



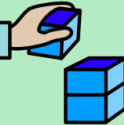


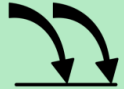




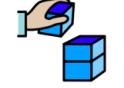





Resource to provide examples of Communication Boards to aid language stimulation.

Communication Boards for children who mainly learn language through individual words.	Communication Boards for children who mainly learn language through phrases.
<p style="text-align: center;">stacking cups</p> <div data-bbox="185 743 376 954">  stacking cups </div> <div data-bbox="389 743 580 954">  go </div> <div data-bbox="593 743 784 954">  stop </div> <div data-bbox="797 743 987 954">  help </div> <div data-bbox="185 970 376 1181">  build </div> <div data-bbox="389 970 580 1181">  tower </div> <div data-bbox="593 970 784 1181">  all fall down </div> <div data-bbox="797 970 987 1181">  again </div>	<p style="text-align: center;">stacking cups</p> <div data-bbox="1205 743 1395 954">  let's play with the stacking cups </div> <div data-bbox="1408 743 1599 954">  ready, steady, go </div> <div data-bbox="1612 743 1803 954">  oh no, it stopped </div> <div data-bbox="1816 743 2007 954">  I need help </div> <div data-bbox="1205 970 1395 1181">  let's build the tower </div> <div data-bbox="1408 970 1599 1181">  all fall down </div> <div data-bbox="1612 970 1803 1181">  this is fun </div> <div data-bbox="1816 970 2007 1181">  let's do it again </div>

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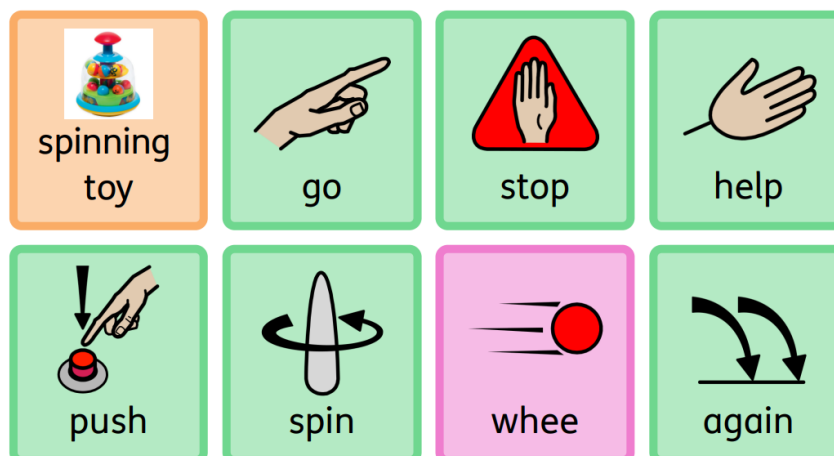
piano



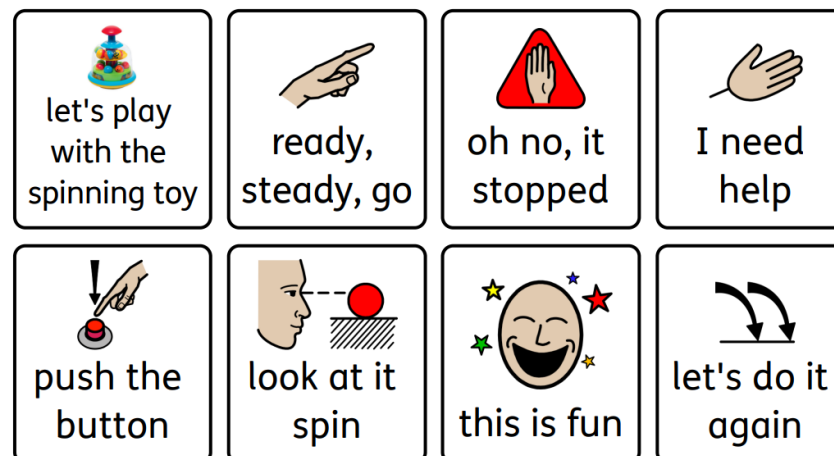
piano



spinning toy

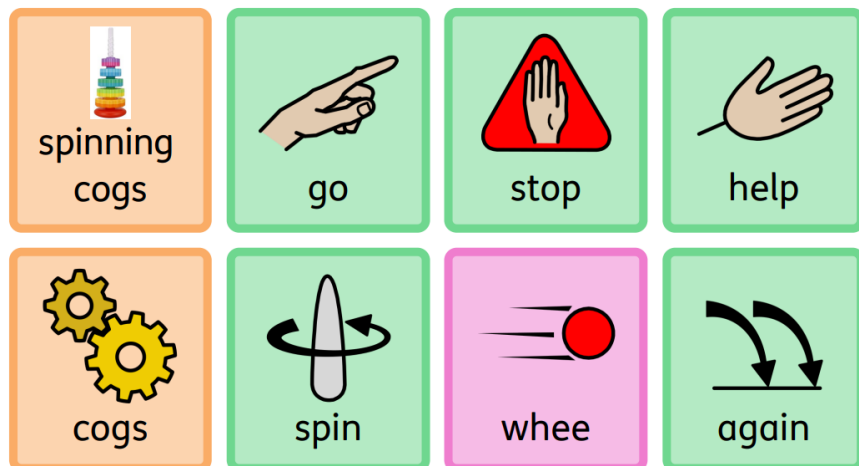


spinning toy

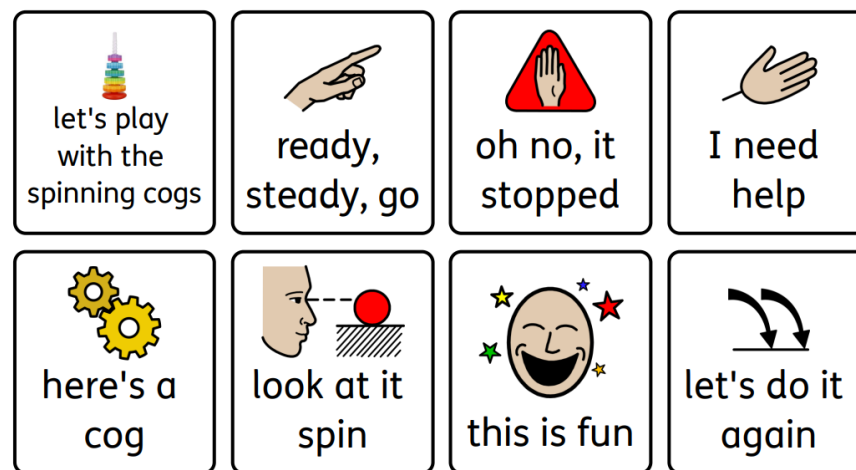


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spinning cogs







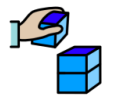


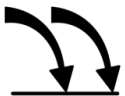
spinning cogs



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Communication Boards for children who may acquire language through individual words or phrases.









stacking cups

 stacking cups	 go	 stop	 help
 let's build the tower	 up it goes	 all fall down	 again






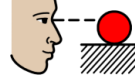

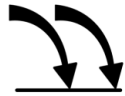
piano

 piano	 go	 stop	 help
 push the buttons	 let's sing	 this is fun	 again

spinning toy

 spinning toy	 go	 stop	 let's play
 push the button	 whee	 this is fun	 again, again

spinning cogs

 spinning cogs	 let's go	 oh no, it stopped	 help
 cog	 look at it spin	 whee	 again

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Things to note:

- If you suspect the child acquires language in a certain way, the Communication Boards can be set up accordingly i.e. mainly individual words or mainly phrases.
- If you are unsure how the child acquires language, use a mixture of words and phrases.
- For boards with individual words, a colour coding system may support children to increase visual access and understand linguistic relationships. The examples on this resource use 'Modified Fitzgerald Key'.
- Wait before you laminate! Try out your boards and make adjustments before laminating. Try plastic pockets for partial protection.
- Remember to try Communication Boards in the outdoor areas as well as inside.

This help sheet is part of a toolkit:

Help sheet – How to use a Communication Board to aid language stimulation.

Resource – Examples of Communication Boards

SCIL Team

Resource



City of
BRADFORD
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