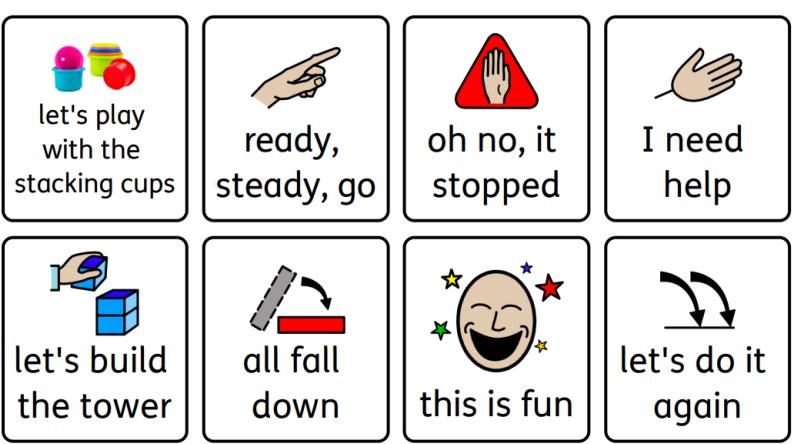


# Resource

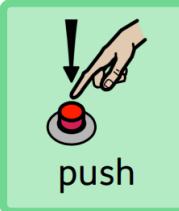
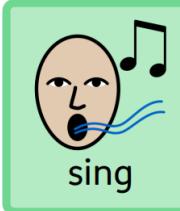
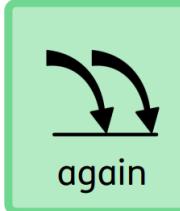
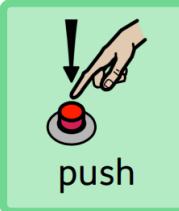
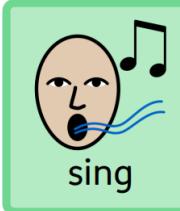
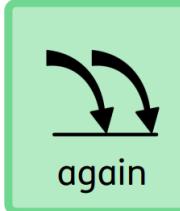
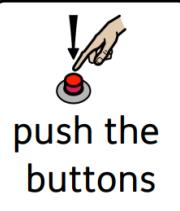
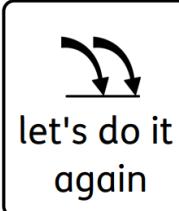
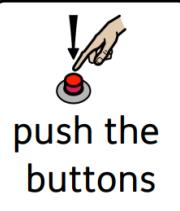
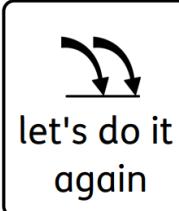
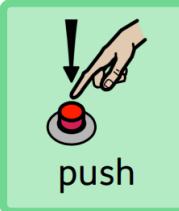
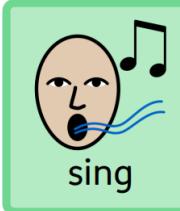
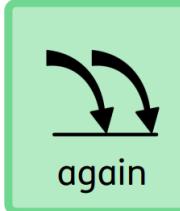
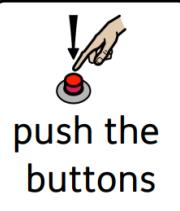
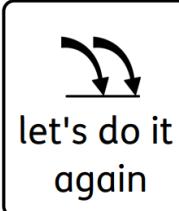
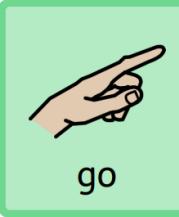
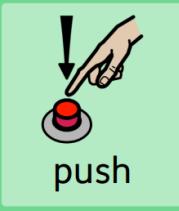
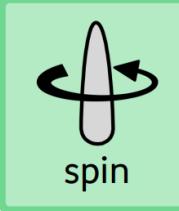
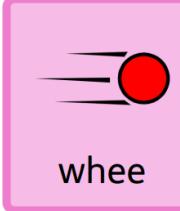
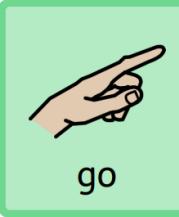
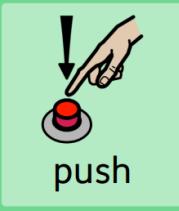
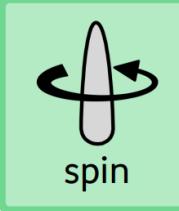
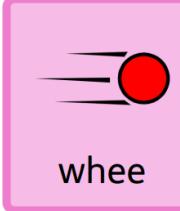
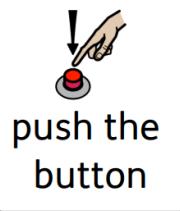
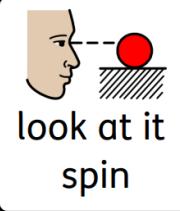
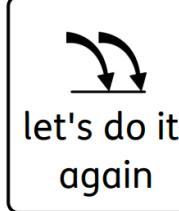
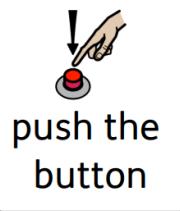
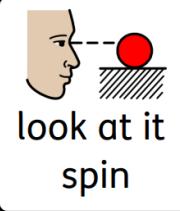
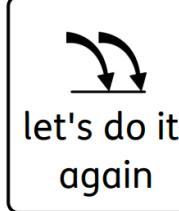
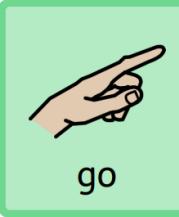
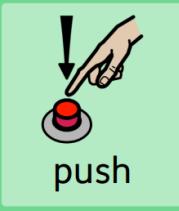
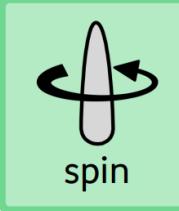
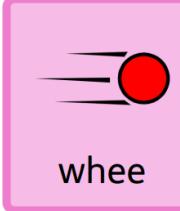
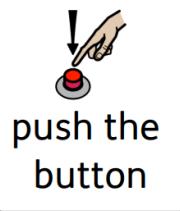
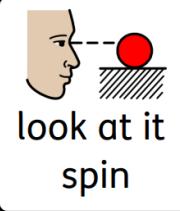
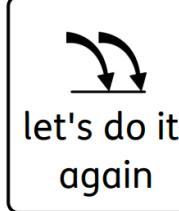
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Resource to provide examples of Communication Boards to aid language stimulation.

Communication Boards for children who mainly learn language through individual words.	Communication Boards for children who mainly learn language through phrases.
<p>stacking cups</p> 	<p>stacking cups</p> 

# Resource

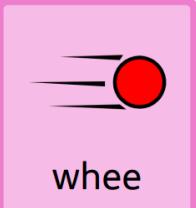
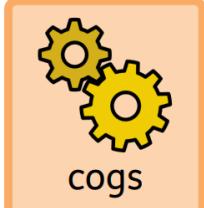
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<p>piano</p> <table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </tbody> </table>									<p>piano</p> <table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td>let's play with the piano</td><td>ready, steady, go</td><td>oh no, it stopped</td><td>I need help</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td>push the buttons</td><td>let's make music</td><td>let's sing</td><td>let's do it again</td></tr> </tbody> </table>					let's play with the piano	ready, steady, go	oh no, it stopped	I need help					push the buttons	let's make music	let's sing	let's do it again
																									
																									
																									
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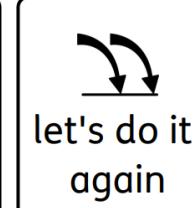
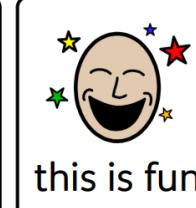
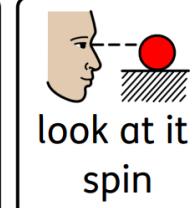
# Resource

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spinning cogs



spinning cogs

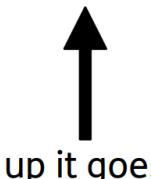


# Resource

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### Communication Boards for children who may acquire language through individual words or phrases.

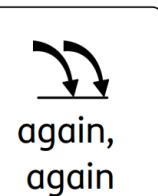
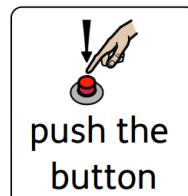
stacking cups



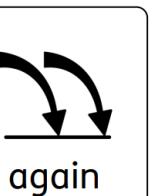
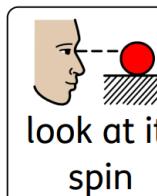
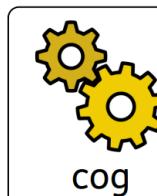
piano



spinning toy



spinning cogs



# Resource

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### Things to note:

- If you suspect the child acquires language in a certain way, the Communication Boards can be set up accordingly i.e. mainly individual words or mainly phrases.
- If you are unsure how the child acquires language, use a mixture of words and phrases.
- For boards with individual words, a colour coding system may support children to increase visual access and understand linguistic relationships. The examples on this resource use 'Modified Fitzgerald Key'.
- Wait before you laminate! Try out your boards and make adjustments before laminating. Try plastic pockets for partial protection.
- Remember to try Communication Boards in the outdoor areas as well as inside.

### This help sheet is part of a toolkit:

Help sheet – How to use a Communication Board to aid language stimulation.

Resource – Examples of Communication Boards

# Resource

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