**Yorkshire and the Humber ‘Stepping Up’ Application Form**

**Targeted Support for Aspiring Headteachers/Heads of School/potential Executive Heads/CEOs**

This programme is targeted towards experienced senior leaders who are deemed ready for their next step promotion within 12-18 months in specific areas where it is proving difficult to fill Headteacher vacancies. The aim is to supply more Heads of School and Headteachers but also develop existing Headteachers who could provide high quality leadership in more than one school or as part of a Multi-Academy Trust and therefore develop into Executive Headteachers/CEOs. The opportunity is almost fully funded (only £300 for applicants working in Yorkshire and the Humber) and open to NPQH graduates and non-graduates.

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| **Name** |  | **Teacher Reference No** |  | |
| **Current Role** |  | **DOB** |  | |
| **School & Phase** |  | **School Postcode** |  | |
| **Invoice email** |  | **Contact name** |  | |
| **School LA** |  | | | |
| **Home Postal Address** |  | | **Postcode** |  |
| **Your Email address** |  | | | |
| **NPQH** | Do you have NPQH?  If so when did you graduate? | | | |

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| **What are the circumstances that have resulted in you considering progressing to the next leadership stage? (max 200 words)** | |
|  | |
| **How does your experience to date prepare you for headship/executive headship?**  **(max 200 words)** | |
|  | |
| **How do you hope the programme will support you to make a successful progression to the next leadership level? (max 200 words)** | |
|  | |
| **Headteacher Reference (or Chair of Governors if the applicant is the Headteacher):** | |
| **Name** |  |
| **Job title** |  |
| **Email address** |  |
| **How long have you known the applicant?** |  |

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| **How far does the applicant meet the following criteria?**  **1= Outstanding 2 = Very Good 3 = Satisfactory 4 = Poor** | | | | | |
|  | **1** | **2** | **3** | **4** | **Comment** |
| Relationship with staff |  |  |  |  |  |
| Relationship with students |  |  |  |  |  |
| Current leadership abilities |  |  |  |  |  |
| Ability to inspire teams |  |  |  |  |  |
| Ability to work as part of a team |  |  |  |  |  |
| Initiative |  |  |  |  |  |
| Quality of professional judgement |  |  |  |  |  |
| Commitment to own professional development |  |  |  |  |  |
| Honesty & integrity |  |  |  |  |  |
| Adaptability |  |  |  |  |  |
| Communication skills |  |  |  |  |  |
| Contribution to wider aspects of school life & ethos |  |  |  |  |  |
| Potential for further promotion |  |  |  |  |  |

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| **Do you support this application and agree to the applicant being released from the school to complete all parts of the programme?** | | | **Yes / No** |
| **Are you willing to contribute to the programme by providing personal support for the applicant during the programme?** | | | **Yes / No** |
| **Please tick which statement below reflects your recommendation for the applicant:** | | | |
| I recommend this applicant unreservedly | |  | |
| I recommend this applicant with some reservations | |  | |
| I am unable to recommend this applicant | |  | |
| **Additional comments** | | | |
|  | | | |
| **Signed**  **Headteacher/CoG** |  | | |