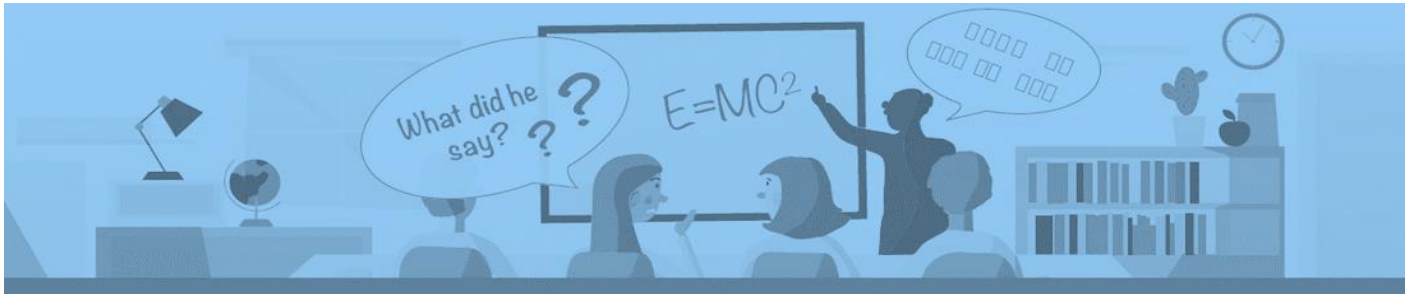




## Teaching Deaf and Hearing Impaired Students

Pupil	Name	Year Group
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We would recommend the following strategies which benefit all children but are particularly helpful for Deaf and hearing impaired students and form part of quality first teaching.

### Planning lessons

<ul style="list-style-type: none"> <li>• <b>Make Word/Picture walls with key vocab</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Always start with the visual material</b> Have pictures/information visible whilst explaining them</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Keep presentations simple</b> Lots of pictures/keywords/ demonstrations/repetition Use bullet points not blocks of text</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Plan short listening periods</b> Intersperse with individual/group activities.</li> </ul>

### Delivering Lessons

<ul style="list-style-type: none"> <li>• <b>Sit hearing impaired students near the front with a clear view of the teacher.</b>  They also need to see the other pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stand still and face the student so they can lip-read</b>  Use facial expression/body language. Don't stand in front of windows.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Give thinking time</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Keep background noise down.</b></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Paraphrase what the other pupils say.</b>  This gives access to other pupils and repetition</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Check that a task has been understood</b>  Before the child begins ask 'What do you have to do?'</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Get the pupil's attention</b>  Make eye contact before speaking.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Recap main points at the end</b> Ask the child to show they have understood</li> </ul>

