|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Need  (Section B) | Outcomes Sought  (Section E) | Educational Provision  (Section F) | Provided by: | Monitored by |
| M needs to develop the use and understanding of spoken language. | By end of Y6, M will be holding conversations with other children and adults, describing in simple detail things about her everyday life. | 1. A language programme delivered for a minimum of 15 minutes each day individually or with one other child. 2. The programme will be devised by a speech and language therapist (SaLT). 3. At least one weekly session will be taught by M’s teacher. The remaining sessions will be delivered by a TA who has received training from the SaLT. 4. The SaLT will monitor M’s progress and review the programme once each term, which may include:  * joint target setting with school staff * evaluation of programme with school staff and M’s parents * demonstration of activities/strategies | TA  SaLT | SENCo |
| A needs to develop her numeracy skills | By the end of secondary education, A will master functional numeracy skills that will help her to be more independent in her daily life | * An individualised programme of numeracy for a minimum of 15 minutes each day, planned and monitored by a qualified teacher * At least half-termly sessions where she uses her numeracy skills in real life situations e.g. role playing shopping or following a new time schedule. * Teaching staff supporting A’s numeracy development will be trained in planning and differentiating learning tasks and opportunities according to her developmental stage and needs * Annual assessment to identify the provision of appropriate ICT technologies to support the development of her numeracy skills. | Teacher  TA  ICT specialist | SENCo |