**Post 16 Personal Education Plan**

**Review of Previous PEP Targets**

|  |
| --- |
| **Short Term Targets** |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Medium Term Targets** |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Education profile**

**All subjects that are studied MUST be included in the boxes on the left hand side with levels. Expected progress to be indicated**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course/Subject** | **Current School Level** | **Target Level** | **On track to meet expected target** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**New Targets**

|  |
| --- |
| **Short Term Targets**  |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium Plus/****Bursary (cost linked to target)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Medium Term Targets (To next Review)** |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium Plus/****Bursary (cost linked to target)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Targets Agreed at PEP meeting by** | **Name** | **Role/Agency** |
|  |  |  |

|  |
| --- |
|  |
| **Does the child have a Special Educational Need and Disability? (Yes or No)** |  |
| **If not at a Bradford school, is the child on SEND Support or EHCP?** |  |
| **Which SEND Code of Practice stage is the child at?** |  |
| **What is the child’s Primary Special Educational Need and Disability?** |  |

**Special Educational Needs and Disability**

|  |  |
| --- | --- |
| **Recent assessments of educational needs e.g. Boxhall** |  |
| **Education Summary**Education Summary including current attendance, behaviour and achievement points / merits |  |
| **Inclusion Arrangements**Include any Alternative Provisions, Partial Timetable arrangements or periods of Exclusion |  |
| **Extra-curricular activities and transition plans** (where appropriate) |  |
| **Date of next PEP** |  |