**Secondary Personal Education Plan**

**Child’s Views**

|  |  |
| --- | --- |
| **Well Being**  How do you feel whilst you are at school? What makes you feel good in school? Is there anything that doesn’t make you feel good? |  |
| **Achievement**  What do you do well in school? Is there anything you feel proud of? Is there anything you need help with? |  |
| **Attendance**  Do you go to school every day and arrive on time? |  |
| **Support**  Who helps you in school? Who would you go to with a problem? What can you do if you need support with your learning? Would you like any more help in school? |  |
| **Relationships**  Who are your friends? Which adults do you like spending time with? Which adults help you? |  |
| **Aspirations** (if secondary)– what are you wanting to study/train in when you leave Y11? |  |

**Review of Previous PEP Targets**

|  |  |  |  |
| --- | --- | --- | --- |
| **Short Term Targets** | | | |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Medium Term Targets** | | | |
| **Previous PEP Targets** | **Impact of the actions** | **Has the success criteria been achieved Y/N** | **If the success criteria has not been met, what needs to happen next?** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Education Profile**

**All subjects that are studied MUST be included in the boxes on the left hand side with levels. Expected progress to be indicated.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Current School level**  (if using school system please attach an explanation) | **Target Levels** | **At Age Related Expectations?**  (delete as appropriate) |
| **English Literature** |  |  | Above  At Expected  Below |
| **English Language** |  |  | Above  At Expected  Below |
| **Maths** |  |  | Above  At Expected  Below |
| **Science** |  |  | Above  At Expected  Below |

|  |  |  |  |
| --- | --- | --- | --- |
| **Additional Subjects** | **Current School Level** | **Target Level** | **At Age Related Expectations?** |
|  |  |  |  |

**New Targets**

|  |  |  |  |
| --- | --- | --- | --- |
| **Short Term Targets** | | | |
| **Target (SMART)**  \* English \* Maths \* Other (eg. Attendance / behaviour) | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium Plus**  **(cost linked to target)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Medium Term Targets (To next Review)** | | | |
| **Target (SMART)**  \* English \* Maths \* Other (eg. Attendance / behaviour) | **Action – what will you do? Who will do it? When will they do it?** | **Success criteria - what will you see?** | **Pupil Premium Plus**  **(cost linked to target)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Special Educational Needs and Disability**

|  |  |
| --- | --- |
| **Does the child have a Special Educational Need and Disability? (Yes or No)** |  |
| **If not at a Bradford school, is the child on SEND Support or EHCP?** |  |
| **Which SEND Code of Practice stage is the child at?** |  |
| **Recent assessments of educational needs e.g. Boxhall** |  |

|  |  |
| --- | --- |
| **Education Summary**  Education Summary including current attendance, behaviour and achievement points / merits |  |
| **Inclusion Arrangements**  Include any Alternative Provisions, Partial Timetable arrangements or periods of Exclusion |  |
| **Extra-curricular activities and transition plans** (where appropriate) |  |

|  |  |  |
| --- | --- | --- |
|  | **Name** | **Role/Agency** |
| **Targets Agreed at PEP meeting by** |  |  |
|  |  |
|  |  |

**Attendees (to be completed following PEP Meeting)**

|  |  |
| --- | --- |
| **Was the Child/Young Person invited to contribute to the PEP Meeting?** |  |
| **Did the Child/Young Person attend the PEP meeting?** |  |
| **If the Child/Young Person did not attend who will review the outcome with the child?** |  |

|  |  |
| --- | --- |
| **Date of next PEP** |  |