

ENGLISH: WRITING: P6 PROFORMA

School: Primary	DOB (Month & Year) MAY 1998 NC Year 6
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Context/Setting/Class: (Circle and/or add further details)

Level of Support/Independence:

(1:1 staffing) / small group eg 1 to 4 / whole class with teacher / Teaching Assistant / Class Teacher /
 In a larger setting Vaishali does not produce any independent work. SENCO

Type of Support:

Prompts: – physical / gesture / verbal / visual / Modelling / demonstration / scaffolding

Resources: – word bank / symbols / key words / equipment / apparatus / display ✓

Context of lesson/task/activity

The writing followed a speaking and listening activity to review and discuss a Year 6 Shelter Building Workshop the previous day. Vaishali answered questions about the activity with one or two words. She said it was "fun". After the discussion she was happy to write. "I like writing" when asked what it was she liked, she said "I write at home" when asked what sort of writing she does at home she said "I get a book and write it".

Observation and Comment

Vaishali wrote her name independently and knows the names of some of the letters. She copied the date from a display, correcting the 16, which she originally wrote as 6, but not the spelling of the month. She was happy to write independently and produced the string of letters in about 5 minutes. When I asked her what it said she replied "stones". At no time in the activity did she say "well" and there were no prompts in the room. The sentence was built by me based on her one or two word answers to questions. Vaishali copied it accurately and said she thought it was good because "It is neat."

Performance Criteria

P5 Pupils produce meaningful marks or symbols associated with their own name or familiar spoken words, actions, images or events, for example, contributing to records of their own achievements or to books about themselves, their families and interests. They trace, overwrite or copy shapes and straight line patterns.

Guidance: 'Produce' and 'contributing' are to be interpreted broadly; for example, keyboarding and handwriting are both appropriate.

P6 Pupils produce or write their name in letters or symbols. They copy letter forms, for example, labels and/or captions for pictures or displays.

Guidance: In the P-scales, teachers should ignore criteria that exclusively apply to handwriting when assembling those physically unable to handwrite at that time.

P7 Pupils group letters and leave spaces between them as though they are writing separate words. They are aware of the sequence of letters, symbols and words, for example, selecting and linking symbols together, writing their names and one or two other simple words correctly from memory.

Initial Assessment	P6	Date agreed: 16.6.09. SENCO / CLASS TEACHER / TEACHING ASSISTANT.
Within School Moderation	P6	Date agreed: 22.6.09. SENCO / KEY STAGE 1 MANAGER.
Inter School Moderation		Date agreed:
LA Moderation	P6	Date agreed: 28.06.09

Kaishan

Tuesday 16th January 2009.

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ENGLISH: WRITING: P6 PROFORMA

School:

DOB (Month & Year) 16.3.02 NC Year 2

Context/Setting/Class: (Circle and/or add further details)

Level of Support/Independence:

1:1 staffing / small group eg 1 to 4 / whole class with teacher / Teaching Assistant / Class Teacher

Type of Support:

Prompts: – physical / gesture / verbal / visual / Modelling / demonstration / scaffolding

Resources:- word bank / symbols / key words / equipment / apparatus

Context of lesson/task/activity

Children were asked to write a description of Mr Twit.
This followed a lot of discussion, role play, art work etc.

Observation and Comment

Anthony was asked to write in a small group.
He refused to write.

Working 1-1 he was reminded what he needed to do and was able to tell T what he wanted to write and then write it. Then asked to copy

Performance Criteria and write his name in his best writing.

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Initial Assessment	6	Date agreed:	16.6.09
Within School Moderation	6	Date agreed:	16.6.09
Inter School Moderation		Date agreed:	
LA Moderation	P6	Date agreed:	26.03.09

Mr Twit

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Mr Twit is dirty
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He was funny
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Anthony