**Secondary Personal Education Plan**

**Review of Previous PEP Targets**

|  |
| --- |
| **Short Term Targets** |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Medium Term Targets** |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Long Term Targets** |
| **Is the child/young person on track to meet the long term targets?** |  |
| **If not, what actions are you putting in place to help achieve these targets** |  |
| **Is the child/young person on track to reach their end of year targets** |  |

**EDUCATION PROFILE – Must be completed**

**All subjects that are studied MUST be included in the boxes on the left hand side with levels. Expected progress to be indicated.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Current School level** (if using school system please attach an explanation) | **Target Levels** | **At age related expectations?**(delete as appropriate) |
| **English Literature** |  |  | AboveAt ExpectedBelow |
| **English Language** |  |  | AboveAt ExpectedBelow |
| **Maths** |  |  | AboveAt ExpectedBelow |
| **Science** |  |  | AboveAt ExpectedBelow |

**New Targets**

|  |
| --- |
| **Short Term Targets (to half term)** |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium/****Bursary (cost linked to target** |
|  |  |  |  |

|  |
| --- |
| **Medium Term Targets (to next review)** |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium/****Bursary (cost linked to target** |
|  |  |  |  |

|  |
| --- |
| **Long Term Targets (to the end of the school year)** |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium/****Bursary (cost linked to target** |
|  |  |  |  |

|  |
| --- |
| **Extended/out of school targets** |
| **Target (SMART)** | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** |
|  |  |  |

|  |
| --- |
| **General Behaviour** |
| **Issues** | **Action – what will you do?**  | **Who will do it?**  | **When will they do it?** |
|  |  |  |  |

|  |
| --- |
| **Special Educational Needs and Disability** |
| **Does the child have a Special Educational Need and Disability? (Yes or No)** |  |
| **Which SEND Code of Practice stage is the child at?** |  |
| **If not at a Bradford school, is the child on SEND Support or EHCP?** |  |
| **What is the child’s Primary Special Educational Need and Disability?** |  |

|  |
| --- |
| **Any Comments** |
|  |
| **Transition Plans - where appropriate** |
|  |

|  |
| --- |
| **Child’s views** |
| **Well Being -**  |  |
| **Achievement -** |  |
| **Attendance -** |  |
| **Support -** |  |
| **Relationships -** |  |
| **Aspirations -** |  |

|  |
| --- |
| **Planning** |
| **Plan Revision** |  |
| **Plan effective from** |  |
| **Date of Next PEP** |  |