**Bookable Courses**

**Teaching Support Service**

**Training**

**Integrated Specialist Teaching**



**Social Emotional Mental Health**



Teaching Support Service - Integrated Specialist Teaching

**Training**

**Social Emotional Mental Health**

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| **Bookings must be emailed only directly to:**  [**lynda.hitchen@bradford.gov.uk**](mailto:lynda.hitchen@bradford.gov.uk) **using the application form provided**   * Please use the application from provided. * Please ensure your booking form is emailed only (do not post). * By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated. * If you send a substitute delegate please establish that this course is appropriate to their needs. * Please book at least two weeks in advance of the course if possible * Once we have received your application we will acknowledge the receipt of your email. * Your application will be confirmed as soon as possible or at least up to two weeks before the start date. This is to ensure we reach minimum numbers before we give a clear confirmation. * Two weeks before the start of the course our cancellation policy will be in place. Please see our booking form for cancellation terms. * All contact will be with the email address specified on the application form. * All course correspondence will be via email. * In case of any booking issues please telephone Lynda Hitchen on 01274 439335. |

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| **Please choose a car park that is suitable for the timing of your course.**  **Car parks:**  ***You can park all day in these 2 car parks***   * **NCP** on Hall Ings (BD1 5SD) (**before 9.30am** **will only be £3.50** **for all day**) **Parking after 9.30am will cost significantly more**. Pay on bottom floor before leaving.   Short walk to Margaret McMillan Tower   * **Radwell Drive** (BD5 0QB) £4 all day or 70p per hr pay on arrival. Short walk to Margaret McMillan Tower.   ***Only appropriate for half day or short courses***   * **Sharpe Street** (BD5 0QJ) **max 6 hr stay** £3.60 or 70p per hr pay on arrival. This is at the back of Margaret McMillan Tower.   *NB Prices may vary* |

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**Training**

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NEW DATES FOR SEPTEMBER 2018

ARE IN THE PLANNING STAGES

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| --- | --- | --- | --- |
| Page | **Course no** | **Course title** | **Date** |
| 4 | 1 | “Behaviour is Communication”, strategies for practitioners in reception and year one – (full day) | TBA |
| 5 | 2 | A practical guide to implementing provision in the classroom for SEMH (full day) | TBA |
| 6 | 3 | How to Manage Physical Interventions in Schools – (full day) | TBA |
| 7 | 4 | Managing Low Level Behaviour – (Twilight) | TBA |
| 8 | 5 | Nurturing Talk Training – (All day) | TBA |
| 9 | 6 | Positive Lunchtimes and Playtimes | TBA |
| 10 | 7 | SEMH in the classroom - Guidance for NQTs/RQT’s Session 1 is 1pm to 4pm & session 2 is 03.30pm – 05.00pm | TBA |
| 11 | 8 | Small Group Work in a Mainstream Classroom – (full day) | TBA |
| 12 | 9 | The National Nurture Group Network Accredited Training – 3 sessions (full days) | TBA |

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| 1 Title | **“Behaviour is Communication”, strategies for practitioners in reception and year one** |
| Description of training | This training will enable you to:           Identify children’s needs through the behaviour they demonstrate           Assess these needs and set targets using assessment tools.           Implement developmentally appropriate behaviour strategies and interventions to enable progress  Refreshments are included drinks on arrival, mid-morning and lunch  Tutor: David Chadwick  ***Please book by x*** |
| Suitable for | Teachers and support staff in Reception and Year one setting |
| Date/s, times & venue | TBA – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £x per person |

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| 2 Title | **A practical guide to implementing provision in the classroom for SEMH** |
| Description of training | The classroom can be a challenging place for both pupils and staff. This course looks at a graduated response to anxieties in the classroom that lead to challenging behaviour. It will provide a range of practical strategies drawn from the range guidance for Social, Emotional and Mental Health needs. It will support staff to develop strategies to manage the anxieties, escalations and crises that can evolve from unmet learning needs. It will include exemplar documentation to support risk assessment and reporting an incident.  Plenty of ideas for accessible and easy to implement resources and strategies.  Refreshments are included. On arrival, mid-morning and lunch  Tutor: Anna Robinson  ***Please book by x*** |
| Suitable for | TAs, HLTAs, Mentors, Teachers, SENCOs, SLT |
| Date/s, times & venue | **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £**x** per person |

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| 3 Title | **How to Manage Physical Interventions in Schools** |
| Description of training | What happens when physical interventions are necessary as a last resort or part of the duty of care to keep pupils safe in educational settings?  This course examines the current guidance about the use of force in schools.  Participants will examine case studies and have up to date information on the legal position which is necessary to safeguard both staff and young people alike.  There will be practical activities enabling participants to create exemplar documentation from policy to practice; including risk assessment, serious incident reporting, and specimen care and control policies.  It will support staff to develop strategies to manage the anxieties, escalations and crises that can evolve from unmet learning needs.  Refreshments are included. Lunch is provided plus drinks on arrival, mid-morning and with lunch.  Tutor: Sara Burgess  ***Please book by x***  NB this course will not contain information on how to hold young people |
| Suitable for | TAs, HLTAs, Mentors, Teachers, SENCOs, SLT |
| Date/s, times & venue  FULL DAY | **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £x per person |

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| 4 Title | **Managing Low Level Behaviour** |
| Description of training | Guidance to Ofsted Inspectors includes a focus on this issue in both primary and secondary settings. It contributes to staff and student stress in the work place and adversely affects progress and results.  This short course explores the underlying reasons for this behaviour and provides practical strategies for staff to reduce its impact on progress, learning and wellbeing.  It links strategies to Bradford’s Range Guidance 1 - 3 for SEMH (replacement of school action and school action plus for BESD) enabling schools to demonstrate appropriate provision using the resources available to the school  There will be time for questions and answers after the session if colleagues wish to have further conversations about issues raised.  Refreshments are included. Drinks on arrival.  Tutor: Sara Burgess  ***Please book by x*** |
| Suitable for | **Secondary** and **primary** classroom teachers and assistants, SENCos and SMT |
| Date/s, times & venue | **TBA** – 4pm to 5.30pm – Margaret McMillan Tower  *Arrival 3.30 – Course 4.00 – 5.30 (Questions and Answers till 6pm)* |
| Cost | £x per person |

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| 5 Title | **Nurturing Talk Training** | |
| Description of training | NurturingTalk@Primary is a targeted and flexible intervention programme created to specifically support the development of speech, language and communication skills in vulnerable children with social, emotional and mental health issues.  Initially children work on a one-one basis, moving on to partner work and then into small groups; with time scales bespoke to individual children and their developmental stage.  Many of the strategies and activities are also applicable to whole class situations and adaptable from EYFS to KS2/3.  The programme itself covers a range of aspects of working with vulnerable children, particularly how to build rapport, trust and respect, ensuring children are able to develop vital emotional literacy skills in the process.  The programme is based on the Vygotskian principles of developing a learner’s independence through initial modelling from a supporting adult/more skilled peer, with the development of specific language skills and behaviours an integral aspect of the programme. The strategies and activities delivered within the programme build on learning experience from both the classroom environment and within a nurture group or equivalent targeted group work.  Refreshments are included. Lunch is provided plus drinks on arrival, mid-morning and with lunch.  Tutors: Alison Smith / Sharon Carr  ***Please book by 27.04.18*** | You will receive:  NurturingTalk@Primary training booklet.  Talk Frameworks  Talkit Resource Pack. |
| Suitable for | Teaching Assistants, SENCOs, Behaviour Leaders, HLTAs, Class Teachers and NQTs  EYFS to KS2/3 | |
| Date/s, times & venue | **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower | |
| Cost | £185 per person *including the 3 resources listed above* | |

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| 6 Title | **Positive Lunchtimes and Playtimes** |
| Description of training | This training course is 2 sessions long. The training is for senior leaders, middle managers who have a responsibility for lunchtimes who have an interest in developing a more positive lunchtimes and playtimes.  Positive lunchtimes and break times can have an impact on children’s development and well-being.  Practical activities / strategies / opportunities for planning and discussion with colleagues.  This is aimed mainly at primary schools however secondary schools may benefit.  Refreshments are included - drinks on arrival.  Lunch and drinks are also provided if you are also booked onto the AM course “SEMH Children and the Early Years Environment”  Tutors: Justine Burnhill  ***Please book by x*** |
| Suitable for | Inclusion staff, pastoral staff, SENCo’s, senior leaders, middle managers |
| Date/s, times & venue  **PM only** | Session 1 is on **TBA** – 13.00am to 15.30pm – Margaret McMillan Tower  Session 2ession 1 is on is on **TBA** – 13.00am to 15.30pm – Margaret McMillan Tower |
| Cost | £**TBA** per person |

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| 7 Title | **SEMH in the classroom - Guidance for NQTs/RQT’s** |
| Description of training | This 2 session course aims to support newly qualified and recently qualified teachers to:   * gain an understanding of SEMH needs in pupils * develop strategies for managing behaviour through quality first teaching. * be aware of how to create a socially and emotionally inclusive classroom environment. increase confidence to implement new strategies and engage in a feedback session on their effectiveness.   Refreshments – drinks on arrival  Tutors: Amanda Aldin and Sharon Carr  ***Please book by x*** |
| Suitable for | NQT’s and RQT’s |
| Date/s, times & venue | **TBA** – 12.30pm to 04.00pm – Margaret McMillan Tower |
| Cost | £**TBA** per person |

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| 8 Title | **Small Group Work in a Mainstream Classroom** |
| Description of training | The course will explore a range of group work that can be used to support mainstream children with SEMH needs and will cover the following areas:   * Using Boxall assessment as a tool to identify pupils for group work and measure the impact of the work. * How to decide on the most suitable group work for the pupils depending on their individual needs. * How to structure a successful group work session   Refreshments are included. Lunch is provided plus drinks on arrival, mid-morning and with lunch.  Tutor: Rebecca Hayward  ***Please book by 20.04.18*** |
| Suitable for | Learning mentors, SENCos, anyone interested in learning about group work within the school setting |
| Date/s, times & venue | **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £x per person |

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| 9  Title **The National Nurture Group Network Accredited Training** | |
| Description of training | This is the National Nurture Group Network three day accredited course for both teaching and non-teaching staff who are currently working in, or hoping to work in, a nurture group setting in the future, and is essential staff training for schools with nurture groups who are seeking to achieve the National Nurture Group Network Quality Mark – a recommendation for all Bradford schools with nurture group provision.  The development of quality nurture group provision allows a school to accurately identify and support vulnerable pupils whose social, emotional and behavioural development is delayed.  In a nurture group setting children’s needs are identified and carefully assessed, targets for improvement are determined and a cycle of assessment is established to support an improvement in both behavioural and learning targets.  You must attend all the sessions.   |  |  | | --- | --- | | You will receive either a Primary or Secondary specific resource pack | LOGO-NGN1 |   Refreshments for all 3 days are included. Lunch is provided plus drinks on arrival, mid-morning and with lunch.  Tutors: Alison Smith / Sara Burgess  ***Please book by*** |
| Suitable for | Teaching Assistants, SENCOs, Behaviour Leaders, HLTAs, Class Teachers and NQTs |
| Date/s, times & venue | **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower  **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower  **TBA** – 09.00am to 3.30pm – Margaret McMillan Tower |
| Cost | £560 per person |