**SNAP-IV Parent Rating Scale**

|  |  |  |  |
| --- | --- | --- | --- |
| Child/Young Person’s Name: | Click or tap here to enter text. | Date: | Click or tap to enter a date. |
| NHS No: | Click or tap here to enter text. | **Completed by:** | Choose an item. |

0= Not at all, 1 = Just a little, 2 = Quite a bit, 3 = Very much

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** |
| **1** | Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks |  |  |  |  |
| **2** | Often has difficulty sustaining attention in tasks or play activities |  |  |  |  |
| **3** | Often does not seem to listen when spoken to directly |  |  |  |  |
| **4** | Often does not follow through on instructions and fails to finish schoolwork, chores, or duties |  |  |  |  |
| **5** | Often has difficulty organising tasks and activities |  |  |  |  |
| **6** | Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework) |  |  |  |  |
| **7** | Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools) |  |  |  |  |
| **8** | Often is distracted by extraneous stimuli |  |  |  |  |
| **9** | Often is forgetful in daily activities |  |  |  |  |
| **10** | Often fidgets with hands or feet or squirms in seat |  |  |  |  |
| **11** | Often leaves seat in classroom or in other situations in which remaining seated is expected |  |  |  |  |
|  | **0** | **1** | **2** | **3** |
| **12** | Often runs about or climbs excessively in situations in which it is inappropriate |  |  |  |  |
| **13** | Often has difficulty playing or engaging in leisure activities quietly |  |  |  |  |
| **14** | Often is "on the go" or often acts as if "driven by a motor" |  |  |  |  |
| **15** | Often talks excessively |  |  |  |  |
| **16** | Often blurts out answers before questions have been completed |  |  |  |  |
| **17** | Often has difficulty awaiting turn |  |  |  |  |
| **18** | Often interrupts or intrudes on others (e.g., butts into conversations/games) |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **For Clinician Use** | **Sum of items for each scale** | **Average rating per item for each scale** | **Teacher 5% cut-off** | **Parent 5% cut-off** |
| Average score for ADHD-Inattention (sum of items 1-9/ # of items) |  |  | 2.56 | 1.78 |
| Average score for ADHD-Hyperactivity-Impulsivity (sum of items 10-18/ # of items) |  |  | 1.78 | 1.44 |
| Average score for ADHD-Combined (sum of items 1-18/ # of items) |  |  | 2.00 | 1.67 |

*The SNAP-IV Rating Scale is a revision of the Swanson, Nolan and Pelham (SNAP) Questionnaire (Swanson et al, 1983).*