



**Skills 4  
Bradford**



*City of*  
**BRADFORD**  
METROPOLITAN DISTRICT COUNCIL



**School Governor Service  
Training Programme  
Spring Term 2022**

# Welcome to the Virtual Training Programme for The Spring Term 2022

## From the Bradford School Governor Service (SGS)

### Website:

The [www.Skills4bradford.co.uk](http://www.Skills4bradford.co.uk) website is the first port of call for all School Governor Services information and support and allows governors and schools to book courses online.

When you visit the website you will be presented with the following information: -

All governors known to us have been set up on this site to enable them to reserve a place on a training course and will have been set up with a password. If you do not know your password then please click on the forgotten password link and follow the instructions to change your password. Your new password will allow you to access the site to look at the training courses available. Once logged in you can reserve a place on a course by clicking on the 'Training & Events' tab.

In the 'search' field go to 'Provider' and select from the drop down list 'School Governor Service'. You will then see the full list of courses offered. The system is simple to use and you will receive confirmation that the course has been booked using the email address that you have registered as yours.

**Please note that your booking will need to be confirmed by a finance officer at the school.**

Pricing January to March 2022	Price	Pricing April to July 2022	Price
Short Session Training course	£57	Short Session Training course	£59
Full Day training or 2 session course (price frozen at 2019/20 rates)	£150	Full Day training or 2 session course	£155
Webinar	£35	Webinar	£36
'Briefing for Governors' (included in the school's subscription to 'Advice & Guidance' if they have chosen to purchase the subscription from the School Governor Service for this financial year)	£35	'Briefing for Governors' (included in the school's subscription to 'Advice & Guidance' if they have chosen to purchase the subscription from the School Governor Service for this financial year)	£36

**Bespoke Training:** If your Governing Board decides that a training session specific to the school or Trust's needs would be helpful, then please contact [school.governor@bradford.co.uk](mailto:school.governor@bradford.co.uk) to discuss your requirements.

Bespoke Training – maximum 20 delegates (1 hour)	£150
Bespoke Training – maximum 20 delegates (2 hours)	£200
Bespoke Training – longer than 2 hours or for a group of schools, MAT, LAP etc.	Please contact us for a quote.

If any problem arises when you are trying to book a course then please contact **[school.governor@bradford.gov.uk](mailto:school.governor@bradford.gov.uk)**

giving the following details:

-  Your name, email, mobile phone number
-  The name of the school to be charged for the course
-  The name and date of the course you wish to attend

Bradford Council Privacy notice click [here](#)

**Course Cancellations:**

**Please let us know 24 hours in advance of the start time by messaging [school.governor@bradford.gov.uk](mailto:school.governor@bradford.gov.uk) if you are unable to attend a course you have booked, as this will enable another governor to attend and/or prevent wasted resources / 'no-show fee'.**

You can also cancel your place on <http://skills4bradford.co.uk/Training>.

**This programme contains the planned Virtual Training Sessions for governors for the Spring Term 2022.**

**At the moment the situation does not allow face to face training sessions. If this alters then face to face or blended sessions will be considered. Currently the Council is not considering a return to working in offices because of the increase in infection rates and so this programme is based around online provision.**

**If you have any ideas for the training programme then please email [school.governor@bradford.gov.uk](mailto:school.governor@bradford.gov.uk)**

**(v) = virtual course held over Microsoft TEAMS (bespoke courses may use a different system that is used by the school).**

**Governors will be sent links to the sessions prior to the meeting. There is no requirement to download the system as all the links work using web-based versions of the systems.**

# Training Details

**Course details are initially listed in Alphabetical Order  
There is a list in Date Order at the end of the  
Programme**

## **Academy Overview - Structure, Delegations and Financial Oversight.**

**Tuesday 5 April 2022, 4.30pm – 6.30pm**

A course for governors of academies and trusts, and those seeking to expand their existing knowledge. We will cover the specific structures of academies and the role of the Members and the Board and their responsibilities as both trustees and directors.

The course will also explore the use of delegations to committees and local governing bodies and what good governance looks like. Within the Scheme of Delegation and the Financial Handbook we will look at academies financial requirements and the reporting required

## **Asking the Right Questions**

**Monday 21 March 2022, 4.30-6.30pm**



This course looks at the important role of questioning in effective governance. It will look at contributions in committee and Board meetings and also in meetings linked to governors' particular responsibilities.

This course will support Governors and Trustees to understand the value of questions, what questions to ask on which subjects and to whom, understand the role Governance plays in school improvement and school finance. Leave this course with sets of questions for different areas of governance. Understand the role of support and challenge and how to structure if effectively.

This course will assist all governors and will suggest the types of questions that can be used in various situations.

## Briefing for Governors

Tuesday 1 February 2022, 6.30pm - 7.45pm



These termly sessions are designed to give governors the opportunity to gain information about topics of interest to governors from all types of setting across the District. The format includes hearing from speakers from the Local Authority and raising awareness of issues affecting schools.

Topics will give governors insights into current issues, upcoming changes and an opportunity to ask questions, reflect and analyse past activity.

This session is free for all governors and trustees from schools which subscribe to the advice and guidance package and costs £35 for other governors.

## Chairing the Board

*A course for current Chairs and potential Chairs*

**This Course has Two Sessions**

**Tuesday 8 March and Tuesday 26 April 4.30pm - 7.00pm**



Over this 2 x 2½ hour course, new Chairs and potential Chairs will be introduced to the behaviours and practices 'needed by' an effective Chair. This course will also be useful to vice-chairs and chairs of committees.

The Chair is responsible for leading the work of the Governing Board, including maintaining a focus on the strategic direction of the school. Practical tools will be shared to support the role and the course will include: -

- developing the governing board by building an effective team;
- working effectively with the Head Teacher and executive leaders;
- developing a shared vision and strategic decision making;
- effective practice in order to drive school improvement over the year;
- the role of the chair in leading the governing body in meetings
- succession planning.

The course will give governors the opportunity for self-reflection and personal action planning.

This is a two part course and both parts should be attended.

This course is also open to governors/trustees from outside Bradford District.

## Compliance – The Board’s Key Responsibilities

Monday 28 February 2022, 4.30pm – 6.30pm (v)



The DfE’s Competency Framework identified compliance as the fifth feature of effective governance, and explains that compliance is important ‘to ensure that all those involved in governance understand the legal frameworks and context in which the organisation operates and all of the requirements with which it must comply’.

This session will explore: -

- what compliance means in the context of school governance
- what is expected of those in governance
- the key responsibilities and
- the possible consequences of non-compliance.

## Curriculum – Governors’ Monitoring Role

Tuesday 15 February 2022, 4.30pm – 6.30pm



This course will look at ways in which governors can both plan for the future and assess the suitability and quality of the curriculum that is being delivered looking at both the current catch up needs but also at the way the curriculum is resourced and funded long term.

One area of real concern for governors is ensuring that the curriculum being provided by the school allows pupils to catch up on the topics and skills that they have missed over the last year and continue to progress.

Ofsted expects governors to have knowledge of the curriculum that is being taught in their schools, the reasons why it has been chosen and how it meets the specific needs of the children attending the school and so reduce inequality. They now expect that, in September, the full curriculum is being taught in accordance with the requirements for maintained schools to follow the national curriculum and for academies to teach a broad and balanced curriculum.

This course will support governors to fulfil their role.

## Cyber Bullying-Awareness Raising & Online Protection

*FREE SESSION FOR GOVERNORS*

Tuesday 8 February 2022, 6pm-8.00pm



West Yorkshire Police are offering this specifically designed workshop to improve the awareness of e-safety for governors. As the sessions are updated to reflect the current risks

and issues governors who have attended a course some time ago would find it useful to refresh their knowledge.

Governors will learn more about the latest ways in which on-line social media is being misused and how children can both be drawn into this misuse and put at risk by other users.

This will enable them to look at the systems and policies used by their schools with greater knowledge and understanding.

## DATA: Evaluating & Using Data to Monitor Progress

Tuesday 29 March 2022, 6.00 – 8.00pm (v)



Governors are responsible for: 'Holding executive leaders to account for the educational performance of the organisation and its pupils' (extract from the Governance Handbook)

This session will look at both internal and external data as schools continue to provide additional support to help pupils progress, It will look at ways data can be questioned and compared and the types of data which would best assist governors in both their monitoring role and in setting targets for recovery from lockdown and a resumption of the normal school improvement systems. It will also look at effective monitoring techniques that governors can use moving forward and the sources of information available to governors.

## Early Years – Governor Focus & Update

Tuesday 15 March 2022, 10.30am-12.30am (v)



This course includes an overview of the recent changes and will raise awareness and governors' understanding of the early years, the standards for the learning, development and care of the pupils up to 5 years old, this includes your Reception class children and nursery children. Governors are becoming more aware of the importance of sound foundations in learning in the early years and there are changes ongoing around the delivery and assessment of early years' provision.

The Early Years Foundation Stage is a vital time in the development of children and good quality early education has a long term impact on children's outcomes. Governors need to be able to understand the strategic needs of their setting and how to monitor the quality of the provision and the course will assist Governors in these duties.

It will focus governors on their role and what they need to understand and give tips for actions to be taken throughout the school year.

## Effective Financial Governance

Wednesday 16 February 2022, 5.30pm – 7.30pm (v)

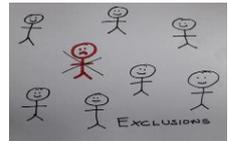


This session delivered by the School Funding Team will give governors the opportunity (with support) to delve into example schools' financial information, to gain an understanding that can be used for maintained schools.

- Bradford Council School Funding Team have used their expertise to develop this course to:-
- Explain the role of governors who serve on a finance committee (or its equivalent).
- Consider the governor's role setting the annual budget, agreeing financial priorities, medium term financial planning, monitoring expenditure against the budget,
- variations to spending plans including virements, financial systems and procedures, delegated authority to the head teacher, and financial benchmarking

NOTE: maintained schools – it is a requirement under the LA protocols that someone on the current governing board has attended this course (see page 3 of 'Financial Classification of Schools January 2021)

## Exclusions – a Governors Role



**Tuesday 31 January 2022, 4.30pm – 6.30pm (v)**

This course will outline the school's legal duties, the types of exclusions, what is required of schools when excluding a pupil, its link to behaviour and your school's policy and the governor's role. This course is suitable for maintained and academy sectors, primary and secondary. It will be led by a member of the LA Behaviour Team.

You will be asked to complete some pre-work for the course by watching a relevant video. The link will be sent out in advance of the course.

## Finance: An Introduction for Governors and Trustees



**Tuesday 18 January 2022, 4.30pm-6.30pm (v)**

This course will introduce governors to their strategic role in school finance. This is one of the core functions of Governance 'overseeing the financial performance of the organisation and making sure its money is well spent'.

This introductory course is for all governors not just those appointed to the Finance committee. It complements the termly Finance Webinar offered to all governors through the School Governor Service Training programme.

It will support governors to set up a firm base of understanding around school finance, with the aim of achieving effective financial governance and will take an overview of the school year and outline the work governors should be involved in through the year.

It will support governors in understanding what questions they should be asking and will dip into the financial year programme of budget and quarterly returns, looking at example spreadsheets.

The course will also reflect on the aims and expectations of governors around additional funding including Pupil Premium, Catch up funding and whatever is current at the time of the course.

This course can be attended by those who have also completed the Introduction to Governance course.

For more established Governors the Effective Financial Governance' course is recommended and is a requirement for maintained sector schools.

The Finance Webinars that are recommended for all governors to attend will be more detailed and reflect the current allocations and challenges facing governors for school finance.

## Finance Webinar



**Monday 7 February 2022, 6.00pm – 7.15pm (v)**

This session will update governors on the current position regarding finance in schools, it is primarily aimed at maintained sector schools but would be of interest to Academy governors also.

The session will be led by the Bradford Local Authority School Funding Team led by Andrew Redding, and will give insight into the financial implications that governors need to consider and highlight areas of challenge for schools. There will be a presentation by the School Funding Team followed by a live Q&A where governors will have the opportunity to ask questions. Governors attending this session will gain information summarising the financial positions for schools regarding recent government financial allocations and demands. The session will support governors to receive accurate, succinct and well informed reliable information about school funding in the Covid-19 times. It will be aimed at governors to support them in their core function of 'overseeing the financial performance of the organisation and making sure its money is well spent'.

## Introduction to Governance

### Two Session course (2 x 2.5 hours)

**Mondays 24 & 31 January 2022,  
both 4.30pm-7.00pm (v)**

or

**Wednesdays 2 & 9 March 2022, both 10.00am-12.30pm (v)**

### Single Session Course (5.5 hours including break)

**Wednesday 23 March 2022, 9.00am – 2.30pm (v)**



This School Governor Service course is targeted at new and recently appointed or elected governors and trustees. It is a 'safe' environment to ask questions, learn about the role of governance in achieving successful outcomes for children. It also offers governors and trustees the opportunity for self-assessment and to learn from and share experiences.

This course aims to give you, as a newly appointed governor/trustee (including headteachers, staff governors and associate members), a level of knowledge of governance that you need to effectively support your school in raising standards.

It provides:

- An overview of school governance, your role as a governor, the responsibilities and expectations placed on you, and the way in which you should work with the headteacher and school leadership team
- Knowledge and understanding of governors' responsibilities
- A briefing on national and local educational issues and their impact on governing boards
- Processes to assist you in using your new skills and knowledge for the benefit of pupils.
- An opportunity to meet and exchange views with other recently appointed governors, with discussion in a friendly and relaxed atmosphere.

**NEXT STEPS:** New Governors may also wish to consider the following courses

- Finance – an introduction for Governors

- Safeguarding
- Parent Governor (if you are a Parent Governor)

## Level 6 Award - Effective School Governance (v)

*Transcend level 6 Award in Effective School Governance*

Please contact [school.governor@bradford.gov.uk](mailto:school.governor@bradford.gov.uk)  
If you are interested in this course as dates are agreed with groups of governors



The **Transcend Level 6 Award in Effective School Governance** is a vocationally related qualification regulated in England by Ofqual.

The aim of the qualification is to enhance the learner's ability to operate as a school governor and support effective strategic leadership in schools. Whilst attending the course learners will further develop the knowledge and skills to be able to:

- fulfil duties as a school governor
- drive standards as a school governor
- meet the deployment expectations of effective school governors

**The delivery will include Guided Learning Hours (GLH) and Directed Study Hours (DSH). For the GLH element learners will be required to attend 7 x 2 hour virtual delivery sessions and 2 x individual mentor calls/sessions. The DSH element refers to the hours a learner will complete through home study, research and evidence collection without supervision which would include the attendance at their governing body meetings.**

The qualification is designed to be assessed through dynamic skill development, reflective practice and professional discussion. This must be collated within a portfolio of evidence. Assessment tasks are standardised and each task contains the criteria against which learners' levels of attainment will be measured.

Assessment comprises the following:

**CONTRIBUTION:** Learners must fulfil their role as a school governor over a period of three school terms. They must generate evidence of effective contribution to three Board of Governor meetings, three sub-committee meetings [or other meetings or tasks as relevant to their role] and representation at three school activities. All representation can be virtual or face to face.

**REFLECTION:** Learners must reflect on the effectiveness of their contribution after each meeting, task or event.

**INSPECTION:** Learners must participate in a 30-minutes simulated Ofsted Inspector Interview.

### **Outcome:**

The qualification is designed to maximise effective development and deployment of strategic leadership in schools in England in light of DfE expectations and the Education Inspection Framework 2019. In turn this is designed to have a profound impact on the education standards and financial health of schools and school consortia.

**Equipment:** you will need a laptop/computer (not phone) and have access to Google during the session.

## Monitoring Improvement and Progress

Wednesday 6 April 2022, 10.30am – 12.30pm



This training course looks at one of the most important roles of governance, monitoring school improvement and progress. Across all phases of education this role stays the same. The types of data differ but the systems used for monitoring are unchanged.

This course will look at:

- Establishing systems and planning
- Monitoring the implementation
- Triangulation of data and using the data to improve the cycle

As this information is based on national guidance this course is suitable for Governors/trustees.

## Ofsted: Preparing for Ofsted

Monday 4 April 2022, 4.30pm – 6.30pm (v)



With Inspections resuming and an updated framework this is an important topic for governors to consider as the Ofsted criteria can be used by governors when considering the quality of the education being delivered in their school.

This session will provide guidance on the latest information from Ofsted on the focus for inspections, including those concerning governance and will explain how governors can prepare for the Ofsted visit.

It will be particularly relevant to governors in schools that are due for inspection in the next few months.

It will include any changes to preparation needed for schools in the inspection window and also help governors to plan ahead.

## Parent Governor – Know Your Role

Wednesday 30 March 2022, 10.00am – 12.00 noon



This course aims to give Parent Governors confidence and clarity about their role in Governance.

It will give the opportunity to learn about and discuss roles and responsibility and look at suitable behaviours and conduct. It will explain jargon and the structure of governance and the role Parent governors play. The course will reflect on common misconceptions of the role and address the challenges specifically faced by Parent Governors. This course is suitable for parent governors that have been in role for a number of years and for new parent governors that have completed the Introduction to Governance course.

This course will enable Parent governors to be effective in sharing their views, and understand how best to support the work of their Governing Board.

## Planning the Governance Year

### *Planning and Self-evaluation*



**Tuesday 9 February 2022, 4.30pm – 6.30pm (v)**

When did you last consider whether your board's meeting schedule both aligns sensibly with the school's management cycle and is manageable for those carrying out the role?

This course will help governors to structure their year and build in an evaluation of their effectiveness.

The first of NGA's eight elements for effective governance is having the right people around the table and you need to ensure that when you create a meeting schedule for the year the commitment asked for is reasonable and will be effective.

The phases of the school(s) that the board is overseeing will impact on the shape of the governance year. The board needs to take into account the times for making key decisions such as approving the budget, and for receiving key reports such as public exam results. You should also make sure your annual schedule includes a strategy day in order that governors are reflecting on the effectiveness of their activities in contributing to school improvement and meeting the core duties of governance.

This course will offer support in understanding what is required, when and offer tools to support review and self-evaluation activities.

It will also give governors the opportunity to ask questions and discuss approaches that could work for their governing boards.

Who should attend: As this information is based on national guidance this course is suitable for Governors/trustees from within and outside the Bradford District.

## Safeguarding

**Tuesday 22 March 2022, 4.30pm – 6.30pm (v)**



This course will enable governors to be aware of their role in monitoring the effectiveness of schools in keeping children safe from harm and will take account of the latest Keeping Children Safe in Education guidance, which is updated annually.

It will also include information on the need to ensure that safeguarding is taught in an age appropriate way through the curriculum and the current Ofsted focus.

The discussion and information provided will assist governors in understanding the different areas of concern and ensure that these are addressed effectively by the systems and practices of their school and will explain the remit of the Named Governor.

## SEND

*Special Educational Needs and Disabilities - A Governor's role*

**Thursday 17 February 2022, 6.00pm-8.00pm(v)**



This course will support Governors and Named Governors in gaining understanding of the subject & their responsibilities through practical exercises and discussions.

SEND is the term used for children who need some form of additional support to enable them to progress in their learning.

Additional funding is received specifically for children with needs above a certain level and there is also a portion of the school's base budget allocated to SEND. Much of the funding is often spent on staff salaries.

All governors need to have an understanding of SEND to ensure that they can effectively monitor the progress and achievement of SEND children in their school and the impact of spending. This course aims to give governors the information that they need to undertake these tasks. It will also explore the role of Named Governor.

## Vulnerable Groups and Pupil Premium – a Governor's Role

**Monday 28 March 2022, 4.30pm - 6.30pm**



This session will investigate what we mean by vulnerable groups and the role governors' play in supporting them to achieve their potential. It will address the governors' role in monitoring and providing for these pupils and also working with the grants and funds available in school for vulnerable children, specifically the Pupil Premium Grant and Catch Up Funding.

Governors have a specific responsibility to ensure that the provision, progress and support for the vulnerable groups within their school enable those children to achieve the best possible progress and attainment.

The aim is to ensure that each child makes the progress that a child with their capacity would make if they did not fall into a vulnerable group.

In order to achieve this, schools need to ensure that the provision is targeted to meet the needs of those children and that the interventions put in place are effective.

## Well-being & Mental Health - A Governor's Role

**Wednesday 16 March 2022, 4.30pm-6.30pm**



This course will support Governors with practical tips for governance as Governors will be aware that mental health and wellbeing in schools is now more prominent. Governors will gain an understanding through this course about the extent of their role. The course will give practical examples of how governors can be involved without straying into operational activities.

This course focuses on the Governance role, it supports governors in their understanding of the subject and where to find further information related to schools and Ofsted. The Department for Education supports governors' promotion of the well-being of pupils and DfE guidance for Governors also highlights information and guidance for Governors to support the well-being of staff.

**Additional Courses** - Governors and governing boards can contact the School Governor Service to suggest additional courses for the programme or to organise bespoke courses for their Governing Board. A bespoke course can be helpful when a Board has a specific area where training would benefit several of the governors. These courses can be timetabled at a time to suit the Board and will be written to address any specific areas of concern after a discussion with the Board. For more information please contact [school.governor@bradford.gov.uk](mailto:school.governor@bradford.gov.uk)

## Courses in Date Order – All courses are Virtual

<b>Finance: An Introduction for Governors and Trustees</b>	<b>Tues 18 January 2022, 4.30pm-6.30pm</b>
<b>Introduction to Governance</b> 2 session course	<b>Mon 24 January and Mon 31 January 2022 4.30pm – 7.00pm</b>
<b>Exclusions</b>	<b>Monday 31 January 4.30pm – 6.30pm</b>
<b>Briefing for Governors</b>	<b>Tuesday 1 February 2022 6.30pm – 7.45pm</b>
<b>Finance Webinar</b>	<b>Monday 7 February, 6.00pm-7.15pm</b>
<b>FREE Cyber Awareness</b>	<b>Tuesday 8 February 6.00pm – 8.00pm</b>
<b>Planning the Governance Year and self-evaluation</b>	<b>Wed 9 February 2022, 4.30pm-6.30pm</b>
<b>Curriculum – Governors’ monitoring role</b>	<b>Tuesday 15 February, 4.30pm-6.30pm</b>
<b>Effective Financial Governance</b>	<b>Wed 16 February 2022, 5.30pm-7.30pm</b>
<b>SEND</b>	<b>Thurs 17 February 6.00pm – 8.00pm</b>
<b>Bradford District Half Term Holiday 21 – 25 February 2022</b>	
<b>Compliance</b>	<b>Monday 28 February 4.30pm – 6.30pm</b>
<b>Introduction to Governance</b> 2 session course	<b>Wednesdays 2 and 9 March 2022 10am - 12.30pm</b>
<b>Chairing the Board</b>	<b>Tuesdays 8 March and 26 April, 4.30pm - 7.00pm</b>
<b>Early Years</b>	<b>Tuesday 15 March, 10.30am–12.30pm</b>
<b>Well-Being and Mental Health</b>	<b>Tue 16 March 2022, 4.30pm – 6.30pm</b>
<b>Asking the Right Questions</b>	<b>Mon 21 March 2022, 4.30pm – 6.30pm</b>
<b>Safeguarding</b>	<b>Tuesday 22 March, 4.30pm – 6.30pm</b>

<b>Introduction to Governance (1 Day)</b>	<b>Wed 23 March 2022, 9.00am – 2.30pm</b>
<b>Vulnerable Groups and Pupil Premium</b>	<b>Monday 28 March, 4.30pm – 6.30pm</b>
<b>Data</b>	<b>Tuesday 29 March, 6.00pm – 8.00pm</b>
<b>Parent Governor Role</b>	<b>Wed 30 March, 10.00am – 12 noon</b>
<b>Ofsted</b>	<b>Monday 4 April, 4.30pm – 6.30pm</b>
<b>Academy Overview</b>	<b>Tuesday 5 April 2022, 4.30pm – 6.30pm</b>
<b>Monitoring School Improvement</b>	<b>Wednesday 6 April, 10.30am – 12.30pm</b>
<b>Level 6 Governor Training – please contact <a href="mailto:school.governor@bradford.gov.uk">school.governor@bradford.gov.uk</a> for dates</b>	
<b>Bradford District Easter Holidays 11 April – 29 April 2022</b>	

## To book:

all booking can be made through [www.skills4bradford.gov.uk](http://www.skills4bradford.gov.uk) using your login (see page 2 in this booklet on how to obtain a login)

Or if you cannot book directly onto the website, or have any queries, please contact:

**[school.governor@bradford.gov.uk](mailto:school.governor@bradford.gov.uk)**

giving the following details:

-  Your name, email, mobile phone number
-  The name of the school to be charged for the course
-  The name and date of the course you wish to attend

All bookings once confirmed by the school (they confirm payment through the website), you will receive an automated confirmation of booking.

**Virtual courses:** these will be held using Microsoft Teams. You will be sent link details in advance of the course and contact details for the trainer in case of problems.

Equipment to access virtual training: ideally you would use a laptop with camera and microphone; a tablet or phone could be used, however as there is often a shared Power Point presentation a larger screen is an advantage.

**Any queries please contact:** Evelyn, Julie, Christina, Megan or Jo at School Governor Service  
[School.governor@bradford.gov.uk](mailto:School.governor@bradford.gov.uk)