**Special School and Specialist Provision Personal Education Plan**

**Review of Previous PEP Targets**

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| **Term 1 Targets** | | | |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
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| **Term 2 Targets** | | | |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
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| **Long Term Targets** | |
| **Is the child/young person on track to meet the long term targets?** |  |
| **If not, what actions are you putting in place to help achieve these targets?** |  |
| **Is the child/young person on track to reach their end of year targets?** |  |
| **Has a Boxall been completed? If so please feed into the next targets.** |  |

**EDUCATION PROFILE – Must be completed**

**All subjects that are studied MUST be included in the boxes on the left hand side with levels. Expected progress to be indicated.**

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|  | **Current School level** (if using school system please attach an explanation) | **Target Levels** | **At age related expectations?**  (delete as appropriate) | |
| **English Literature**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **English Language**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **Comprehension reading age**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **Accuracy reading age**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **Rate/ speed reading age**  **(where appropriate)** |  |  |  | |
| **Spelling age**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **Maths**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **Science**  **(where appropriate)** |  |  | Above  At Expected  Below | |
| **Please complete if the above categories are not appropriate** | Starting age | Current age/level | Key Start starting point | End of key stage target |
| **Cognition and learning** |  |  |  |  |
| **Speech and communication** |  |  |  |  |
| **Social and emotional** |  |  |  |  |
| **Physical (where appropriate)** |  |  |  |  |

**New Targets**

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| **Term 1 Targets** | | | |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium/**  **Bursary (cost linked to target** |
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| **Term 2 Targets** | | | |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium/**  **Bursary (cost linked to target** |
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| **Long Term Targets (to the end of the school year)** | | | |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium/**  **Bursary (cost linked to target** |
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| **Extended/out of school targets** | | |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** |
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| **General Behaviour** | | | |
| **Issues** | **Action – what will you do?** | **Who will do it?** | **When will they do it?** |
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| http://10.128.163.162/images/spacer180.gif **Any Comments** |  |
| http://10.128.163.162/images/spacer180.gif **Transition Plans – Where applicable** |

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| **Child’s views** | |
| **Well Being -** |  |
| **Achievement -** |  |
| **Attendance -** |  |
| **Support -** |  |
| **Relationships -** |  |
| **Aspirations -** |  |

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| **Planning** | |
| **Plan Revision** |  |
| **Plan effective from** |  |
| **Date of Next PEP** |  |