



Southfield Grange

New to English Hub

Support services and partnership work 2016

City of Bradford MDC

www.bradford.gov.uk



THE SOUTHFIELD GRANGE TRUST

one campus one community



“Our students come from many different backgrounds, with 32 different home languages spoken across the Campus. Supporting students and their families to access and understand the values and aspirations of our school is key to the success and wellbeing of students who are new to the UK. We also promote and celebrate the culture and diversity of our students and are enriched by their being part of our community.

The Southfield Grange New to English Hub is committed to working with schools to strengthen community cohesion and provision for NTE students across the District.”

Dominic Wall

Chief Executive

Southfield Grange Trust



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Southfield Grange NTE Hub

Southfield Grange Campus has been selected as a New To English Hub by the Local Authority to work in partnership with local schools on developing our NTE provision. There are two phases for the support offer:

Phase 1

January to March 2016

- Sharing planning documents and systems,
- School visits to Hub,
- Work shadowing opportunities,
- NTE Hub network meetings.

Phase 2

April to December 2016

All of the above, and also outreach work to deliver joint work with schools in their own setting.

For more information

Project Manager: Sally Wike

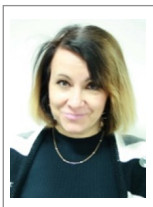
Contact: 01274 779662 or email S.Wike@southfieldgrange.org.uk



Our NTE Hub development work areas

- 1) **Admissions process and self-ascription** — *sharing documents, processes, work shadowing and outreach.*
- 2) **Working with parents** — *home visits work shadow, how to build relationships with parents, parental support strategy, gaining community and stakeholder support.*
- 3) **Teaching and learning** — *developing curriculum and delivery of English language teaching, sharing schemes of work and resources, support for Quality First Teaching and differentiation.*
- 4) **Behaviour (anti-bullying and inclusion)** - *sharing approaches and policies to promote anti-bullying and inclusion, work shadow opportunities, visit to Hub.*
- 5) **Employing adults from new communities** — *sharing cultural information, approaches and policies to encourage successful recruitment of staff.*
- 6) **Developing out-of-hours activities** — *visit to Hub, outreach work to develop provision.*
- 7) **Child Protection for Roma communities** — *Policies and procedures for CP, outreach work with schools*

Our NTE Hub staff team



Tetiana Sprowell - Leader of New to English

Support and development focus: Teaching and Learning

Our Leader of New to English provision across the Southfield Grange Campus. The department provides individual and group intervention and provision for those who are new to English, developing acquisition and pedagogy support to staff regarding step levels and strategies in differentiation. She has improved the induction process for mid-term admissions via FAP.

She is highly skilled and strategic in her vision for quality provision for new to English students. There is a high emphasis placed on the building blocks of grammar in language acquisition. Since her arrival in February 2015, she has completely transformed our New to English curriculum and expert approaches to teaching and learning. We anticipate being able to release Tetiana to support other schools for between 0.5 to 1 day a week. Development work could include:

- *Supporting and developing the NTE curriculum and delivery of English language teaching,*
- *Sharing of schemes of work, NTE resources and staff to deliver the programmes and assessment,*
- *Support for QFT and differentiation in lessons for NTE students through training and modelling good practice,*
- *Intervention lessons—shadowing opportunities,*
- *Support with documentation (student profiles, reports, record sheets)*
- *Training in initial assessment and progress assessment.*



Julius Budo - Roma Pastoral Support Officer

Support and development focus: Employing adults from new communities, working with parents, developing out of hours activities

Julius was appointed in February 2015 to provide care, guidance and support for Roma students focussing on attendance, punctuality to lessons and progress. As a well-qualified and educated Roma employee, Julius has a much wider range of skills that we utilise in his work to engage students. His wider skills include: musician; he runs a website for EU workers; and is a Pathfinder for people coming into the country to find work and support. As a role model for Roma students, he is outstanding and a great asset to the Southfield Grange Campus and the wider community. In Phase 1, opportunities will be available for work shadow. In Phase 2, Julius will be available for outreach work with partner schools in the Hub. Development work could include:

- *Advice and support for other schools on the recruitment and retention of Roma Staff,*
- *Support practice at a school by building capacity through modelling and CPD,*
- *Short term support by translation , home visits , CAF representation , signposting to the other agencies,*
- *Sharing an understanding of Roma culture and identity and how to engage with families from the EEU through short staff briefings / half day workshops as requested by schools,*
- *Using music and performance as a vehicle for positive engagement and inclusion in a school- leading music groups, providing expertise in music technology and recording and in playing music.*



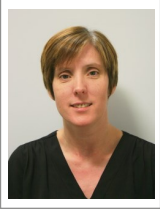
Michal Paulukiewicz - Roma Parental Support Officer

Support and development focus: self ascription, working with parents, developing out of hours activities

Michal has significant experience of systems management for parental engagement and is the primary contact for all Roma parents. This has led to very positive ascription rates, which ensures school data is accurate. He conducts home visits and sign-posts parents to other agencies to access services. Michal actively builds parent confidence by explaining the education system in England and improves attending of EU students by informing parents about expectations and consequences of low attendance. This is a key factor for improving attendance for Roma students.

Michal also explains to parents how the extra-curricular activities work and has also supported other schools with their parent engagement. In Phase 1, opportunities will be available for work shadow. In Phase 2, Michal will be available for outreach work with partner schools in the Hub. Development work could include:

- *Using a community support worker to build trust and enable parents to engage with a school,*
- *Practical development support and advice on promoting involvement in extracurricular and out-of-hours activities,*
- *Share process for self-ascription.*



Lyndsey Backhouse - Well being Manager

Support and development focus: Child Protection for Roma Communities

Lyndsay is very experienced in supporting young women, and supporting families with complex well being issues. In addition, Lyndsay has developed and run intervention programmes on health and emotional well-being for students. Support available includes:

- *The development of intervention programmes for students,*
- *Building and maintaining relationships with parents and developing trust,*
- *Working with agencies in connection with CSE and trafficking.*

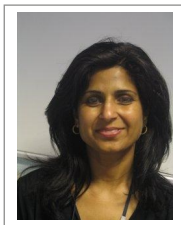


Sadie Williams - SLE for Safe guarding and Child protection

Support and development focus: Child Protection for Roma Communities

Sadie Williams in the SLE for Safe guarding and Child protection at Grange Technology. Sadie is experienced in supporting schools with their safeguarding strategy and policies, and in reviewing practice to make it more effective. Through her SLE role, Sadie can offer specific CPD for staff on a number of safeguarding issues:

- *Effective safeguarding policies and processes,*
- *Support for managing referrals for sex exploitation, people trafficking and teenage pregnancy,*
- *Update on new statutory legislation for safeguarding, FGM and CSE,*
- *Level 3 CP training.*

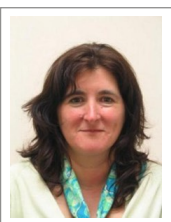


Nazmin Din - Community Development Manager

Support and development focus: working with parents, developing out of hours activities

Nazmin is highly experienced in engaging parents and families and has set up parenting classes and organises the welfare and benefits surgery on campus with external organisation. Her area of expertise is home visits and sign-posting to agencies who can help families and students. Nazmin will be available to do outreach work identified in Phase 2 with our partner schools in the hub. Activities could include:

- *Developing a parental support strategy,*
- *Home visits – how to build relationships with parents (counselling for parents, life coaching, family learning courses),*
- *Setting up local community support packages—orientation of local area, community events, advice surgeries, citizenship and the law).*



Sally Wike - Assistant Headteacher Pastoral

Support and development focus: NTE strategy, behaviour, attendance and support

Sally is the project manager for the NTE Hub and has experience in Leading strategy, policy and practice and developing leadership in the NTE curriculum and teams. Activities could include:

- *Support for SLT and governors around managing and leading a NTE programme of support,*
- *Building positive relationships, rewards and sanctions to improve behaviour.*



Getting support

To get some support with any of the work areas discussed in this booklet, please contact the Project Manager, Sally Wike.

Project Manager: Sally Wike

Contact: 01274 779662 or email S.Wike@southfieldgrange.org.uk

From January to March, we are welcoming visits to the hub, sharing policy documents and processes, and also for work shadowing opportunities.

Once we have expanded our team, we will be able to release existing staff to do outreach with schools for collaborative work on your NTE projects and ideas.

For more information

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