



*City of*  
**BRADFORD**  
METROPOLITAN DISTRICT COUNCIL

## **Strategic Plan 2023**

# Sufficiency of Specialist Places for Children and Young People in Bradford



## Contents

Introduction	Pages 2 – 4
Bradford District Wide Overview	Pages 5 – 23
Bradford East Constituency Overview	Pages 24 – 28
Bradford South Constituency Overview	Pages 29 – 33
Bradford West Constituency Overview	Pages 34 – 38
Shipley Constituency Overview	Pages 39 – 42
Keighley Constituency Overview	Pages 43 – 46
Special Schools Overview	Pages 47 – 52
Appendices	Pages 53 – 60

## **Introduction**

Bradford Metropolitan District Council (the Local Authority) has a statutory duty under The Education Act 1996 Section 14(1) to ensure that there are a sufficient number of school places for all children and young people who are resident within the Bradford District. The Authority has specific duties to ensure that there is sufficient specialist provision available for children and young people with Education, Health and Care Plans (EHCPs), where their EHCPs determine that their needs should be met in specialist provision.

Bradford has experienced a significant increase in the number of children and young people with EHCP's requiring specialist provision, to ensure they are able to have their complex needs fully met and receive the specialist support that is required for them to thrive. It is projected that demand for specialist places will continue to grow across all sectors.

This report sets out the analysis process that we undertake to enable the Local Authority to plan and ensure the sufficiency of specialist places across the district and provides an overview of the following information:

- The current specialist provision available.
- The number of children and young people with an EHCP.
- The most prevalent primary needs of the children and young people with an EHCP.
- The projected growth of children and young people with an EHCP based on local and national data.
- Whether or not there are sufficient specialist places for particular primary needs within each constituency, to meet current and projected demands.
- The type of provision that is projected to be required e.g. Resourced Provisions, Special Schools or Enhanced Early Years Specialist Provision.

This report highlights the projected scale of growth and the number of specialist places required to meet projected increase in demand. In order to assess and ensure that there are sufficient specialist places for statutory school aged children, this report predominantly looks at school aged children and young people with an EHCP.

## **SEN Support**

Children and young people on SEN Support require additional or different help from that provided as part of the school's usual curriculum. The class teacher and SEN Coordinator (SENCO) may receive advice or support from outside specialists. These children and young people do not have an EHCP.

## **Education and Health Care Plan (EHCP)**

A pupil has an EHCP when a formal assessment has been carried out. The EHCP is a formal document that sets out the child's need and the additional help that they should receive.

## **Types of Specialist Provision**

Bradford offers a range of educational provision to meet the needs of children and young people with Special Educational Needs and Disabilities (SEND). This includes provision in both Local Authority Maintained Schools and Academies including:

- Mainstream Schools
- Special Schools
- Resourced Provisions led by the school (RP-SL)
- Resourced Provisions led by the Local Authority (RP-LA)
- Local Authority Additionally Resourced Centres (ARC's)
- Early Years Enhanced Specialist Provision (EYESP)

## **Mainstream Schools**

- Local Authority maintained (including foundation schools). This includes nursery schools, primary and secondary schools which are maintained by a local authority.
- Academies are state-funded independent schools that are accountable to the Secretary of State for the management of the school through a legally binding Funding Agreement.
- Free Schools are local schools funded by the Government, but have greater freedoms than local authority run schools, and have freedom over things like the length of the school day, the curriculum, and how they spend their money.
- An independent school is one which is neither maintained by a local authority nor is in receipt of grants from the Department for Education and funding is primarily from fees charged to local authorities and parents for pupils placed there.
- Alternative Provision (AP)/Pupil Referral Unit (PRU): A pupil referral unit (PRU) is set up under the Education Act 1993 to make provision for pupils who are out of school for reasons such as exclusion or illness.

## **Special Schools**

A special school is specifically organised to provide special educational provision for children and young people with Special Educational Needs and Disabilities. These can be LA maintained, academies or non-maintained special schools. In Bradford there are both local authority special schools and academy special schools.

## **Resourced Provisions**

Resourced Provisions (RPs) are within a mainstream school/academy, designed to provide specialist and targeted support for children and young people with an Education, Health and Care Plan. Children accessing a RP will be on the roll of the mainstream school and will be fully supported by the specialist staff and the staff of the mainstream school working in partnership. The children and young people have access to both mainstream provision and the Resourced Provision dependent on individual needs and will therefore be eligible to access all activities and opportunities available to all school pupils.

The RPs have dedicated space within the school which is for the sole use of the children and young people accessing the provision. It is important to understand that they are not separate to the school, nor are they special schools or units. Their purpose is to offer specialist support to enable the children and young people to access a mainstream education.

In Bradford there are three delivery models for Resourced Provisions. Specialist provision can either be school led or Local Authority led. These provisions are known as:

- Resourced Provision – School Led (RP- SL)
- Resourced Provision – Local Authority Led (RP-LA)
- Additionally Resourced Centre – Local Authority Led (ARC-LA)

Resourced Provisions (LA) and Additionally Resourced Centre's are led by the Council's Specialist Teaching and Support Service, having the overall strategic lead and responsibility for all of the LA led Resourced Provisions in the Bradford District. Resourced Provisions led by the school are staffed and managed by the school/academy.

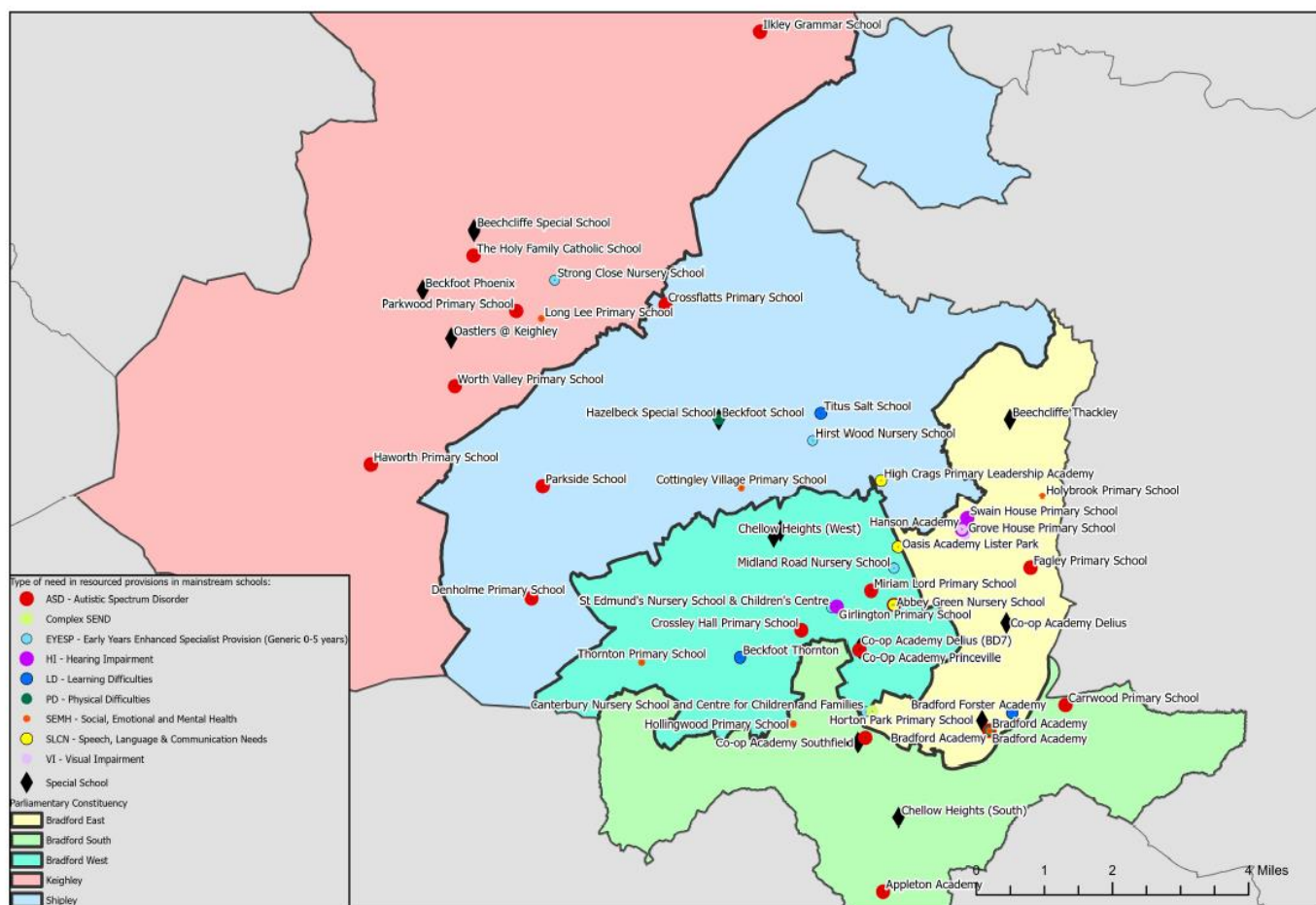
### **Early Years Enhanced Specialist Provision (EYESP)**

Currently the Local Authority maintains six Nursery Schools across the District which deliver integrated Early Years Enhanced Specialist Provision for children aged 2 - 5 years. These specialist places are delivered alongside mainstream nursery school places. The children that access these provisions have an Education, Health and Care Plan. The EYESP's are led by the Local Authority Nursery Schools who receive additional funding from the local authority specifically for the purpose of the provision.

## Current Distribution of Bradford's Specialist Places

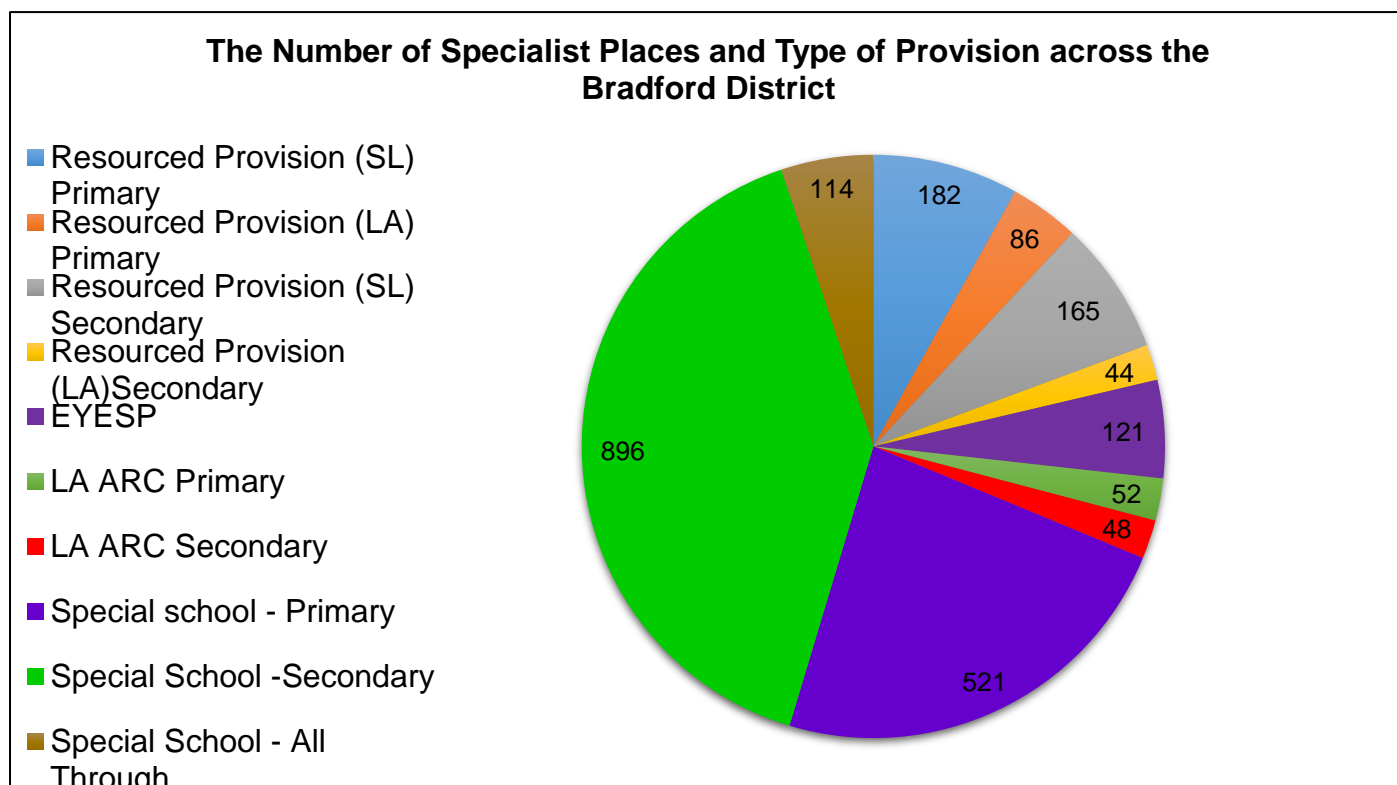
The specialist provisions providing specialist places across the Bradford district are illustrated on the map below.

Special Schools and Resourced Provisions in Mainstream Schools and Nurseries by Parliamentary Constituency



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The chart below illustrates the current number of registered specialist places across the Bradford District and the type of provisions in which the 2229 places are delivered.



Please refer to Appendix 1 for a full list of schools/academies, phase of education and the type of provision.

The Local Authority has a statutory duty to constantly review the specialist provision available for children and young people with Special Educational Needs and Disabilities (SEND), whilst also ensuring that there are sufficient specialist places available to meet the needs of the growing SEND population.

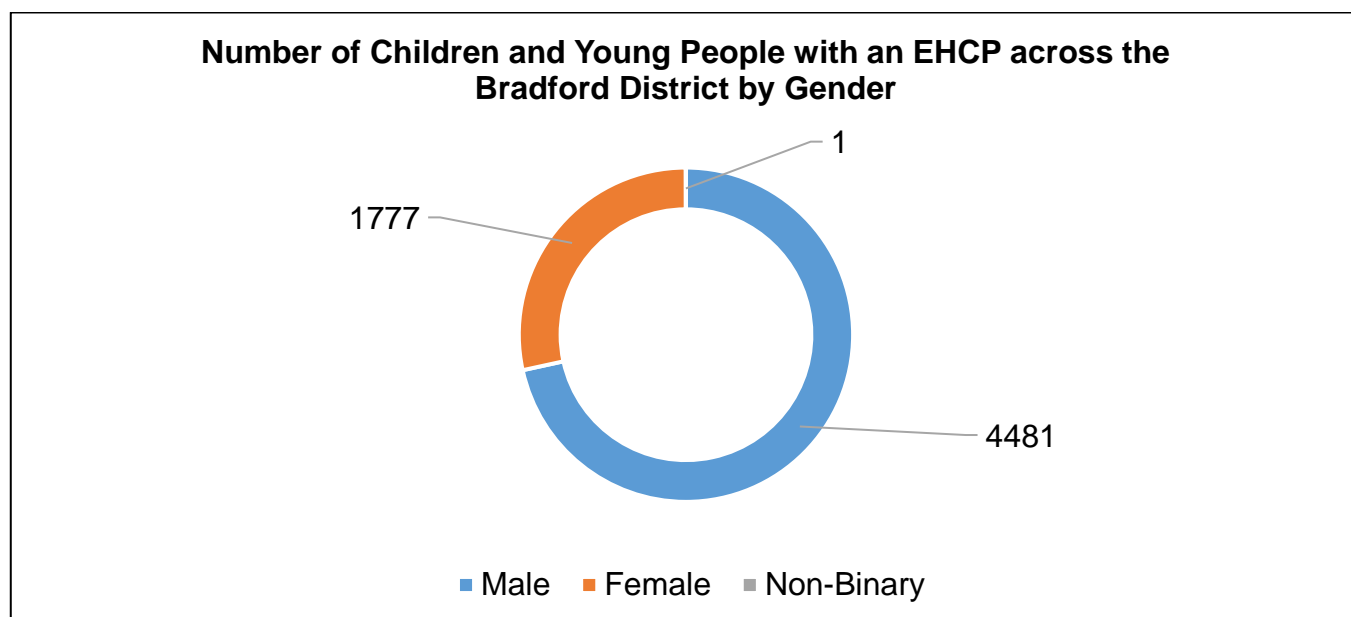
Bradford District has experienced a significant increase in demand for Special Educational Needs and Disabilities (SEND) provision over the past decade. It is projected that demand will continue to grow across all sectors, despite the decrease that we have seen in the birth rate within the Bradford district, regionally and nationally, the number of children and young people with an EHCP continues to rise.

The total number of Education, Health and Care Plans (EHCPs) for 0–25-year-olds across the Bradford District was recorded as 6259 in November 2023. This has increased from 5309 on 22<sup>nd</sup> September 2022, 4842 recorded in October 2021 and 3,673 recorded in January 2019.

The number of requests for Education, Health and Care Assessments was recorded at 1970 between 1<sup>st</sup> September 2022 and 1<sup>st</sup> September 2023. This is a significant increase of 49% from the 1322 requests for assessment received between September 2021 and September 2022.

Of the 6259 children and young people with an EHCP 4481 or 71.6% are of statutory school age. This is an increase on the 68.3% recorded in September 2022 and 68.5% recorded in October 2021. The SEND cohort across the Bradford district is predominantly male, this is also the trend nationwide.

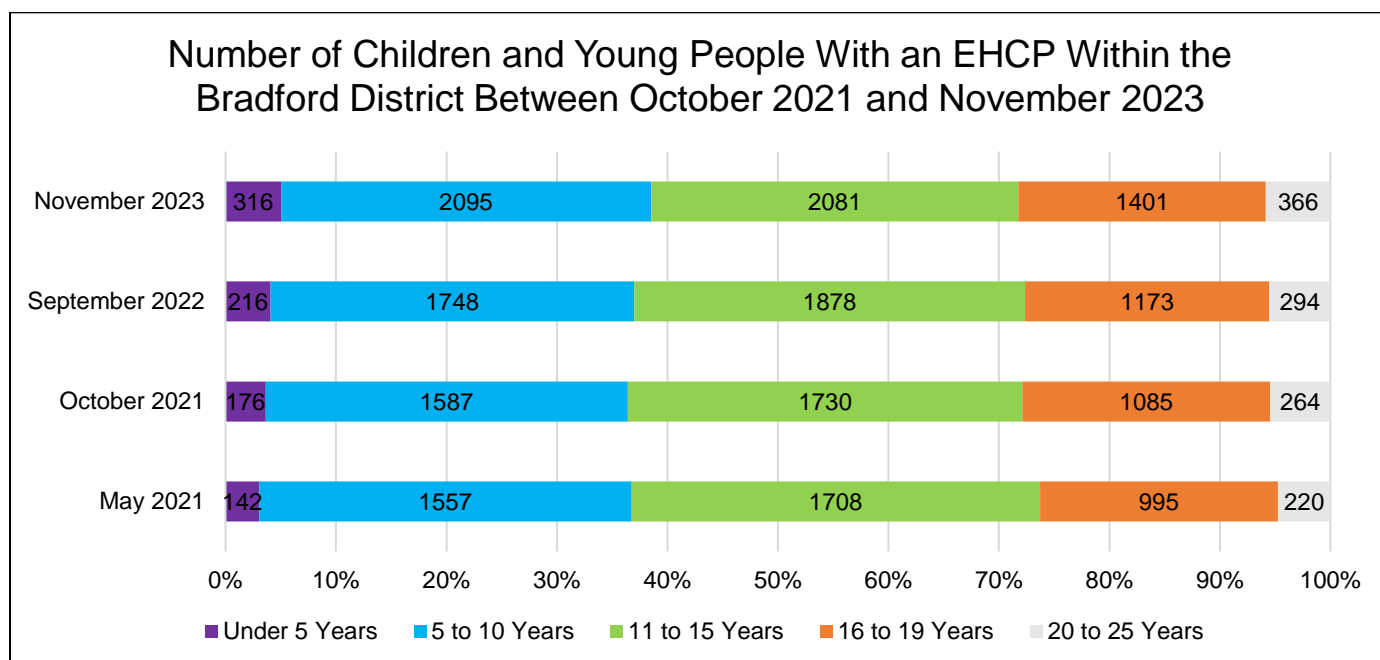
As can be seen from the chart below, males account for 72% of the total SEND cohort across the Bradford district.



Source: SEND Dashboard November 2023 (SEND Dashboard. This is an internal system providing live data and therefore can change daily due to the constant updating of children and young people's circumstances).

### Number of Children and Young People who hold an Education, Health and Care Plan

The chart below illustrates the number of children and young people with an EHCP between May 2021 and November 2023.



Source: SEND Dashboard November 2023

The data clearly illustrates that the number of children and young people with an EHCP in the Bradford District continues to rise.

- The number of children and young people with an EHCP aged between 0 to 25 years has increased by 17.9% between September 2022 and November 2023. A significant increase on last year's increase of 9% between October 2021 and September 2022.



- The number of children and young people with an EHCP aged between 5 to 15 years (statutory school age) has increased by 15.2% between September 2022 and November 2023. This is a notable increase on last year's increase of 9% between October 2021 and September 2022.

### Where Are Our Children and Young People (EHCP – 0 to 25 years)?

Type of Provision	May-21	Oct-21	Sep-22	Nov-23
Mainstream School/Academy	1757	1790	2193	2428
Special Schools (includes Independent Schools)	1585	1602	1641	1776
Post 16	586	588	620	762
Mainstream Resourced Provision	390	409	460	471
Not recorded	96	263	76	455
Alternative Provision/Pupil Referral Unit (PRU)	29	21	32	10
Other	64	64	124	260
Not in Education, Employment or Training (NEET)	36	35	85	48
School Aged, Awaiting Place	51	42	47	2
Elective Home Education	28	28	31	47

Source: SEND Dashboard November 2023

The 'Other' category in the above table includes the following:

- Non-main- Early Years Settings in Private and Voluntary
- Not in Education - Other
- Other
- Other – Local Authority Arranged (Sec 61 of the Children and Families Act 2014)
- Other Independent School
- Under 5's not in education / awaiting placement

The percentages of our children and young people aged between 0 - 25 with an EHCP and the specialist places they are accessing are shown below:

Type of Provision	Percentage
Mainstream School/Academy	38.79%
Special Schools (includes Independent Schools)	28.38%
Post 16	12.17%
Mainstream Resourced Provision	7.53%
None	7.27%
Alternative Provision/Pupil Referral Unit (PRU)	0.16%
Other	4.15%
Not in Education, Employment or Training (NEET)	0.77%
School Aged, Awaiting Place	0.03%
Elective Home Education	0.75%

Source: SEND Dashboard November 2023

The above data shows that the percentage of our children and young people between 0 - 25 with an EHCP are attending the provisions listed, in relatively the same amounts as they were in the previous years.

## Where Are Our Children and Young People (EHCP – Statutory School Age)?

The percentages of our children and young people of statutory school age with an EHCP and the specialist places they are accessing are shown below:

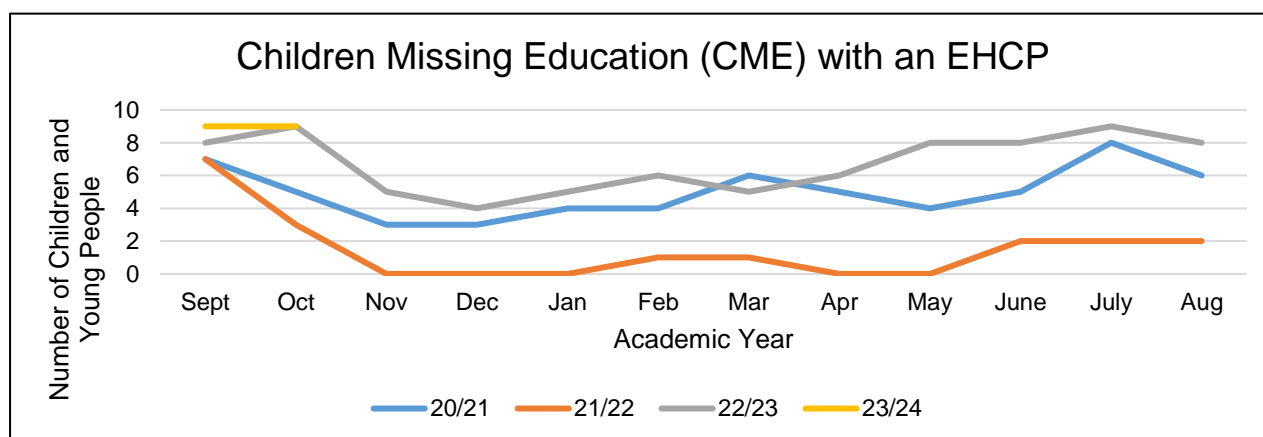
Type of Provision	Percentage Nov-23
Mainstream School/Academy	49.56%
Special Schools (includes Independent Schools)	30.62%
Post 16	0.04%
Mainstream Resourced Provision	9.71%
Not recorded	7.14%
Alternative Provision/Pupil Referral Unit (PRU)	0.18%
Other	1.83%
School Aged, Awaiting Place	0.02%
Elective Home Education	0.89%

Source: SEND Dashboard November 2023

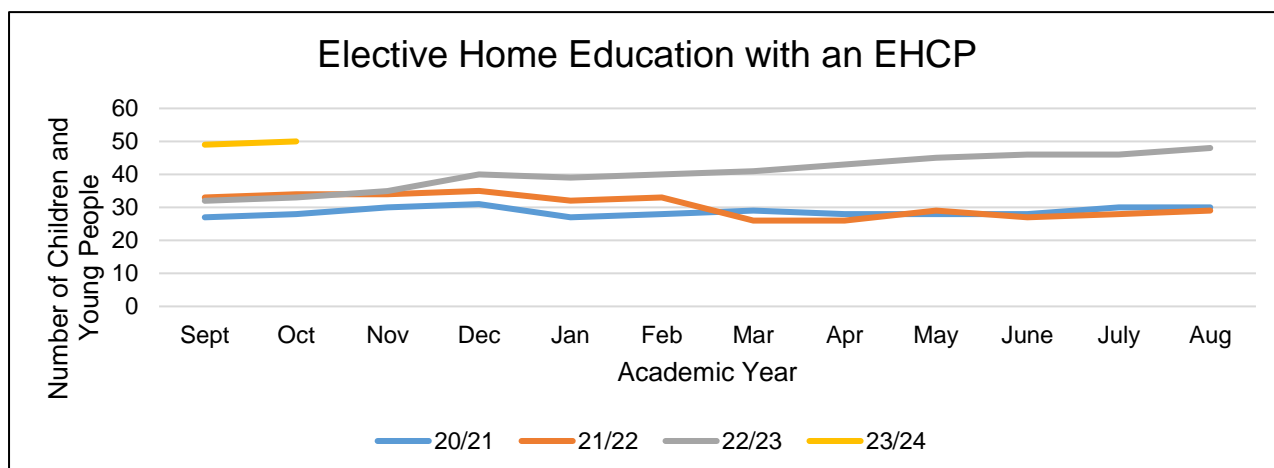
The graphs on the following two pages (Source: SEND Dashboard November 2023) show the number of children and young people across the Bradford district with an EHCP who also make up the following cohorts:

- Children Missing Education
- Elective Home Education
- Children in Care
- Child Protection Plan
- Children in Need Plan
- Youth Justice System

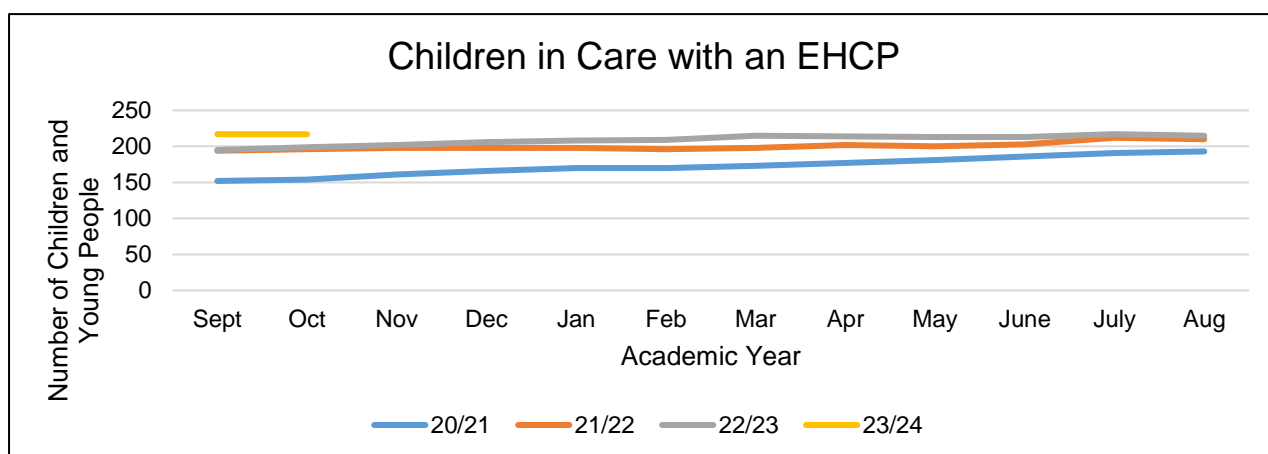
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are missing education. The numbers have remained relatively the same over the past two years. The number ranging from 1 to a maximum of 9 in any one month.



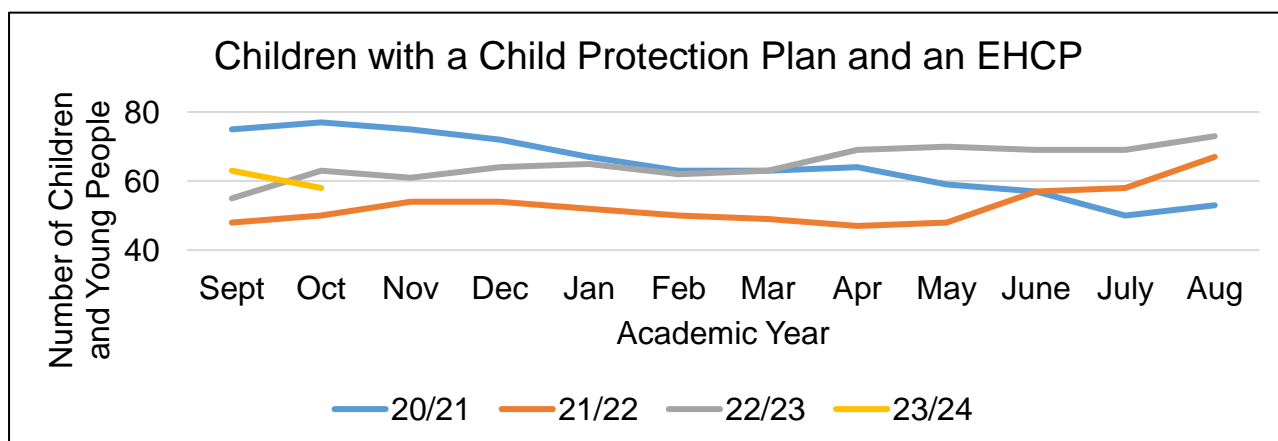
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are electively home educated. The data shows that academic years 2020/2021 and 2021/2022 were relatively the same each month. However, there has been continuous increases since December 2022 to present.



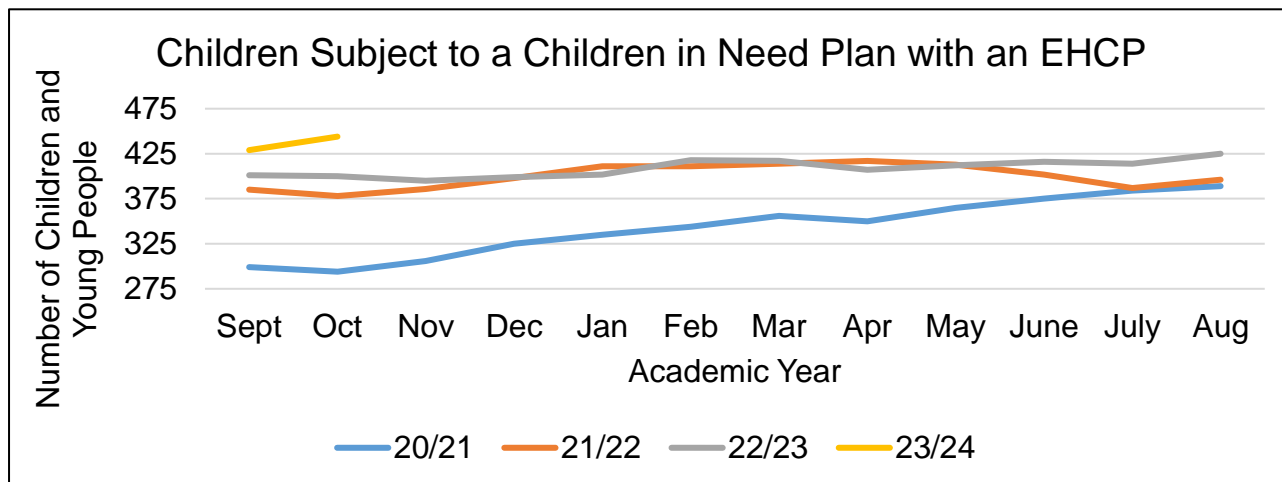
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are in care. The data shows a steady increase in this cohort year on year across all academic years.



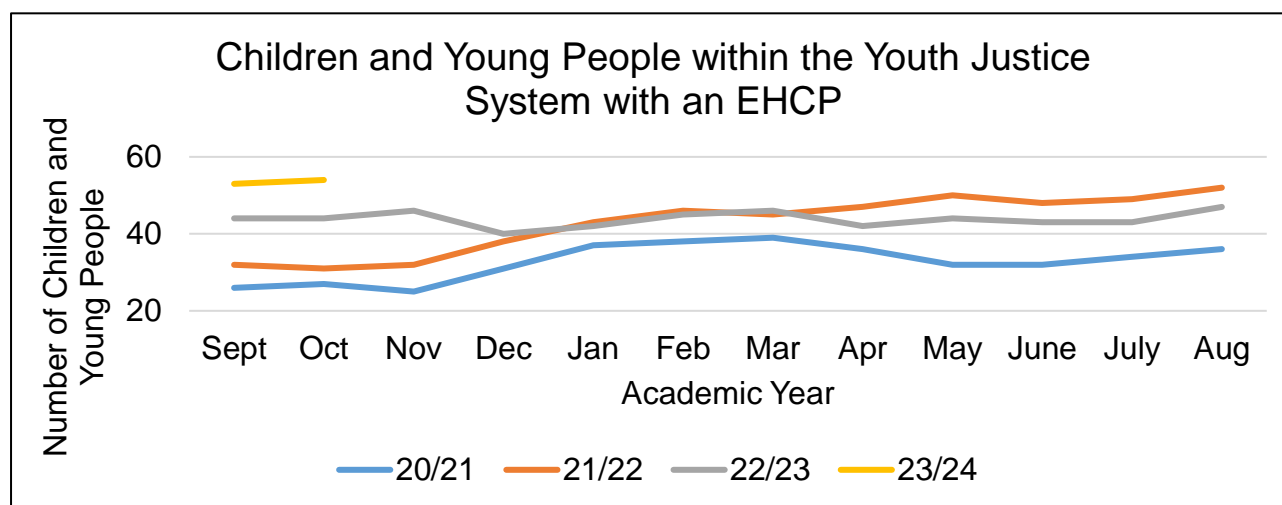
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP who have a child protection plan. The data shows that there has been a decrease in the numbers during the 2021/2022 academic year from those seen in 2020/2021. However, in 2022/2023 the number has increased in the later months of the academic year.



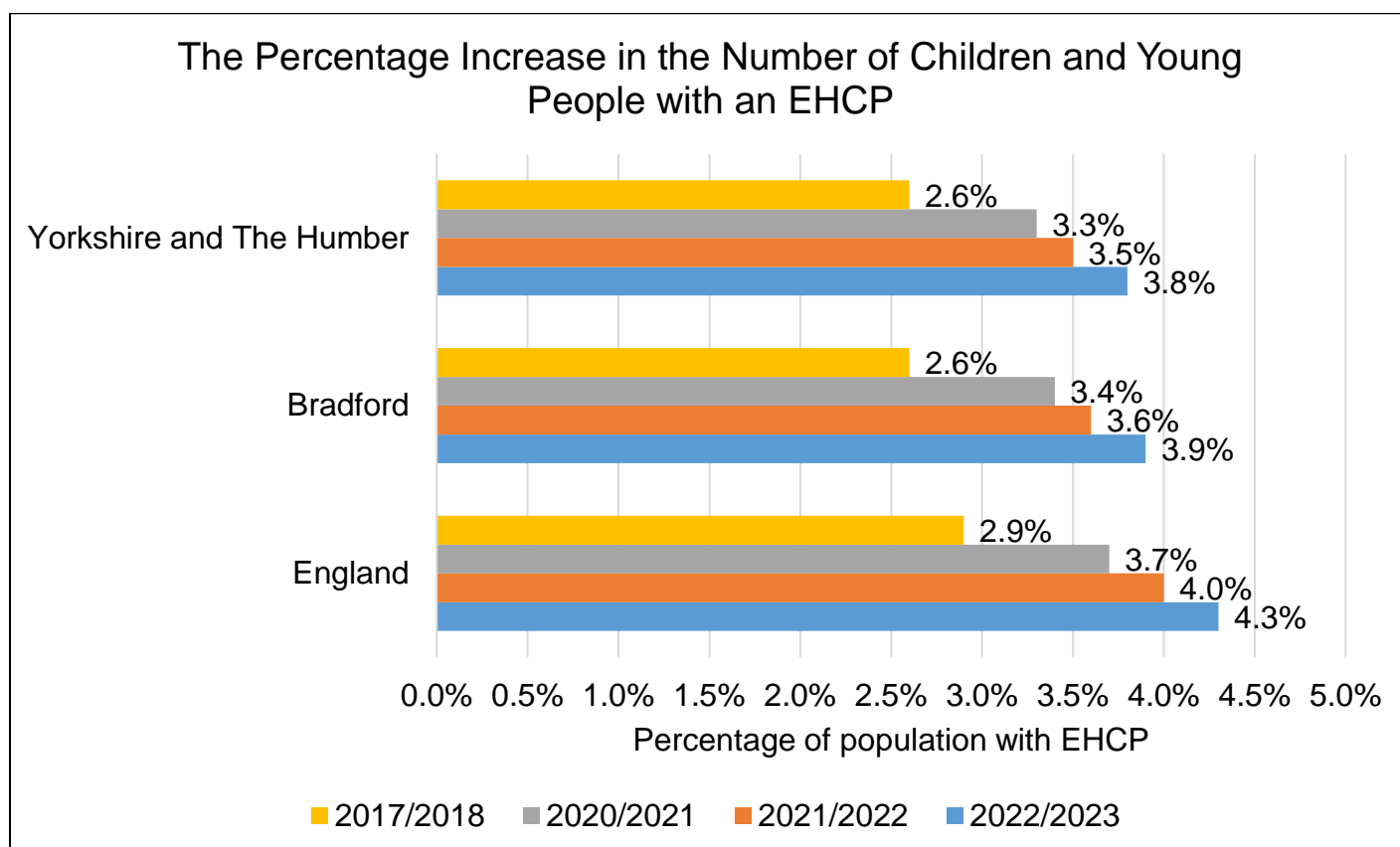
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are subject to a children in need plan. The data shows that there has been an increase in numbers within this cohort across all academic years. Academic years 2021/2022 and 2022/2023 followed similar trajectories throughout the year. The start of the 2023/2024 academic year has the largest number of children and young people with EHCPs yet.



The line graph below illustrates the number of children and young people within the Bradford District with an EHCP within the youth justice system. The data shows that the number within this cohort has increased year on year across all academic years.



The table below shows the percentage increase in the number of children and young people with an EHCP over the previous four academic years. The data for the Bradford district is compared on both a regional and national level.



Source: DfE Statistical Release and the SEN2 Return

The above data clearly demonstrates that despite the decrease that we have seen in the birth rate within the Bradford district, regionally and nationally, the number of children and young people with an EHCP continues to rise. Bradford's increase continues to exceed that of the regional average and is slightly below the national average.

### National Figures as at January 2023 (taken from DfE Statistical release)

The table below shows the percentage of all children and young people in schools in England who were recorded as having an Education, Health and Care Plan.

Month/Year	% of pupils in England with an EHCP	% Difference from Previous Year
January 2019	3.1%	-
January 2020	3.3%	0.2%
January 2021	3.7%	0.4%
January 2022	4.0%	0.3%
January 2023	4.3%	0.3%

The data shows that there has been a steady increase year on year of the number of children and young people in schools in England who have an EHCP.

The table below shows the percentage of all children and young people in schools in England who were recorded as being on SEND Support.

Month/Year	% of pupils in England on SEND Support	% Difference from Previous Year
January 2019	11.9%	-
January 2020	12.1%	0.2%
January 2021	12.2%	0.1%
January 2022	12.6%	0.4%
January 2023	13.0%	0.4%

The data shows that there has been a steady increase between 2019 and 2023 of the number of children and young people in schools in England who are on SEND Support.

The most common type of primary need recorded for pupils in England with an EHCP is for Communication and Interaction including Autistic Spectrum Disorders. For pupils with SEND support the most common type of primary need recorded is for Speech, Communication and Language Needs. Both continue a trend since 2016.

#### **Figures for Bradford at January 2023 (taken from DfE Statistical release)**

The table below shows the percentage of all children and young people in schools in Bradford who were recorded as having an Education, Health and Care Plan.

Month/Year	% of pupils in Bradford with an EHCP	% Difference from Previous Year
January 2019	2.8%	-
January 2020	3.0%	0.2%
January 2021	3.4%	0.4%
January 2022	3.6%	0.2%
January 2023	3.9%	0.3%

The data shows that there has been a steady increase year on year of the number of children and young people in schools in Bradford who have an EHCP, this follows the national trend.

The table below shows the percentage of all children and young people in schools in Bradford who were recorded as being on SEND Support.

Month/Year	% of pupils in Bradford on SEND Support	% Difference from Previous Year
January 2019	13.8%	-
January 2020	13.2%	-0.6%
January 2021	12.7%	-0.5%
January 2022	13.0%	0.3%
January 2023	13.5%	0.5%

The data shows that there has been a marginal decrease between 2019 and 2022 of the number of children and young people in schools in Bradford who are on SEND Support. This deviates from the national trend. However, across the two most recent years there has been a 0.3% and 0.5% increase.

- The most common type of primary need for children and young people in the Bradford District with an EHCP is for Communication and Interaction including Autistic Spectrum Disorders, which continues to reflect the same trend as the national picture. However, the most common type of primary need for pupils with SEND Support is Speech, Language and Communication Needs.
- As with national data, SEND is more prevalent in the Bradford District in boys than girls.

The three most prevalent primary needs recorded for children and young people with an EHCP in the Bradford district are set out below in order of prevalence:

- Communication and Interaction Including Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication needs (SLCN)
- Social, Emotional and Mental Health (SEMH)

There has however been a change in the order of prevalence since last year, with Speech, Language and communication now being more prevalent than Social, Emotional and Mental Health.

**Number of Children and Young People with an EHCP (0 to 25 Years) for the Three Most Prevalent Primary Needs - Source: SEND Dashboard November 2023**

Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
May-21	ASD	247	1055	1302	28.20%
	SEMH	203	799	1002	21.70%
	SLCN	183	537	720	15.60%
	Other	677	921	1600	34.60%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Oct-21	ASD	255	1109	1364	28.20%
	SEMH	213	818	1031	21.30%
	SLCN	219	606	825	17.00%
	Other	688	934	1622	33.50%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Sep-22	ASD	291	1156	1447	27.26%
	SEMH	237	914	1151	21.68%
	SLCN	295	821	1116	21.02%
	Other	678	916	1595	30.04%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Nov-23	ASD	358	1290	1648	26.33%
	SEMH	309	1075	1384	22.12%
	SLCN	421	1158	1579	25.23%
	Other	689	958	1648*	26.33%

*\*Total figure for the primary need 'Other' has been increased by one to include one non-binary EHCP recipient.*

- The highest number of children and young people with EHCPs by primary need across the Bradford district is for Communication and Interaction Including Autistic Spectrum Disorders.
  - There has been a 13.9% increase in this cohort between September 2022 and November 2023, compared with the 6.1% increase seen between October 2021 and September 2022.
- The second highest number of children and young people with EHCPs by primary need across the Bradford district is for Speech Language and Communication Needs.
  - There has been a 41.5% increase in this cohort between September 2022 and November 2023, compared with the 35.3% increase seen between October 2021 and September 2022.



- The third highest number of children and young people with EHCPs by primary need across the Bradford district is for SEMH.
  - There has been a 20.2% increase in this cohort between September 2022 and November 2023, compared with the 11.6% increase seen between October 2021 and September 2022.

### Number of Children and Young People with an EHCP (statutory school age) for the Three Most Prevalent Primary Needs

Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Oct-22	ASD	213	853	1066	19.8%
	SLCN	244	680	924	17.1%
	SEMH	130	598	728	13.5%
	Other	409	558	967	17.9%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Nov-23	ASD	259	929	1188	26.51%
	SLCN	372	1051	1423	31.76%
	SEMH	177	690	867	19.35%
	Other	421	582	1003	22.38%

Source: SEND Dashboard November 2023

- The highest number of children and young people with EHCPs by primary need across the Bradford district is for Speech, Language and Communication Needs.
  - There has been a 54% increase in this cohort between October 2022 and November 2023.
- The second highest number of children and young people with EHCPs by primary need across the Bradford district is for Communications and Interaction Including Autistic Spectrum Disorder.
  - There has been a 11.4% increase in this cohort between October 2022 and November 2023.
- The third highest number of children and young people with EHCPs by primary need across the Bradford district is for Social, Emotional and Mental Health Needs.
  - There has been a 19.1% increase in this cohort between October 2022 and November 2023.

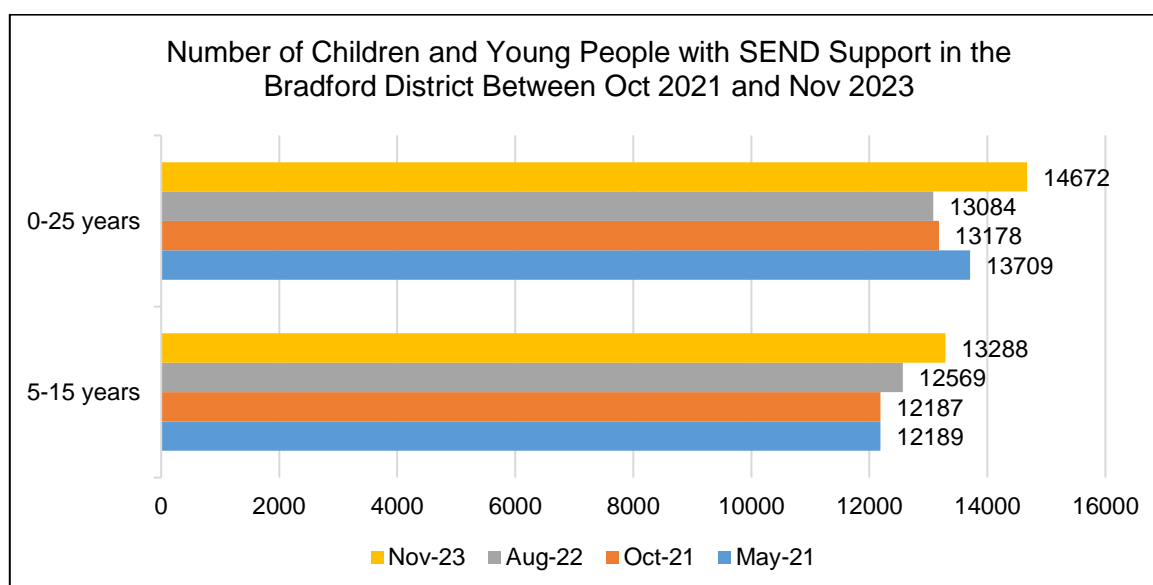
## Occupancy of all Specialist Places

In order to meet the needs of children and young people with SEND residing within the Bradford district, it is sometimes necessary to place them within specialist provisions outside of our Local Authority. Whilst this may be required to meet specific needs, it is a costly option. There were 339 of our children and young people recorded as accessing places outside of this Local Authority in October 2020, 363 in October 2021, 391 in October 2022 rising to 488 in November 2023. Therefore, there is currently 7.8% of the total number of children and young people aged between 0-25 years with an EHCP accessing places outside of Bradford Local Authority compared with 7.4% last year.

In November 2023, 44 children and young people were within specialist places within Bradford provisions who reside outside of our Local Authority.

## SEND Support

In order to accurately forecast the specialist places required across the district for children and young people with EHCPs, constant monitoring of all children is required, alongside all of the children and young people with SEND Support.



Source: SEND Dashboard November 2023

The data illustrates that the number of children and young people with SEND Support in the Bradford District had decreased from May 2021 to August 2022. However, over the past year there has been a significant increase in the number of children and young people receiving SEN Support so that the number as of November 2023 surpasses that of May 2021.

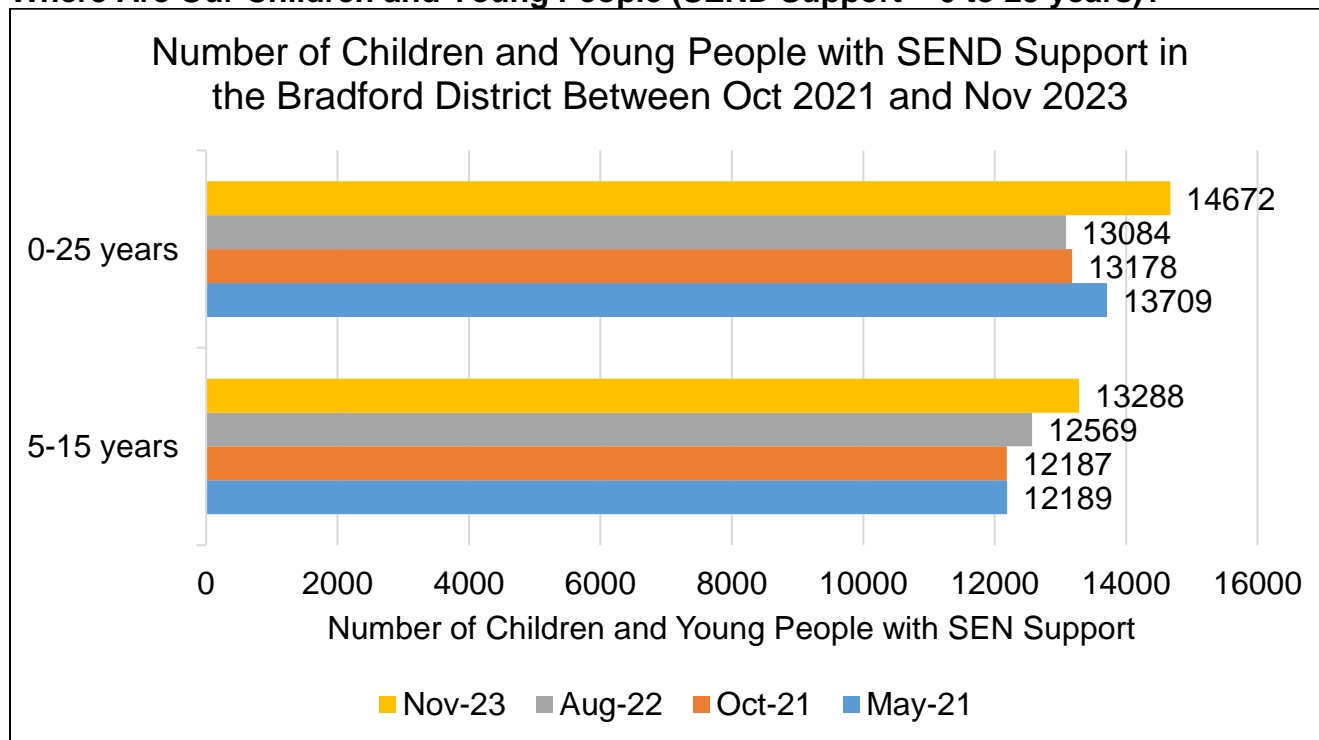
- The number of children and young people with SEND Support aged between 0 to 25 years has increased significantly since October 2021.
- The number of children and young people with SEND Support aged between 5 to 15 years (statutory school age) has increased significantly since October 2021.

The three most prevalent primary needs recorded for children and young people with SEND Support in the Bradford district are listed below in order of prevalence:

- Speech, Language and Communication needs (SLCN)
- Moderate Learning Difficulties (MLD)
- Social, Emotional and Mental Health (SEMH)

There has however been a change in the order of prevalence since last year, with Speech, Language and communication now being more prevalent than Moderate Learning Difficulties.

#### Where Are Our Children and Young People (SEND Support – 0 to 25 years)?



Source: SEND Dashboard November 2023

## Number of Children and Young People with SEND Support (0 to 25 Years) for the Three Most Prevalent Primary Needs

Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
May 2021	MLD	1583	2371	3954	28.80%
	SLCN	1099	2358	3457	25.20%
	SEMH	810	1917	2727	19.90%
	Other	1461	2110	3571	26.00%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
October 2021	MLD	1494	2239	3733	28.30%
	SLCN	1057	2304	3361	25.50%
	SEMH	751	1785	2536	19.20%
	Other	1480	2068	3548	26.90%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
September 2022	MLD	1383	2044	3427	26.05%
	SLCN	1008	2281	3369	25.61%
	SEMH	723	1617	2340	17.79%
	Other	1663	2356	4019	30.55%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
November 2023	MLD	1352	1917	3269	22.28%
	SLCN	1284	2559	3843	26.19%
	SEMH	874	1771	2645	18.03%
	Other	2032	2882	4915*	33.49%

Source: SEND Dashboard

*\*Total figure for the primary need 'Other' has been increased by one to include non-binary child or young person receiving SEN Support*

- The highest number of children and young people with SEND Support by primary need across the Bradford district is for Speech, Language and Communication Needs
  - There has been an 14.1% increase between September 2022 and November 2023, compared with the 0.24% increase seen between October 2021 and September 2022.
- The second highest number of children and young people with SEND Support by primary need across the Bradford district is for Moderate Learning Difficulties.
  - There has been a 4.6% decrease between September 2022 and November 2023, compared with the 8.2%% decrease seen between October 2021 and September 2022.

- The third highest number of SEND Support by primary need across the Bradford district is for Social, Emotional and Mental Health.
  - There has been a 13% increase between September 2022 and November 2023, compared with the decrease of 7.7% seen between October 2021 and September 2022.

## Forecast

Our modelling clearly indicates that additional specialist places are required to be developed over the coming years in response to continued growth in the number of EHCPs and wider demographic changes in the school population. As can be seen throughout the report, there are many variables that affect the current and future projections of required specialist places in order to meet the needs of children and young people with SEND across the Bradford District. Several of the below variables are referred to throughout this report:

- There is a significant number of children and young people across the Bradford District on SEND Support. The data shows that there has been a substantial increase of 12% in the number of children and young people between 0 – 25 over the last year, compared with the previous year's slight decrease. Projections show that a proportion of this cohort will transfer onto an EHCP in the future, therefore this increase is significant when future planning as it will contribute to the overall EHCP cohort.
- Increase in the number of EHCP's.
- 49% increase in the number of EHCP assessments.
- High level of occupancy in established specialist provisions.

We forecast that once a child or young person has moved into the EHCP cohort they will remain in that cohort. By analysing the flow of children and young people across each stream of SEND provision we forecast that there will be an increase in the number of children and young people that will require access to a specialist place.

Using a growth model for EHCP's based on an average seen in the past three year's data, the Local Authority projects the following:

- The number of children and young people between 0 - 25 with an EHCP in Bradford will increase by at least 15.6%, or 976.
- Based on the average over the past three years, 69.5% of the above cohort will be of statutory school age. This would mean that by October 2024, this cohort would amount to 5028.

Our modelling clearly indicates that additional SEND specialist places are required to be developed in response to the continued growth in the numbers of children and young people requiring EHCP's and due to our current/projected high levels of occupancy.

Our forecast is regularly updated and tested against the latest available data including the tracking of the SEND cohort throughout all phases of education.

## New Provisions/Expansions Between September 2022 and 2023

Additional specialist provision was developed/expanded at the following schools/academies:

School/Academy	Expansion/New Provision	Phase of Education	Number of Additional Places	Primary Need
Appleton Academy	New Provision	Primary	12	Communication and Interaction including ASD
Bradford Academy	New Provision RP	Secondary	24	Social, Emotional and Mental Health
Co-op Academy Grange	Expansion of RP	Secondary	12	Communication and Interaction including ASD
Co-op Academy Southfield	Expansion of school	Secondary	40	ASD, SLD and PMLD
Cottingley Primary School	Expansion of RP	Primary	2	Communication and Interaction including ASD
Oastlers Special School	Expansion of School	Secondary	10	Social, Emotional and Mental Health

The following schemes have been approved and we are currently working on their development:

School/Academy	Expansion/New Provision	Phase of Education	Number of Additional Commissioned Places	Primary Need
Bingley Grammar School	New Provision RP	Secondary	24	Communication and Interaction including ASD
Ilkley Grammar School	Expansion of RP	Secondary	12	Communication and Interaction including ASD
Parkside	Expansion of RP	Secondary	12	Communication and Interaction including ASD

## Conclusion

The number of children and young people with an EHCP within the Bradford district continues to rise year on year. The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions across the district in order to meet current and future demand. The development of further specialist provisions will ultimately reduce the reliance on placing children and young people with SEND, within more expensive specialist provisions outside of our Local Authority and away from their families and local communities.

Given that the current occupancy of our specialist places stands at 90.3% and the projected increase of our statutory school aged cohort of children and young people with an EHCP, additional specialist places are required.

Our current projection is that we will require an additional 100 to 120 specialist places between the academic year of 2023 to 2024 and a further 100 to 120 between 2024 and 2025. With these places being delivered across both the Special School sector and in Resourced Provisions. This is the minimum number of specialist places required to be developed in order to meet demand and to control (and not increase) the reliance on more expensive out of authority placements.

As confirmed, the three most prevalent primary needs recorded for children and young people with an EHCP in the Bradford district are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)

The three most prevalent primary needs recorded for children and young people with an EHCP currently accessing a Bradford Special School are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication Needs (SLCN)
- Severe Learning Difficulties (SLD)

The Local Authority's data continues to evidence that a number of key pressure points exist across the district. In order to address the key pressure points, we have identified that the following additional provision is required:

- Additional Resourced Provision places for:
  - Primary aged children with Communication and Interaction needs including ASD
  - Primary aged children with SEMH.
  - Secondary aged children and young people with Communication and Interaction needs including ASD
  - Secondary aged children and young people with SEMH
- Additional Special School places for:
  - Primary aged children with Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
  - Primary aged children with Severe Learning Difficulties (SLD)
  - Primary aged children with Social, Emotional and Mental Health (SEMH)
  - Secondary aged children and young people with Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
  - Secondary aged children and young people with Severe Learning Difficulties (SLD)
  - Secondary aged children and young people with Social, Emotional and Mental Health (SEMH)

In order to address some of the above key pressure points, the Local Authority is already seeking or has approval to progress with the following schemes of work to provide additional specialist places:

Phase of Education	Number of Additional Specialist Places	Primary Need
Primary - RP	24	Communication and Interaction including Autistic Spectrum Disorders
Secondary - RP	24	Social, Emotional and Mental Health
Primary – Special School	50	ASD, SLD and PMLD
Secondary – Special School	50	ASD, SLD and PMLD
Secondary – Special	20	Social, Emotional and Mental Health

Discussions are ongoing with numerous schools and academies in the relevant areas regarding the development of further specialist places.

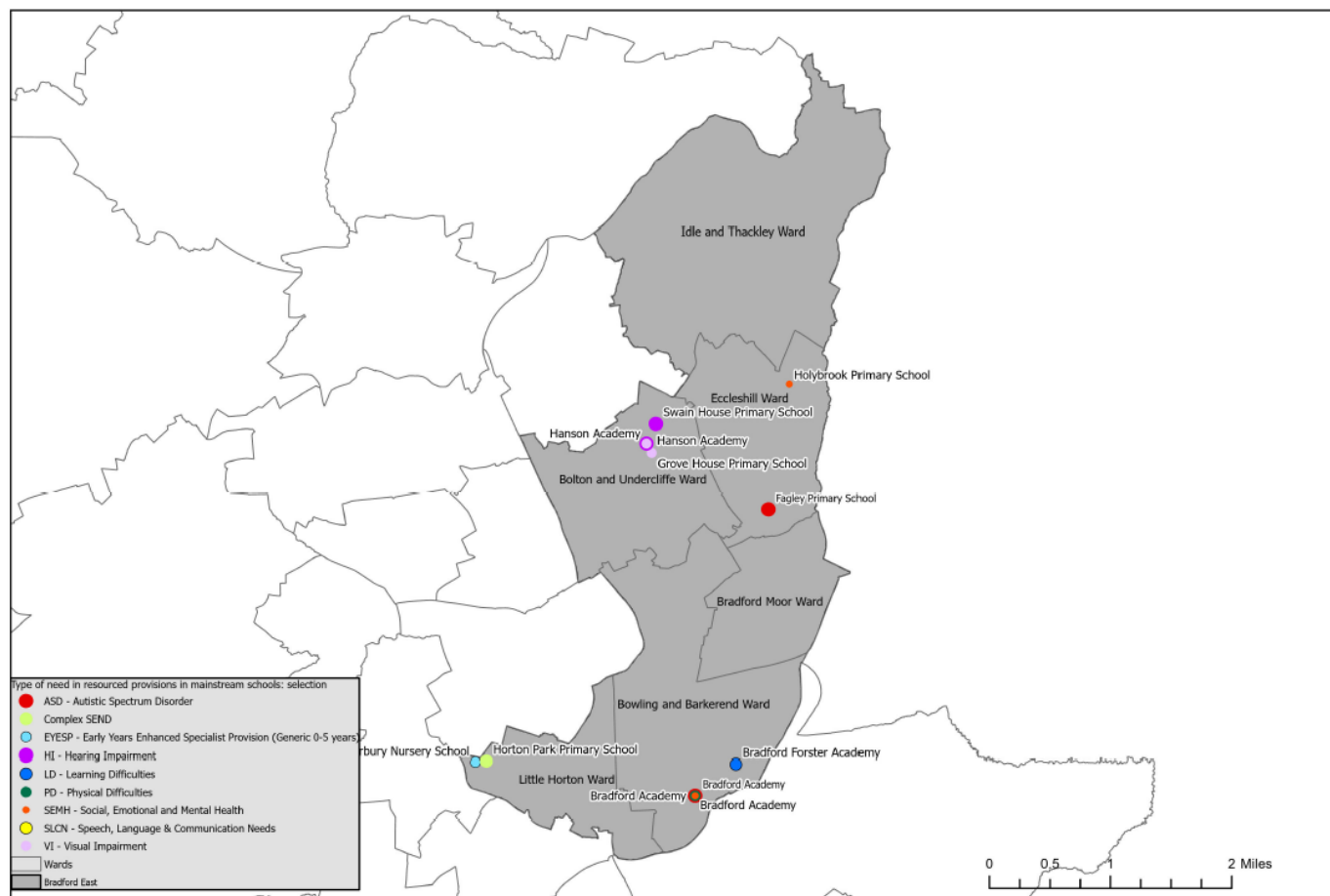
The data also continues to evidence that the cohort of children and young people with an EHCP for SLCN has again risen. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. It is recognised that the data for this need requires close and continual monitoring. Please refer to the following individual constituency overviews for more detailed information



## Bradford East Constituency - SEND Provision/Forecast

Bradford East constituency currently has nine schools providing specialist provision places for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Bradford East Constituency



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## Specialist Provision within the Bradford East Constituency – November 2023

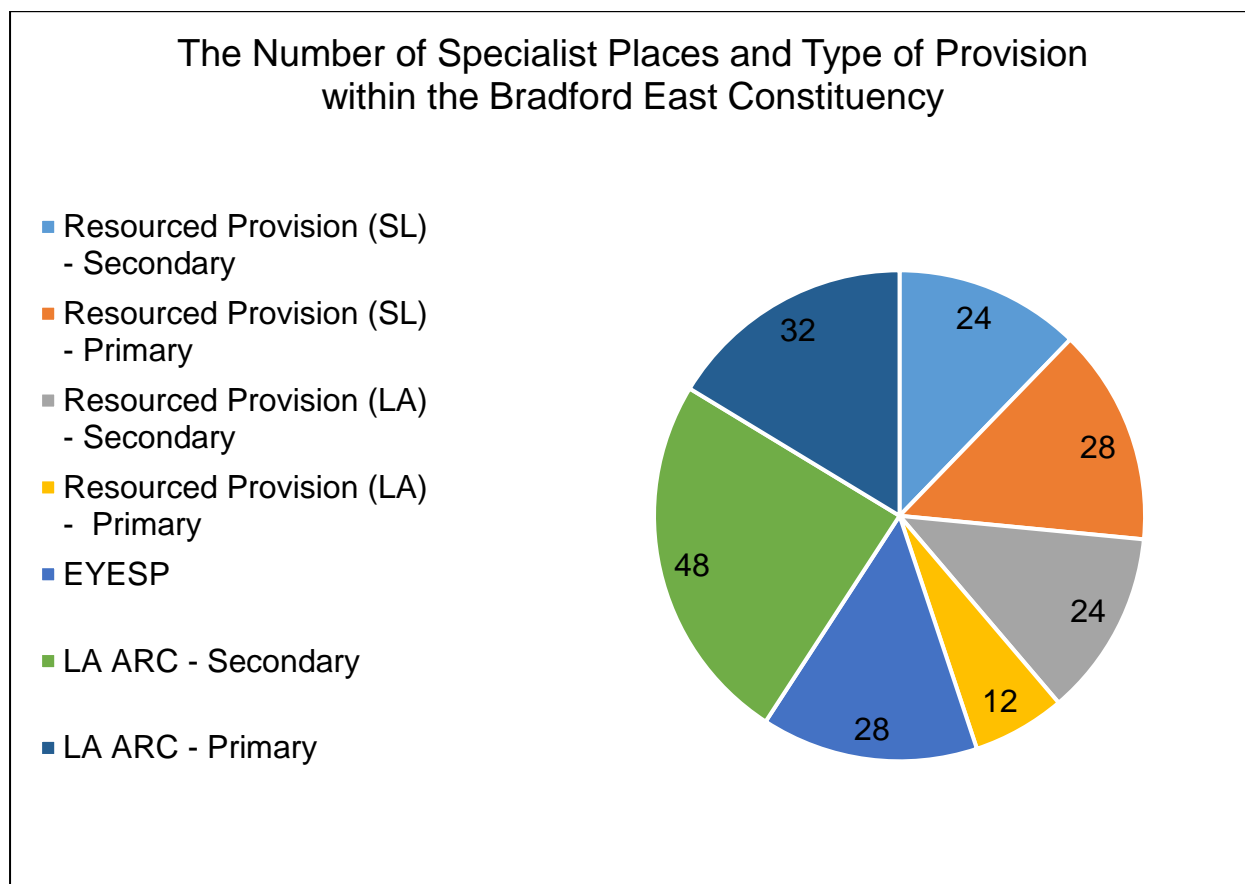
Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Bradford Academy	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	12	Bowling and Barkerend
Bradford Academy	RP-SL	Physical Difficulties	Academy	Secondary	12	Bowling and Barkerend
Bradford Academy	RP-SL	Social, Emotional and Mental Health	Academy	Secondary	24	Bowling and Barkerend
Bradford* Forster Academy	RP-SL	Learning Difficulties	Academy	Secondary	0	Bowling and Barkerend
Canterbury Nursery School	EYESP	Generic 0-5 years **	Maintained	Nursery School	28	Little Horton
Fagley Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Primary	12	Eccleshill
Grove House Primary School	ARC	Visual Impairment	Academy	Primary	12	Bolton and Undercliffe
Hanson School	ARC	Hearing Impairment	Academy	Secondary	34	Bolton and Undercliffe
Hanson School	ARC	Visual Impairment	Academy	Secondary	14	Bolton and Undercliffe
Holybrook Primary School	RP-SL	Social, Emotional Mental Health	Academy	Primary	16	Eccleshill
Horton Park Primary	RP-SL	Complex SEND KS1	Academy	Primary	12	Little Horton
Swain House Primary School	ARC	Hearing Impairment	Maintained	Primary	20	Bolton and Undercliffe
					<b>196</b>	

\* Bradford Forster Academy is not open to new admissions

\*\* Each EYESP place equates to 0.6 of a FTE Place

There are 196 registered specialist places in the Bradford East constituency.

The chart below illustrates the type of provisions that the 196 registered specialist places are delivered within:

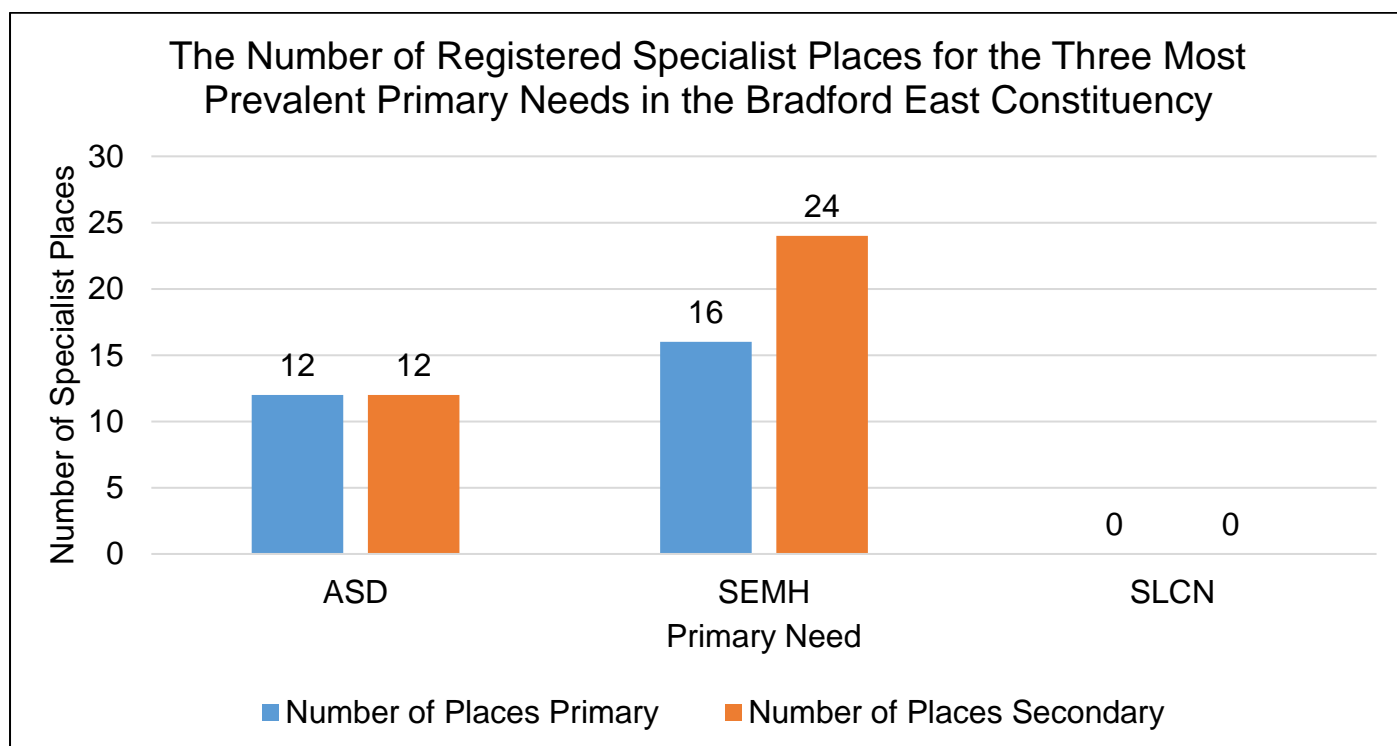


The three most prevalent primary needs for children and young people with an EHCP in the Bradford East constituency are:

- Speech, Language and Communication Needs (SLCN)
- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)

There has been a change in the order of prevalence since last year in this constituency, with Speech, Language and communication now being more prevalent than Communication and Interaction Inc. Autistic Spectrum Disorder (ASD).

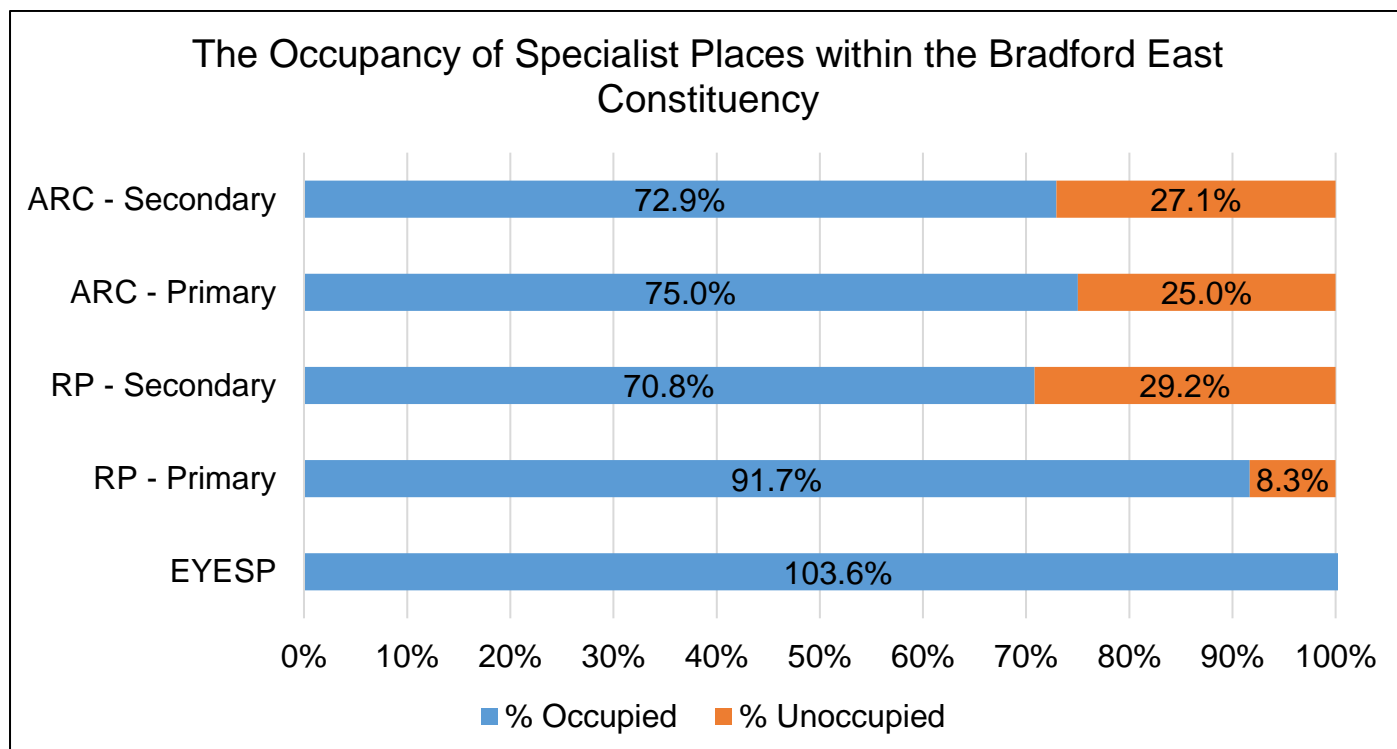
The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Bradford East constituency:



Source: SEND Dashboard

### Occupancy of Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. The overall occupancy as of October 2022 stands at 80%.



## New Provisions/Expansions Between September 2022 and 2023

- An additional 24 specialist places were created within this constituency during this period.

School/Academy	Expansion/New Provision	Phase of Education	Number of Places Commissioned	Primary Need
Bradford Academy	New Provision	Secondary	24	Social, Emotional and Mental Health

## Conclusion

As is illustrated in the data provided, further specialist places are required within the Bradford East constituency for children and young people with the three most prevalent primary needs.

There are a limited number of specialist places for children and young people with an EHCP for Communication and Interaction including ASD within this constituency. As the occupancy data shows, there is little capacity remaining in the primary Resourced Provisions in this constituency. Although the data shows that the secondary Resourced Provisions are 70.8% occupied, this figure is skewed due to the recent opening of the 24 place SEMH Resourced Provision at Bradford Academy. Once established, new provisions work on a slow growth plan until they reach full capacity as this is in the best interests of the children and young people who take up a place there.

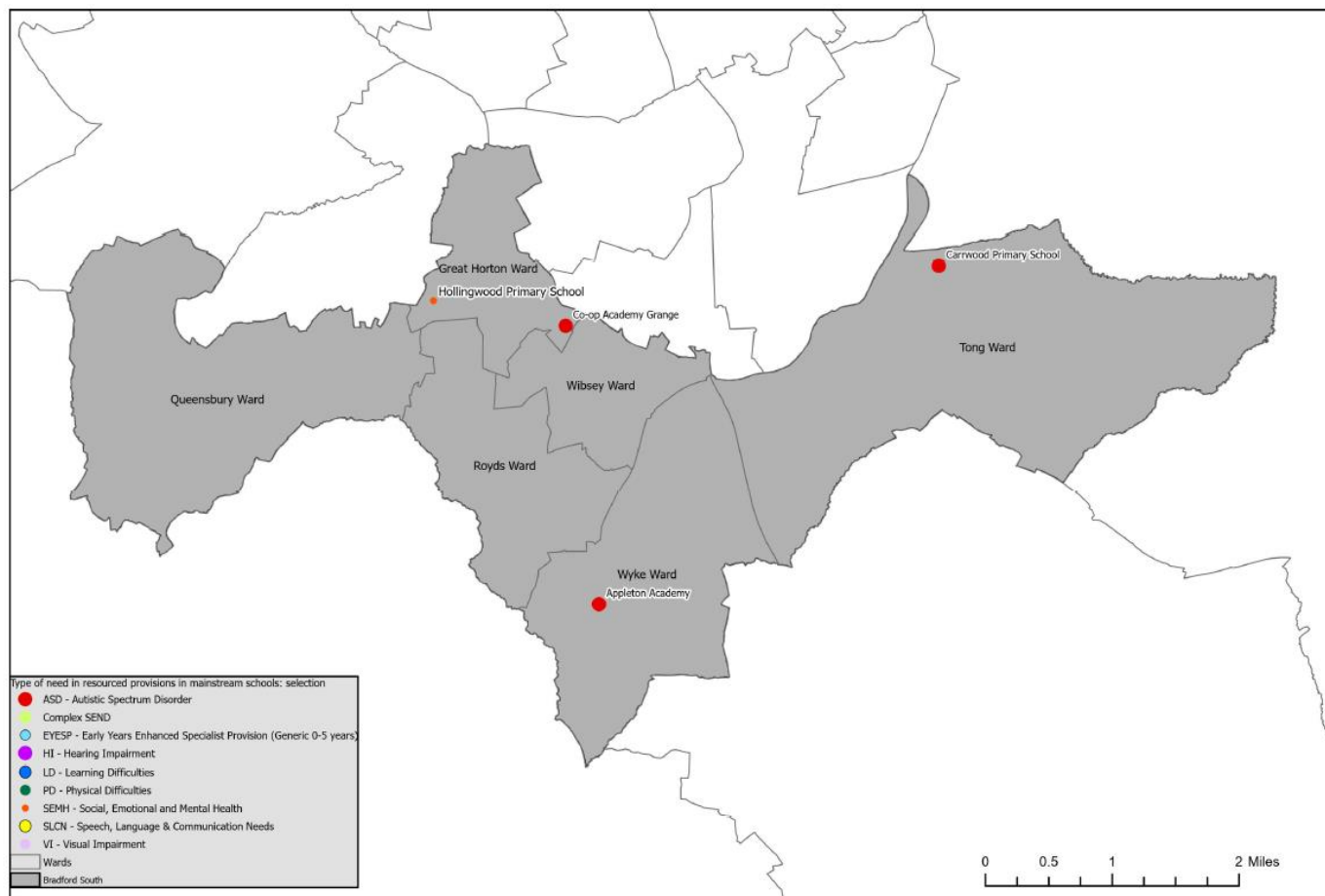
There are currently no specialist places within this constituency for children and young people with an EHCP for SLCN. This is now the most prevalent primary need in the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this need requires close and continual monitoring.

Given the high level of occupancy in the primary Resourced Provisions more specialist provision is required for primary aged children with an EHCP for SEMH and Communication and Interaction including ASD in order to meet growing demand now and in the future for the Bradford East constituency.

## Bradford South Constituency – SEND Provision/Forecasting

Bradford South constituency currently has four schools providing specialist provision places for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Bradford South Constituency



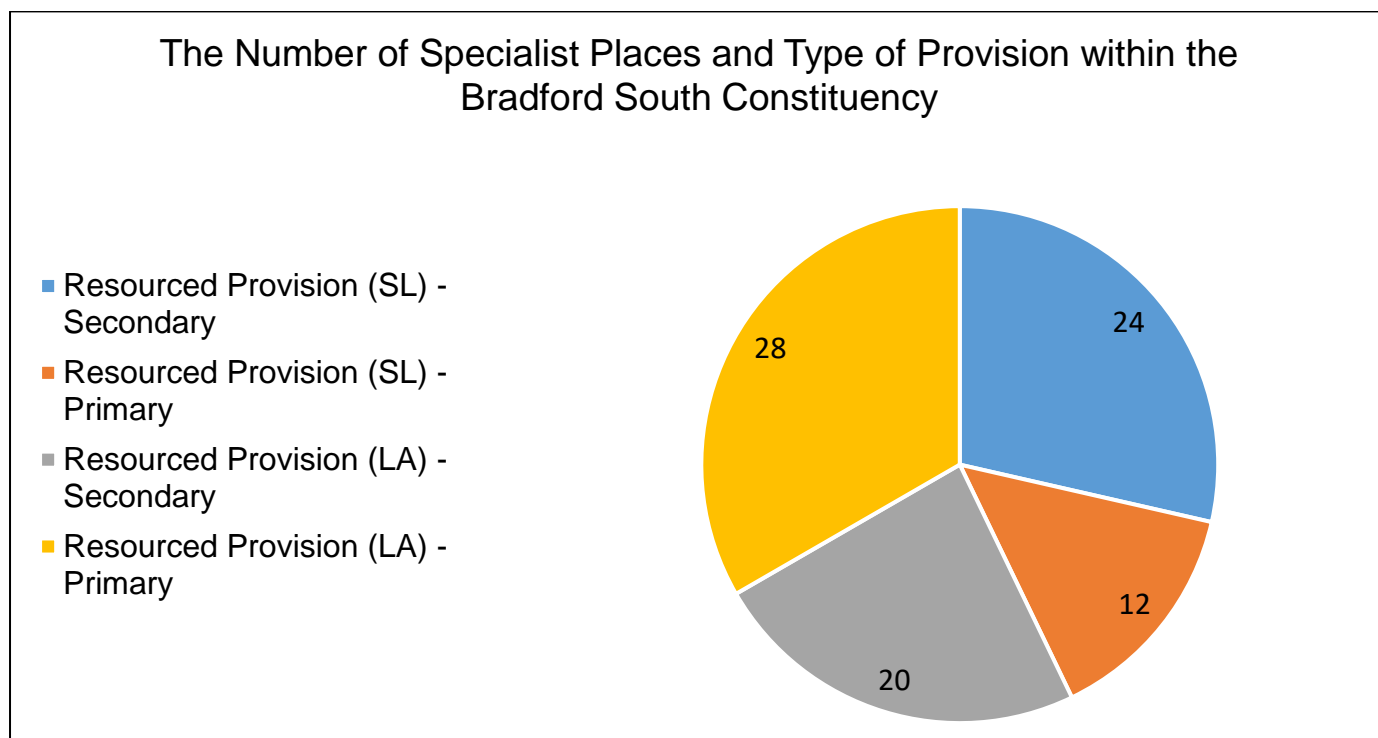
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## Specialist Provision within the Bradford South Constituency – September 2023

Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Appleton Academy	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	20	Wyke
Appleton Academy	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Wyke
Hollingwood Primary School	RP-LA	Social, Emotional and Mental Health	Academy	Primary	16	Great Horton
Carrwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Primary	12	Tong
Co-op Academy Grange	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	24	Great Horton
					<b>84</b>	

There are 84 registered specialist places in the Bradford South constituency.

The chart below illustrates the type of provisions that the 84 registered specialist places are delivered within:

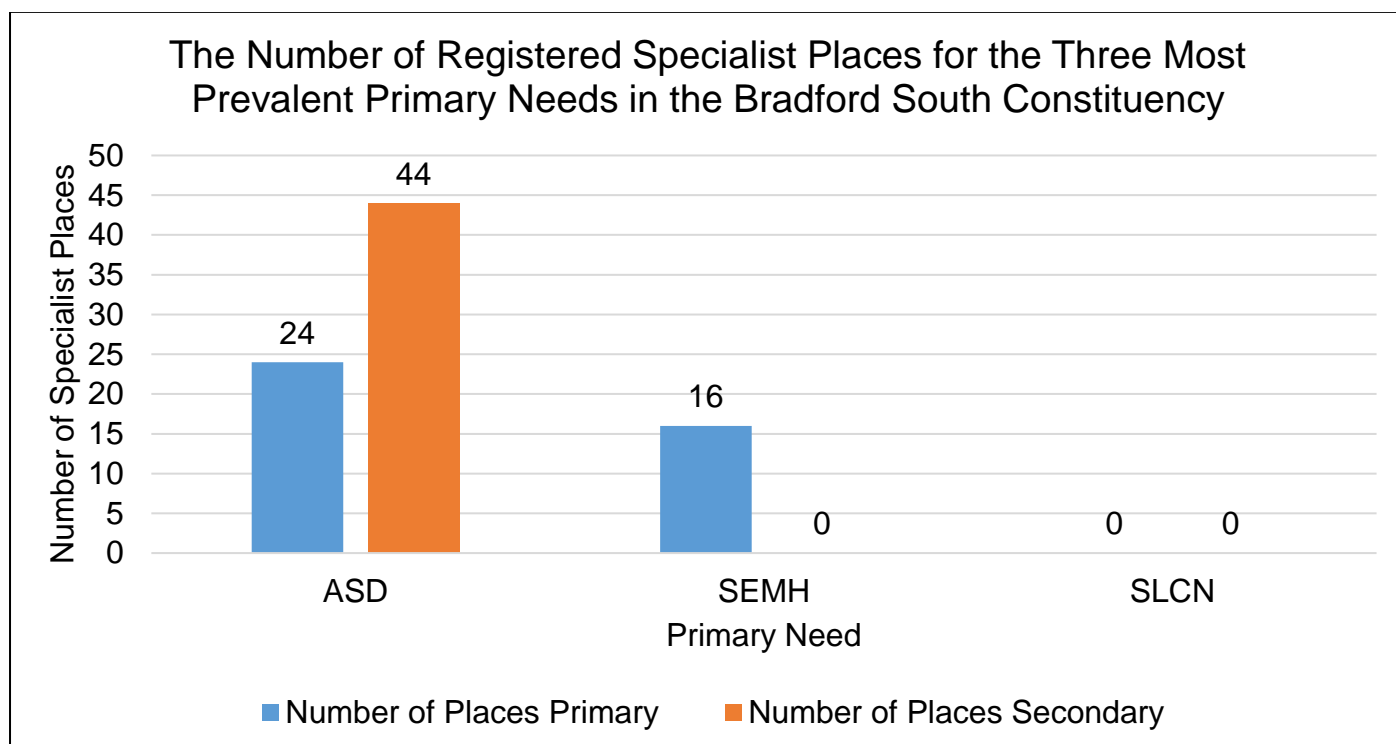


The three most prevalent primary needs for children and young people with an EHCP in the Bradford South constituency are listed below in order of prevalence which remains unchanged from last year:

- Social, Emotional and Mental Health (SEMH)
- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication needs (SLCN)



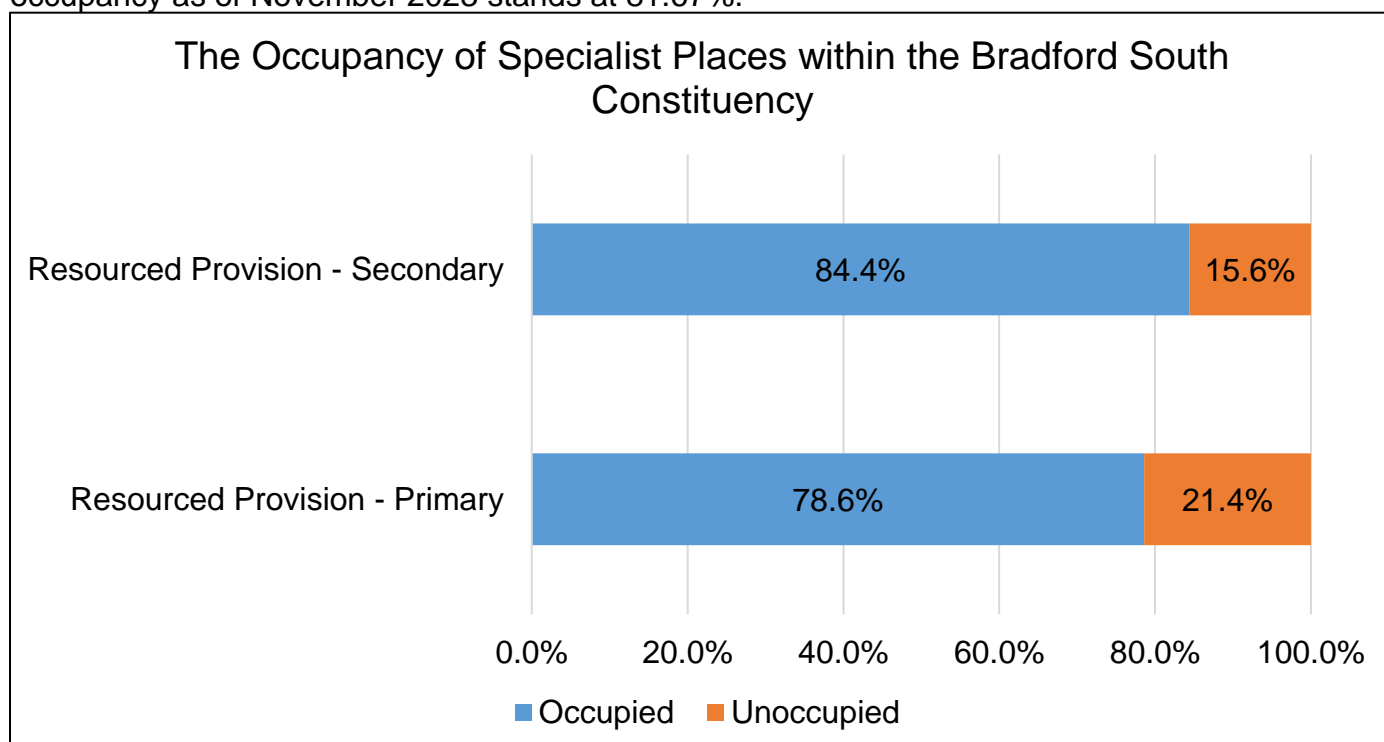
The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Bradford South constituency:



Source: SEND Dashboard November 2023

### Occupancy of the Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. All specialist places within this constituency are within resourced provisions and the overall occupancy as of November 2023 stands at 81.67%.



## New Provisions/Expansions Between September 2022 and 2023

- An additional 24 specialist places were created within this constituency during this period.

School/Academy	Expansion/New Provision	Phase of Education	Number of Places Commissioned	Primary Need
Appleton Academy	New Provision	Primary	12	Communication and Interaction including ASD
Co-Op Grange	Expansion	Secondary	12	Communication and Interaction including ASD

## Conclusion

As is illustrated in the data provided, further specialist places are required within the Bradford South constituency.

The data shows that there are only a limited number of specialist places available for primary aged children with an EHCP for Communication and Interaction including ASD and SEMH. There are currently no specialist places available for secondary aged children and young people with an EHCP for SEMH. Although the data shows the occupancy of both primary and secondary Resourced Provisions in this constituency to be lower than last year, these figures are skewed due to the recent opening of the primary Resourced Provision at Appleton Academy and the expansion by 12 places at the secondary Resourced Provision at Co-op Grange. Once established, new provisions work on a slow growth plan until they reach full capacity as this is in the best interests of the children and young people who take up a place there.

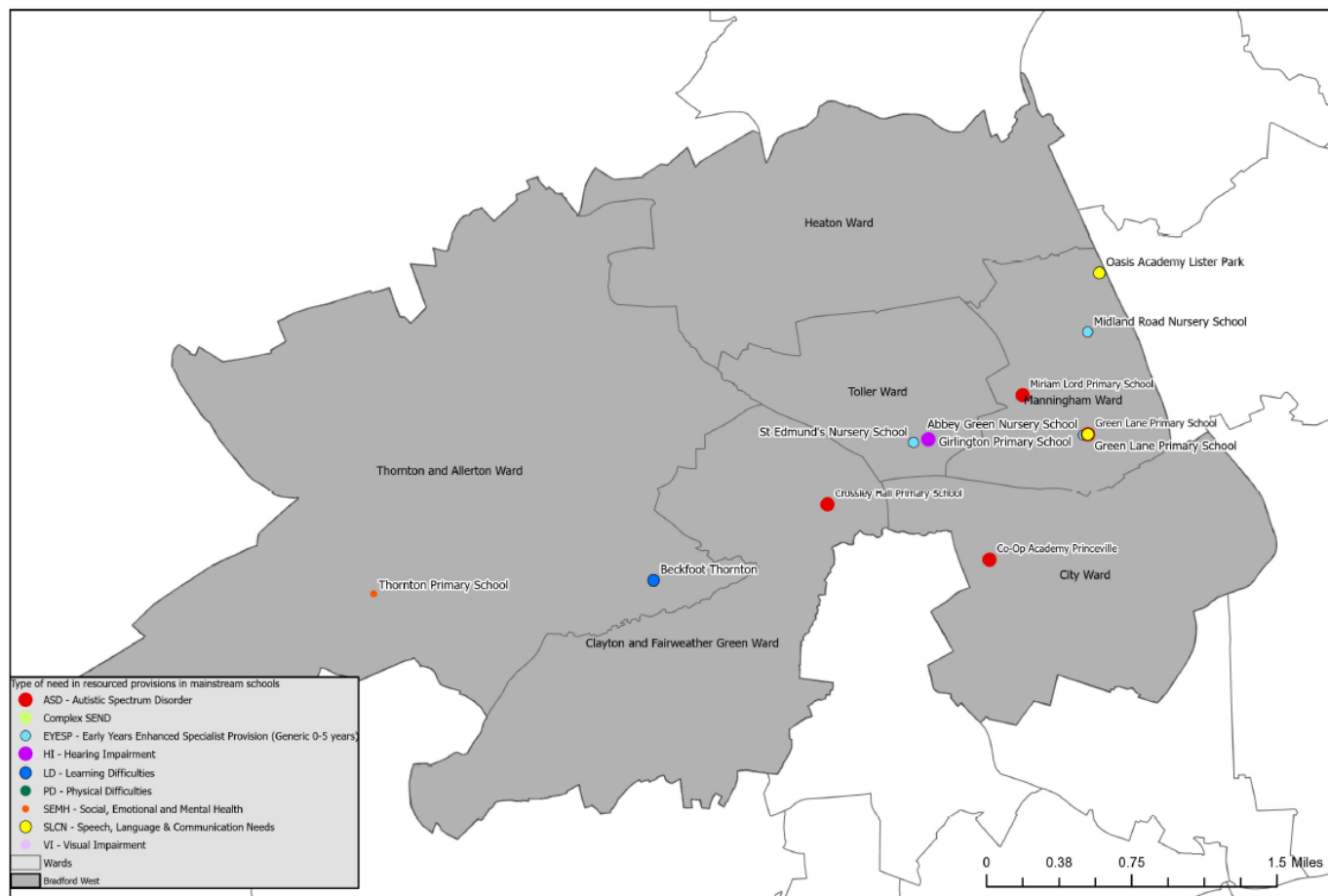
There are currently no primary or secondary specialist places within this constituency for children and young people with an EHCP for SLCN. As already stated this is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this primary need requires close and continual monitoring.

More specialist provision is required in order to meet the growing demand now and in the future for the Bradford South constituency. The focus of the growth needs to be secondary places for SEMH.

## Bradford West Constituency – SEND Provision / Forecast

Bradford West constituency currently has eleven schools providing specialist provision places for children and young people with SEND.

### Resourced Provisions in Mainstream Schools and Nurseries in the Bradford West Constituency

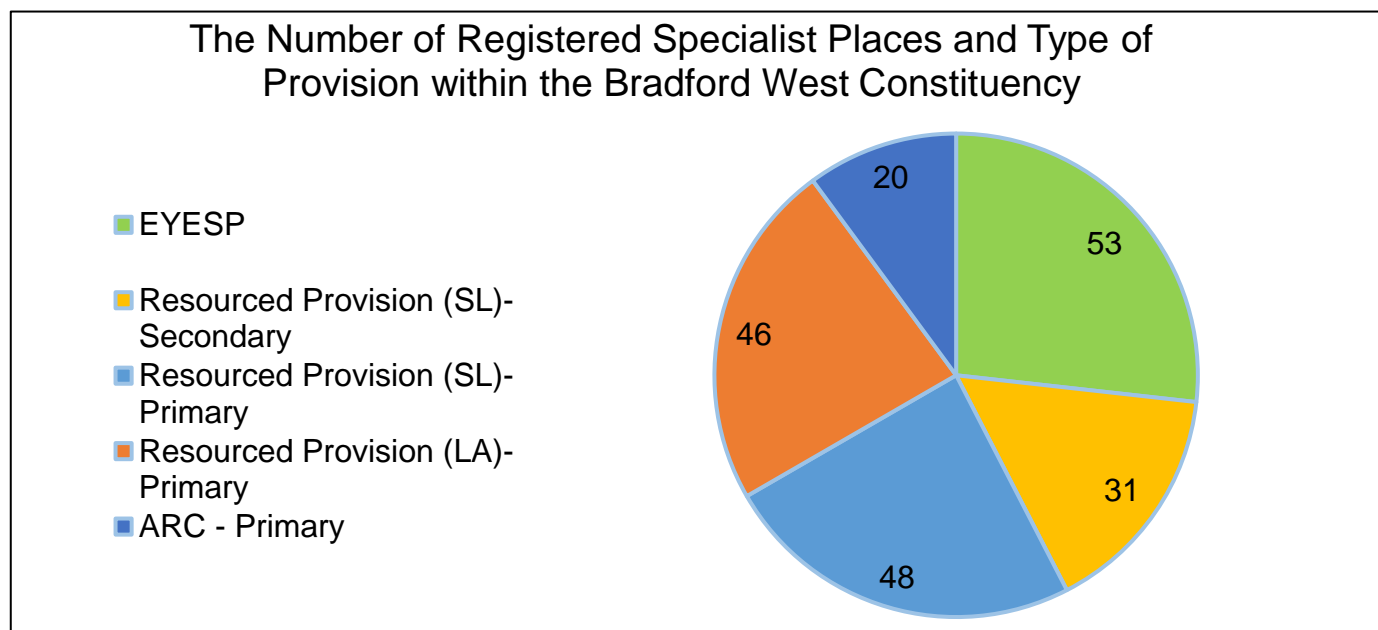


## Specialist Provision in the Bradford West Constituency- September 2023

Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Beckfoot Thornton	RP-SL	Learning Difficulties	Academy	Secondary	15	Thornton and Allerton
Crossley Hall Primary school	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	24	Clayton and Fairweather
Green Lane Primary School	RP-SL	Speech Language and Communication Needs	Academy	Primary	12	Manningham
Green Lane Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Manningham
Oasis Academy Lister Park	RP-SL	Speech Language and Communication Needs	Academy	Secondary	16	Manningham
Girlington Primary School	LA - ARC	Hearing Impairment	Maintained	Primary	20	Toller
Co-op Academy Princeville Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	22	City
Miriam Lord Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Manningham
Thornton Primary	RP-LA	Social, Emotional and Mental Health	Academy	Primary	12	Thornton and Allerton
Abbey Green Nursery	EYESP	Generic 0-5 years	Maintained	Primary	10	Manningham
Midland Road Nursery School	EYESP	Generic 0-5 years	Maintained	Primary	10	Manningham
St. Edmunds Nursery School	EYESP	Generic 0-5 years	Maintained	Primary	33	Toller
					<b>198</b>	

There are 198 registered specialist places in the Bradford West constituency.

The chart below illustrates the type of provision that the 198 registered specialist places are delivered within:

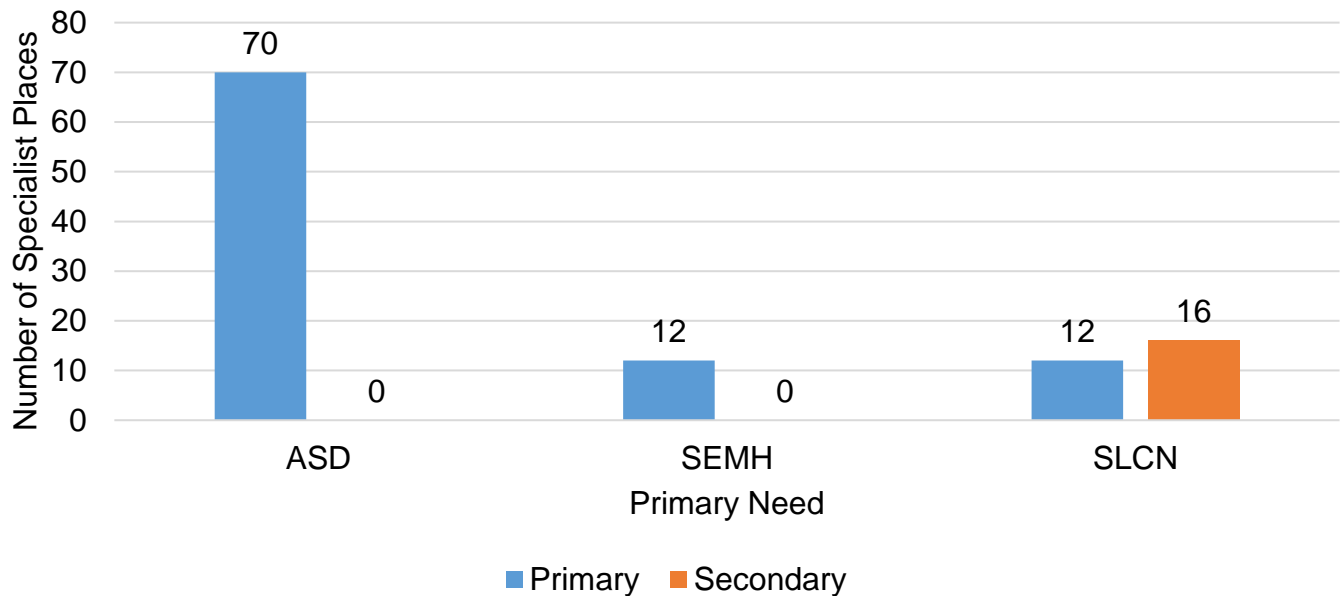


The three most prevalent primary needs for children and young people with an EHCP in Bradford West constituency are:

- Speech, Language and Communication needs (SLCN)
- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)

There has been a change in the order of prevalence since last year in this constituency. Speech, Language and communication is now more prevalent than Communication and Interaction Inc. Autistic Spectrum Disorder (ASD) and Social, Emotional and Mental Health (SEMH) is now the third most prevalent need in this constituency, not Severe Learning Difficulties (SLD) as it was last year.

The Number of Registered Specialist Places for the Three Most Prevalent Primary Needs in the Bradford West Constituency



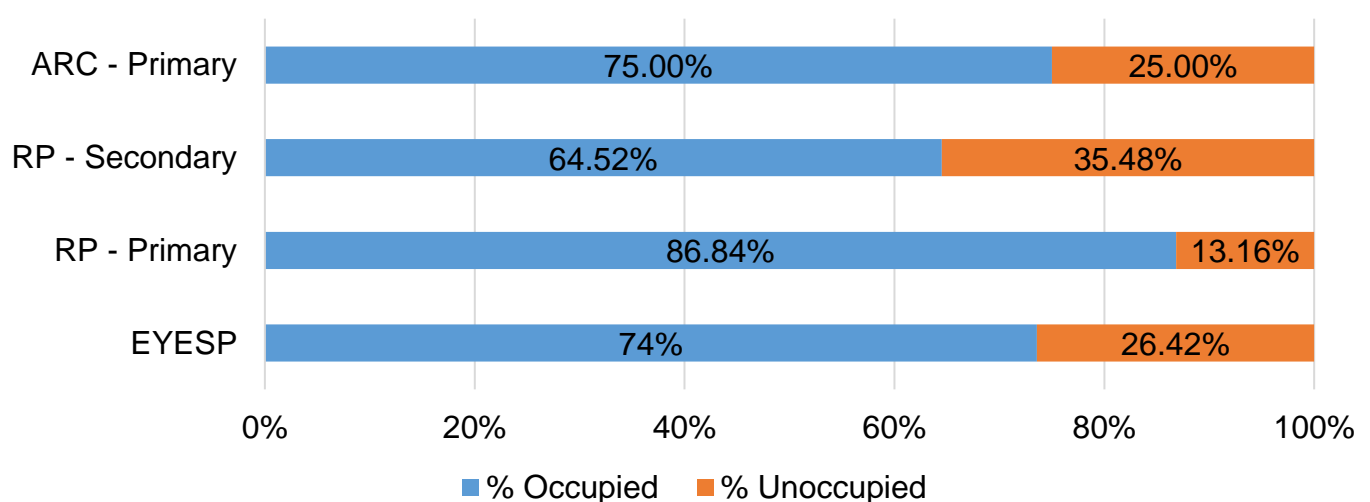
The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Bradford West constituency.

Source: SEND Dashboard November 2023

### Occupancy of Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. The overall occupancy as of November 2023 stands at 79.8%.

The Occupancy of Specialist Places within the Bradford West Constituency



## **New Provisions/Expansions Between September 2022 and 2023**

No additional specialist places have been created within this constituency during this period.

## **Conclusion**

Further specialist places are required within the Bradford West constituency

There is a lack of specialist places for secondary aged children and young people with an EHCP for Communication and Interaction including ASD and SEMH.

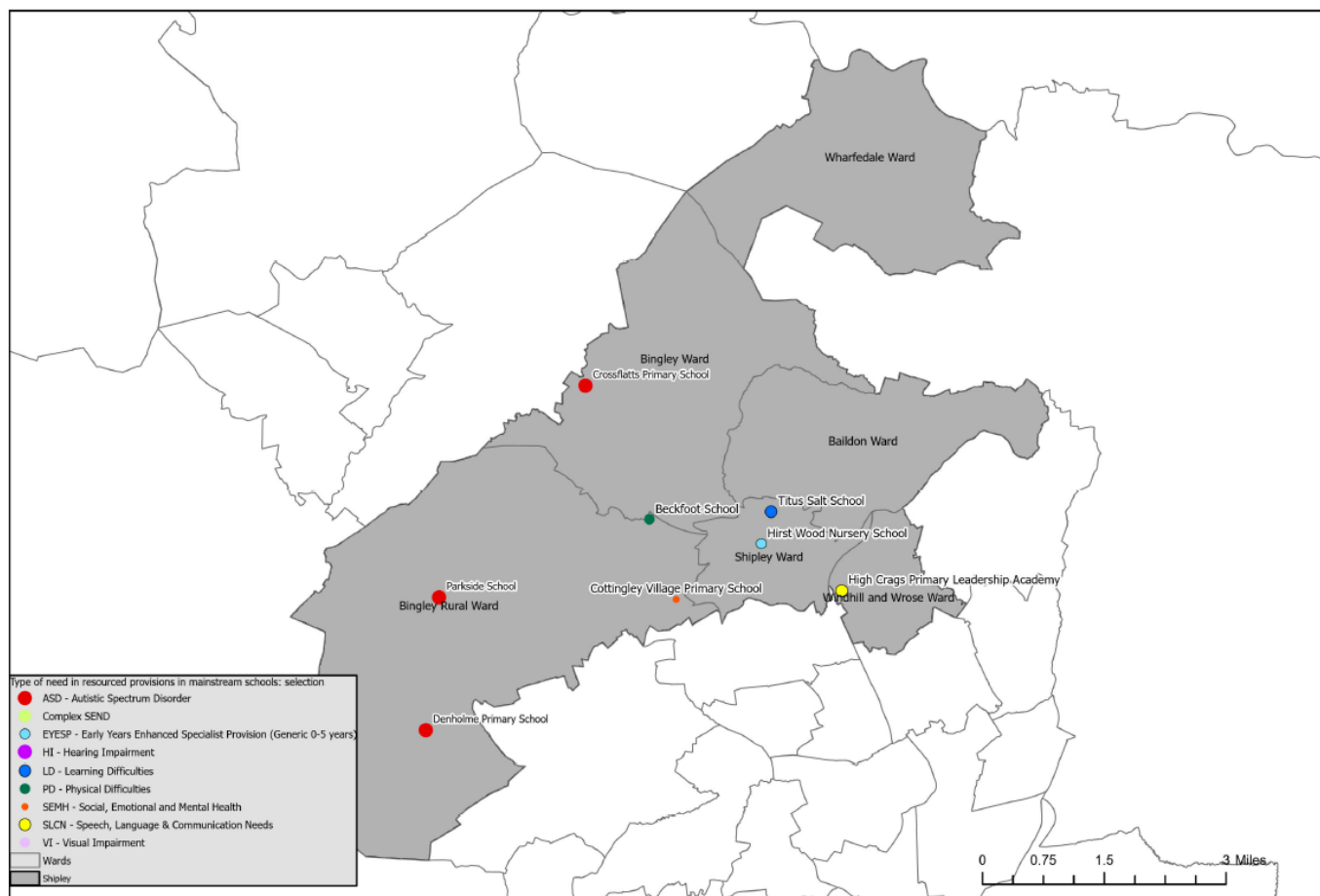
There are currently a limited number of both primary and secondary specialist places within this constituency for children and young people with an EHCP for SLCN. This is the fourth most prevalent primary need within this constituency and is very close in numbers within this constituency to SEMH. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this primary need requires close and continual monitoring.

Should more specialist provision be developed within the Bradford West constituency, the focus of the growth needs to be for secondary aged children and young people with an EHCP for Communication and Interaction including ASD and SEMH. Although the occupancy of the secondary Resources Provisions within this constituency is not particularly high, the secondary Resourced Provisions within this constituency are for LD and SLCN and not for the most prevalent primary needs.

## Shipley Constituency - SEND Provision/Forecasting

Shipley constituency currently has eight schools providing specialist provision for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Shipley Constituency



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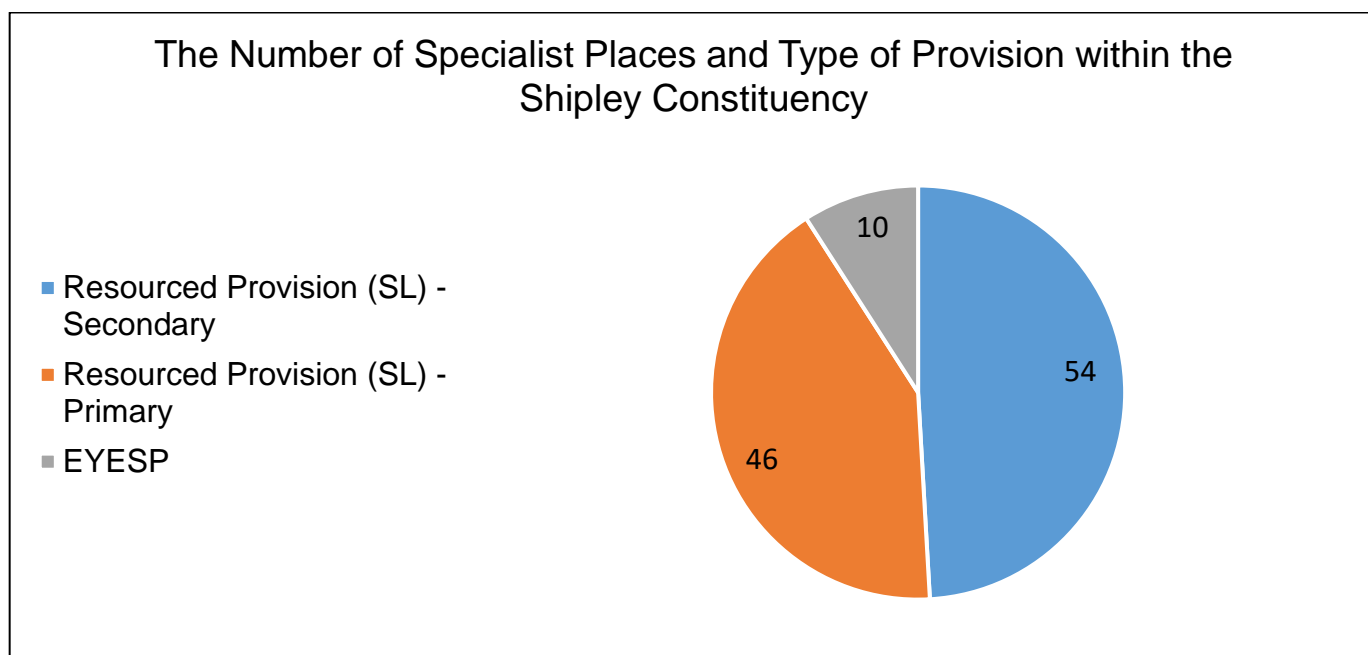
## Specialist Provision within the Shipley Constituency – September 2023

Name	Type	Provision	Type	Primary/ Secondary/ All Through	No. of places	Ward
Beckfoot School	RP-SL	Physical Difficulties	Academy	Secondary	12	Bingley Rural
Cottingley Primary School	RP-SL	Social Emotional Mental Health	Academy	Primary	16	Bingley Rural
Crossflatts Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Primary	16	Bingley
Denholme Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	8	Bingley Rural
High Craggs Primary Leadership Academy	RP-SL	Speech Language and Communication Needs	Academy	Primary	6	Windhill and Wrose
Hirst Wood Nursery School	EYESP	Generic 0-5 years	Maintained	Nursery School	10*	Shipley
Parkside School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Secondary	12	Bingley Rural
Titus Salt School	RP-SL	Learning Difficulties	Maintained	Secondary	30	Shipley
					<b>110</b>	

\*Each EYESP place equates to 0.6 of a FTE Place

There are 110 registered specialist places in the Shipley constituency.

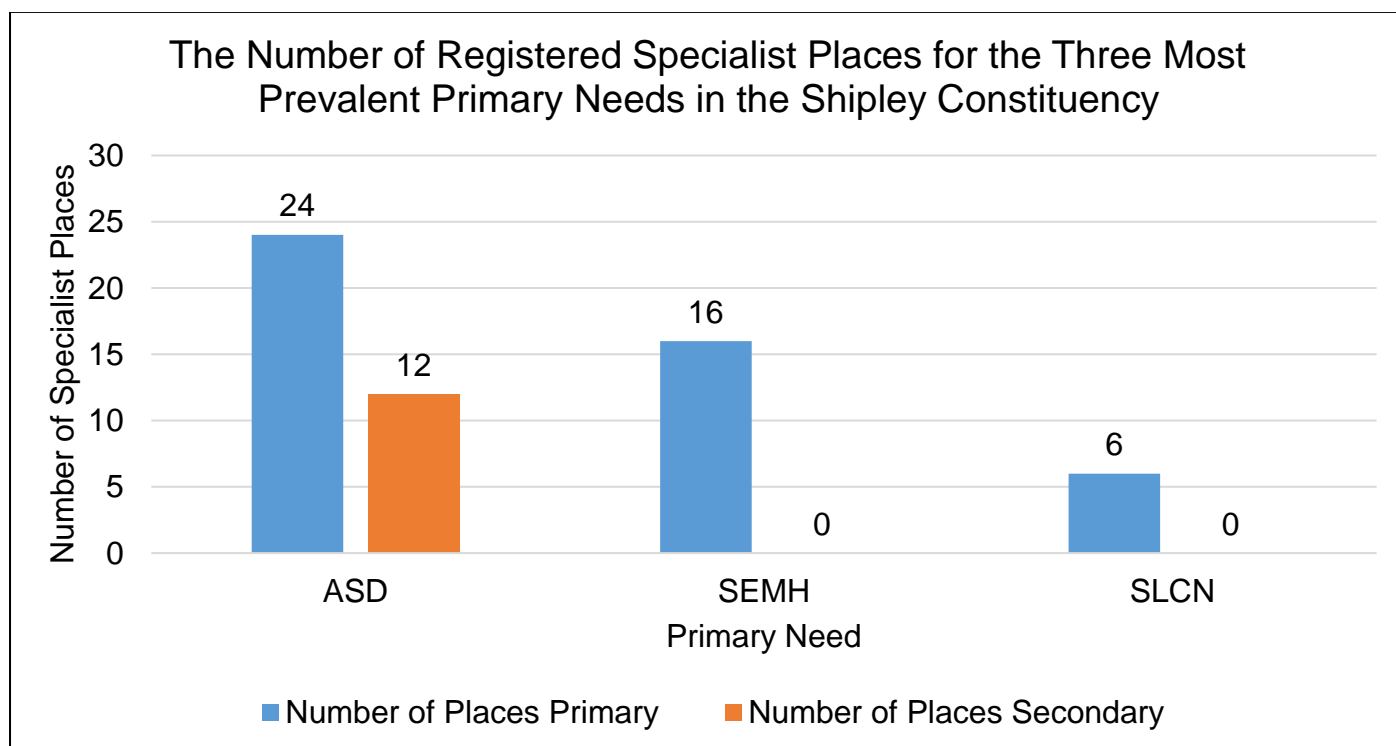
The chart below shows the type of provision that the 110 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in the Shipley constituency are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication Needs (SLCN)

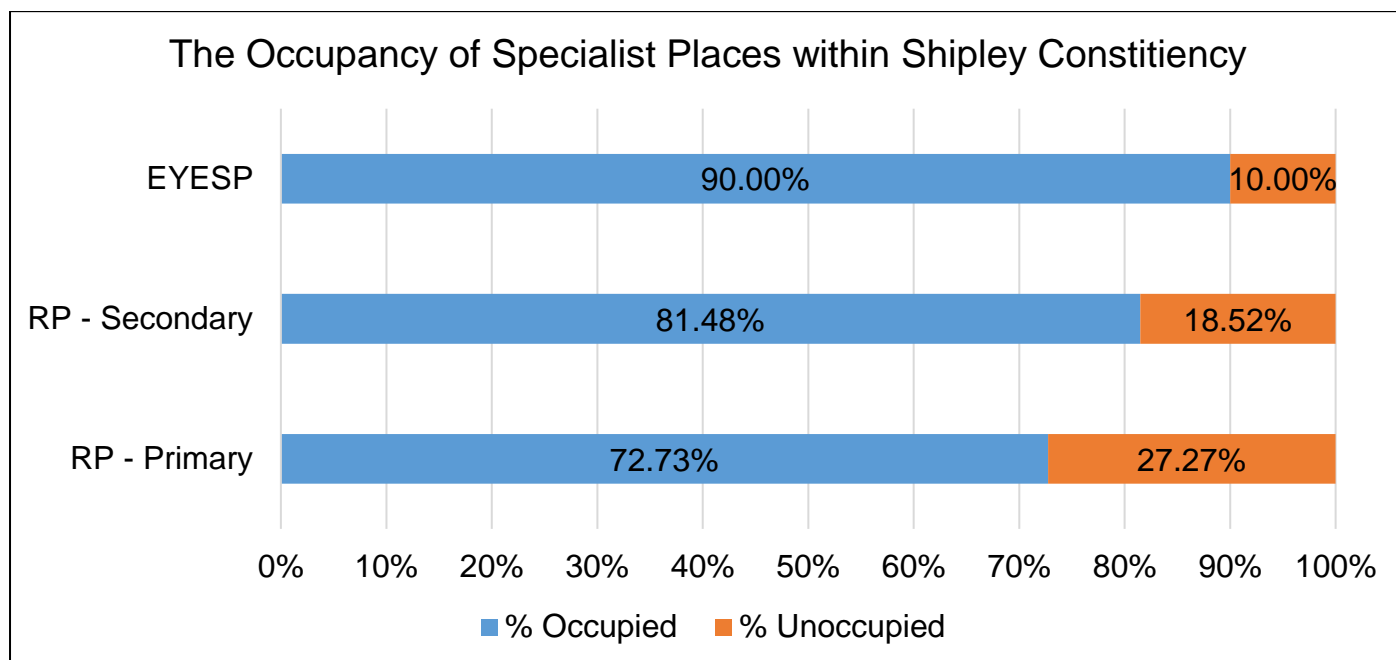
The chart below shows the number of registered specialist places for the three most prevalent primary needs in the Shipley constituency:



Source: SEND Dashboard November 2023

## Occupancy of Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. All specialist places within this constituency are within resourced provisions or EYESP's and the overall occupancy as of November 2023 stands at 78.7%.



## New Provisions/Expansions Between September 2022 and 2023

No additional specialist places have been created within this constituency during this period.

## Conclusion

As is illustrated in the data provided, further specialist places are required within the Shipley constituency.

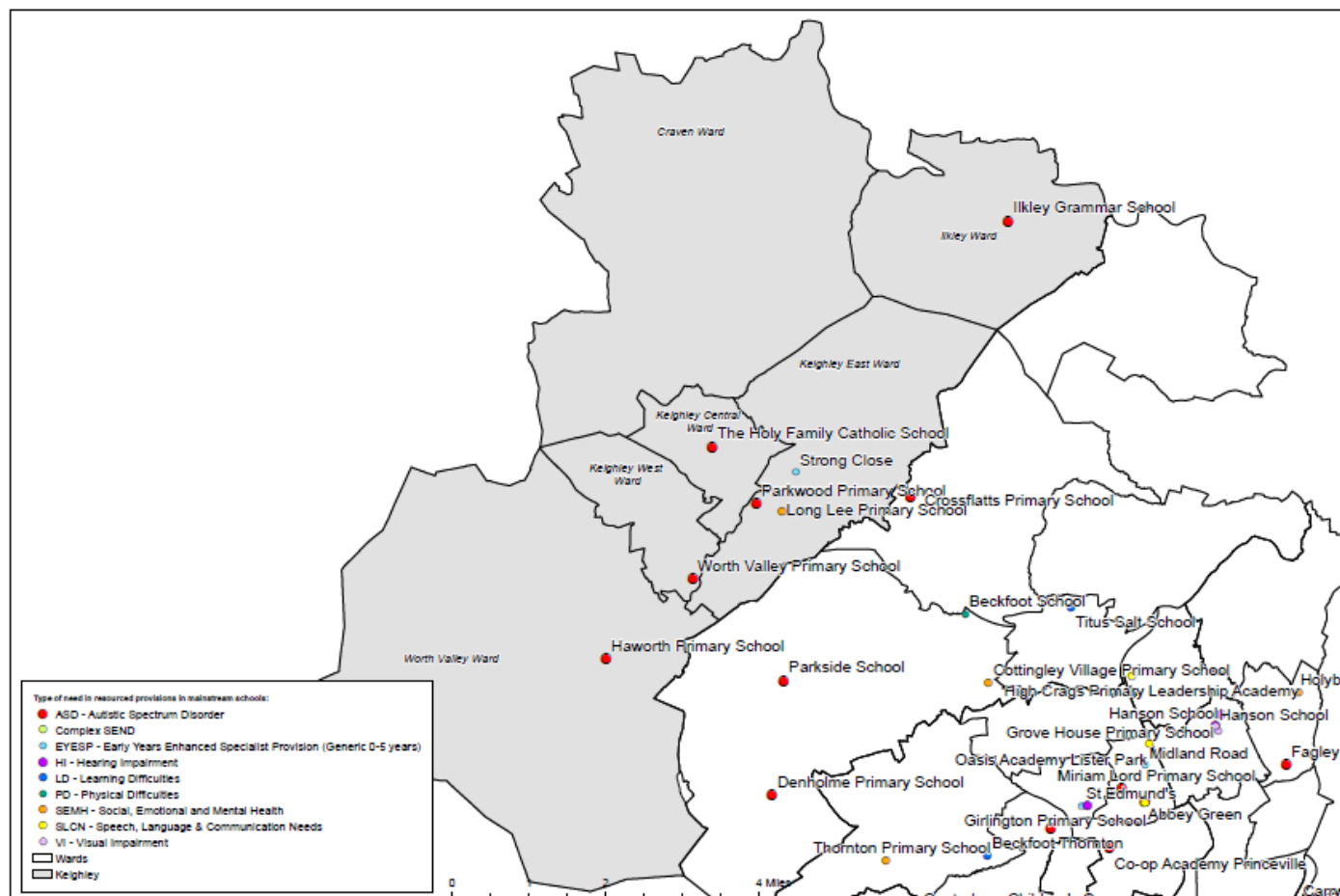
There are currently no secondary specialist places within this constituency for children and young people with an EHCP for SLCN or SEMH. As already stated SLCN is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this primary need requires close and continual monitoring.

More provision is required in order to meet the growing demand now and in the future for the Shipley constituency. The focus of the growth needs to be for secondary aged children and young people with an EHCP for SEMH and Communication and Interaction including ASD. However, an expansion of 12 places at the secondary Resourced Provision at Parkside School is due to open in 2024, as is a new secondary Resourced Provision at Bingley Grammar School, both for children and young people with Communication and Interaction needs including ASD. This negates the need for further specialist places for communication and Interaction including ASD at this time.

## Keighley Constituency - SEND Provision/Forecast

Keighley constituency currently has seven schools providing specialist provision places for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Keighley Constituency

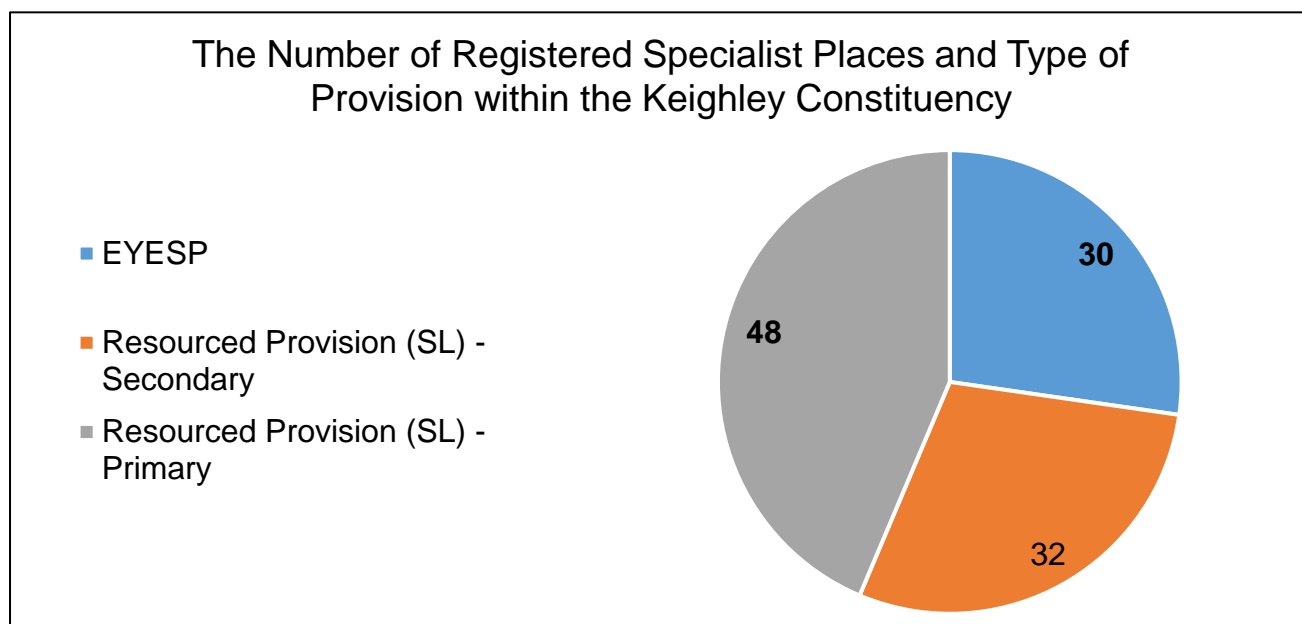


## Specialist Provision in the Keighley Constituency – September 2023

Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Haworth Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Worth Valley
Ilkley Grammar	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	12	Ilkley
Long Lee Primary School	RP-SL	Social, Emotional and Mental Health	Maintained	Primary	16	Keighley East
Parkwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Keighley
The Holy Family Catholic School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	20	Keighley Central
Worth Valley Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	8	Keighley West
Strong Close Nursery School	EYESP	Generic 0-5 years	Maintained	Primary	30	Keighley East
					<b>110</b>	

There are 110 registered specialist places in the Keighley constituency.

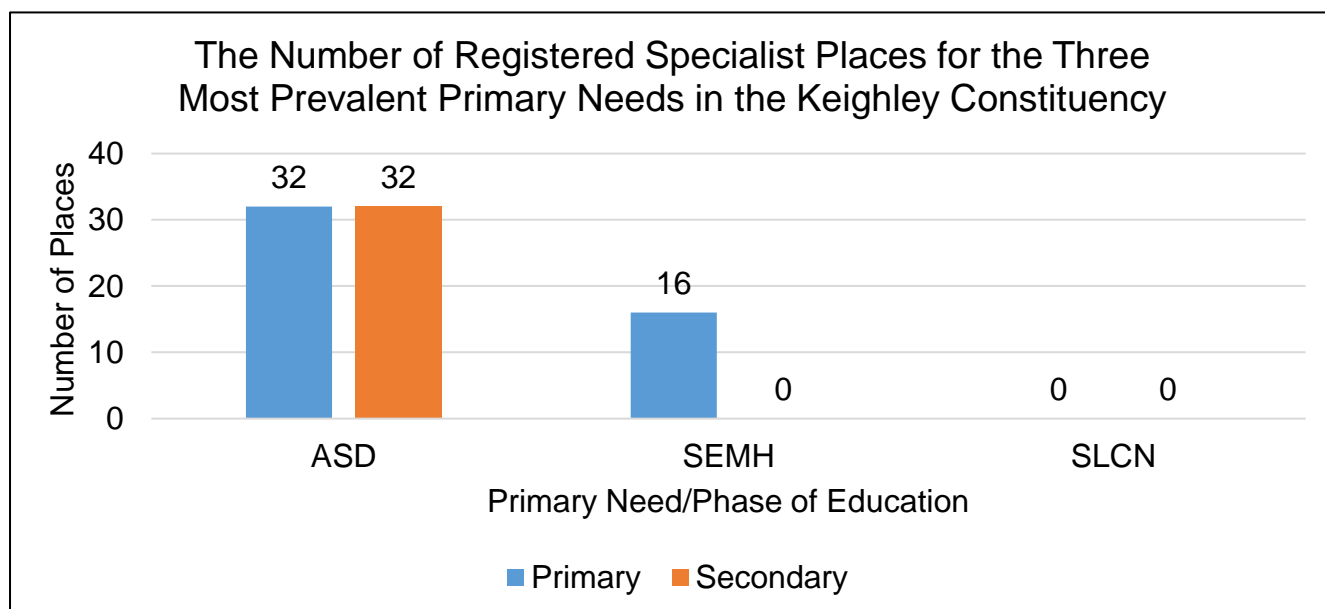
The chart below illustrates the type of provision that the 110 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in the Keighley constituency are listed below and remain unchanged from last year:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication Needs (SLCN)

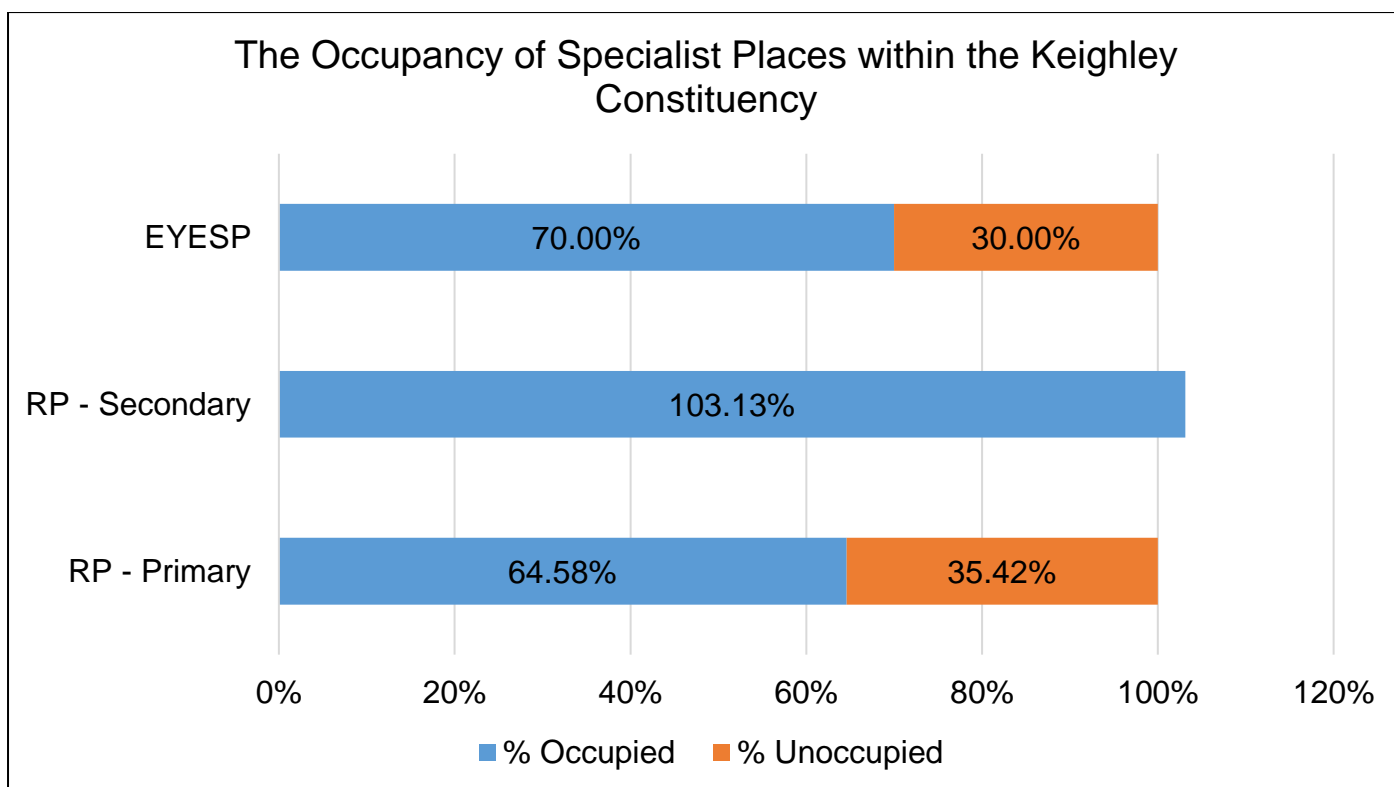
The chart below shows the number of registered specialist places for the three most prevalent primary needs in the Keighley constituency:



Source: SEND Dashboard November 2023

## Occupancy of the Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. The overall occupancy as of November 2023 stands at 78.7%.



Source: SEND Dashboard November 2023

## New provisions/Expansions Between September 2022 and 2023

No additional specialist places opened within this constituency during this period.

## Conclusion

As illustrated in the data provided, further specialist places are required within the Keighley constituency.

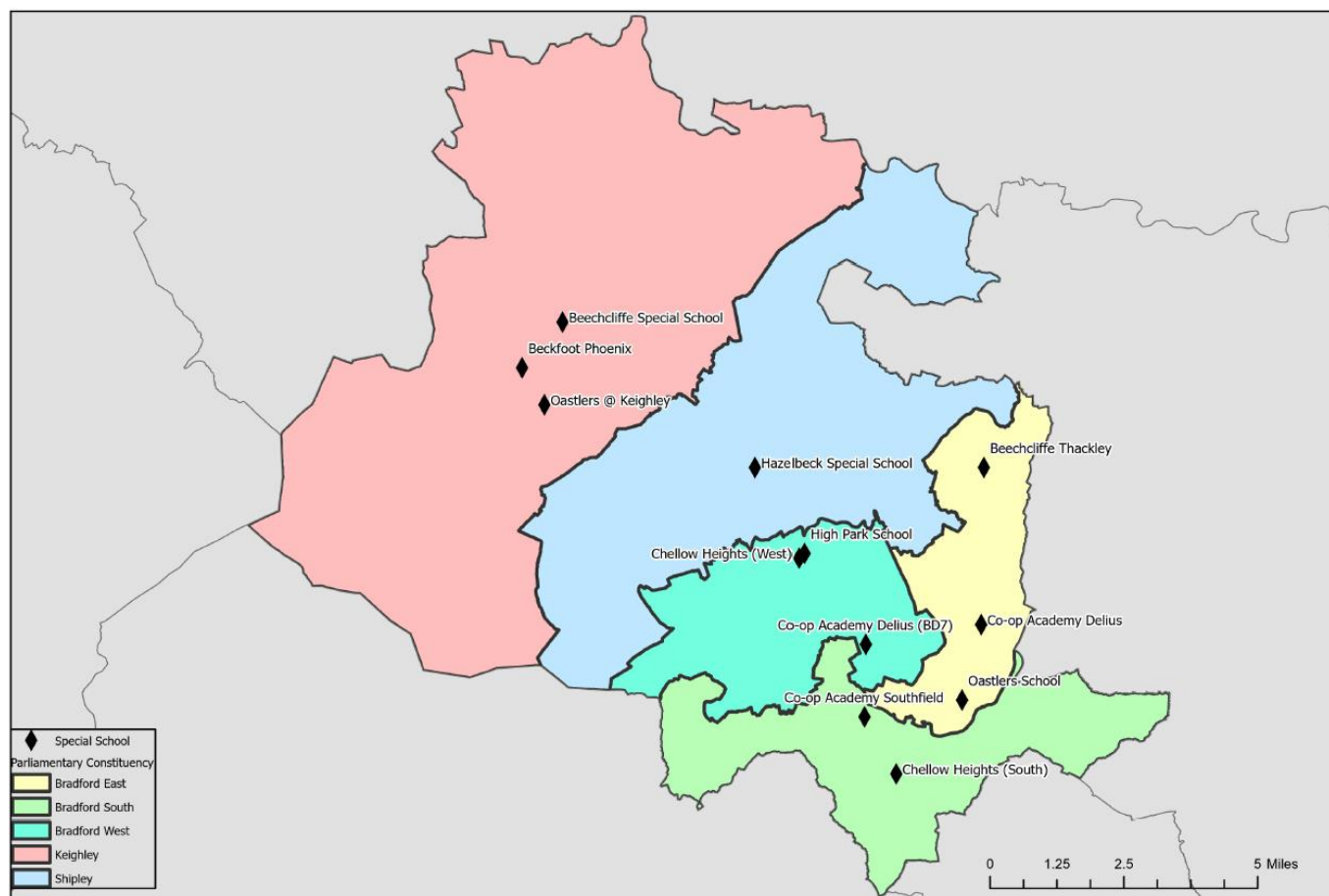
There are currently no specialist places within this constituency for children and young people with an EHCP for SLCN. As already stated this is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. It is recognised that the data for this primary need requires close and continual monitoring.

More provision is required in order to meet the growing demand now and in the future for the Keighley constituency. An expansion of the RP at Ilkley Grammar School by a further 12 places has been agreed for children and young people with Communication and Interaction needs including Autistic Spectrum Disorders. Any future growth needs be for secondary aged children and young people with an EHCP for SEMH.

## Special Schools - Provision/Forecast

There are currently eight special schools operating from twelve sites across the Bradford District providing specialist places for children and young people with SEND. Four of the current special schools operate from split sites. This assists in increasing the geographical spread of the specialist places within special schools across the Bradford district.

Special Schools Across the Bradford District by Parliamentary Constituency



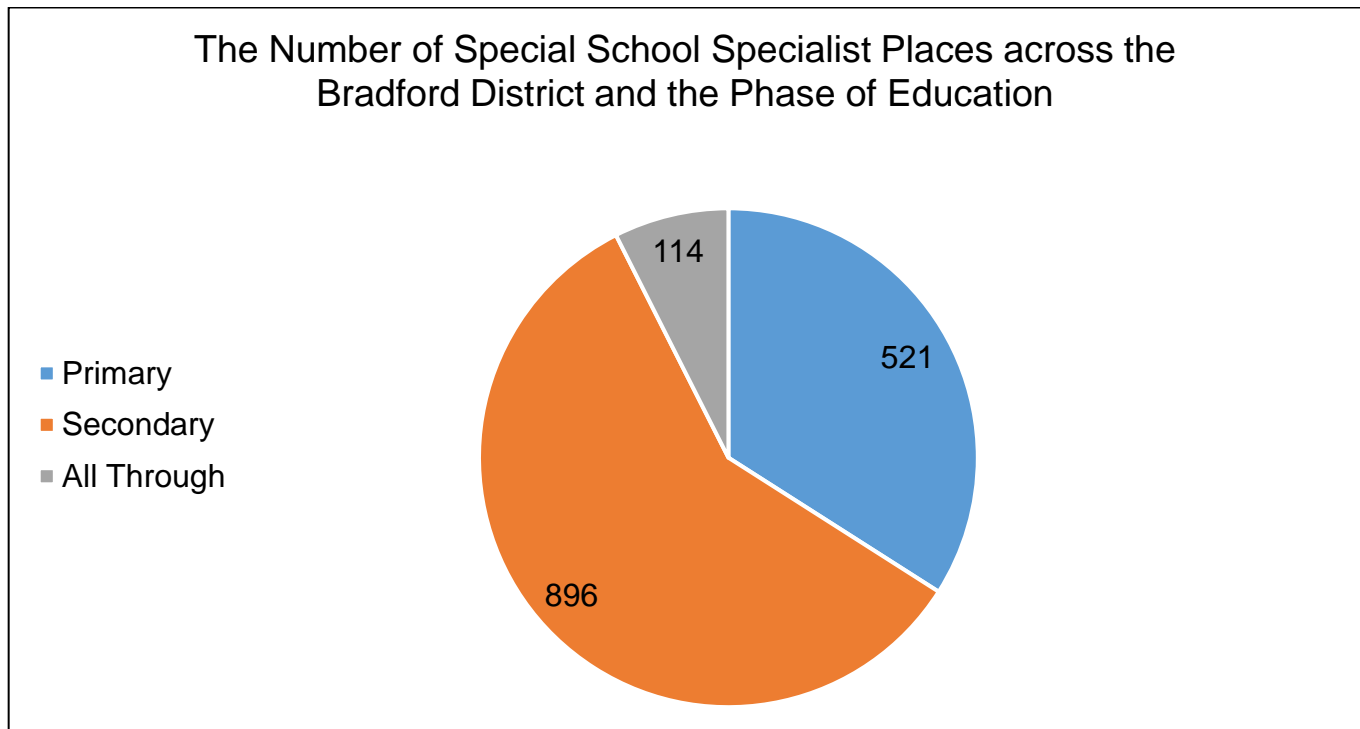


## Special Schools delivering specialist places across the Bradford District

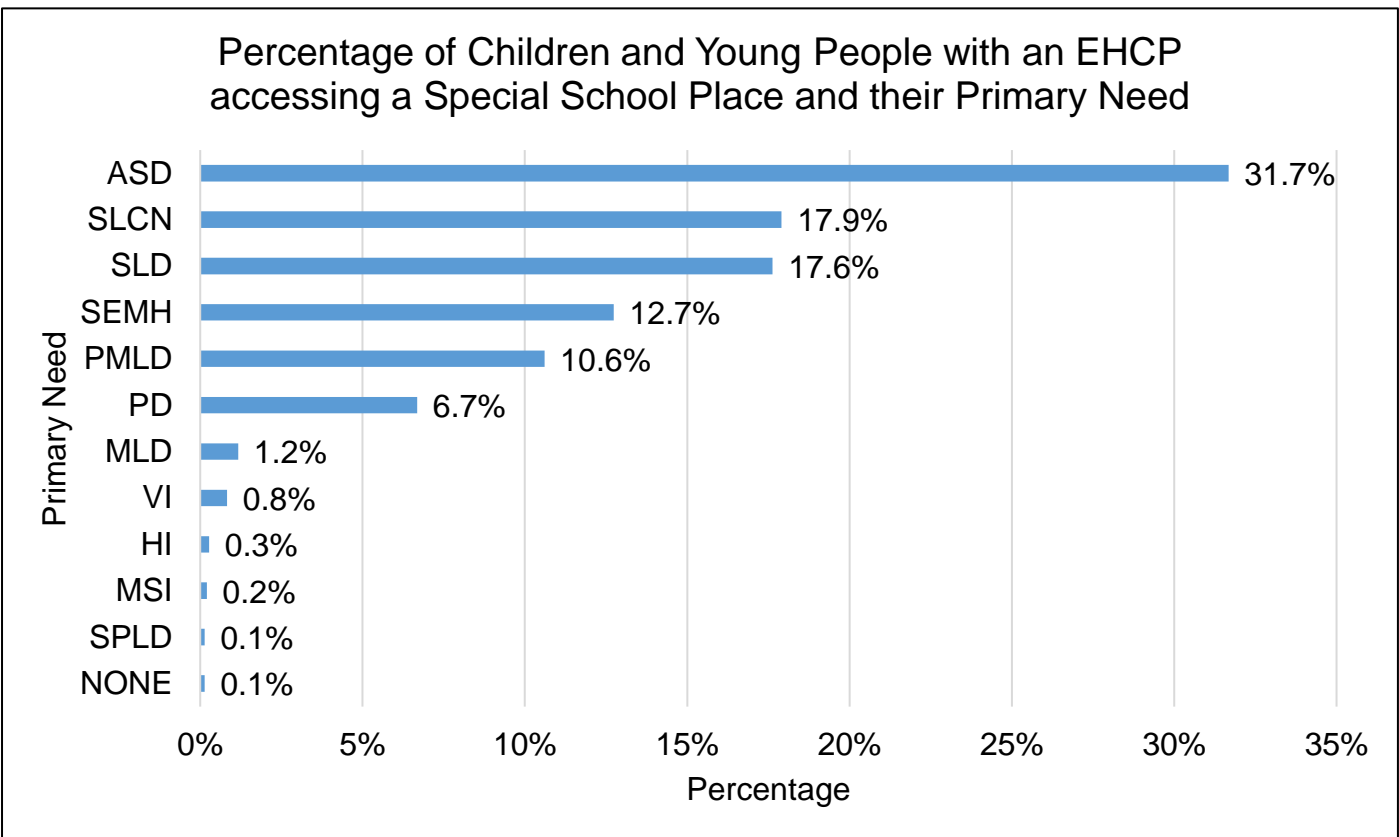
Name	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward	Constituency
Beckfoot Phoenix	ASD , SLD and PMLD	Academy	Primary	102	Keighley West	Keighley
Beechcliffe Thackley	Social, Emotional Mental Health	Maintained	Secondary	248	Idle and Thackley	East
Beechcliffe Special School (Keighley)	Generic Special school	Maintained	Secondary		Keighley Central	Keighley
Chellow Heights South	Generic Special school	Maintained	Primary	248	Low Moor	South
Chellow Heights West	Generic Special school	Maintained	Primary		Heaton	West
Co-op Academy Delius	ASD , SLD and PMLD	Academy	Primary	171	Bradford Moor	East
Co-op Academy Delius @BD7	ASD , SLD and PMLD	Academy	Primary		Bradford Moor	East
Co-op Academy Southfield	ASD , SLD and PMLD	Academy	Secondary	360	Great Horton	South
Hazelbeck	ASD , SLD and PMLD	Academy	Secondary	144	Bingley Rural	Shipley
High Park	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	All Through	114	Heaton	West
Oastlers School	Social, Emotional Mental Health	Maintained	Secondary	144	Bowling and Barkerend	East
Oastlers School @ Keighley	Social, Emotional Mental Health	Maintained	Secondary		Keighley West	Keighley

This data above shows that there are 1531 registered specialist places within special schools across the Bradford district.

The chart below illustrates the phase of education that the 1531 registered specialist places are delivered within:



The table below illustrates the most prevalent primary needs for the children and young people accessing Special School places:



Source: SEND Dashboard November 2023

As the above illustrates, the three most prevalent primary needs for children and young people with an EHCP and a placement within a Special School are as follows in order of prevalence:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication Needs (SLCN)
- Severe Learning Difficulties (SLD)

The three most prevalent needs for children and young people accessing a secondary place within a special school remains unchanged from last year and are as follows in order of prevalence:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Severe Learning Difficulties (SLD)

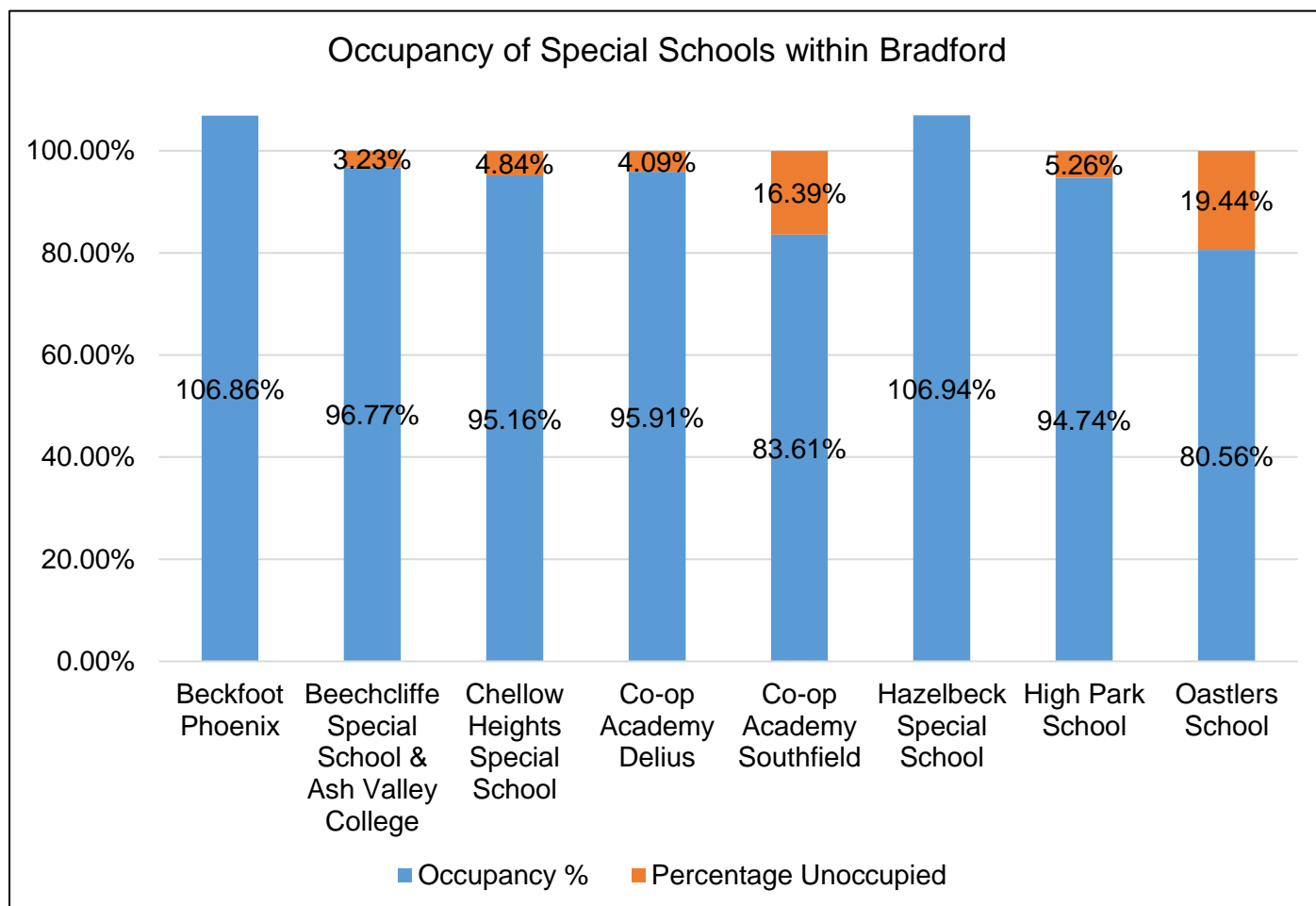
The three most prevalent needs for children and young people accessing a primary place within a special school are as follows in order of prevalence:

- Speech, Language and Communication Needs (SLCN)
- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Profound and Multiple Learning Disabilities (PMLD)

Speech, Language and Communication Needs is now more prevalent than Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)

## Occupancy of the Current Provision

The chart below illustrates the high occupancy levels of all of the special schools within Bradford, the total occupancy overall stands at 91%.



Source: SEND Dashboard November 2023

Currently, only 38 of Bradford special school places are occupied by children and young people who reside outside of the Bradford Local Authority, however this is an increase on the 26 reported in October last year.

238 young people within the post 16 cohort are accessing a specialist place within a Bradford special school this has decreased from 291 in 2022 and 360 in 2021.

### **Expansions of Existing Provisions Between September 2021/2022 and 2022/2023**

- An additional 40 places were commissioned at Co-op Southfield between 2022/2023.
- An additional 10 places were commissioned at Oastlers Special School between 2022/2023.

<b>School/Academy</b>	<b>Expansion/New Provision</b>	<b>Phase of Education</b>	<b>Number of Places Commissioned</b>	<b>Primary Need</b>
Beechcliffe Special School	Expansion of School (Split Site)	Secondary	24	Social, Emotional and Mental Health
Co-op Southfield	Expansion of school	Secondary	40	ASD, SLD and PMLD
Oastlers Special School	Expansion of school	Secondary	10	Social, Emotional and Mental Health

### **Conclusion**

Despite the addition of a further 24 commissioned places between 2021 and 2022 and an additional 74 between 2022 and 2023 within the special school sector, occupancy levels remain high at 94%. Although this is reduced from 98.9% as at October 2022, the data is skewed due to the new places only recently becoming available at Oastlers and Co-op Southfield and as yet children have not been placed in these newly commissioned places.

The data illustrates that further additional places are required within Bradford special schools for children and young people across all phases of education and all prevalent primary needs.

The Local Authority continues to work with local special schools and is planning to carry out expansions in the near future subject to statutory consultation.

# SEND SUFFICIENCY 2023

## Appendix 1

### List of Provisions in Alphabetical Order

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Abbey Green Nursery	EYESP	Generic 0-5 years	M	Nursery School	10	West
Appleton Academy	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	20	South
Appleton Academy	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	South
Beckfoot Phoenix	Special School	ASD , SLD and PMLD	A	Primary	102	KLY
Beckfoot School	RP-SL	Physical Difficulties	A	Secondary	12	Shipley
Beckfoot Thornton	RP-SL	Learning Difficulties	A	Secondary	15	West
Beechcliffe Special School (Keighley)	Special School	Generic Special school	M	Secondary	248	KLY
Beechcliffe Thackley	Special School	Social, Emotional Mental Health	M	Secondary		East
Bradford Academy - ASD	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	12	East
Bradford Academy - PD	RP-SL	Physical Difficulties	A	Secondary	12	East
Bradford Academy - SEMH	RP-LA	Social, Emotional Mental Health	A	Secondary	24	East
Bradford** Forster Academy	RP-SL	Learning Difficulties	A	Secondary	0	East
Canterbury Nursery School	EYESP	Generic 0-5 years	M	Nursery School	28	East

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Carrwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	12	South
Chellow Heights South	Special School	Generic Special school	M	Primary	248	South
Chellow Heights West	Special School	Generic Special school	M	Primary		West
Co-op Academy Delius	Special School	ASD , SLD and PMLD	A	Primary	171	East
Co-op Academy Delius @BD7	Special School	ASD , SLD and PMLD	A	Primary		East
Co-op Academy Grange	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	24	South
Co-op Academy Princeville Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	22	West
Co-op Academy Southfield	Special School	ASD , SLD and PMLD	A	Secondary	360	South
Cottingley Primary School	RP-SL	Social, Emotional Mental Health	A	Primary	16	Shipley
Crossflatts Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	16	Shipley
Crossley Hall Primary school	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	24	West

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Denholme Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	8	Shipley
Fagley Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	12	East
Girlington Primary School	ARC	Hearing Impairment	M	Primary	20	West
Green Lane Primary School - ASD	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	West
Green Lane Primary School - SLCN	RP-SL	Speech, Language and Communication Needs	A	Primary	12	West
Grove House Primary School	ARC	Visual Impairment	A	Primary	12	East
Hanson School - Hearing Impairment	ARC	Hearing Impairment	M	Academy	34	East
Hanson School - Visual Impairment	ARC	Visual Impairment	M	Academy	14	East
Haworth Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	KLY
Hazelbeck	Special School	ASD , SLD and PMLD	A	Secondary	144	Shipley
Hirst Wood Nursery School	EYESP	Generic 0-5 years	M	Nursery School	10	Shipley
High Craggs Primary Leadership Academy	RP-SL	Speech, Language and Communication Needs	A	Primary	6	Shipley



Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
High Park	Special School	Communication and Interaction Inc. Autistic Spectrum Disorder	A	All Through	114	West
Hollingwood Primary School	RP-LA	Social, Emotional Mental Health	A	Primary	16	South
Holybrook Primary School	RP-SL	Social, Emotional Mental Health	A	Primary	16	East
Horton Park Primary	RP-SL	Complex SEND KS1	A	Primary	12	East
Ilkley Grammar	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	12	KLY
Long Lee Primary School	RP-SL	Social, Emotional Mental Health	M	Primary	16	KLY
Midland Road Nursery School	EYESP	Generic 0-5 years	A	Nursery School	10	West
Miriam Lord Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	12	West
Oasis Academy Lister Park	RP-SL	Speech, Language and Communication Needs	A	Secondary	16	West
Oastlers School	Special School	Social, Emotional Mental Health	M	Secondary	144	East
Oastlers School @ Keighley	Special School	Social, Emotional Mental Health	M	Secondary		KLY
Parkside School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Secondary	12	Shipley

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Parkwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	KLY
St. Edmunds Nursery School	EYESP	Generic 0-5 years	M	Nursery School	33	West
Strong Close Nursery School	EYESP	Generic 0-5 years	M	Nursery School	30	KLY
Swain House Primary School	ARC	Hearing Impairment	M	Primary	20	East
The Holy Family Catholic School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	20	KLY
Thornton Primary	RP-LA	Social, Emotional Mental Health	A	Primary	12	West
Titus Salt School	RP-SL	Learning Difficulties	M	Secondary	30	Shipley
Worth Valley Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	8	KLY
				<b>Total</b>	<b>2229</b>	

\* M – Maintained A – Academy

\*\* \* Bradford Foster Academy is not open to new admissions

## SEND Sufficiency 2023

### Appendix 2

#### List of new provisions/expansions opened between 2020/2021, 2021/2022 and 2022/2023

##### Bradford East Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of Additional Places	Ward	Year Places Created
Holybrook Primary School	Social, Emotional and Mental Health	RP-SL New Provision	Primary	16	Eccleshill	2020 - 2021
Fagley Primary School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-LA New Provision	Primary	12	Eccleshill	2020 - 2021
Beechcliffe Thackley	Social, Emotional and Mental Health	Special School	Secondary	24	Idle and Thackley	2021 - 2022
Bradford Academy	Social, Emotional and Mental Health	RP-LA New Provision	Secondary	24	Bowling and Barkerend	2022 - 2023

### Bradford South Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of additional Places	Ward	Year Places Created
Co-op Academy Southfield Phase 1	ASD, SLD and PMLD Expansion of existing provision	Special School	Secondary	45	Great Horton	2020 - 2021
Co-op Academy Southfield	ASD, SLD and PMLD Expansion of existing provision	Special School	Secondary	40	Great Horton	2022 - 2023
Co-op Academy Grange	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL Expansion	Secondary	12	Great Horton	2022 - 2023
Appleton Academy	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-LA New Provision	Primary	12	Wyke	2022 - 2023

### Bradford West Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of additional Places	Ward	Year Places Created
Thornton Primary	Social, Emotional and Mental Health	RP-LA New Provision	Primary	12	Thornton and Allerton	2020 - 2021
Oasis Academy Lister Park	Speech Language and Communication Needs	RP-SL Expansion	Secondary	6	Manningham	2021 - 2022

## Shipley Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of additional Places	Ward	Year Places Created
Hirst Wood Nursery School	Generic 0-5 years	EYESP New Provision	Nursery	10	Shipley	2021 - 2022
Cottingley Primary School	Social, Emotional and Mental Health	RP-SL Expansion	Primary	4	Bingley Rural	2021 - 2022

## Keighley Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of Additional Places	Ward	Year Places Created
Long Lee Primary School	Social, Emotional and Mental Health	RP-SL Expansion	Primary	6	Keighley East	2020 - 2021
Parkwood Primary School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL New Provision	Primary	12	Keighley East	2020 - 2021
The Holy Family Catholic School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL Expansion	Secondary	4	Keighley Central	2020 - 2021
Worth Valley Primary School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL New Provision	Primary	8	Keighley West	2020 - 2021
Oastlers	Social, Emotional and Mental Health	Special School New Split Site	Secondary	30	Keighley West	2020 - 2021
Oastlers	Social, Emotional and Mental Health	Special School	Secondary	10	Keighley West & Bowling & Barkerend	2022 - 2023

**The total number of additional specialist places created across the Bradford District between 2022 and 2023 was 100 with 189 additional specialist places previously created between 2020 and 2022.**