

Bradford Special Educational Needs Co-ordination

(National Award for SEN Co-ordination).

Course Overview:

The Special Educational Needs Co-ordination course (National Award for SEN Co-ordination) is for current or aspiring SENCOs/inclusion managers and will:

- Enable you to develop inclusive cultures, and evaluate approaches to Special Educational Needs Provision. This course will provide support for improving your career progression opportunities through coaching and mentoring offered at every stage of your journey.
- Significantly develop your leadership skills, enabling you to explore whole school/ setting issues and development. Whilst exploring these settings you will have the opportunity to make a difference in your setting and to the wellbeing and achievement of young people who have special educational

How it is taught:

The style of this course is complimented by face-to-face teaching and support from experienced professionals and previous SENCOs.

You will receive up to ten teaching/ tutorial/ writing days over the duration of the 12 month part time course, all delivered in Bradford.

You will also undertake work based activities and some independent study.

Module Assessment:

Portfolio 1:-

Evaluation and review of policy, and analysis of additional provision for children and young people with SEN.

Portfolio 2:-

Evaluation of partnership with stakeholders, and planning for strategic professional learning.

Course Benefits:

The Special Educational Needs Co-ordination course is designed to improve your access to high-quality professional development, embedded in practice and informed by broad cutting-edge research by leading academics and expert practitioners in education.



OFSTED Report on Impact on SEN provision in a school - September 2017:

"The team around these pupils provides care, support and guidance that are FIRST CLASS. As a result, these pupils make strong progress."

"METICULOUS ATTENTION has been given to ensuring that the curriculum takes particular account of any pupils who may have barriers to their learning."

"Pupils who have special educational needs and/ or disabilities MAKE STRONG PROGRESS from their starting points BECAUSE OF LEADERS' EXCELLENT MATCHING OR PROVISION TO PUPILS' INDIVIDUAL NEEDS."

Kali Cooper (Previous Student):

"The qualified SENCO adds value to their setting because now they have studied their craft to a Masters level, have a genuine understanding of their role and are developing expertise and specialism. They are more effective because they are now reflective practitioners, constantly honing their skill, evaluating the effectiveness of practice and driving change."



SHANIDAR
TEACHING SCHOOL ALLIANCE

To reserve your place:

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