

Sexual Violence Prevention Work

We offer evidence based interactive workshops for your students on the following themes: Gender, Consent, Sexual Violence, how we can help prevent sexual violence, Sexualisation and Social Media.

To work towards a whole school approach we also deliver workshops for parents and school staff.

Student Outcomes

- ◆ Increased safety and well-being
- ◆ Increased confidence and self-esteem





Essential Skills Gained

- ◆ Communications
- ◆ Problem solving and critical thinking
- ◆ Systems
- ◆ Safety, health and environmental
- ◆ Ethics and legal responsibilities

Find out more

Barnardo's Bradford
01274 513300

[www.barnardos.org.uk/
bradfordsendiass](http://www.barnardos.org.uk/bradfordsendiass)

Bradford SENDIASS

Programme Outline

We offer a range of support options for children and young people, parents/carers and school staff such as:

- ◆ Workshops for children and young people within school which are tailored to the needs of the group but may cover topics such as Education Health and Care Plans, 'This is Me', transition etc.
- ◆ Drop-ins for children and young people, parents and carers to access independent and impartial information, advice and support about education, health and social care matters.
- ◆ Training/briefings for parents, carers and staff about common education related issues such as transport, admissions and in year transfers, exclusions, EHCPs (Education, Health and Care Plan).
- ◆ Bespoke training for school staff about the service, and about local and National SEND policy and procedure and the legal framework. This could include specific topics such as how to apply for an EHCP, how to engage children and young people in meetings etc.
- ◆ 1:1 casework for children, young people and their families with a dedicated member of the team to help with arranging, preparing for and attending meetings within school; support partnership working with professionals; help to resolve problems; help with understanding and completing paperwork; listening and helping service users to put their own opinions and views together and communicate these to professionals; improve educational opportunities for children and young people; signposting to other sources of support.



**Education
Covenant**
...make a
difference

Student Outcomes

- ◆ Increased confidence
- ◆ Increased awareness of rights
- ◆ Able to contribute to planning and decision making
- ◆ Views and opinions acted upon
- ◆ Positive transition to adulthood

Parent/Carer Outcomes

- ◆ Reducing parental stress
- ◆ Securing an appropriate educational setting
- ◆ Early identification of child's special needs
- ◆ Child's additional educational needs are met
- ◆ Able to contribute to planning and decision making

School Outcomes

- ◆ Improved educational outcomes for children and young people with SEND
- ◆ Positive relationships with parents
- ◆ Staff are trained and confident to implement local, national, and school policy in line with the SEND legal framework and Code of Practice

BT STEM Crew

**Education
Covenant**
...make a
difference

Key Stage

3 **4** (+ upper KS2)

Essential Skills Gained

- ◆ Problem solving
- ◆ Research
- ◆ Producing solutions
- ◆ Evaluation
- ◆ Applied technical knowledge and skills

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

www.stemcrew.co.uk
www.1851trust.org.uk



Programme Outline

For use by STEM teachers as a teaching resource in the classroom. Also suitable for home educators.

BT STEM Crew is a FREE unique contextual digital resource aimed at 11–16 year olds brought to you by the 1851 Trust. The resources are set against the backdrop of the exciting world of the British challenge for the America's Cup, led by Sir Ben Ainslie, highlighting real-life applications of science, technology, engineering and maths. They include films, interactive activities, differentiated worksheets and classroom facing presentations.

Student Outcomes

- ◆ Analyse data
- ◆ Discover practical applications of mathematics and science
- ◆ Learn about state-of-the-art design materials
- ◆ Learn how technology and engineering are used in a real-life context
- ◆ Consider the iterative design process



Key Stage

3 4 5

Essential Skills Gained

- ◆ Employability skills
- ◆ Raising aspirations
- ◆ Career pathway development
- ◆ Communication skills
- ◆ Life and career skills
- ◆ Decision making skills
- ◆ Employability and career development

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Rick Cowling

Shine Careers Service Manager

rick.cowling@aspire-igen.com

0330 111 0035

Careerslive IAG Network @ Bradford



Programme Outline

Networking events three times a year (once each term).

Aspire-igen's Shine Careers Service, together with the Leeds City Region Enterprise Partnership (LEP), host several networking events throughout the year. Following the success of Careers Live 2017 the Bradford Careerslive IAG network is an opportunity for those with career responsibilities in schools, colleges and training providers, to come together and share good practice and expertise. The agenda and themes will be set by the network. Recent groups have focused on:

- ◆ Learning about regional and national developments in careers education and IAG, the CEIAG agenda and national strategy
- ◆ Updates about the progression opportunities for young people in Bradford
- ◆ Gatsby benchmarking your careers provision
- ◆ Overview of the Bradford Opportunity Area
- ◆ Practical tools to help plan your CEIAG provision

**Education
Covenant**
...make a
difference

Student Outcomes

The overall aim of the network is to provide the very best careers education experience and progression outcomes for pupils, through the sharing of good practice and resources by those with responsibility for careers education and IAG.



Catalyst AIX: Leadership Programme

**Education
Covenant**
...make a
difference

Key Stage

3

4

5

Essential Skills Gained

- ◆ Communication
- ◆ Literacy
- ◆ Problem solving
- ◆ Team building
- ◆ Employability skills
- ◆ Decision making
- ◆ Research
- ◆ Producing working solutions

Pathway Area

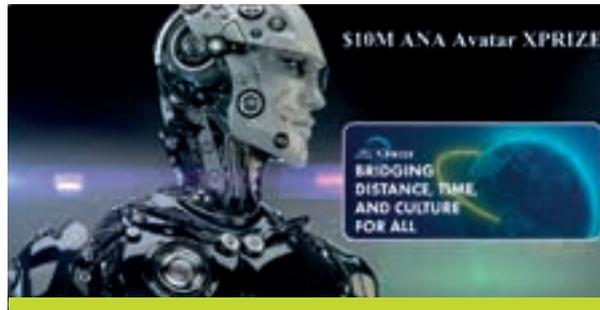
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

01274 456192

or email the team leader:
bilal@catalystaix.co.uk



Student Outcomes

- ◆ Problem solving and critical thinking
- ◆ Technical skills
- ◆ Using AI to solve problems
- ◆ Understanding communication
- ◆ Become resilient

Programme Outline

Join the only student team working and partaking in the ANA Avatar Xprize funded by Catalyst Tutors and Catalyst International school

Learn the technologies, and progress to shadowing the team leader and working closely with the director of operations.

A six week placement with focus on technical skills, problem solving, communication, team work and presentation of ideas.



Key Stage



Essential Skills Gained

- ◆ Communication
- ◆ Critical thinking
- ◆ Creativity and innovation
- ◆ Teamwork

Pathway Area

- ✓ **Career awareness**
- ✓ **Career exploration**
- ✓ **Career preparation**

Sector

Music industry

Find out more

Contact:
dmpworkshop@gmail.com

Digital Music Production

Programme Outline

The Digital Music Production workshops (DMP) are created to help students of all ages understand the basic knowledge, foundations and core elements that are required to produce any piece of music via a digital software programme.

We look at all the elements of audio, sound manipulation, editing, virtual instruments, layering, equalisation, beat patterns and beat making, different types of recording, samples, sequencing and composition of music.

The workshops are 10–12 hours @ 2 hours per week, unless otherwise agreed.

Students will produce a professional sounding 2-minute piece of original music, genre and style of their choice.

Required are Mac computers with Garage Band installed.

I have several of these taster workshops (2 hours) available at no cost to schools. These will be allocated on a first come first serve basis.



Student Outcomes

- ◆ Full basic DMP workshop completed successfully
- ◆ Achievement award for all those who take part and complete the workshop
- ◆ New experiences, including expanded knowledge base in the creative sector
- ◆ Confidence
- ◆ Better understanding of music production and the music industry

Key Stage

1 2 3 4 5

Essential Skills Gained

- ◆ Problem solving
- ◆ Boosting confidence

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

www.erachaelhardcastle.com

Please feel welcome to download the 2018 portfolio for testimonials and details from previous workshops.

E Rachael Hardcastle

Programme Outline

The outline for each workshop/talk will change as they are tailored to schools requirements, needs and any special requests they may have. I usually include a short presentation and Q&A time for the children to get to know me and what I do before activities begin.

My workshops teach methods to develop ideas in new and interesting ways and my goal is to inspire creativity and imagination by making writing fun. I can tailor my sessions to fall in line with current topics of study and during the sessions we will also talk about what independent publishing is and the work involved (ideal for career day).

I believe creative writing also teaches problem solving and boosts confidence. I can cover the importance of spelling, grammar and punctuation in school and the workplace and encourage children and young people to read aloud to support and motivate their classmates, while also asking them to share their favourite stories and explain why they were memorable and important to them. Other topics I offer include story structure and character development.

Student Outcomes

- ◆ Improving literacy skills, confidence and creativity
- ◆ Using their imagination
- ◆ Encourage them to read more
- ◆ A fun, interested and memorable experience
- ◆ Teamworking
- ◆ Learning about the publishing industry
- ◆ Generating ideas





Essential Skills Gained

- ◆ Speech and Language
- ◆ Signing
- ◆ Early numeracy skills
- ◆ Early reading skills
- ◆ Fine motor skills
- ◆ Social skills

Pathway Area

- ✓ Career awareness

Find out more

Contact:

Wendy Uttley/Wendy Rhodes

office@downsyndromebradford.co.uk

01274 561308

www.downsyndromebradford.com

Early Development Groups for Children Who Have Down Syndrome

Programme Outline

Sessions are run at our centre, with parents and school support staff encouraged to attend.

Our early development sessions for children who have Down Syndrome from 1–6 years old, run term time from 10am to 12pm fortnightly.

We work on various skills such as fine and gross motor skills, sitting, turn taking, number, language, speech, sounds, feeding, drinking and signing, using fun activities to engage the children. We provide parents and schools with free resources and activities and we have a library of resources and information that can be loaned for up to three months.

We also provide assemblies free to school and we have further training available, see our website for details.



Student Outcomes

- ◆ Sitting
- ◆ Interacting and communication
- ◆ Looking and listening skills
- ◆ Reading skills
- ◆ Speech and language development
- ◆ Signing skills



Education & Employers: Inspiring Governance

**Education
Covenant**
...make a
difference

Key Stage

1 2 3 4 5

Find out more

www.inspiringgovernance.org

Sign up as a recruiting governor

Contact:

[claire.wedderman@](mailto:claire.wedderman@educationandemployers.org)

educationandemployers.org

0771 520 1855



Programme Outline

Inspiring Governance is a free, online service that connects schools and trusts in England with skilled volunteers in your area who are interested in becoming a school governor or trustee.

We work with employers, professional networks, FE providers and universities to find individuals interested in becoming school governors. Our volunteers come from a wide range of professions and sectors, with skills and expertise in areas such as finance, human resources, law, marketing and education.

Our online technology lets you quickly search for volunteers based on skills, experience and location. You can then directly contact as many as you like, your vacancy and what it entails. You can recruit for vacancies in a single school, or across multiple schools.

When you find and appoint volunteers through Inspiring Governance, the National Governance Association (NGA) will provide them with free support and expert guidance for 12 months.

Student Outcomes

- ◆ A strong governing board can make all the difference to the outcomes for children
- ◆ Diverse and inclusive boards can bring fresh perspectives to the way school is governed. Governing boards are critical in setting the culture for equality and diversity to thrive
- ◆ Volunteers' skills will help the governing board to be more effective which leads to school improvement. In turn this produces improved outcomes for pupils and therefore extends the opportunities available to them

**Education
and
Employers**
**inspiring
governance**

Essential Skills Gained

- ◆ Employability and career development skills
- ◆ Communication skills
- ◆ Life and career skills
- ◆ Decision making skills
- ◆ Raising aspirations

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

020 7566 4880

enquiries@inspiringthefuture.org

www.inspiringthefuture.org

Education & Employers: Inspiring the Future



Programme Outline

A free online service connecting schools to volunteers from all sectors and levels.

Inspiring the Future connects teachers from schools and colleges with thousands of volunteers across the UK, from a huge range of jobs, at all levels, from Apprentices to CEOs through a secure online platform.

Volunteers have signed up to share their knowledge, experience and enthusiasm about their jobs with your students. You can invite them in to your school to help young people to make better-informed decisions about their futures and the part education plays in it. Activities range from career insight talks, assemblies and speed networking, to mock interviews, CV workshops and even include work experience, work place visits and mentoring.

Teachers and volunteers are connected through a secure online platform. Teachers select and invite people who best meet the needs of their students from a range of sectors, professions and experience.



inspiring the future

Education
Covenant
...make a
difference

Student Outcomes

- ◆ Engagement with Inspiring the Future volunteers helps support a number of the Gatsby benchmarks including:
- ◆ **Benchmark 3 Addressing the needs of each pupil:** Our volunteers are from all backgrounds, levels and sectors and can support a range of activities tailored to different students.
- ◆ **Benchmark 4 Linking curriculum learning to careers:** Volunteers specify the subjects they use in their careers on their profile. Our sector campaigns support a range of subjects including STEM.
- ◆ **Benchmark 5 Encounters with employers and employees:** Inspiring the Future is a free service that makes it easy to connect to employers and employees across a range of activities both inside and outside of school.
- ◆ **Benchmark 6 Experiences of workplaces:** We host showcase events at employers and volunteer activities include work experience, job shadowing and workplace visits which schools can arrange directly with them through our system.

Education & Employers: Primary Futures

**Education
Covenant**
...make a
difference

Key Stage

1 2

Essential Skills Gained

- ◆ Broadening horizons
- ◆ Raising aspirations
- ◆ Life and career skills
- ◆ Decision making skills

Pathway Area

- ✓ Career awareness

Find out more

www.primaryfutures.org

[jessica.wallis@
educationandemployers.org](mailto:jessica.wallis@educationandemployers.org)

020 7566 4880

Programme Outline

Primary Futures is a free service using the Inspiring the Future platform to connect schools to volunteers from the world of work.

Primary Futures connects schools with inspirational, diverse volunteers eager to talk about the jobs they love and the educational route they took to achieve it. They can really help to spark children's imaginations about what they could be when they grow up, show them how important what they learn at school – like literacy and numeracy – will be to them in later life, and tackle gender, ethnic and socio-economic stereotypes.

Across the country tens of thousands of volunteers have already registered – from all levels – apprentices to CEOs, and from all roles – app designers to zoologists.

Activities range from career insight talks, assemblies and speed networking to work place visits.

Teachers and volunteers are connected through a secure online platform. Teachers select and invite people who best meet the needs of their children and local contexts.

Student Outcomes

- ◆ Engagement with volunteers leads to broadening children's awareness of the world of work, pathways and how it links to what they are learning including the importance of literacy and numeracy
- ◆ Meeting volunteers to talk about their jobs helps to break down stereotypes including gender stereotypes
- ◆ Activities can also impact on children's attainment and classroom motivation



**Education
and
Employers**
**primary
futures**

Essential Skills Gained

- ◆ Problem solving
- ◆ Effective networking
- ◆ Presentation skills
- ◆ Team leading
- ◆ Communication
- ◆ Building positive relationships

Pathway Area

- ✓ **Career preparation**

Sector

All sectors

Find out more

Contact:

Anita Chouhan

anita.chouhan@eyfoundation.ey.com

Jodie McNally

jodie.mcnally1@eyfoundation.ey.com

and visit: www.ey.com/uk/en/about-us/corporate-responsibility/eyfoundation-smart-futures-apply

We are happy to come in to school and talk to students about the programme – please contact us to book a presentation.

EY Foundation: Smart Futures

– a great paid experience of work for young people

**Education
Covenant**
...make a
difference

Programme Outline

Delivered at the EY Leeds office over a period of three weeks during the summer holidays. Smart Futures offers you an opportunity to have a great paid experience of work.

- ◆ It is a ten month programme which starts with three weeks paid work experience in the summer.
- ◆ An EY Foundation mentor will support you throughout the programme to advise you on one of the biggest career choices you will make – the first step in your working life.
- ◆ You will be invited to a series of alumni events throughout your final year at school.
- ◆ You will gain a wide variety of transferable skills to give you a head start in your career.
- ◆ On successful completion of the programme you will gain a Level 2 CMI (Chartered Management Institution) qualification in Team Leading. This is an adult management qualification setting you apart from your peers.



Student Outcomes

On completion of the programmes students will have:

- ◆ Gained key employability skills
- ◆ Completed hands on work experience at EY in one of our service lines
- ◆ Gained a Level 2 CMI Qualification in team leading
- ◆ Met a number of different employers from different industries
- ◆ Expanded their business networks

Programme Eligibility

- ◆ Year 12 students in state schools
- ◆ Studying A-Levels or equivalent
- ◆ Eligible for free school meals at some point in the last 6 years

EY Foundation

Key Stage



Essential Skills Gained

- ◆ Academic Foundation
- ◆ Communications
- ◆ Problem solving and critical thinking
- ◆ Information Technology applications
- ◆ Safety, health and environmental
- ◆ Employability and career development
- ◆ Technical skills

Pathway Area

- ✓ Career awareness

Find out more

01274 432170

familylearning@bradford.gov.uk

www.theblog.is/familylearning

 @familylearns

Family Learning & Adult Skills

Programme Outline

The Family Learning and Adult Skills service aims to support and develop positive relationships that exist between mums, dads, carers and their children and also the relationships between schools/centres and the families they serve. In doing so, they provide a range of learning targeted at parents and families. These include:

- ◆ **Keeping up with your children:** These courses are perfect for parents, carers and grandparents who would like to learn more about how children are taught in schools and be able to support learning. The course provides opportunities to brush up on skills and/or gain a qualification.
- ◆ **Non-Accredited Maths, English and English for Speakers of other Languages (ESOL).**
- ◆ **Maths and English qualifications:** Offering the chance to brush up on English or Maths skills and gain a nationally recognised qualification up to Level 2.
- ◆ **ICT Courses:** Providing opportunities for parents, grandparents and carers to learn how to use a computer safely to support children with their learning and to use in daily life. ICT qualification available up to Level 2.
- ◆ **Joint Family Courses:** The Family Learning Service recognises the important role that Children's Centres and the Early Years' curriculum plays in a child's development. We have courses that aim to support the parent and child in achieving increased benefit from these early years. The courses give parents an insight into how the early years help their child to acquire the skills necessary to be successful learners, and how they can support their child so they can make the most of the opportunities offered in the setting.
- **Family Development Courses:** Offering parents, grandparents and carers the opportunity to gain skills to support the whole family and improve their health and wellbeing.

Student Outcomes

- ◆ Increased ability to support children through education
- ◆ Understanding curriculum
- ◆ Increased employability skills

Essential Skills Gained

- ◆ Communications
- ◆ Leadership and teamwork
- ◆ Employability and career development
- ◆ Technical skills

Pathway Area

- ✓ **Career awareness**
- ✓ **Career exploration**

Sector

Creative (e.g. Performing Arts)

Find out more

natalie@freedomstudios.co.uk
www.freedomstudios.co.uk

Freedom Studios: Youth Theatre

Programme Outline

Freedom Studios are a professional theatre company based in Bradford. Our experienced facilitators deliver regular workshops and after-school clubs with schools and youth groups. We can deliver one-off sessions or a programme of activities that complement your curriculum or explore specific themes.

Our workshops employ a variety of techniques: improvisation, games, physical/vocal exercises, using music, rhythm, movement, physical theatre and more. These help build confidence, encourage interaction, explore experiences and culture, and help young people devise and tell their own stories.

Autumn term 2018 we will be offering a series of 'taster sessions' to schools. These sessions will build up to a re-launch of our youth theatre in 2019. If this is something that may interest your school then please don't hesitate to get in touch.



Student Outcomes

- ◆ Cooperation and Team-working
- ◆ Developing empathy
- ◆ Learning new skills – creative and communicative
- ◆ Improving language, literacy and speech
- ◆ Encouraging new friendships and meeting people from different backgrounds/communities
- ◆ Boosting confidence
- ◆ Creative writing and personal expression
- ◆ Storytelling
- ◆ Performance skills



#futuregoals

**Education
Covenant**
...make a
difference

Key Stage

3

4

5

Essential Skills Gained

- ◆ Local labour market information
- ◆ Life and career skills
- ◆ Raising aspirations
- ◆ Career pathway development
- ◆ Decision making skills

Pathway Area

- ✓ **Career exploration**
- ✓ **Career preparation**

Find out more

Contact:

Helen Illman

helen.illman@westyorks-ca.gov.uk

Programme Outline

Leeds City Region Enterprise Partnership's #futuregoals initiative has been designed to inform and inspire young people and their influencers about career opportunities in the region's key sectors; Digital, Manufacturing and Engineering and Construction, and Infrastructure.

A suite of teaching resources, inspiring case studies, videos and further information is available to help young people reach their #futuregoals.

Digital

The world is changing and more than ever, businesses are looking to employ people with digital skills. There were a staggering 41,000 digital job vacancies advertised in Leeds City Region in just last year. #futuregoals can help young people to gain the right skills and experience to start a career in digital.

Manufacturing and Engineering

Over the next 5 years, up to £250million will be invested in Leeds City Region's medical technology sector, resulting in lots of scientific engineering and manufacturing jobs.

Many manufacturing and engineering employers are looking for the next pool of talent to fill roles within their business.

Construction and Infrastructure

In Leeds City Region, over £13billion construction projects are on site or in the development pipeline – that's a lot of job opportunities. #futuregoals gives young people vital links to industry to give them the best possible start to their careers.

Resources available at www.the-lep.com/futuregoals

Student Outcomes

- ◆ Make informed career choices
- ◆ Realise their future goals
- ◆ Raise their ambitions
- ◆ Get vital links to employers, businesses and local industries
- ◆ Understand what skills local employers need



LEP LEEDS CITY REGION
ENTERPRISE
PARTNERSHIP

Key Stage



Essential Skills Gained

- ◆ Safety, health and environmental

Find out more

Carol Beardmore

SNOOP (Special Needs Objective Outreach Project)
carol.beardmore@snoopcharity.org

Newlands House One
Inspire Bradford Business Park
Eccleshill, Bradford, BD10 0DH
01274 292126

www.snoopcharity.org

(Look at the Help I'm Lost Card section on the homepage to see the DVD's)

Help I'm Lost Card

Programme Outline

SNOOP deliver training to full school in an assembly (suitable for anti bullying week but also any time) or to class groups. All resources are free. Information is in an accessible format.

Children with SEND carry a Help I'm Lost Card and a wristband that lists contacts who will be able to come and pick them up if they are lost or feel unsafe. They take their card to a Safe Person or Safe Place which are registered on a database with SNOOP to obtain assistance. This scheme has been established across Bradford since 2009 and is supported by Bradford Council. The scheme is run by a team of young adults with learning disabilities who attend SNOOP, a registered charity based in Eccleshill in Bradford. The training takes the form of a powerpoint presentation and practice sheets and includes all information packs, DVD's, cards and wristbands.

Bradford's Safe Place Scheme is supported by a free smart phone App which can be found at www.safeplaces.org/bradford.

Student Outcomes

- ◆ Increased confidence when out in the community for both the young person and the parent/carer
- ◆ Improved independence
- ◆ Disability awareness raising
- ◆ Safe networks

**Education
Covenant**
...make a
difference

HELP I'M LOST CARD[©]

I have a learning and communication difficulty. I may not be able to understand your questions and be able to make myself understood.

S
P
E
C
I
A
L
N
E
E
D
S
O
B
J
E
C
T
I
V
E
O
U
T
R
E
A
C
H
P
R
O
J
E
C
T



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL



S
P
E
C
I
A
L
N
E
E
D
S
O
B
J
E
C
T
I
V
E
O
U
T
R
E
A
C
H
P
R
O
J
E
C
T



HENRY: A Healthy Start in Childcare Training

**Education
Covenant**
...make a
difference

Key Stage



Early Years:
teachers, support assistants,
nursery nurses, school cooks

Essential Skills Gained

- ◆ Communications
- ◆ Technical
- ◆ Safety, health and environmental
- ◆ Career development

Sector

Childcare, Early Years

Find out more

Contact:

Nicola Charnock

nicola.charnock@henry.org.uk

07709 640 454

www.henry.org.uk/henryinbradford



Programme Outline

This one-day training will enable those who work directly with children under 5 to develop their knowledge, skills and confidence in ensuring that children have the best start in life.

The training enables staff to develop their knowledge about healthy meals, snacks and portion sizes for young children in line with current Public Health, NICE and WHO guidelines and to understand the value of active play.

Our training is evidence-based and RSPH approved.

Student Outcomes

- ◆ Develop their knowledge about healthy meals, snacks and portion sizes for young children, adopting a consistent approach within the setting and across the local area
- ◆ Model a healthy lifestyle to young children in their care which research has shown is vital in influencing children's lifestyle habits and preference
- ◆ Understand the value of active play for a healthy start and use a range of ways to encourage it
- ◆ Manage children's behaviour and build their self-esteem, so that children start school emotionally prepared and ready to learn



Key Stage



Early Years:
teachers and parents

Essential Skills Gained

- ◆ Communications
- ◆ Technical
- ◆ Safety, health and environmental
- ◆ Career development

Find out more

Contact:

Nicola Charnock

nicola.charnock@henry.org.uk

07709 640 454

www.henry.org.uk/henryinbradford

HENRY: Core Training



Programme Outline

This is a free, two-day training is for health and early years practitioners who wish to develop their skills in supporting parents, carers and their children who are at risk of obesity. The course adopts a holistic approach. It brings together information about food and activity, parenting skills and a practical framework for supporting behaviour change.

Research has shown that brief HENRY training resulted in:

- ◆ Increased practitioner confidence to tackle complex and sensitive lifestyle issues
- ◆ Long-term changes to practice, with practitioners continuing to use the knowledge and skills gained many years after they completed their HENRY training
- ◆ Improved child and family outcomes

**Education
Covenant**
...make a
difference

Student Outcomes

- ◆ Increased knowledge, skills and confidence to provide effective support and information on five elements of a healthy start in life: parenting skills, eating and lifestyle habits, nutrition, physical activity and emotional well-being in the family
- ◆ Ability to adopt a partnership approach to work with families
- ◆ Understand the risk and protective factors for child obesity and the importance of early years
- ◆ Ability to provide clear messaging on healthy nutrition and physical activity for babies and young children



Key Stage



Essential Skills Gained

- ◆ Global awareness
- ◆ Think creatively
- ◆ Analyse media

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Jennifer Sobol

Learning Manager

jennifersobol@impressions-gallery.com

For more information on our education information workshops please visit www.impressions-gallery.com/education/

Impressions Gallery: Look, Think, Talk and Do

Programme Outline

Free 10 minutes introductory talks.

Impressions Gallery is a charity that helps people understand the world through photography.

Each year we present at least four exhibitions of ground breaking, contemporary photography by a diverse range of British and international artists. Our programme explores contemporary themes including identity, ace, gender, politics, global issues and the environment.

Based in the heart of Bradford in City Park, our purpose-built modern gallery offers a vibrant, accessible and inspiring learning environment.

Education is at the heart of what we do and introducing children and young people to the arts is a longstanding priority for us. Impressions is committed to working in partnership with schools and colleges to maximise the impact of this work.

We run a year-round learning offer to inspire and engage pupils from Key Stage 1 to Key Stage 5 and beyond. Our workshops are directly inspired by our exhibition programme and encourage pupils to explore new ideas, work creatively and develop their communication skills.

We always welcome group visits to the gallery and offer free 10 minute introductory talks about our exhibitions, bookable in advance.

Impressions is an *Artsmark* and *Arts Award* supporter and supports schools and pupils to achieve accreditation through gallery visits, workshops and partnership projects enhancing school provision.

Student Outcomes

- ◆ Improved knowledge and appreciation of photography
- ◆ Improved visual literacy skills
- ◆ Improved critical thinking skills
- ◆ Improved confidence
- ◆ Improved social and cross cultural skills



Essential Skills Gained

- ◆ PSHE: civic literacy, respect, tolerance, social and cross-cultural skills
- ◆ Critical thinking and problem solving
- ◆ Communication and collaboration
- ◆ Leadership and teamwork
- ◆ Creativity and innovation
- ◆ Personal and social development

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:
Farzana Yaqub
Education and Outreach Officer
fizah@kalasangam.org
01274 303340
www.kalasangam.org

In Britain Today: Creative PSHE Workshops

Programme Outline

Kalasangam is experienced in delivering curriculum-linked and creative arts projects and workshops in schools. The opportunities we offer use innovative and accessible artistic activities to explore a variety of themes and increase awareness of racial, cultural or social issues.

In Britain Today, which supports the teaching of PSHE, is fun and engaging for pupils. In these workshops we use our unique position and expertise as an intercultural arts hub in Bradford to address ideas of community, diversity and tolerance. Our experienced facilitators lead young people through exercises which get them moving and their creative juices flowing, empowering them to share their own thoughts and opinions and actively explore their own identity and that of others. In addition to supporting personal and social development, our PSHE curriculum-linked work promotes greater awareness and deeper understanding of the diverse communities of Bradford, and the UK nationally.

This work can be delivered in a variety of ways; from standalone half-day workshops to longer bespoke packages which can include devising a performative response to the themes explored, get in touch to discuss your options.

Please note that although we cannot offer free workshops, we can work with schools, youth or community groups to explore funding options.



Student Outcomes

Personal development:

- ◆ Increased confidence and self-esteem
- ◆ Developing self-expression
- ◆ Building leadership and teamwork skills
- ◆ Investigating and reflecting on own identity values
- ◆ Inspiring young people to be active and responsible members of their school and wider communities

Inter-personal skills:

- ◆ Improved communication and team-working
- ◆ Building trust and relationships
- ◆ Developing empathy, tolerance and respect towards others

Academic and further outcomes:

- ◆ A greater understanding of PSHE curriculum
- ◆ Development of spiritual, moral, social and cultural (SMSC) skills and understanding
- ◆ Growth of creative and performance skills

Key Stage

2

3

Essential Skills Gained

- ◆ Social, Emotional, Mental Health Pastoral Care

Pathway Area

- ✓ Career awareness
- ✓ Career exploration

Find out more

Contact:
Hannah Smart
h.smart@incic.co.uk

George Zito
g.zito@incic.co.uk
01274 665598

Inspired Neighbourhoods: Children in Need Project for Young People and Healthy People

Programme Outline

Inspired Neighbourhoods is delivering an exciting Children in Need Project. The Children in Need Project involves working with children aged 9–13.

- ◆ To promote positive mental health and develop their self-esteem.
- ◆ Each group of young people has eight individual sessions. Delivered at school, during school hours.
- ◆ The workshops consist of a different theme each week. Focusing on individual children's strengths, how to deal with worries, managing conflict and how to deal with bullies, teamwork and emotional regulation.
- ◆ Eighth session: Awards ceremony.



Student Outcomes

- ◆ Reduce isolation
- ◆ Ensure young people feel less helpless
- ◆ To give young people a greater sense of being heard



inspired neighbourhoods

Essential Skills Gained

- ◆ Civic literacy
- ◆ Health literacy
- ◆ Critical thinking and problem solving
- ◆ Communication and collaboration
- ◆ Flexibility and adaptability
- ◆ Initiative and self-direction
- ◆ Social and cross-cultural skills
- ◆ Creativity and Innovation
- ◆ Productivity and accountability

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:
Kevin Metcalfe
kevin.metcalfe@jamesuk.org
01274 483075

JAMES: E5

Programme Outline

Delivered throughout school holiday periods.

E5 supports girls in the Keighley area; raising their aspirations and improving their resilience. The workshops and sessions equip the young people with the knowledge, tools and support needed to achieve our 5 e's. Our 5e's will; enable, empower, educate, engage, and encourage women and girls to be the best that they can be and to reach their full potential in life.

Sessions are delivered throughout holiday periods and involve a range of issue based, creativity, life skills tied to fun activities including:

- ◆ Positive relationships
- ◆ Sport
- ◆ Cooking and nutrition
- ◆ Staying safe including online
- ◆ Art and crafts
- ◆ Enjoying the outdoors

And fun activities such as; trampolining, cinema, seaside, etc.



Student Outcomes

- ◆ Improved confidence
- ◆ Staying safe
- ◆ Improved resilience
- ◆ Increased self-esteem
- ◆ Raised aspirations
- ◆ Meeting friends
- ◆ Having fun
- ◆ Mental health
- ◆ Resilience
- ◆ Staying safe



JAMES: Work Experience

**Education
Covenant**
...make a
difference

Key Stage

3 4

Essential Skills Gained

- ◆ Financial, economic, business and entrepreneurial literacy
- ◆ Critical thinking and problem solving
- ◆ Communication and collaboration
- ◆ Initiative and self-direction
- ◆ Productivity and accountability
- ◆ Leadership and responsibility

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Kevin Metcalfe

kevin.metcalfe@jamesuk.org

01274 483075



Programme Outline

Delivered Monday to Friday 9am–3pm for 2 weeks (availability allowing).

Young people will undertake two-week work experience placements, building skills to improve progression and employability.

Work experience placements will be offered within our flagship garage in Frizinghall; under the support and supervision of experienced and qualified staff.

We will work to the specific needs of the young people engaged, pushing them to challenge themselves and expose them to situations which will enable them to learn and adapt.

The JAMES garage offers a real and meaningful vocational experience within a hands-on practical environment.

Student Outcomes

- ◆ Improved confidence
- ◆ Employability skills
- ◆ Raise aspirations
- ◆ Learn and experience new skills and environments



Essential Skills Gained

Focus on skills for the workplace, life skills and opportunities that enhance young people's awareness of the local labour market and the world of work

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Jobcentre Plus, Support for Schools – West Yorkshire

Contact:

Steve France

stephen.france@dwp.gsi.gov.uk

07881 675 653

Jobcentre Plus: Support for Schools

Programme Outline

Employability skills, soft skills, work readiness, resilience, local LMI and access to live vacancies and apprenticeship opportunities.

Jobcentre Plus (JCP) Support for Schools – is a free national programme delivered across England from the Department for Work and Pensions. The programme supports pupils from years 7–13 including SEND and PRU with a focus on supporting those with most disadvantage or at risk of NEET.

Free to schools it offers:

- ◆ In-class delivery of workshops and support to explore the essential skills required in the work place and through life.
- ◆ Sessions to support applications to jobs labour market awareness, and apprenticeships through classroom activities, assemblies, dropdown and transition events, careers and apprenticeship fairs and parents' events.
- ◆ Access to a broad range of employers and local knowledge to support careers and work focused sessions and events in schools.



Student Outcomes

- ◆ Greater awareness of the essential skills required for the world of work and in life
- ◆ Improved, employability skills, confidence and knowledge
- ◆ Increased awareness of the needs of local labour market, routes into work and a range of opportunities available locally e.g. apprenticeships, workplace experiences

**Education
Covenant**
...make a
difference



Department for
Work and Pensions

Kick, Cook & Eat

**Education
Covenant**
...make a
difference

Key Stage

1 2

Essential Skills Gained

- ◆ Communications
- ◆ Safety, health and environmental
- ◆ Ethics and legal responsibilities

Find out more

Contact:

Joanne or Halima
Community Health Officers
01274 768066

joaane@bradfordtrident.co.uk
halima@bradfordtrident.co.uk



Programme Outline

Delivery of 1.5-hour sessions and physical activities promoting healthy lifestyles:

- ◆ Kick: Fitness
- ◆ Cook: Food
- ◆ Fun: Interactive, confidence building, social skills and development

Sessions would run in the school holidays at The Parkside Centre, Parkside Road, West Bowling, Bradford 5.

Sessions would involve healthy cook and share sessions, healthy lunch boxes with basic nutritional advice, health information talks with visits from outside professionals i.e. dental, oral health, Police, community wardens.

Physical activity to include:

- ◆ Walking to green spaces
- ◆ Visits to parks
- ◆ Sports activities
- ◆ Cycling: with on site bike library

These sessions are open to all Bradford 5 primary schools. We would request that parents register their children prior to attending any sessions. Places will be limited and registration will be required.



Student Outcomes

- ◆ Awareness of nutrition
- ◆ Food choices i.e. less fast food in the diet
- ◆ Physical activity
- ◆ Confidence and communication, relationship building
- ◆ A healthier lifestyle
- ◆ Health benefits: tackling obesity
- ◆ Incorporating the 5-7 fruit and veg message into the daily diet
- ◆ Trying new foods, experiencing new flavours and tastes

Essential Skills Gained

- ◆ Employability skills – exploring and developing
- ◆ Understanding employer expectations
- ◆ Money management
- ◆ CVs and interview skills
- ◆ Apprenticeship awareness

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:
Caroline Plum
caroline.plum@aegisunionlearn.co.uk

Learn with Aegis: Schools Programme

Programme Outline

The Learn with Aegis project is part of the TUC Unionlearn initiative, it is a Government funded project to encourage lifelong learning and progression in the work place and community.

Learn with Aegis is based in three companies in the local area – Skipton Building Society, Computershare and Yorkshire Building Society.

The Schools Programme is about working in communities to assist students to prepare for the transition from education to work, ensuring that students are aware of all the career opportunities available to them when choosing their options for their GCSEs through to applying for apprenticeships, university or employment.

We can run one off sessions or a programme of sessions with students. The delivery of these sessions will be when students are choosing options, helping them widen their career awareness and to realise how the subjects they choose can link to their career choice, whilst assisting them to consider their career options through to them completing their applications.

The money management part of the programme provides an understanding of pay, payslips, deductions and monthly budgeting.



Student Outcomes

- ◆ Awareness and development of employability skills
- ◆ Awareness of careers
- ◆ Awareness of apprenticeships
- ◆ Interview preparation and practice
- ◆ CV writing
- ◆ Development and understanding of pay and deductions
- ◆ Development of monthly budgeting skills
- ◆ Managing finances



Library Services

**Education
Covenant**
...make a
difference

Key Stage



Essential Skills Gained

- ◆ Academic Foundation
- ◆ Employability and career development
- ◆ Literacy: Reading
- ◆ Writing: Communication

Pathway Area

- ✓ **Career awareness**

Sector

All sectors

Find out more

Queries from Schools regarding Libraries for Children and Young People should be directed to:

Christinea Donnelly

Development Officer for Young People

01274 433915

christinea.donnelly@bradford.gov.uk

Queries from Schools regarding Libraries for Early Years should be directed to:

Susan Brewster-Craig

Development Officer for Early Years

01274 433684

susan.brewster-craig@bradford.gov.uk

Programme Outline

Library Tickets for Schools & Teachers

Bradford Libraries offers Bradford Schools individual school library tickets which allows a loan of 50 books for 6 weeks (per half-term) with no fines. In addition, Bradford Libraries offers individual Teacher tickets with a limit of 12 books. Both tickets can be used for project work or reading group books. Teachers and Schools can select books from any Bradford Library within the Bradford district.

Nursery classes can hold an extra library ticket and borrow up to 50 picture books for 12 weeks with no fines. Bradford Libraries also offers Bradford Schools the chance to borrow up to 3 story sacks and 3 sensory story boxes (with script) for three weeks.

Bradford Libraries will also work with teachers to organise library tickets for children in individual classes. This can be useful for reading initiatives schools may be involved with or developing within their school environment.

Class Visits

All our libraries welcome class visits. We can tailor class visits to individual school needs or offer schools a library tour and story time as standard. We also offer special events to schools.

School Events

Bradford Libraries offers a variety of events open to schools throughout term time. These include author visits; art and themed or curriculum based workshops; theatre, storytelling performances and reading initiatives.

Bradford Libraries will also work with individual Bradford Schools to promote and encourage participation by their pupils in the annual Summer Reading Challenge, a national initiative to keep children reading throughout the school summer holidays.

Bradford Schools can also take part in The Rhyme Challenge during autumn and spring terms.

Information on forthcoming events is available directly to School Literacy Coordinators and Bradford Schools Online.



Student Outcomes

- ◆ Improved literacy
- ◆ Ability to use libraries for learning and research
- ◆ Discovering reading for purpose and pleasure



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL

Key Stage



Essential Skills Gained

- ◆ Employability
- ◆ Communication
- ◆ Team work
- ◆ Financial

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Sector

Financial services

Find out more

www.money-minds.co.uk

Money Minds

Programme Outline

Money Minds is an innovative 'financial education programme' developed in response to a desire from YBS Group to inspire children to learn about money and give our employees a new impactful way of volunteering within the community.

Topics take between 1 and 1½ hours to deliver, dependent upon the complexity of the topic eg, Keeping Money Safe for Key Stage 1 would take an hour, with Buying a House for Key Stage 5 taking longer.

- ◆ **KS1:** Keeping Money Safe and Wants & Needs
- ◆ **KS2:** Project Party and Vacation Venture
- ◆ **KS3:** Project Profit and Bills & Budgets
- ◆ **KS4:** Lending & Borrowing and Pay
- ◆ **KS5:** Buying a House and Pensions



**Education
Covenant**
...make a
difference

Student Outcomes

- ◆ Development of financial understanding, language and skills
- ◆ Development of employability skills such as communication, teamworking and planning



www.ybs.co.uk/societymatters

Supported by

EBP

Mosaic Secondary School Mentoring Programme

**Education
Covenant**
...make a
difference

Key Stage

3 4 5

Essential Skills Gained

- ◆ Raised aspirations
- ◆ Long term employability skills
- ◆ Confidence

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Paul Williams

Education Manager

paul.williams@princes-trust.org.uk

07904 362999

**[www.mosaicnetwork.co.uk/
mentor/secondary-school-
programme/](http://www.mosaicnetwork.co.uk/mentor/secondary-school-programme/)**



Programme Outline

Mosaic Secondary School Mentoring is a group mentoring programme that aims to build confidence, employability and raise aspirations, delivered by professional mentors.

The mentors lead discussions and activities with the young people about subjects like confidence, motivation, teamwork and the skills needed to enter and progress in a career.

The programme includes eight sessions in total, including a World of Work visit and inspirational speaker led celebration event.

Student Outcomes

- ◆ Students complete eight mentoring sessions with an inspirational role model
- ◆ Improved confidence, self-efficacy and resilience
- ◆ Improved employability skills and understanding of the skills needed to enter and progress in a career
- ◆ Raised aspirations



Prince's Trust

Key Stage



Essential Skills Gained

- ◆ Reading
- ◆ Writing
- ◆ Speaking and Listening

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Imran Hafeez

Imran.hafeez@literacytrust.org.uk

www.literacytrust.org.uk

National Literacy Trust

Programme Outline

Words for Work; Our Stories; Early Words Together; Young Readers Programme; Literacy Pledge; Teacher CPD.

We launched our Literacy Hub in Bradford in 2014 with support from the Esme Fairbairn Foundation. Since then the Hub has led the way on addressing the literacy challenges in Bradford through a combination of innovative programmes and meaningful local partnerships. Our initial work focused on improving young peoples' writing through a performance poetry-based programme Our Stories, and on increasing male carer engagement in the early years. Partnerships have been forged with the Literature Festival, with the Education Covenant and, through our Schools' Literacy Pledge, with local education leaders. The Hub also has strong links with the local business community. It is currently funded by the Morrisons Foundation, and continues to receive generous support from Provident and from local restaurant My Lahore, amongst others.

More recently, we have begun to deliver some of our national programmes in Bradford, including our secondary schools based employability programme, Words for Work, which was delivered in eight schools this year. We have also launched Literacy Champions, a scheme to train and support community volunteers in setting up projects to promote literacy within their community. The aim is to have 50 Literacy Champions by the end of 2018, working in a range of institutions and community groups.

National Literacy Trust programmes are normally free for schools as the charity secures funding to make them available. Spaces are therefore limited. If you would like to know more and see if your school is eligible please contact us.

Wider partnerships: The National Literacy Trust Hub in Bradford engaged with a wide range of businesses and employers who are supporting literacy activities. We also endeavour to help community organisations and other charities with similar aims.

**Education
Covenant**
...make a
difference



Student Outcomes

Improved literacy and increased attainment in:

- ◆ Reading
- ◆ Writing Communication

**National
Literacy
Trust**

Key Stage



Essential Skills Gained

- ◆ Thinking like a scientist
- ◆ Enquiry
- ◆ Experimentation
- ◆ Working in teams or groups
- ◆ Communication

Pathway Area

- ✓ **Career awareness**
- ✓ **Career exploration**

Find out more

Contact: learning@scienceandmediamuseum.org.uk
www.scienceandmediamuseum.org.uk/learning

National Science & Media Museum

Programme Outline

The National science and Media Museum runs a number of themed packaged days for schools. Each package include a facilitated session in our Wonderlab gallery; interactive science show and the option of a 3D IMAX film screening.

Space Days (Key stage 2 & 3)

Includes the opportunity to take part in Exploring Space, a science show that explores light and space travel and visit Wonderlab gallery.

Sound Days (Key stage 2 & 3)

Students will experience sound as they've never heard it before. Walk in the footsteps of a sound engineer as your class explored the beautiful world of sound waves hidden in music in Bring the Thunder science show.

Light Days (Key stage 2)

Explore how to take the perfect picture of the universe, uncover the hidden dangers of Egyptian tombs, all through the power of light in Light it up! science show. Discover about the light we can't see with a visit to the Ultra Violet room and make water appear to flow backwards all with the power if light.

Engineering Days (Key stage 2 & 3)

The Big Idea is a show that explores engineering as a process of using science to solve problems and create new technologies. We look at how fibre optics connects us around the world, the strange nature of light and how sound can be used to levitate objects.

Light and Shadow Days (Early Years & Key stage 1)

Join us for a shadow adventure through the enchanted wood. Find out about the mystery of the Cottingley fairies and fly through a world of light and shadow in the storytelling adventure.

Student Outcomes

- ◆ Working scientifically
- ◆ Students will learn about the role of scientists and how science is used to change the world around us
- ◆ Students will gain an understanding of modern technologies and scientific discoveries both historical and recent
- ◆ By experimenting, playing and exploring, students will understand how light and sound are the building blocks of the technology they use every day

SCIENCE+
MEDIA
MUSEUM

Key Stage



Essential Skills Gained

- ◆ Employability skills
- ◆ Technical skills
- ◆ Raising aspirations

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Matthew Horsfall
STEM Engagement Officer
for West Yorkshire
matthew.horsfall@
scienceandmediamuseum.org.uk

National Science & Media Museum: STEM Ambassadors

Programme Outline

Delivered within schools.

STEM Ambassadors are DBS-checked professional volunteers, from industry who work with schools to inspire and engage students in STEM subjects – all for free. There are over 35,000 STEM Ambassadors nationwide with expertise across a wide range of STEM subject areas, including: Scientists, Chemists, Engineers of all disciplines, Farmers, IT specialists, Geologists, Nuclear Physicist, Architects, Video game developers – just to name a few!

Teaching staff can request STEM Ambassadors to support different activities and events within schools, from lessons and after school clubs to careers events and drop-down days.

The West Yorkshire STEM Hub Team also offer free government funded support to all primary and secondary schools across the region. Based at the National Science and Media Museum, the team run free CPD opportunities and can offer support to enhance your school's STEM curriculum within both primary and secondary schools.



Student Outcomes

STEM Ambassadors provide a vital link between education and industry and can help to contextualise learning, raise career aspirations and inspire students surrounding STEM subject areas. The STEM Ambassador programme aims to help address the national STEM skills shortage and inspire more young girls to pursue STEM subjects and careers.

**Education
Covenant**
...make a
difference

**SCIENCE+
MEDIA
MUSEUM**



Key Stage

4 5

Essential Skills Gained

- ◆ Technical – equipment and its use/maintenance; navigating
- ◆ Health and safety
- ◆ Leadership and Teamwork
- ◆ Problem-solving

Pathway Area

- ✓ **Career preparation**

Sector

Leisure

Find out more

Chris Johnson
Chair

**North of England Activities
and Training**
18 Exmouth Place, Bradford, BD3 0NA
[neactivitiesandtraining
@hotmail.co.uk](mailto:neactivitiesandtraining@hotmail.co.uk)

NEAT: Mountaineering for Young Women

Programme Outline

Venues and programmes vary according to abilities and wishes of the group, and the weather. Qualified Mountain Leader and specialist clothing equipment provided.

New participants start with easy ascents and shorter walks, building up to the Yorkshire Three Peaks and ascents in the Lake District, Peak District and Snowdonia.

All our activities can be accredited through the ASC (Adventure Service Challenge) scheme.

Student Outcomes

- ◆ Improved physical fitness and stamina
- ◆ Better mental health
- ◆ Social cohesion with dwellers/users of the countryside
- ◆ Development of leadership skills



Essential Skills Gained

- ◆ Safety, health and environmental
- ◆ Identifying and managing stress

Pathway Area

- ✓ **Career preparation**

Sector

Mental Health

Find out more

Chris Johnson
Chair

**North of England Activities
and Training**

18 Exmouth Place, Bradford, BD3 0NA
neactivitiesandtraining
@hotmail.co.uk

NEAT: Stress Management Course (one-day)

Programme Outline

A one-day course, with handout materials provided, and delivered in local community settings focusing on specific groups. Covering:

- ◆ What is stress
- ◆ Signs and symptoms of stress
- ◆ Different levels of stress, mild and chronic stress. Good and bad stress
- ◆ Different types of stress – internal and external stress
- ◆ Causes of stress
- ◆ What is relaxation
- ◆ Benefits of relaxation
- ◆ Different methods of relaxation (cognitive and practical)
- ◆ Abdominal breaching techniques (practical)
- ◆ Visualisation (theory and practical)
- ◆ Meditation (theory and practical)
- ◆ Affirmation (theory and practical)
- ◆ Energy healing (theory and practical)
- ◆ Mindfulness (theory and practical)
- ◆ EFT (theory and practical)
- ◆ Hand massage (practical)
- ◆ Stretching and self massage (practical)



Student Outcomes

- ◆ Ability to identify and manage stress
- ◆ Expanded social networks
- ◆ Greater confidence

NEAT: Theatre Trips

**Education
Covenant**
...make a
difference

Key Stage

4 5

Essential Skills Gained

- ◆ Interpersonal skills development

Pathway Area

- ✓ Career preparation

Sector

Leisure, Arts

Find out more

Chris Johnson

Chair

**North of England Activities
and Training**

18 Exmouth Place, Bradford, BD3 0NA

**neactivitiesandtraining
@hotmail.co.uk**



Programme Outline

NEAT Theatre Visits is a rolling programme of visits to theatres in Bradford, Leeds, Halifax, Manchester, Newcastle and elsewhere. We provided supervisors and minibus transport from homes to theatre and back to homes.

All our activities can be accredited through the ASC (Adventure Service Challenge) scheme.

Student Outcomes

- ◆ Improved knowledge and appreciation of drama
- ◆ Better mental health
- ◆ Social cohesion
- ◆ Expanded social networks

Essential Skills Gained

- ◆ Global awareness
- ◆ Financial, economic, business and entrepreneurial literacy
- ◆ Civic literacy
- ◆ Critical thinking and problem solving
- ◆ Communication and collaboration

Pathway Area

- ✓ Career awareness
- ✓ Career exploration

Sector

All sectors

Find out more

educationcovenant@bradford.gov.uk

New Arrivals in Business



Programme Outline

Delivery in Schools.

Teaching resources in the format of lesson plans that focus on new arrivals that have set up their own businesses in the Bradford District, being inclusive of the diverse community of Bradford and showing the change in the trends and types of businesses we now have.

Student Outcomes

- ◆ An awareness of the diverse business community within Bradford
- ◆ Positive role models children and young people can relate to
- ◆ Awareness of positive economic stability for new arrivals building a life in Bradford and the contribution made to their community

Key Stage

3

4

5

Essential Skills Gained

- ◆ Skills for school (transition module)
- ◆ Personal social development
- ◆ Life skills (i.e. managing money, healthy lifestyle, digital skills and safety)
- ◆ Active citizenship
- ◆ Enterprise projects
- ◆ Preparation for work

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Paul Williams

Education Manager

paul.williams@princes-trust.org.uk

07904 362999

www.princes-trust.org.uk/help-for-young-people/unlock-your-potential/explore-your-potential

Prince's Trust: Achieve Programme

Programme Outline

The Achieve programme works with young people aged 11–18 who are at risk of underachieving in education through project-based learning, to develop their understanding of the world of work, raise their aspirations and build important skills for the future.

Typically run over an academic year, Achieve Club's can be timetabled flexibly to suit the school and young people. Recommended club size is 8 to 15 young people.

The programme curriculum uses a flexible, modular structure; incorporating The Prince's Trust Personal Development and Employability Skills (PDE) qualification.

The Prince's Trust adds value by connecting young people on the programme with our corporate partners across a range of sectors through specialist employer workshops and world of work visits.



**Education
Covenant**
...make a
difference

Student Outcomes

- ◆ Increased confidence perseverance, resilience and grit
- ◆ Improved employability skills
- ◆ Improved behaviour, attendance and attainment
- ◆ Achievement of Prince's Trust 'Personal Development and Employability Skills' qualification



Prince's Trust

Essential Skills Gained

- ◆ Initiative and self-direction
- ◆ Information literacy

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Please contact:

slo-bradford@queens.cam.ac.uk

www.queens.cam.ac.uk/apply-to-queens/undergraduates/access-and-outreach

Queens' College Cambridge: Bradford Based Schools Liaison Officer

**Education
Covenant**
...make a
difference

Programme Outline

Delivered both in and outside of schools.

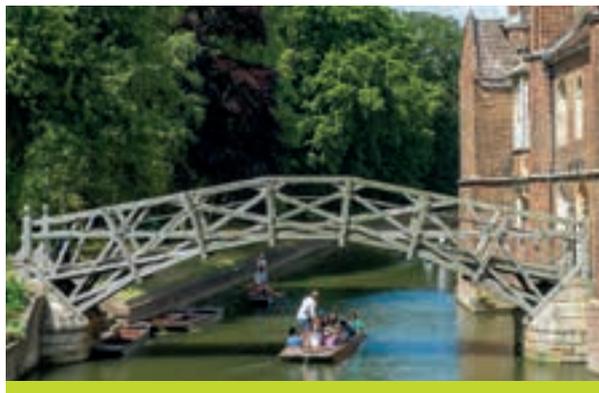
The 29 undergraduate colleges of the University of Cambridge each have link areas for local authorities around the country. Queens' College is the link college to Bradford.

The new schools liaison officer role is based in Bradford itself in order to engage more with schools. The role is part of the Bradford Pathways framework supporting it in creating self-directed students who can work independently for their own goals.

The schools liaison officer will develop and implement access initiatives in Bradford schools to support high achieving students, widening the participation for students in disadvantaged areas of the District.

Student Outcomes

- ◆ Increased knowledge and dispelling of misconceptions about universities such as the University of Cambridge
- ◆ Improved confidence in academic abilities
- ◆ Raised aspirations for paths post-18



Saltaire Stories

**Education
Covenant**
...make a
difference

Key Stage

1 2

Essential Skills Gained

- ◆ Literacy and numeracy
- ◆ Citizenship
- ◆ Independence skills
- ◆ Self confidence and self esteem

Pathway Area

- ✓ Career awareness

Find out more

Contact:
saltairestories@gmail.com



Programme Outline

Discovery Area for primary age pupils - with images of childhood in Victorian Times, stories, historical fact games.

Learning Resource Area with ideas for lessons and a range of resources linked to national curriculum areas.

Information and images that support exploration during family or school visits to Saltaire.

Key resources to support family learning about Saltaire's World Heritage.



Student Outcomes

- ◆ Independent research skills
- ◆ Reflective skills
- ◆ Reading and comprehension skills
- ◆ Self confidence

Key Stage



Essential Skills Gained

- ◆ Listening
- ◆ Empathy
- ◆ Mentoring
- ◆ Character building
- ◆ Increased confidence

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Faisal Tariq

Young People Support Worker
infor@sharingvoices.net

Sharing Voices Bradford

10 Mornington Villas, Bradford,
West Yorkshire, BD8 7HB

01274 731 166

Schools Befriending Programme



Student Outcomes

- ◆ Confidence
- ◆ Self-esteem
- ◆ Resilience
- ◆ Better coping strategies when dealing with anxiety and stress in the future
- ◆ Building self-esteem and a sense of identity
- ◆ Improved self aware and social skills

Programme Outline

Delivery: Weekly drop-in sessions; Break time drop-in sessions; Workshops; Assemblies; One-to-one sessions; Events

At Sharing Voices we provide non-judgmental support for young people from BME Communities whom are suffering with mental health difficulties and emotional challenges.

We provide one-to-one weekly drop-in session for young people within the school environment or out of school. We can come in and deliver workshops on various topics as well as training sessions to staff around mental health and BME stigmas and barriers surrounding mental health.



Sexual Health Outreach Service

**Education
Covenant**
...make a
difference

Key Stage

4 5

Essential Skills Gained

- ◆ Building positive relationships
- ◆ Being assertive

Find out more

Contact:

Liz Robinson

CEO, Step 2 Young People's Health
Project
liz@step2.org.uk

Laura Sewell

Hale Project
laura.sewell@haleproject.org.uk



Programme Outline

Step 2 and/or HALE can offer sexual health drop-in services to young people aged 15 and over.

We can offer support and information to young people around relationships and issues they are facing in this area, using a delay message.

We can also offer young people non clinical sexual health services, including condom distribution, pregnancy testing and chlamydia screening.

It is a confidential service, but offered within the schools and our own safeguarding policies.

Student Outcomes

- ◆ Increase knowledge about sexual health
- ◆ Support with the development of positive relationships
- ◆ Better understanding of consent
- ◆ Provision of a confidential and accessible sexual health service





Essential Skills Gained

- ◆ Importance of education
- ◆ Leadership/Team-building
- ◆ Critical thinking skills
- ◆ Raised Aspirations
- ◆ STEM
- ◆ Fulfil academic potential
- ◆ Access best academic programmes
- ◆ Develop Insight
- ◆ Pro-social behavior
- ◆ World of work skills
- ◆ Valuable life skills
- ◆ Training for employment and university courses
- ◆ Improved writing skills, UCAS, CV etc

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact us at:
info@shape-uk.com
www.shape-uk.com

SHAPE-UK IMPACT: Academic Programme

Programme Outline

SHAPE-UK Ltd is a community organisation (since 2006) which provides a sound platform for young people to prepare for their future and pursue vocational or educational pathways. We use the skills and expertise of public services personnel and other professionals to deliver community projects to enable participants to aspire high and help fulfil their potential.

In 2014 Project IMPACT was launched. A national citizenship based project at the MoD HQ. We help individuals with different needs. Offering bespoke services, especially to those from disadvantaged backgrounds. Our aim is to help individuals prepare for life's challenges through increased resilience to adversity, tolerance, teamwork and cohesion. Participants gain skills not always to be taught in schools that will make them more rounded and employable.

We work with RAF Cadets to help young people gain control of their lives and become better citizens. We are a conduit between employers, and the top universities in the UK such as Oxford and Durham. Working with Bradford Council and like-minded organisations. We arrange free visits and bring in key players from academic institutes to maximise the potential for local people to access good courses in Medicine, Law, Psychology and Business reputable universities.

We know teachers and parents may not be able to attend open days for universities due to distance and work commitments. This means vital information is missed in student applications to universities, leaving our students at a disadvantage.

Over the next academic year we have invited representatives from universities such as Oxford, Cambridge and Durham to hold Q&A sessions in Bradford. Our advice clinics begin in September 2018 to assist students with university application. Academic representatives can convey the essence of an important message to parents and teachers to increase chances of young people progressing to HE.

Student Outcomes

- ◆ Leadership
- ◆ Ethics
- ◆ Discipline
- ◆ Confidence
- ◆ Character building
- ◆ Critical thinking skills
- ◆ Social responsibility
- ◆ Aptitude tests
- ◆ UCAS statements
- ◆ CVs
- ◆ Subject relevant course guidance
- ◆ Better understanding of university rankings



**Education
Covenant**
...make a
difference

Stronger Families

**Education
Covenant**
...make a
difference

Key Stage



Essential Skills Gained

- ◆ Aspiration raising
- ◆ Attainment raising

Pathway Area

- ✓ Career awareness
- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:

Laura Binks

laura.binks@barnardos.org.uk

strongerfamiliesbradford@barnardos.org.uk

Programme Outline

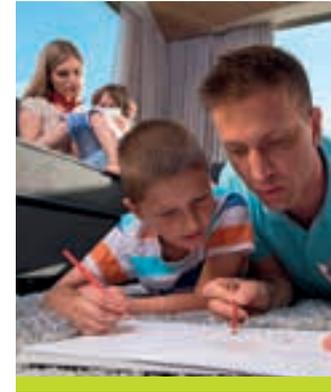
We are a programme of support funded by The Big Lottery and the European Social Fund to work with families in Leeds and Bradford to develop skills and help parents access training, start job searching and paid employment. We realise there are lots of reasons that day-to-day life can make this difficult and offer support with things like health and wellbeing and managing finances.

You will need to:

- ◆ **Be over 18 and with at least one dependent child.**
- ◆ **Be unemployed or economically inactive.** This means not in paid work of any kind and either looking for work or not yet ready to look for work (this may be because you are a carer or have very young children).
- ◆ **Have the Right to Work in the UK.** Some types of immigration status mean you may not have the Right to Work in the UK, we can advise on individual circumstances.

You will be allocated a Key Worker who will meet with you regularly and talk to you about what you would like to achieve with work and training opportunities. This might be paid work, doing some training/education to increase your skills or getting to the point where you are ready to start looking for work.

You will put together an Action Plan with your views at the centre; this will break down what needs to happen for you to achieve your goals into small steps that feel manageable.



Student Outcomes

- ◆ Can impact on Student attainment and classroom motivation

Parent Outcomes

- ◆ Reducing parental stress
- ◆ Able to contribute towards planning and decision making
- ◆ Social cohesion



Essential Skills Gained

- ◆ Academic foundation
- ◆ Communications
- ◆ Systems
- ◆ Ethics and legal responsibilities
- ◆ Employability and career development
- ◆ Technical skills

Pathway Area

- ✓ Career preparation

Sector

Law

Find out more

Jayne Furniss

Usher/Jury Manager
and Witness Liaison Officer
jayne.furniss@justice.gov.uk
01274 840578

Student Pre-University Court Exposure (SPRUCE)

**Education
Covenant**
...make a
difference



Student Outcomes

- ◆ An understanding of Law as a career
- ◆ Career pathways and qualifications

Programme Outline

A programme involving Judges and staff at Bradford Combined Court Centre, enabling students in year 12, who are interested in studying Law at University, or a career in Law to learn more about the career pathways.

The three-day course provides an opportunity for students to hear from Judges, practitioners and academics about the study and practice of law in a wide range of areas and about practical issues which arise for those contemplating a future in the Law. Having the chance to speak to Judges, Barristers and Solicitors provided students with valuable information and insight into what Law is all about and students also have the opportunity to view the Court 'in action'.

We also accept student visits from groups of students normally between the age of 15 to 18. These visits are hosted by HHJ Rose and consist of a 30 to 45 minute presentation and Q&A session with the judge and then free time to go into a courtroom and listen to cases. They can be arranged on a Tuesday, Wednesday or Thursday at 9.30am subject to availability.

Talk English: ESOL Classes for Parents

**Education
Covenant**
...make a
difference

Key Stage



Essential Skills Gained

- ◆ ESOL/English
- ◆ Employability skills

Find out more

For further details contact:

Safety First Community
Training Centre

01274 727233

admin.safetyfirst@btconnect.com

Programme Outline

10 and 12 week courses at school
2.5 hr and 3 hr weekly classes

This Department for Communities and Local Government sponsored programme ensures that adults who are new to English at Pre-Entry or Entry Level 1 are given the support to build their confidence to speak English and increase their vocabulary, thus also enabling them to support their children's education.



Student Outcomes

- ◆ Better understanding of spoken and written language
- ◆ Increase in confidence
- ◆ Increase in reading with children
- ◆ Greater interest in children's teaching and learning

Community Benefits

- ◆ Reduction in use of Interpreter and translation services
- ◆ Better Community integration

F1rst
Training and Development

Essential Skills Gained

- ◆ Communication
- ◆ Teamwork
- ◆ Timekeeping
- ◆ Problem solving

Pathway Area

- ✓ Career preparation

Find out more

If you are interested in this event, you can contact us on:

01535 685116, or
jane.hardaker@keighleycollege.ac.uk

Keighley College
Bradford Road, Keighley, BD21 4HQ
01535 685000

Taster Days, Level 1/2: Keighley College



Programme Outline

It can be difficult to decide what you want to do once you leave school. Our taster days allow you to find out what it would be like to work in bricklaying, engineering, fabrication and welding, motor vehicle, hair and beauty and child care.

The taster gives you a chance to gain hands on experience in any two vocational areas, just to see if you like it.

You will have the opportunity to mix with groups from other schools during your break and the day will end with a tour of the college facilities including our fabulous STAR centre.

Student Outcomes

- ◆ A better understanding of the careers available in the area
- ◆ Further progression opportunities dependent on qualification, abilities and ambitions, including studying a vocational course through our schools partnerships, or progressing into an apprenticeship or full time course once you have completed your GCSEs

The Pre-school Learning Alliance: Parent & Toddler Group Support

**Education
Covenant**
...make a
difference

Key Stage



Essential Skills Gained

- ◆ Developing communication and language skills
- ◆ Attachment awareness
- ◆ Building positive relationships
- ◆ Increased confidence
- ◆ Safety, health and environmental
- ◆ Building social and personal skills

Pathway Area

- ✓ **Career awareness**

Find out more

Contact:

Alison Heseltine

alison.heseltine@pre-school.org.uk

Programme Outline

Delivery: Visits to toddler groups.

Parent and toddler groups are universally recognised as the start of the journey for young children and their families are often the first point of contact for families with their community or other parents. They represent an essential part of the jigsaw of support linking to other services in the local area.

We are able to visit groups to:

- ◆ Support volunteers to learn new, transferable skills
- ◆ Give parents the chance to learn more about their child's development
- ◆ Model the importance of learning through play
- ◆ Offer non-judgemental advice and support including signposting onto other organisations and services

Student Outcomes

- ◆ Developing an understanding of the importance of play in their children's learning
- ◆ Making connections with their local communities
- ◆ Building self-esteem and parenting skills
- ◆ Developing positive relationships



Essential Skills Gained

- ◆ Literacy
- ◆ Communication

Pathway Area

- ✓ Career awareness

Find out more

Contact:
Emma Bell
emma@innovationsforlearning.org

TutorMate: Online Literacy Programme

Programme Outline

The TutorMate programme, run by charity Innovations for Learning, provides trained volunteer adult tutors, from professional backgrounds, as online 'reading partners' for Year 1 pupils who need a boost with reading.

Using a bespoke internet platform and a Skype voice connection, tutors connect to a dedicated classroom laptop to read with one child for 30 minutes a week over the entire academic year. TutorMate can support up to 10 pupils in each Year 1 class and is ideal for schools who struggle to find parent or community volunteers to physically come into school to read with the pupils.

The tutor-pupil pair enjoy interactive story reading, flashcards, comprehension activities and fun word games.

TutorMate provides all the equipment needed to run the programme and installs it in each school. TutorMate is free for schools in their first year. Funding for the programme principally comes from the businesses that provide the tutors.

The following link is to a short video which gives a good overview from the US, where the programme was founded and has been hugely successful.
<https://vimeo.com/217045910>



Student Outcomes

- ◆ Early literacy skills fluency, comprehension, word acquisition, oracy
- ◆ Improved confidence as a reader
- ◆ Embeds the idea of reading for enjoyment
- ◆ Interaction with positive adult role models

University of Bradford: Talks & Workshops

**Education
Covenant**
...make a
difference

Key Stage



Essential Skills Gained

- ◆ Academic foundation
- ◆ Communications
- ◆ Problem solving and critical thinking
- ◆ Systems
- ◆ Employability and career development

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Sector

All sectors

Find out more

[www.bradford.ac.uk/
schools-and-colleges](http://www.bradford.ac.uk/schools-and-colleges)

Programme Outline

We deliver a range of presentations and workshops aimed at raising aspirations and providing information to enable young people to make informed decisions, and practical support to implement decisions. They are tailored to meet the needs of students, parents or advisers. These include:

- ◆ Subject-specific
- ◆ Student finance
- ◆ Choosing courses and universities
- ◆ Personal statements
- ◆ Interview skills
- ◆ Critical thinking
- ◆ Time-management
- ◆ Revision skills
- ◆ Student life
- ◆ Study skills
- ◆ Information sessions for parents and carers
- ◆ UCAS and the application process

Student Outcomes

- ◆ More informed students, parents and teachers
- ◆ Progression into higher education
- ◆ Improved learning and decision-making skills



Essential Skills Gained

- ◆ Communications
- ◆ Employability and career development
- ◆ Leadership and teamwork
- ◆ PHSE: Teamwork, respect, resilience, increased self-esteem and emotional literacy

Pathway Area

- ✓ Career exploration
- ✓ Career preparation

Find out more

Contact:
Shelly McDonald
Senior VIBE Worker
shellym@togetherwomen.org
0114 275 8282

VIBE: Voice Influence Be Empowered

Programme Outline

VIBE is a Voice and Influence project for young women and girls aged 12–19. We can offer a range of gender specific work including:

Girls lunchtime and afterschool groups

VIBE can facilitate girl's group sessions working with them on a range of issues that are important to them including (but not limited to):

- ◆ Healthy relationships
- ◆ Confidence and self esteem
- ◆ Bullying
- ◆ Social media and online safety
- ◆ Sexual health and choices
- ◆ Mental health and issues

The focus of these groups is to enable the girls to have their views and opinions heard and to affect change.

Structured qualifications

We also offer a number of ASDAN accredited short courses including:

- ◆ Living independently
- ◆ Leadership
- ◆ Beliefs and values

Feedback and consultation sessions

We can also run one off feedback and consultation sessions with girls to evaluate programmes or services the schools has offered internally.

All activities can be tailored to suit specific requirements or contact us to discuss creating a bespoke programme.



Student Outcomes

- ◆ Increase confidence and self esteem
- ◆ Develop life skills
- ◆ Make informed choices about future



The City of Bradford Metropolitan District Council would like to thank all contributors to the Education Covenant programme.



Every effort has been made to ensure the overview information within this booklet is accurate at the time of going to print. September 2018.



The wording in this publication can be made available in other formats such as large print and Braille. Please call 01274 439554.

Education Covenant, Business Covenant & Bradford Pathways

2nd Floor, Margaret McMillan Tower,
Princes Way,
Bradford, BD1 1NN

Tel: 01274 439554
Email: educationcovenant@bradford.gov.uk

www.bradford-pathways.org.uk



@educationcov

Published September 2018