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| **Bradford District’s Revised SEND Strategy 2018-2022: Summary January-March 2020** |
| **Key Priority** | **What we will do** | **How we will do it** | **When by** | **How we will know when we have done it** | **How will we know we have improved** |
| To improve the way we communicate with children & young people and their families and share information about provision and services. | * Raise the profile of the Local Offer (LO) as a source of information about SEND help and support.
* Increase the accessibility of the LO website.
* Engage more with children and young people and their families to shape the website and improve access to information.
* Develop a set of co-production values with our SEND Ambassadors and enable them to help inform the key desired outcomes for CYP across the District (as the starting point for the new CYP’s Plan).
 | * Encourage schools and organisations to encourage CYP and their families in ‘sign up’ to the LO website/SEND Partnership Newsletter.
* Review our LO website with CYP and their families. Set tasks to ‘test’ the accessibility of information.
* Hold monthly engagement events with families.
* Hold an event for CYP to begin to formulate key desired outcomes for CYP across the District (as the starting point for the new CYP’s Plan).
 | End March 2020 | * Children & young people, families and professionals will be able to use the LO website effectively to access information about services and provisions available.
* Our SEND Ambassadors have a high profile in the area.
* Use of LO website has increased (no. users, page views, etc.).
* Calls to SENDIASS reduce.
 | * **Better outcomes for children & young people with SEND**
* Improved progress and attainment for children and young people with SEND.
* Increased attendance rates and a reduction in persistent absence.
* Reduction in fixed term and permanent exclusions.
* On leaving school, more will be in education, employment or training and independent living..
* **Children and young people will have timely access to good-quality schools, colleges and services.**
* Increased percentage of children will have their needs met in a mainstream school.
* Trends in demand for special school placements remain stable.
* Reduction in the average distance travelled to access appropriate provision.
* Out of district placements reduced.
* **Children, young people and families will tell us they feel more supported by education, health and social care services.**

*We have developed a SEND Data Dashboard to highlight our overall performance with regard to SEND and are in the process of developing a simple ‘tracker’ to measure our progress in relation to the key indicators above.* |
| To better support children & young people with SEND along their journey, putting them at the centre of plans and decision-making. | * Produce a new EHCP template that has been co-produced with CYP.
* Start providing new guidance on Annual Reviews to schools and colleges.
* Make sure that children and young people have greater access to information on which to inform their decisions.
* Develop voice and influence of children and young people (with regard to their Annual Reviews and across their wider educational experience).
 | * Provide guidance to schools and colleges on person-centred planning and how children and young people can shape the help they get.
* Share findings on a project to support CYP chairing their Annual Review meetings.
* Increase access to information for children & young people.
 | End March 2020 | * Children, young people, families and professionals will be able to use the Local Offer effectively to support their own SEND journey.
* The Education, Health and Care Planning process will deliver timely, high quality co-produced Plans with children, young people and families.
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| To further improve provision and services for children & young people with SEND. | * Support children & young people with SEND more by greater joined up work by education, health and social care (e.g. regular meetings with Health/CCG managers.
* Find out what additional support schools need.
* Develop children and young people’s voice and role of SEND Ambassadors.
* The local authority and Clinical Commissioning Group will jointly commission the new SENDIASS contract.
 | * Promote the voice of young people with SEND in reviewing the support they receive and influencing changes.
* Send questionnaire to SENDCos and identify what extra support is required.
* Produce a plan to provide more support for SENDCos (informed by questionnaire responses).
* Develop role of parent ambassadors.
* Create a plan to involve CYP in the commissioning cycle.
 | End March 2020 | * A clear understanding of the gaps in services and provision.
* Co-production of new offers/services to meet identified need.
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| To better prepare young people with SEND for adulthood. | * Develop a clear pathway for young people as they approach adulthood that provides advice and guidance for them and sets out who should do what.
* Raise awareness of different pathways to employment.
 | * Create and share a pathways document and visual guidance for schools and colleges so that all agencies can be better held to account in supporting young people towards adulthood.
* Create and share a template to support planning for adulthood based on a young person’s aspirations.
* Provide information on the LO website showing pathways to employment and providers.
 | End March 2020 | * The transition through to adulthood will be well understood by children and young people and families with jointly commissioned pathways being developed.
* CYP will have a better understanding of options at +16.
* NEET figures decrease.
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* SEND Transformation & Compliance Team*