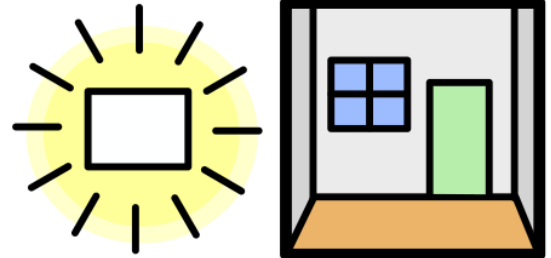


Help Sheet

0 – 25 Specialist Teaching And Support Service

How to support transitions into new settings or year groups (Early Years)



Why?

- This is to support children with SEND to make successful transitions into new settings or year groups.
- This can also be used to support children at home to make successful transitions into schools or settings.
- This is beneficial because children will settle into their new setting or year group quickly - they will be well-regulated and ready to learn.

You will need:

- The transition checklist that is linked to the type of transition being supported.
- Assessment tools e.g. Early Years Developmental Journal, Leuven Scale, ERIC Toileting Readiness Checklist.
- A SEND document to record observations and parent view e.g. Celebratory Profile.
- Time to meet and plan with key adults including parents / carers.
- Time to implement the agreed actions.

How?

- Establish who will be involved in sharing information for the transition – parents / carers, private day nursery practitioners, childminder, teacher or practitioners from the previous year group.
- Ensure that the parent has given consent for information to be shared.



Help Sheet

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- Establish how you will meet the child to observe, gather information and begin to form a positive relationship – will it require a home visit, private day nursery visit or a within school visit?
- Complete a transition checklist with the key stakeholders to carefully plan the transition – the practitioners (or parents / carers) the child is 'leaving' and the practitioners who are 'receiving' the child.
- Implement the agreed actions on the transition checklist.

Things to note:

This is part of the Transition Toolkit.

- 01.HS How to support transitions into new settings or year groups (Early Years)
- 02.T Celebratory Profile
- 03.T How to create a 'My New Classroom / Setting' document to share with children and parent / carers
04. 4.1 T How to support transition into a PVI or Childminder
4.2 T How to support transition into Nursery
- 05.T How to support transition into Reception
- 06.T How to support transition into Year 1