Secondary Bid Form (SBF)

Name of School ……………………………………

Name of SENCo ……………………………………………….

Contact email …………………………………………………… Phone …………………

Date…………………..

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| --- | --- | --- | --- | --- | --- | --- |
| Who would receive support? | | Type of input | Autism Team | Duration of input | | Priority |
| School Staff member | Pupil  numbers and year gr | see suggestions  PTO | Specialist Practitioner or teacher | Hours for session | Number of sessions | 1 (high)  to  5(low) |
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Any requests for work with a single pupil for a specific purpose need to be requested on the Secondary referral form

[click here for referral form](https://bso.bradford.gov.uk/userfiles/file/Referral%20Form%20Secondary%20v1.docx)

Comments :

Suggestions for input type

|  |  |  |
| --- | --- | --- |
| Direct pupil support | Staff support | SENCo support / assessment |
| 1:1 session | Key worker discussion | Review meeting |
| Group session | Staff discussion | Talc test |
| Observation | Modelling new initiatives | Exam provision |
| Sharing diagnosis | Planning support | Sensory profiling |
| Pupil voice | Set up social group | EHCP applications |
| Self esteem | Wellbeing profile | MSP applications |
| Scaling/emotional regulation | Scaling/emotional regulation | Strategic planning support. |
| Peer interaction | De escalation techniques | Post diagnosis planning. |
| Mindfulness | Drop in question session | Assessing wellbeing across the school. |
| Theory of Mind |  | Bespoke training. |
| Transactional supports |  | Autism awareness week |
| Scales of justice |  | Transition support |
| Transition |  | Peer awareness |