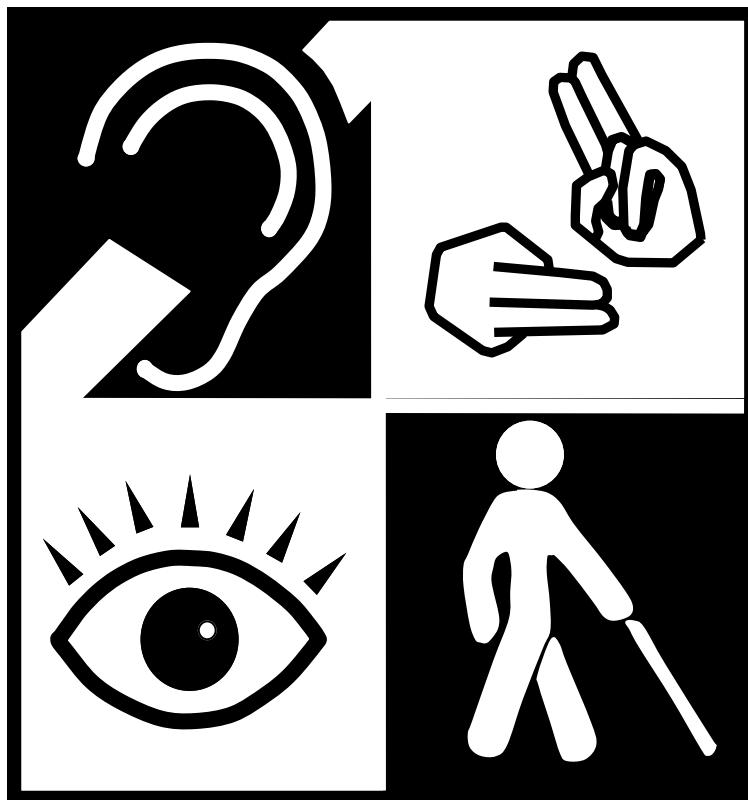


Sensory Service

Bookable Courses


Support for children and young people with
deafness or hearing impairment, vision
and multi-sensory impairments



Bookings must be made directly to our team using the form provided separately

Contact details for application forms and any bookings issues:

 courses-sensory@bradford.gov.uk

 01274 439254

- Please book at least two (working) weeks in advance of the course if you are able to.
- Please ensure your booking form is emailed.
- Once we have received your application we will acknowledge receipt by email.
- Your place will be confirmed as soon as possible or at least up to two weeks before the start date. This is to ensure we reach minimum numbers before we give a clear confirmation.
- Two weeks before the start of the course our cancellation policy will be in place. Please see our booking form for cancellation terms.
- All contact will be with the email address specified on the application form.
- In most cases course correspondence such as evaluations and certificates will be via email.

Please choose a car park that is suitable for the timing of your course

Car parks:

You can park all day in these two car parks

- **NCP** on Hall Ings (BD1 5SD) (**before 9.30am will only be £3.50 for all day**) Parking after 9.30 am will be on an hourly basis and will cost considerably more. Short walk to Margaret McMillan Tower.
- **Radwell Drive** (BD5 0QB) £4 all day or 70p per hour, pay on arrival. Short walk to Margaret McMillan Tower.
- **Broadway Shopping Centre** (BD1 1JR) £1.50 all day. Short walk to Margaret McMillan Tower.

Only appropriate for half day or short courses

- **Sharpe Street** (BD5 0QJ) **max 6 hour stay** £3.60 or 60p per hour pay on arrival. This is at the back of Margaret McMillan Tower.

NB Prices may vary

All About Us

What do we do?

The Sensory Service provides a teaching, assessment, advice, support and training service for children and families from birth to transition to Post 16 / FE / HE or the world of work. Children and young people will have a diagnosed hearing or vision impairment and may have additional and complex needs or a multi-sensory impairment.

The service has an open referral system.

All teachers in the Service are required to attain a mandatory, specialist qualification in either deafness, or vision impairment and all staff have additional qualifications and experience in their specialist field, eg: audiology, habilitation and enhanced training as an early years practitioner or technical adviser.

The Service comprises:

- **Outreach and support teams**, working across Bradford in homes, early years' settings, mainstream and special schools, in partnership with Health and Social care and other professionals.
- **Specialist provision in Additional Resourced Centres (ARCs)** for children and young people who are deaf and hearing impaired (HI) or who have severe vision impairment (VI). ARCs are sited at Girlington and Swain House primary schools (Primary HI), Grove House primary school (Primary VI) and Hanson which has both HI and VI secondary pupils.

The Service works to national **DfE Quality Standards** for sensory impairment which provide a framework for excellence. The Vision Impairment Team achieved a regional **VI Quality Mark** in 2016 for achievements against the VI Quality Standards. The Support Team for Deaf Children work in partnership with Health to respond to the NHS Newborn Hearing Screening Programme (NHSP) and all teams in the Service work to national **NatSIP** (National Sensory Impairment Partnership) guidance and criteria.


Who is it for?

The Service supports families at home, staff in early years settings, and staff in all schools across Bradford.

How can I find out more?

Contact: Anne Lomas, Head of Service

 anne.lomas@bradford.gov.uk

 01274 439266



Training

The specialist teams based at Margaret McMillan Tower (MMT) have joined with staff from the specialist ARC provisions to offer a wide range of courses to cover all ages, all abilities and all settings.

Most courses will be at MMT but some courses will be best delivered in your own setting or in a locality setting. The courses are intended to provide support for children and young people, direct training for staff and all courses will enhance the capacity of schools and settings to provide a more specialised and inclusive offer.

Courses will be delivered by qualified and experienced specialist staff:

- Qualified teachers of vision impairment, teachers of the deaf and the teacher for multi-sensory impairment
- Educational Audiologist
- Senior Deaf Instructors
- Senior Habilitation Officer and Habilitation Officer
- Specialist Early Years Practitioners

Training can also be delivered on a bespoke basis to meet the individual needs of the pupil or the setting; some of our most successful training is best delivered with the child or young person with sensory impairment, or when they are involved in planning. To discuss your individual requirements, please speak to your visiting teacher, or contact the Head of Service.

**“Excellent student-specific advice and general guidance
with great notes for reference.”**

Class Teacher

**“I’ll now consider much wider aspects – not just printing
in correct font size.”**

Teaching Assistant


**“I really enjoyed the parent workshop, and feel more confident about how
to help my child at home. Thank you”**

Parent

Deaf and Hearing Impaired Training Course Outlines

Title	Introduction to Sign Language
Description of training	<p>British Sign Language (BSL) was recognised by the government as a language in its own right in March 2003. BSL is the first or preferred language of an estimated 70,000 Deaf people in the UK. BSL is a visual-gestural language, with its own grammar and principles, which are completely different from the grammatical structure of English.</p> <p>This introduction to BSL will provide an opportunity for students to develop an introductory level of conversation.</p> <p>Content:</p> <ol style="list-style-type: none"> 1. Greeting 2. Transport 3. Weather 4. Family 5. Hobbies 6. Buildings <p>Outcomes: Students' awareness of sign language is raised and they have the confidence to interact with a deaf person.</p> <p>Pupils will receive a certificate of achievement upon completion.</p>
Suitable for	Primary or Secondary students
Delivered by	<p>The course will be delivered by a Deaf Instructor accompanied by a BSL interpreter</p> <p>The course will be delivered alongside the class teacher/teaching assistant</p>
Date/s, times and venue	<p>The course will be delivered in a school over six sessions of up to one hour each</p> <p>Dates will be negotiated with individual schools</p>
Cost	£235 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Deaf and Hearing Impaired Training Course Outlines

Title	British Sign Language – Level 1	
Description of training	<p>British Sign Language (BSL) was recognised by the government as a language in its own right in March 2003. BSL is the first or preferred language of an estimated 70,000 Deaf people in the UK. BSL is a visual-gestural language, with its own grammar and principles, which are completely different from the grammatical structure of English.</p> <p>Level 1 aims to teach learners to communicate with Deaf people in British Sign Language (BSL) on a range of topics that involve simple, everyday language use.</p> <p>To achieve the level 1 certificate you will complete and be assessed on the following three modules:</p> <p>Introduction to BSL Conversational BSL Communicate in BSL about everyday life</p> <p>The course is accredited by Signature and participants will receive a certificate upon successful completion.</p>	<p>ACCREDITED BY:</p> 
Suitable for	Anyone who is interested in learning to sign No previous experience is required	
Delivered by	Senior Deaf Instructor	
Date/s, times and venue	<p>Start date – 11 September 2017 Mondays 1500-1700 hours for 30 weeks Hanson Academy</p> <p style="color: red;">The closing date for this course is 25 July 2017</p>	
Cost	£385 including examination costs for each of the three modules	

Deaf and Hearing Impaired Training Course Outlines

Title	Conductive Hearing Loss and Its Implications
Description of training	<p>Content: 70-80% of children will experience at least one episode of conductive hearing loss for example glue ear. This course will explain the nature of a conductive loss, its implications for language development and learning, signs that a child may have a hearing loss and strategies for addressing this type of loss in school.</p> <p>Outcomes: Equip staff with the knowledge and skills to meet the needs of children with a conductive loss in schools. Most children with a temporary conductive loss will not be referred to a teaching support service.</p>
Suitable for	Mainstream SENCOs, Teachers
Delivered by	Teacher of the Deaf
Date/s, times and venue	Wednesday 11 October 2017 0900-1230 View Room, Margaret Macmillan Tower
Refreshments	Refreshments are included with drinks on arrival and mid-morning
Cost	£55 per person

Deaf and Hearing Impaired Training Course Outlines

Title	Creating a Hearing Friendly School
Description of training	<p>Primary and Secondary</p> <p>Content: The impact of listening conditions on learning for deaf, hearing impaired and hearing students:</p> <ul style="list-style-type: none"> • Background noise and how to deal with it • Acoustic issues in schools: <ul style="list-style-type: none"> ○ What to look out for and what impact it can have. ○ Advice on carrying out a basic audit of listening conditions in school • How to improve listening conditions in schools: <ul style="list-style-type: none"> ○ Simple solutions to improve acoustics ○ Other strategies for supporting learning <p>Outcomes: Staff will be able to use new awareness to identify and address conditions in their schools thereby improving the listening/learning experience for all pupils.</p>
Suitable for	Teachers, SENCOs and managers in schools
Delivered by	Educational Audiologists
Date/s, times and venue	Wednesday 18 October 2017 0900-1230 The View Room, Margaret Macmillan Tower
Refreshments	Refreshments are included with drinks on arrival and mid-morning
Cost	£55 per person

Deaf and Hearing Impaired Training Course Outlines

Title	Including a Deaf/Hearing Impaired Child in an Early Years' Setting
Description of training	<p>Content: understanding hearing loss and its implications for young children (listening, speaking, communication/language development), considerations in an early years' setting (including acoustics) and strategies for supporting children with hearing loss.</p> <p>Outcomes: staff will have a better understanding of the needs of pupils with hearing loss and are able to identify potential issues and enhance practice.</p>
Suitable for	Teachers, SENCOs, Early Years Practitioners in Early Years' Settings
Delivered by	Teacher of the Deaf and Specialist Practitioner
Date/s, times and venue	Wednesday 18 October 2017 0930-1230 hours Room 304, Sir Henry Mitchell House
Refreshments	Refreshments are included with drinks on arrival and mid-morning
Cos	£55 per person

Deaf and Hearing Impaired Training Course Outlines

Title	Supporting Deaf and Hearing Impaired Children in Secondary School
Description of training	<p>Secondary</p> <p>Content: understanding hearing loss, implications for communication, language and learning, hearing aids and other assistive devices, impact of adolescence, pupil and parent perspectives, strategies for supporting learning in school, identifying problems and advice on steps to take.</p> <p>Outcomes: equip teaching assistants with the knowledge and skills to meet the needs of the deaf/hearing impaired children they support.</p>
Suitable for	Teaching Assistants currently involved with children with permanent hearing loss
Delivered by	Teacher of the Deaf with input from other specialist colleagues
Date/s, times and venue	<p>The course will run over two half-day sessions:</p> <p>Wednesday 1 November 2017 0900-1200 hours and Wednesday 15 November 2017 1300-1600 hours</p> <p>View Room, Margaret Macmillan Tower</p>
Refreshments	Refreshments are included with drinks on arrival and mid-morning or mid-afternoon
Cost	£110 per person

Deaf and Hearing Impaired Training Course Outlines

Title	Supporting Deaf and Hearing Impaired Children in Primary School
Description of training	<p>Primary</p> <p>Content: understanding hearing loss, implications for communication, language and learning, hearing aids and other assistive devices, pupil and parent perspectives, strategies for supporting learning in school, identifying problems and advice on steps to take.</p> <p>Outcomes: equip teaching assistants with the knowledge and skills to meet the needs of the deaf/hearing impaired children they support.</p>
Suitable for	Teaching Assistants currently involved with children with permanent hearing loss
Delivered by	Teacher of the Deaf with input from other specialist colleagues
Date/s, times and venue	<p>The course will run over two half-day sessions:</p> <p>Tuesday 7 November 2017 0900-1200 hours and Tuesday 28 November 2017 1300-1600 hours</p> <p>View Room, Margaret Macmillan Tower</p> <p>The closing date for this course is Friday 20 October 2017</p>
Refreshments	Refreshments are included with drinks on arrival and mid-morning or mid-afternoon
Cost	£110 per person

Deaf and Hearing Impaired Training Course Outlines

Title	Working with Deaf and Hearing Impaired Children who have Additional and Complex Needs
Description of training	<p>Special schools and mainstream schools</p> <p>Content: Understanding deafness and its implications, hearing aids and other assistive devices, implications for children with complex needs, communication approaches, strategies for meeting the needs of these children including case studies, provision mapping for pupils in school.</p> <p>Outcomes: Participants produce a provision map for the pupils with hearing loss in their schools.</p>
Suitable for	SENCOs, Teachers and Teaching Assistants working with Deaf/HI pupils with additional and complex needs
Delivered by	Teacher of the Deaf plus Teacher of the Deaf working with children with additional and complex needs
Date/s, times and venue	Thursday 18 January 2018 0900-1500 hours The View Room, Margaret Macmillan Tower
Refreshments	Lunch is provided plus drinks on arrival, mid-morning and with lunch
Cost	£105 per person

Title	Basic Deaf Awareness
Description of training	<p>Do you work with hearing impaired or deaf children in your school or setting?</p> <p>This short course will teach you:</p> <ul style="list-style-type: none"> • the basics of Deafness • the different degrees of deafness and how this impacts upon children and families • communication methods • how you can work with families
Suitable for	Any staff working in school with hearing impaired or deaf children
Delivered by	Senior Deaf Instructor and Assistant Head of Service
Date/s, times and venue	Tuesday 14 March 2018 0930-1200 hours Hanson Academy
Refreshments	Refreshments are included with drinks on arrival and mid-morning
Cost	£35 per person

Vision Impairment (Early Years) Training Course Outlines

Title	Cerebral Visual Impairment (CVI)
Description of training	<p>This course is one of a series of short sessions offered to Early Years settings.</p> <p>The course covers the causes of Cerebral Visual Impairment (CVI) and implications of CVI for learning in the early years setting.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will have a basic understanding of CVI and how it affects a pupil's learning. • Participants will understand how CVI is assessed and how to implement strategies to help the pupils in their setting. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with pupils with additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the setting</p> <p>Dates will be negotiated with individual schools</p>
Cost	£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between setting and Margaret Macmillan Tower

Vision Impairment (Early Years) Training Course Outlines

Title	Common Eye Conditions
Description of training	<p>This course is one of a series of short sessions offered to Early Years settings.</p> <p>The course covers five common eye conditions which cause vision impairment and the implications of these for learning in the early years.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will have a basic understanding of the structure of the eye. • Participants will understand how vision is tested and have an understanding of the results of an eye test. • Participants will have a basic understanding of Nystagmus, Albinism, Cataracts, Aniridia and long/short-sightedness. • Participants will understand how to present visual material to pupils to minimise the impact of their vision impairment. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with early years pupils, some of whom may have additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	The course is 1.5 hours and will take place in the early years' setting Dates will be negotiated with individual schools
Cost	£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Early Years) Training Course Outlines

Title	<p>Developing Vision in the Early Years</p> <p>- for Teachers and Teaching Assistants working with pupils who have complex learning needs and vision impairment</p>
Description of training	<p>This course is one of a series of short sessions offered to Early Years settings.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will be aware of ways in which they can help to develop vision. • Participants will have a basic understanding of the use of colour tents. • Participants will have an understanding of Positive Looking and how to implement it in their setting. • Participants will understand how to incorporate vision targets into the pupil's PLP and how to track progress. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with pupils with additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the setting.</p> <p>Dates will be negotiated with individual settings</p>
Cost	<p>£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower</p> <p>Settings would also need to purchase their own copy of Positive Looking 1 and 2</p>

Vision Impairment (Early Years) Training Course Outlines

Title	Getting Glasses On
Description of training	<p>This course is one of a series of short sessions offered to Early Years settings.</p> <p>When young children are prescribed glasses it can often be difficult for them to tolerate wearing them at first. Every child is different; some will take to their glasses immediately, while others fight tooth and nail for months. A recent poll on how long it takes children to wear their glasses reliably shows about 65% were wearing them well in a week or less, but more than 15% of the children take longer than a month before they will wear them reliably and regularly.</p> <p>This short course explains the importance of wearing glasses and explains how Teachers and Teaching Assistants can support this.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will understand the importance of wearing glasses for pupils in early years' settings. • Participants will have an understanding of how to encourage the wearing of glasses. • Participants will understand how to support parents in having their children's eyes tested. <p>The course is suitable for whole school CPD.</p>
Suitable for	For any staff working with young pupils who wear glasses. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	The course is 1.5 hours and will take place in the setting Dates will be negotiated with individual schools
Cost	£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Early Years) Training Course Outlines

Title	Including the pupil with Vision Impairment in Early Years settings
Description of training	<p>This course is one of a series of short courses offered to Early Years settings.</p> <p>This course will provide an overview of the implications of a visual impairment for the child in an Early Years setting.</p> <p>The course covers approaches, resources and adaptations to enable the child to access all aspects of the early years' curriculum and setting.</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Participants will understand how a visual impairment affects pupil's learning and development. • Participants will understand how to implement strategies to help the pupils in their setting.
Suitable for	All early years staff in EYESPs, Children's Centres, PVI's, Nurseries and Schools
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the Early Years setting</p> <p>Dates will be negotiated with individual schools</p>
Cost	£130 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Early Years) Training Course Outlines

Title	Including a child with Down's Syndrome and vision impairment in your Early Years and Primary Classroom
Description of training	<p>Using recent research into access to the mainstream curriculum for children with Down's syndrome through adapting the environment and resources, this short course will look at specific differences and strategies and how to overcome barriers to learning.</p> <p>Content:</p> <ul style="list-style-type: none"> • Looking at specific vision problems • Encouraging children to wear their glasses • Preferred learning styles • Adapting learning resources for early literacy and numeracy skills • Adapting the learning environment <p>Outcomes:</p> <ul style="list-style-type: none"> • Staff will have a better understanding of the needs of children with Down's syndrome and vision impairment and how to promote their learning outcomes. • Staff will take away a range of strategies and resource ideas.
Suitable for	<p>Early Years and Primary Teachers, Teaching Assistants, SENCOs</p> <p>This course is also suitable for parents, who would like to attend the course with school staff, in order to learn about how they can help their child at home and promote their learning outcomes.</p>
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>Tuesday 26 September 2017 0900-1030 hours Braine Room, Margaret Macmillan Tower</p>
Refreshments	Tea/coffee on arrival
Cost	£35 per person

Vision Impairment (Early Years) Training Course Outlines

Title	Supporting an Early Years Child with a Vision Impairment (VI)
Description of training	<ul style="list-style-type: none"> • Enable children with VI to overcome the barriers to learning and inclusion to fully access the curriculum. • To understand the role of the Vision Impairment Team and support we offer - linked to VI range guidance. • To understand the role of settings to provide quality first teaching and fulfil requirements of the Equality Act and new SEN Code of Practice. • To be able to adapt resources and ensure the early years' environment is fully inclusive. • Understand the importance of vision for development and learning. • Understand how vision develops in babies and young children and the structure of the eye and how we see - including Cerebral Visual Impairment (CVI). • Environmental audit - how to make the early years' setting accessible for the child with VI - safety. • Mobility – training to help a child be more independent. • Resources - making and adapting resources for all areas of the curriculum. • How to make areas of provision and play more accessible. • Using technology to enhance learning. <p>Activities:</p> <ul style="list-style-type: none"> • Carousel of blindfolded and Sim Spec activities to raise awareness of difficulties in accessing early years activities (cutting and sticking, lego activity, pouring a drink, sorting - Fantastic Fingers activities). • Brainstorming activity in pairs to explore ideas to enhance areas of provision for child with a VI. • Environmental Audit activity - assessing potential barriers to access and safety issues in an Early Years setting.
Suitable for	Early Years Practitioners, SENCOs, Teacher and Support Assistants from schools, private nurseries and children's centres
Delivered by	A Specialist Teacher of the Vision Impaired plus an Early Years Specialist Practitioner
Date/s, times and venue	Friday 6 October 2017 0930-1500 hours View Room, Margaret McMillan Towers <i>Dependent upon demand, this course may also run on Thursday 18 January 2018</i>
Refreshments	Lunch is provided plus drinks on arrival, mid-morning and with lunch
Cost	£110 per person

Vision Impairment (Primary and Secondary Schools) Training Course Outlines

Title	Briefing – Exam Access Arrangements for VI learners (Secondary)
Description of training	<p>Targets/outcomes:</p> <ul style="list-style-type: none"> • Raise awareness of access arrangements for VI learners and the need for this to be normal practice – additional time, readers, practical assistants, software, amanuensis etc. • Raise awareness of modified LP and/or Braille papers – layout, style of diagrams, differences between standard and modified versions. • Highlight key dates, processes and application evidence for access arrangements. <p>Plan:</p> <ol style="list-style-type: none"> 1. Introduce/outline main ‘typical’ access arrangements for VI learners. 2. Discuss principles of access/modification of papers. 3. Learning to Access. Details and the importance of structuring these into normal classroom practise re: extra time, readers, scribe, non-interactive PDFs, rest breaks and timings. 4. Examples and case studies. 5. Question and answer.
Suitable for	Secondary SENCOs, Teaching Assistants and Exam Officers
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>These sessions are to take place in your school. The session will take approximately 1.5 hours.</p> <p>Schools to contact the VI team to arrange a date suitable to them</p>
Cost	£130 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Primary and Secondary Schools) Training Course Outlines

Title	VI Peer Awareness
Description of training	<p>Targets/outcomes</p> <ul style="list-style-type: none"> • Raised awareness of Vision Impairment (VI) • Understanding how others learn • Children will have a better idea of how to help those with VI in their school/community <p>Session Carousel of activities in small groups (6-8 pupils per group):</p> <ol style="list-style-type: none"> 1. Tactile Learning – using our fingers to learn! Can you complete the challenges without using vision? 2. Braille Activity – go dotty about Braille! Use real Brailleurs to learn how to make letters and then make a tactile name badge to keep. 3. Crack the Code – Using Louis Braille’s code can you decipher the questions and give your own answers? 4. Mobility – How to help VI people with sighted guide. What are canes and how are they used? 5. Additional activity – a piece of tactile artwork, learning more about Louis Braille, VI friendly playground games etc. <p>Evaluation Quiz Children to write what they have learnt and how they might use this new knowledge.</p>
Suitable for	<p>Key stage 2 pupils who want to know more about vision impaired people or who have a vision impaired pupil in their class/school.</p> <p>This could also be linked to a PSICHE topic or enrichment project.</p>
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>These sessions are to take place in your school. We will require a classroom as well as another space, ie: small hall or sheltered playground for mobility activities. The session will take approximately 3 hours.</p> <p>Schools to contact the VI team to arrange a date suitable to them</p>
Cost	£250 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Primary and Secondary Schools) Training Course Outlines

Title	<p style="text-align: center;">Vision Friendly Schools</p> <p style="text-align: center;">.</p>
Description of training	<p>For Primary Schools with pupils with a vision impairment at Range 4 and Range 5</p> <p>A suite of courses to support SENCOs, teachers and teaching assistants to build capacity in their schools and provide enhanced support for pupils with severe vision impairment.</p> <p>Targets/outcomes The full course will cover:</p> <ul style="list-style-type: none"> • What role does vision play in learning and development? • Who are these VI children? Why is their vision affected? • What activities can be difficult for VI learners? • What does good practice look like? Quality First teaching • What access arrangements do we need to make for assessments? • How to differentiate and modify curriculum resources. • What can schools do to promote the health and well-being and social inclusion of pupils with VI? • How to support and promote independence. <p>Day 1: Full day</p> <ol style="list-style-type: none"> 1. Vision as the co-ordinating sense 2. Raising awareness 3. Preparing the right resources 4. Out and about; independence and mobility 5. SATs - access arrangements <p>Day 2: Half day The focus will be on developing skills and techniques to modify and differentiate curriculum resources. This will specifically be aimed at Teaching Assistants.</p> <p>Day 3: Half day The focus will be on the social and emotional needs of children with VI.</p> <p>Day 4: Half day The focus will be on supporting independence in the classroom and in daily living skills.</p>
Suitable for	Primary SENCOs, teachers and teaching assistants
Delivered by	Specialist Teacher/s of the Vision Impaired and specialist VI support staff
Date/s, times and venue	The course will be run over two terms. Dates, times and venues are yet to be confirmed. Please contact us directly to register interest or for further information.
Cost	It is highly recommended that staff attend all sessions but individual sessions are also bookable. Full day : £115 Half day : £60 each Full course: £275

Vision Impairment (Primary and Secondary Schools) Training Course Outlines

Title	Including a learner with Vision Impairment (VI) in a mainstream classroom; an introduction (Primary – Range 3 and 4)
Description of training	<p>This one day course will provide an overview of areas to consider for the child with VI in your classroom</p> <p>Target/outcomes:</p> <ul style="list-style-type: none"> • Understanding severe VI and its impact on learning • The importance of developing independence whilst supporting access – ‘Access to learning vs. Learning to Access’ • Understanding how to modify materials and activities to minimise the impact of VI as a barrier to learning. • Signposting to key resources – websites, organisations etc. • Highlighting useful technology available for VI learners • Understanding the impact of VI on the development of social and emotional skills • Mobility – how to develop independence • Delegates will develop their own action plan aimed at increasing inclusion
Suitable for	<p>This course will be of most benefit to teachers who have a pupil in their class with a vision impairment and want to provide a more inclusive learning environment.</p> <p>SENCOs and teaching assistants are also welcome to attend.</p>
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>Tuesday 12 September 2017 0900-1500 hours The View Room, Margaret Macmillan Tower</p> <p style="color: red;">Closing date for this course is Tuesday 25 July 2017</p>
Refreshments	Lunch is provided plus drinks on arrival, mid-morning and with lunch
Cost	£105 per person

Vision Impairment (Primary and Secondary Schools) Training Course Outlines

Title	Including a child with Down's Syndrome and vision impairment in your Early Years and Primary Classroom
Description of training	<p>Using recent research into access to the mainstream curriculum for children with Down's syndrome through adapting the environment and resources, this short course will look at specific differences and strategies and how to overcome barriers to learning.</p> <p>Content:</p> <ul style="list-style-type: none"> • Looking at specific vision problems • Encouraging children to wear their glasses • Preferred learning styles • Adapting learning resources for early literacy and numeracy skills • Adapting the learning environment <p>Outcomes:</p> <ul style="list-style-type: none"> • Staff will have a better understanding of the needs of children with Down's syndrome and vision impairment and how to promote their learning outcomes. • Staff will take away a range of strategies and resource ideas.
Suitable for	<p>Early Years and Primary Teachers, Teaching Assistants, SENCOs</p> <p>This course is also suitable for parents, who would like to attend the course with school staff, in order to learn about how they can help their child at home and promote their learning outcomes.</p>
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>Tuesday 26 September 2017 0900-1030 hours Braine Room, Margaret Macmillan Tower</p>
Refreshments	Tea/coffee on arrival
Cost	£35 per person

Vision Impairment (Special Schools) Training Course Outlines

Title	Cerebral Visual Impairment (CVI)
Description of training	<p>This course is one of a series of short sessions offered to Special Schools</p> <p>The course covers the causes of Cerebral Visual Impairment and implications of CVI for learning in the special school.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will have a basic understanding of CVI and how it affects pupils learning. • Participants will understand how CVI is assessed and how to implement strategies to help the pupils in their school. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with pupils with additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the special school</p> <p>Dates will be negotiated with individual schools</p>
Cost	£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Special Schools) Training Course Outlines

Title	Common Eye Conditions
Description of training	<p>This course is one of a series of short sessions offered to Early Years settings.</p> <p>The course covers five common eye conditions which cause visual impairment and the implications of these for learning in the early years.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will have a basic understanding of the structure of the eye. • Participants will understand how vision is tested and have an understanding of the results of an eye test. • Participants will have a basic understanding of Nystagmus, Albinism, Cataracts, Aniridia and long/short-sightedness. • Participants will understand how to present visual material to pupils to minimise the impact of their visual impairment. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with pupils with additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the special school</p> <p>Dates will be negotiated with individual schools</p>
Cost	£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower


Vision Impairment (Special Schools) Training Course Outlines

Title	<p>Developing vision</p> <p>- for Teachers and Teaching Assistants working with pupils who have complex learning needs and vision impairment</p>
Description of training	<p>This course is one of a series of short sessions offered to Special Schools</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will be aware of ways in which they can help to develop vision. • Participants will have a basic understanding of the use of colour tents. • Participants will have an understanding of Positive Looking and how to implement it in their classroom. • Participants will understand how to incorporate vision targets in to the pupils PLPs and how to track progress. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with pupils with additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the special school</p> <p>Dates will be negotiated with individual schools</p>
Cost	<p>£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower</p> <p>Schools would also need to purchase their own copy of Positive Looking 1 and 2</p>

Vision Impairment (Special Schools) Training Course Outlines

Title	Getting Glasses On
Description of training	<p>This course is one of a series of short sessions offered to Special Schools</p> <p>Many children and young people in special schools do not have access to eye tests. Those that need glasses rely on others to support them to wear their glasses. This course explains the importance of wearing glasses and explains how Teachers and Teaching Assistants can support this.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Participants will understand the importance of wearing glasses for pupils in special schools. • Participants will have an understanding of how to encourage the wearing of glasses. • Participants will understand how to support parents in having their children’s eyes tested. <p>The course is suitable for whole school CPD.</p>
Suitable for	For Vision Champions and any other staff working with pupils with additional complex learning needs. No prior knowledge is needed.
Delivered by	A Specialist Teacher of the Vision Impaired
Date/s, times and venue	<p>The course is 1.5 hours and will take place in the special school</p> <p>Dates will be negotiated with individual schools</p>
Cost	£120 for whole course plus travelling costs – travelling costs will be determined based on actual distance and time taken between school and Margaret Macmillan Tower

Vision Impairment (Habilitation) Training Course Outlines

Title	Habilitation skills – AQA accredited, Level 1	
Description of training	<p>Targets / Outcomes</p> <p>There will be eight sessions consisting of:</p> <p>1: Learn to demonstrate, teach and carry out effective sighted guide techniques to safely guide children with VI.</p> <p>2: Understand the techniques needed to teach pre-cane skills.</p> <p>3: Understand the techniques needed for room familiarisation.</p> <p>4: Learn about types and parts of long canes and different tips.</p> <p>5: Understand the techniques needed to teach a route.</p> <p>6: Learn techniques and strategies for pouring liquids and the correct equipment to use safely.</p> <p>7: Learn techniques and strategies for teaching the use of a knife, fork and spoon and understand the fine motor skills required to manipulate cutlery.</p> <p>8: Learn techniques and strategies for teaching food preparation to a pupil with visual impairment.</p> <p>The training will be practical and require active participation.</p>	<p>ACCREDITED BY:</p> 
Suitable for	Any person who works with or supports a pupil with a vision impairment	
Delivered by	Senior Habilitation Officer and Habilitation Officer	
Date/s, times and venue	<p>Sessions 1-7: each of 1.5 hours duration to be held at Margaret Macmillan Tower</p> <p>Session 1: Monday 11 September from 1530-1700 hours, Priestley Room</p> <p>Session 2: Monday 25 September from 1530-1700 hours, Priestley Room</p> <p>Session 3: Monday 2 October from 1530-1700 hours, Braine Room</p> <p>Session 4: Monday 9 October from 1530-1700 hours, Priestley Room</p> <p>Session 5: Monday 16 October from 1530-1700 hours, View Room</p> <p>Session 6: Monday 30 October from 1530-1700 hours, Priestley Room</p> <p>Session 7: Monday 6 November from 1530-1700 hours, Priestley Room</p> <p>Session 8: Monday 13 November, 1530-1730 hours, venue to be confirmed</p> <p style="color: red;">The closing date for this course is Tuesday 25 July 2017</p> <p style="color: green;"><i>Dependent upon demand, a course may be run in Keighley during the spring term. Please contact us to register interest.</i></p>	
Cost	£210 plus a £20 fee for accreditation	

Vision Impairment (Habilitation)

Training Course Outlines

Title	Supporting a pupil with a vision impairment with mobility using sighted-guide technique
Description of training	<p>You will learn how to...</p> <ul style="list-style-type: none"> • Sight guide a person who has a vision impairment: <ul style="list-style-type: none"> ○ Correct grip and positioning ○ Guiding in an open space ○ Guide using the narrow space technique ○ Changing sides ○ Guide through a range of doors ○ Guide up and down stairs • Support the development of basic pre-cane skills such as trailing and body protection <p>The training will be practical and require active participation.</p>
Suitable for	Any person who works with or supports a pupil with vision impairment
Delivered by	Senior Habilitation Officer and Habilitation Officer
Date/s, times and venue	<p>The course runs for one half-day on either of the following dates:</p> <p>Monday 18 September 2017 1300-1600 hours Braine Room, Margaret Macmillan Tower Closing Date for this course: Tuesday 25 July 2017</p> <p>OR</p> <p>Monday 5 February 2018 1300–1600 hours Brigg Meeting Room, Keighley Town Hall</p>
Refreshments	Drinks on arrival and mid-afternoon
Cost	£50 per person

Vision Impairment (Habilitation) Training Course Outlines

Title	Supporting a pupil with a vision impairment with orientation and independence around an indoor setting
Description of training	<p>You will learn how to...</p> <ul style="list-style-type: none"> • Familiarise a person who is under sleep-shade with a chosen room or another space <ul style="list-style-type: none"> ○ Perimeter search of the room ○ Correct placement of VIP seat ○ Identify key features of the room • Support the development of basic pre-cane skills such as trailing and body protection <p>The training will be practical and require active participation.</p>
Suitable for	Any person who works with or supports a pupil with vision impairment
Delivered by	Senior Habilitation Officer and Habilitation Officer
Date/s, times and venue	<p>The course runs for one half-day on either of the following dates:</p> <p>Wednesday 11 October 2017 1300-1600 hours Priestley Room, Margaret Macmillan Tower</p> <p style="text-align: center;">OR</p> <p>Monday 6 November 2017 1300–1600 hours Brigg Meeting Room, Keighley Town Hall</p> <p style="color: red;">Closing Date for this course: Friday 20 October 2017</p>
Refreshments	Drinks on arrival and mid-afternoon
Cost	£50 per person

Vision Impairment (Habilitation) Training Course Outlines

Title	Supporting a pupil with vision impairment who uses a long cane around an indoor setting
Description of training	<p>You will learn about...</p> <ul style="list-style-type: none"> • Types of cane • Parts of the cane • Types of tip • Correct arc/width the long cane should cover • How to monitor and correct long cane skills • Learning and travelling a route using a long cane under sleep-shade <p>The training will be practical and require active participation.</p>
Suitable for	Any person who works with or supports a pupil with vision impairment
Delivered by	Senior Habilitation Officer and Habilitation Officer
Date/s, times and venue	<p>The course runs for one half-day on either of the following dates:</p> <p>Monday 20 November 2017 1300-1600 hours Priestley Room, Margaret Macmillan Tower</p> <p style="text-align: center;">OR</p> <p>Monday 15 January 2018 1300–1600 hours Brigg Meeting Room, Keighley Town Hall</p> <p style="text-align: center;">Closing Date for this course: Friday 15 December 2017</p>
Refreshments	Drinks on arrival and mid-afternoon
Cost	£55 per person

Vision Impairment (Habilitation) Training Course Outlines

Title	Supporting a child with vision impairment in an early years' setting to get moving safely and independently; developing mobility skills
Description of training	<p>You will learn about....</p> <ul style="list-style-type: none"> • Basic sighted guide technique • Pre-cane skills • Orientation around a setting • Knowledge of infant movement development including kinaesthetic sense and proprioception • Supporting a child who is using a long cane <p>The training will be practical and require active participation.</p>
Suitable for	Any person who works with or supports a young child with vision impairment
Delivered by	Senior Habilitation Officer and Habilitation Officer
Date/s, times and venue	<p>The course runs for one full-day on either of the following dates:</p> <p>Monday 29 January 2018 0930-1600 hours Priestley Room, Margaret Macmillan Tower</p> <p style="text-align: center;">OR</p> <p>Wednesday 31 January 2018 0930–1600 hours Brigg Meeting Room, Keighley Town Hall</p>
Refreshments	Lunch is provided plus drinks on arrival, mid-morning and with lunch
Cost	£105 per person

Multi-Sensory Impairment Training Course Outlines

Title	Deafblind/MSI Awareness
Description of training	<p>Introduction to working with students with a dual-sensory impairment, including:</p> <ul style="list-style-type: none"> • Causes and implications of vision and hearing impairment and some conditions associated with dual-sensory impairment. • The importance of functional sensory assessment. • The importance of tactile approaches to learning and communication. • The individual curriculum and role of the Deafblind Intervenor. <p>This course would be complemented by participants attending other courses including:</p> <ul style="list-style-type: none"> - The Individual Curriculum and Deafblind/MSI Students - Tactile Communication
Suitable for	Anyone working with Deafblind/MSI students including school staff and respite workers
Delivered by	Specialist Teacher for Children with Multi-Sensory Impairment
Date/s, times and venue	Monday 3 November 2017 0900-1200 Bronte Room, Margaret McMillan Tower
Refreshments	Refreshments are included with drinks on arrival and mid-morning
Cost	£55 per person

Multi-Sensory Impairment Training Course Outlines

Title	The Individual Curriculum and Deafblind/MSI Students
Description of training	<ul style="list-style-type: none"> • Supporting access to learning for the Deafblind/MSI students. • The importance of the individual curriculum to Deafblind/MSI students and the role of the Intervenor. • The design and use of individual daily tactile timetables. • Designing and implementing a model individual curriculum and tactile timetable. <p>This course would be complemented by participants attending other courses including:</p> <ul style="list-style-type: none"> - Deafblind/MSI Awareness - Tactile Communication
Suitable for	Teachers of Deafblind/MSI students and Intervenor providing individual support to students with dual-sensory impairment.
Delivered by	Specialist Teacher for Children with Multi-Sensory Impairment
Date/s, times and venue	<p>Tuesday 9 January 2018 1300-1600 hours Bronte Room, Margaret McMillan Tower</p> <p>The closing date for this course is Friday 15 December 2017</p>
Refreshments	Refreshments are included with drinks on arrival and mid-afternoon
Cost	£55 per person

Multi-Sensory Impairment Training Course Outlines

Title	Tactile Communication
Description of training	<ul style="list-style-type: none"> • Introduction to the importance of communication and a range of tactile communication approaches. • Assessing skills for tactile communication. • Devising and sharing individual tactile communication systems for Deafblind/MSI students. <p>This course would be complemented by participants attending other courses including:</p> <ul style="list-style-type: none"> - Deafblind/MSI Awareness - The Individual Curriculum and Deafblind/MSI Students
Suitable for	School staff and respite workers who need to communicate with Deafblind/MSI students who cannot access speech or visual sign.
Delivered by	Specialist Teacher for Children with Multi-Sensory Impairment
Date/s, times and venue	Thursday 3 May 2018 1300-1600 hours Bronte Room, Margaret McMillan Tower
Refreshments	Refreshments are included with drinks on arrival and mid-afternoon
Cost	£55 per person