

SCIL (Social, Communication, Interaction and Learning) Team

Support Staff Training 2024/25

Presented by the Specialist Practitioners

All to be delivered at Britannia House. Attendance at both days is required.

Autumn Term

Specialism Team	Day 1	Day 2
Early Years https://skills4bradford.co.uk/Event/233447	23 rd October 24 9am – 3pm	28 th November 24 9am – 3pm
Cognition & Learning https://skills4bradford.co.uk/Event/232374	24 th September 24 9am – 12.30pm	8 th October 24 9am – 12.30pm
Communication & Interaction https://skills4bradford.co.uk/Event/233462	15 th October 24 9am – 3pm	26 th November 24 9am – 3pm
Social, Emotional & Mental Health https://skills4bradford.co.uk/Event/232583	14 th November 24 9.30am – 2.30pm	12 th December 24 9.30am – 2.30pm

Spring Term

Specialism Team	Day 1	Day 2
Early Years https://skills4bradford.co.uk/Event/233451	23 rd January 25 9am – 3pm	26 th February 25 9am – 3pm
Cognition & Learning https://skills4bradford.co.uk/Event/232379	4 th March 25 9am – 12.30pm	18 th March 25 9am – 12.30pm
Communication & Interaction https://skills4bradford.co.uk/Event/233464	4 th February 25 9am – 3pm	11 th March 25 9am – 3pm
Social, Emotional & Mental Health https://skills4bradford.co.uk/Event/232584	6 th March 25 9.30am – 2.30pm	3 rd April 25 9.30am – 2.30pm

Summer Term

Specialism Team	Day 1	Day 2
Early Years https://skills4bradford.co.uk/Event/233452	7 th May 2025 9am – 3pm	18 th June 2025 9am – 3pm
Cognition & Learning https://skills4bradford.co.uk/Event/232380	10 th June 2025 9am – 12.30pm	24 th June 2025 9am – 12.30pm
Communication & Interaction https://skills4bradford.co.uk/Event/233465	13 th May 2025 9am – 3pm	16 th June 2025 9am – 3pm
Social, Emotional & Mental Health https://skills4bradford.co.uk/Event/232585	3 rd June 2025 9.30am – 2.30pm	1 st July 2025 9.30am – 2.30pm

SCIL (Social, Communication, Interaction and Learning) Team

Practical Strategies and Support for children in the Early Years with SEND – For Support Staff

This course sets out to support practitioners in identifying children with SEND in their Early Years settings as well as demonstrating a range of strategies to ensure an inclusive environment in which children are able to thrive.

It will focus on:

- Knowledge and understanding of SEND in the Early Years sector.
- Identifying and adapting the environment
- Understanding behaviour is communication and how to implement de-escalation strategies to support children with SEND.
- Recognising the significance and development of communication and interaction in Early Years.
- Provide strategies to support children in developing communication and interaction skills.
- A range of visual supports and how to embed these.
- How to build and maintain positive relationships.
- Assessment tools to plan and implement high quality interventions and supportive strategies.

Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

Practical Classroom Strategies and Support for pupils with Cognition and Learning Difficulties – For Support Staff

This will be a practical, hands on training workshop to share strategies to use in the classroom to support pupils in accessing learning. It will focus on:

Day 1

- Language Difficulties
- Fine Motor Skills
- Memory
- Learning Styles
- Learning Breaks

Day 2

- Multi Sensory Learning
- Literacy Difficulties
- Maths Difficulties

Attendees will have tasks to carry out in school between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

SCIL (Social, Communication, Interaction and Learning) Team

Practical Strategies and Support for children with Communication and Interaction needs – For Support Staff

- To introduce the main areas of difference in autism.
- To consider the impact of these differences on individual pupils.
- To develop your knowledge, understanding and skills of supporting individuals with communication and interaction differences.
- To learn practical skills and strategies that can be used to support pupils with communication and interaction differences.

Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

Practical Strategies and Support for children with Social Emotional Mental Health needs – For Support Staff

- To develop Practitioners knowledge and understanding of Social, Emotional, & Mental Health and to feel confident to use this knowledge to support individuals with SEMH need in the Primary and Secondary Settings.
- To consider the whole school environment and to Identify and adapt the setting to improve outcomes for all pupils.
- To understand that all behaviour is communication and to consider strategies such as Emotional Coaching and Co-regulation as a way of supporting pupils to understand their own emotions and the ways in which they can manage these.
- To explore de-escalation strategies and to understand how using them will deliver better outcomes for pupils with SEND/SEMH
- To introduce different practical ideas and strategies that will help to support pupils with SEMH needs within their own setting.
- To understand the importance and impact of consistency, routines and boundaries and to ensure they are embedded in their everyday school life.
- To explore a range of visual support tools and interventions such as Meet & Greet, Small Group Work, Friendship Groups

Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.

Please note no refreshments will be provided therefore please bring your own for the duration of the training.

For all above an Admin fee of £32 will be charge for non-attendance and cancellation up to 5 days prior to the training course.