

| SECTION A | | | | | | | | | | | | |
|---|---|--|--|---------------------|------------|---|--|--|--|---------------------------|--|------------------|
| S | | | | | T | A | R | | | | | |
| Environmental Settings | | | Personal Settings | | Triggers | Actions | Result Reinforcer, punisher or neutral? | | | | | |
| Physical | Social | Occupational | Physical state | Psychological state | Cognitions | Availability – imminence – habit – automatic – emotional overload – sharp increase in arousal | Communicates: need for comfort, occupation or help, protest against a situation | Social | Sensory | Material | Occupational | Physiological |
| Noise, temperature , crowding, smell, light | Quality and style of interactions and relationships | Quality, structure and appropriateness of the activities in which the person engages | Mood, physical wellbeing, Physical signals | Mood, feelings | Thoughts | | Purposeful actions directed at achieving specific results Describe observable actions which are a concern Be ready to consider which skills are underdeveloped | Being noticed, talked to, gaining attention, being comforted, isolated, removed, separated | Sound, touch, movement, sight, texture, taste, | Direct gain of a tangible | Given an errand to do, taken for a walk, given an i-pad. | Arousal, relief, |
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