* **Teach Spelling Strategies such as:**
* Look, Say, Cover, Write, Check – Use a piece of A4 paper with a table with four boxes
* Trace, copy and replicate – Write the word quite large and clearly. Trace over the word with a finger or a pencil and say the word while you trace. Now cover it and see if you can write it underneath, saying the word out loud again.
* Syllable splitting + phonics - Break the word up into its syllables. Say it out loud, write each syllable differently, study the syllables and see which bits include the tricky parts. *im/poss/i/ble*
* Speed write – Choose a word he’s learnt and time himself. How many times can you write it in one minute?
* Word shapes - 
* Word doodles – Have a bit of fun with words. Write them in bubble writing, write them inside shapes or draw pictures around them to do with that word.
* Missing letters – Write spelling with letters missing – try and choose the bits that are most tricky about the word. Come back to the word and see if you can fill in the blanks.
* Word pyramids p

 py

 pyr

 pyra

 pyram

 pyrami

 pyramid

* Rainbow writing – write your spellings out in lots of different colours. You could even change the colour for each letter
* Rhymes and rememberings – use any silly rhymes, sayings, or ways of saying the word that will help to remember tricky bits. *Ac com Mo went on a date = accommodate*
* Word detective – search words for root words hidden inside