

Supermarket Science

This course is designed to support the Working Scientifically objectives.

This practical CPD for primary school teachers will provide you with a bank of easy to use ideas that you can take away with you to enable your pupils to conduct experiments and have fun.

Hands-on experience promotes curiosity and engagement and provides opportunities for the discussion and questioning which develop understanding.

All activities within the course have been designed to be affordable for any school budget, with resources easily purchased at your local supermarket.

Outcomes

By the end of the session you will be able to::

- ▶ Appreciate the importance of engaging children in practical work that enables them to make links to everyday life
- ▶ Understand what 'working scientifically' means and know what good teaching and learning in primary science looks like
- ▶ Have a bank of ideas to use with your class



Code:	RB125 / G02
Date:	5 July 17
Duration:	(Full day) 9.30 - 15.30
Venue:	Canterbury Nursery, Basil Street, Bradford BD5 9HL
Course fee:	£175 (maintained), £227 (non-maintained)
Facilitator:	Mick Dunne

Book now at: <http://bit.ly/2o1hH6e>

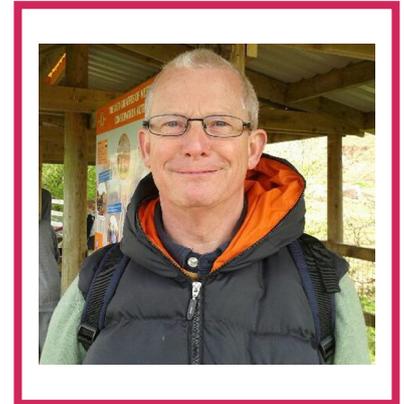
Developed and delivered in collaboration with Northern Lights - a Science Learning Partnership.

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Course Facilitator Profile

Name:	Mick Dunne
Designation:	
Designated Specialism:	Science, Environmental Education and Health Education
Phase:	Primary and Secondary



Previously Head of Teacher Education at the University Centre, Bradford College and now part time Senior Lecturer in Science Education at both Manchester Metropolitan and Leeds University.

Mick has ten years' experience of working in UK secondary and middle schools where he held a number of roles including subject responsibility for science, ICT and mathematics before moving into teacher education.

He is a member of several editorial boards both in the UK and abroad, has actively supported the UK's Association for Science Education and undertaken a wide range of other work, including managing and coordinating both TEMPUS and Comenius 2.1 pan-European science and environmental education projects.

His research interests within primary science include children's perceptions, out-of-classroom learning and environmental education, his passion being the marine biology of rocky shores. Mick has published in a variety of journals and books, his latest (December 2015) being a book Primary Science: a Guide to Teaching Practice. His doctoral studies focused on the subject of learning outside the classroom. Mick was awarded the prestigious ASE Chartered Science Teacher (CSciTeach) status in 2012.