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| Adapted from Elizabeth Cowne et al (2019) The SENCo Handbook, Routledge **BEHAVIOUR IS THE OUTCOME OF AN UNMET NEED** |
| **Antecedent** | **Behaviour** | **Consequence** | **Debrief** |
| This describes what went on immediately prior to a ‘behaviour’. Behaviours could be learning behaviours, both wanted or unwanted, or any action by the child that staff want to reflect upon. | What did the child do? What actually happened? This describes the incident or the child’s behaviour that is of concern factually and in as much detail as necessary. | This explains what happened after the recorded behaviour from the point of view of the child, staff involved and the impact on the child’s learning. What did they learn from doing this? | Reflections are noted on possible responses should a similar incident recur or to prevent such a recurrence. |
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