

0-25 Specialist Teaching and Support Services

Social, Communication, Interaction and Learning (SCIL) Team:

Communication and Interaction (Autism)

Learning Support (Cognition and Learning)

Social Emotional Mental Health (SEMH)

Early Years & PVI Settings

&

Educational Psychology Team

Scheduled Courses

Please book via the website link <http://www.skills4bradford.co.uk/Course>

- Provider is either **0-25 Specialist Teaching and Support Services or Educational Psychology.**
- This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list.
- When you find the one you want, click the title and select 'book now'.

On demand Training (delivered direct into school or virtually)

- On demand training brochure and booking form for 0-25 Specialist Teaching and Support Services can be found on the Skills4Bradford website at <https://www.skills4bradford.co.uk/Page/14311>.

**** Prices may be subject to an annual increase**



City of Bradford
Metropolitan District Council



Please read the following:

- By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated.
- By booking you have accepted that you can access the course via MS Team if appropriate.
- If you wish to send a substitute delegate, please ensure you have informed us by emailing:
 - SCILTeam@bradford.gov.uk for the 0.25 Specialist Teaching & Support Services courses or
 - EducationalPsychologyTeam@bradford.gov.uk for the Educational Psychology courses.

We will assume that this course is appropriate to their needs.

- Please book at least two weeks in advance of the course if possible.
- Once we have received your application the system will acknowledge receipt by email.
- If a course is cancelled you will be informed one week before the start of the course.
- You will be sent a link for the virtual courses within the week before the start date.
- Two weeks before the start of the course our cancellation policy will be in place.
 - Cancellation process is:
 - 100% refund 11 days or more before the course starts
 - 50% refund between 10 and 6 days before the course starts
 - 0% refund 5 days or fewer before the course starts
- All contact will be with the email address specified on the application you make.
- All course correspondence will be via email.
- In case of any booking queries please:
 - email SCILTeam@bradford.gov.uk or telephone admin on 01274 439500
 - email EducationalPsychology@bradford.gov.uk or call admin on 01274 435900
- Invoices will be sent on or just after the course date. **Prices may be subject to annual increases.**



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(see course details for all session dates and times)

Page	Area	Course Title	Start Dates	Price
5	SEMH	Team Teach - Positive Behaviour Management Level 2	19 & 20.11.2025 24 & 25.03.2026 01 & 02.07.2026	£213
6	EY	An Introduction to Visual Structure in Early Years	31.10.2025 28.11.2025 19.12.2025 23.01.2026 27.02.2026 27.03.2026 24.04.2026 29.05.2026 26.06.2026 24.07.2026 21.08.2026	Free
6	SEMH	Team Teach - refresher course - 1 day (6 hrs)	13.11.2025 15.01.2026 11.02.2026 22.04.2026 13.05.2026 11.06.2026 08.07.2026	£123
7	C&I	Bradford Provision Network (Engagement Model) (1 course)	09.10.2025 02.12.2025 05.02.2026 10.03.2026 07.05.2026 16.06.2026	
7	C&L	C&L New SENDCo Induction (4 half day course)	15.10.2025 19.11.2025 03.12.2025 17.06.2026	
8	C&I	Fundamentals for Inclusion - SCIL - Communication & Interaction (1 course)	25.11.2025 03.02.2026 04.03.2026	Free
9	SEMH	Practical Strategies and Support for children with SEMH needs For Support Staff	27.11.2025 and 17.03.2026 and 16.06.2026	Free
10	C&L	ELKLAN Speech and Language Support for 3-5's (1 course)	13.01.2026 20.01.2026 27.01.2026 03.02.2026 10.02.2026 24.02.2026 03.03.2026 10.03.2026 17.03.2026 24.03.2026	£125
11	EY	Practical Strategies and Support for children in the Early Years with SEND – For Support Staff (1 course)	13.01.2026 12.02.2026	Free

12	C&L	Practical Classroom Strategies and Support for pupils with Cognition and Learning Difficulties – For Support Staff	27.11.2025 and 21.04.2026	Free
12	C&I	Practical Strategies and Support for children with Communication and Interaction needs – For Support Staff	23.10.2026 and 26.03.2026	Free
13	SEMH	Fundamentals for Inclusion - SCIL - SEMH	24.02.2026 14.04.2026 19.05.2026 30.06.2026	Free
13	EY	Practical Strategies and Support for children in the Early Years with SEND – For Support Staff	12.05.2026 17.06.2026	Free
14	EP	SENCo Network - Live TEAMS	27.01.2026 12.05.2026	Free
14	SEMH	Bradford Nurture Network	16.10.2025 04.12.2025 05.02.2026 19.03.2026 14.05.2026 02.07.2026	Free
15	SCIL	Elklan Speech and Language Support for 11 - 16's	25.11.2025 02.12.2025 09.12.2025 13.01.2026 20.01.2026 27.01.2026 03.02.2026 10.02.2026 24.02.2026 03.03.2026	£125
16	EY	An Introduction to the Graduated Approach Workshop for PVI's	05.11.2025 03.12.2025 05.01.2026 04.02.2026 04.03.2026 01.04.2026 05.05.2026 03.06.2026 01.07.2026 05.08.2026	Free
16	EY	Introduction to Intensive Interactions for PVI's	30.10.2025 27.11.2025 18.12.2025 29.01.2026 26.02.2026 26.03.2026 30.04.2026 28.05.2026 25.06.2026 30.07.2026 27.08.2026	
17	Portage	Portage Workshop: A Small Steps Approach to learning for Children with SEND	19.01.2026 26.01.2026 09.03.2026	£180 * discounted to £30 for Bradford Schools and settings

Social Emotional Mental Health(SEMH)

Title	Team Teach - Positive Behaviour Management Level 2
Description of course	<p>This course provides an understanding of the causes of challenging behaviour, along with respectful, supportive and practical strategies for de-escalation and crisis intervention. This is 12 hours over 2 days.</p> <p>Participants will learn how to;</p> <ul style="list-style-type: none"> • Understand the drivers and motivations displayed by individuals who are distressed and may become aggressive and disruptive • Build a stronger team confidence around supporting behaviour • Utilise a toolkit of holistic strategies on de-escalation and crisis intervention, including the importance of targeted communication, both verbal and non-verbal. • Understand and know relevant legal standards and expectations related to use of force, and of the reporting, recording, monitoring and evaluating requirements of incidents involving physical controls and reasonable force. • Execute simple and safe positive handling and personal safety techniques: including guiding, escorting and holding in standing, sitting and kneeling positions safely, which focus on maximum care -minimum force • Improve expertise and confidence in staying safe, competence to carry out simple de-escalation strategies, and applying physical intervention in conjunction with a need's analysis. <p>Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate. Certification for this course is valid for 24 months and will be sent to you direct from Team Teach once your evaluation has been completed and returned.</p> <p>Team Teach Connect A Connect platform fee of £200 per school/establishment will be invoiced direct by Team Teach.</p> <p>This is an annual fee which will be billed to your organisation once staff are certified.</p> <p>Team Teach Connect combines award-winning training and development with a comprehensive package of pre and post-training support, with the Knowledge Hub providing on-demand access to a wealth of practical and inspirational resources including in-depth articles, eBooks, videos, templates, newsletters and best practice advice, all created by our leading experts in behaviour support.</p> <p>You can find more information about Team Teach Connect here - Team Teach Connect The Benefits For You</p> <p>Refreshments will not be provided.</p>
Price	£213 per delegate
Suitable for	Mainstream primary and secondary schools and alternative provisions which are local authority maintained.
Delivered by	A Specialist Practitioner
Dates & Times	<ul style="list-style-type: none"> • 19th & 20th November 2025– 09:30 to 16:00 hrs • 24th & 25th March 2026 - 09:30 to 16:00 hrs • 1st & 2nd July 2026 – 09:30 to 16:00 hrs

Early Years & PVI Settings

Title	An Introduction to Visual Structure in Early Years
Description of course	This workshop will support practitioners to recognise that there is a range of visual supports, and how to establish these in an Early Years setting and use them.
Price	Free
Suitable for	Private, Voluntary and Independent (PVI) nurseries and childminders
Delivered by	Specialist Teacher
Dates & Times	3 rd October 2025 31 st October 2025 28 th November 2025

Social Emotional Mental Health(SEMH)

Title	Team Teach - refresher course - 1 day (6 hrs)
Description of course	<p>The course is designed to refresh the skills and knowledge taught on the Level 2 course. Course content is delivered through a combination of a needs basis approach where techniques will be reviewed to meet the candidates' specific requirements, plus a review and recap of relevant techniques and materials.</p> <p>Candidates' knowledge of de-escalation and restrictive physical intervention (RPI) will be refreshed to develop their skill sets and build confidence to enable effective delivery of Team Teach within their settings.</p> <p>Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate.</p> <p>This course is 6 hours.</p>
Price	£123
Suitable for	Mainstream primary and secondary schools and alternative provisions which are local authority maintained.
Delivered by	Specialist Practitioner
Dates & Times	11 th September 2025 13 th November 2025 15 th January 2026 11 th February 2026 22 nd April 2026 13 th May 2026 11 th June 2026 8 th July 2026 09:30 to 16:00

Communication and Interaction (Autism)

Title	Bradford Provision Network (Engagement Model)	
Description of course	The C&I Engagement Model Network is for schools who have, or who are currently setting up, informal internal provisions to meet the needs of pupils with complex Communication and Interaction Needs who may be accessing the Engagement Model. The sessions will include sharing good practice, bitesize training and opportunities to network and problem-solve. The focus for each session chosen beforehand.	
Price	Free	
Suitable for	SENDCos, Lead Teachers and Senior Leadership	
Delivered by	Specialist Teacher	
Dates & Times	9 th October 2025 2 nd December 2025 5 th February 2026 10 th March 2026 7 th May 2026 16 th June 2026 <div style="text-align: right;">15:30 to 16:30</div>	

Learning Support (Cognition and Learning)

Title	C&L New SENDCo Induction	
Description of course	This training is run centrally over 4 half days. It provides an overview of the key information about the statutory responsibilities schools and LEAs have for pupils with SEND. The course also provides opportunities for networking with other SENDCOs who are new to the role.	
Price	Free	
Suitable for	New SENCo's in All settings.	
Delivered by	Specialist Teacher	
Dates & Times	15 th October 2025 19 th November 2025 3 rd December 2025 17 th June 2026 <div style="text-align: right;">09:30 to 12:30</div>	

Communication and Interaction (Autism)

Title	Fundamentals for Inclusion - SCIL - Communication & Interaction
Description of course	<p>Day 1 – AET Good Autism Practice Module This module supports delegates to:</p> <ul style="list-style-type: none"> • Understand how three areas of difference can impact the learning of pupils with communication and interaction needs including autism • Know the importance of involving the pupil and family • Use person-centred approaches, strategies and adaptations to remove barriers to learning <p>Day 2 – AET Progression Framework Module This module supports delegates to:</p> <ul style="list-style-type: none"> • Address skills and understanding that children and young people may find difficult as a result of their communication and interaction needs • Recognise and build on children and young people's strengths and interests and improve overall wellbeing • Understand how to use the Progression Framework to identify key learning intentions You will have the opportunity to use the Progression Framework during the session and create an example profile for one of your pupils. <p>Day 3 – AET Standards Framework Module and Provision across Key Stages This module supports delegates to:</p> <ul style="list-style-type: none"> • Identify priority areas for improvement • Implement reasonable adjustments for pupils with communication and interaction needs to improve their engagement and academic achievement • Monitor practice and provide evidence of embedding good autism practice. You will have the opportunity to work with colleagues during the session to create a bespoke action plan to improve school-wide inclusion practices in school. <p>Up to three delegates from your setting are welcome. If participants differ between sessions, please try to let us know in advance.</p>
Price	Free
Suitable for	Primary, Secondary, Primary & Secondary Academies & Further Education Colleges. We encourage 2 members of staff to attend all sessions with at least 1 being the SENDCo or a member of SLT.
Delivered by	Specialist Teacher
Dates & Times	<p>25th November 2025 09:30 to 15:30</p> <p>3rd February 2026 09:30 to 12:30</p> <p>4th March 2026 09:30 to 15:30</p>

Social Emotional Mental Health(SEMH)

Title	Practical Strategies and Support for children with SEMH needs For Support Staff	
Description of course	<ul style="list-style-type: none"> To develop Practitioners knowledge and understanding of Social, Emotional, & Mental Health and to feel confident to use this knowledge to support individuals with SEMH need in the Primary and Secondary Settings. To consider the whole school environment and to identify and adapt the setting to improve outcomes for all pupils. To understand that all behaviour is communication and to consider strategies such as Emotional Coaching and Co-regulation as a way of supporting pupils to understand their own emotions and the ways in which they can manage these. To explore de-escalation strategies and to understand how using them will deliver better outcomes for pupils with SEND/SEMH. To introduce different practical ideas and strategies that will help to support pupils with SEMH needs within their own setting. To understand the importance and impact of consistency, routines and boundaries and to ensure they are embedded in their everyday school life. To explore a range of visual support tools and interventions such as Meet & Greet and aspects of small group work 	
Price	Free	
Suitable for	Support staff	
Delivered by	Specialist Practitioner	
Dates & Times	27 th November 2025 17 th March 2026 16 th June 2026	09:00 to 15:00

Learning Support (Cognition and Learning)

Title	ELKLAN Speech and Language Support for 3-5's
Description of course	<p>The course is taught over 10 sessions and is accredited at level 2 or 3 by the OCN London. All participants receive an Elklan Language Builders book which is a practical resource containing an abundance of tips, ideas and strategies.</p> <p>Each week will focus on different aspects of communication – see below for details. Sessions provide practical advice and strategies which are easy to implement in Early Years settings.</p> <p>Participants will be required to work with children in their setting using the strategies taught and submit weekly learning logs to achieve accreditation. You should expect to set aside 4.5hrs weekly to complete these tasks.</p> <ol style="list-style-type: none"> 1. What is communication? 2. Communication Friendly Settings, adult-child interaction 3. Learning to listen and supporting understanding through non-verbal communication and visual strategies 4. Promoting vocabulary development 5. Understanding spoken language and ICWs 6. The Blank Language Scheme 7. Developing expressive language skills 8. Developing play for language 9. Supporting children with unclear speech and phonological awareness 10. Stammering and course reflection
Price	£125
Suitable for	SENDCos, Teachers, HLTA's, TA's, Early Years Practitioners from schools or PVI's.
Delivered by	Specialist Teacher
Dates & Times	<div> <div> 13th January 2026 20th January 2026 27th January 2026 3rd February 2026 10th February 2026 24th February 2026 3rd March 2026 10th March 2026 17th March 2026 24th March 2026 </div> <div>09:00 to 12:00</div> </div>

Early Years & PVI Settings

Title	Practical Strategies and Support for children in the Early Years with SEND – For Support Staff
Description of course	<p>This course sets out to support practitioners in identifying children with SEND in their Early Years settings as well as demonstrating a range of strategies to ensure an inclusive environment in which children are able to thrive.</p> <p>It will focus on:</p> <ul style="list-style-type: none"> · Knowledge and understanding of SEND in the Early Years sector. · Identifying and adapting the environment. · Understanding behaviour is communication and how to implement de-escalation strategies to support children with SEND. · Recognising the significance and development of communication and interaction in Early Years. · Provide strategies to support children in developing communication and interaction skills. <p>A range of visual supports and how to embed these. How to build and maintain positive relationships. Assessment tools to plan and implement high quality interventions and supportive strategies. Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice. Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Support Staff
Delivered by	Specialist Teacher
Dates & Times	7 th November 2025 and 5 th December 2025 09:30 to 14:30

Learning Support (Cognition and Learning)

Title	Practical Classroom Strategies and Support for pupils with Cognition and Learning Difficulties – For Support Staff
Description of course	<p>The training will focus on:</p> <ul style="list-style-type: none"> • Providing activities and strategies to develop the understanding of language and development of vocabulary. • Considering readiness to learn and how / when to effectively use brain breaks. • The use of task plans, personal workstations and visuals to support pupils to access learning and develop independence. • Developing phonological awareness and reading skills. • Support for fine motor / early writing skills. • Alternative ways of recording work. • The use of manipulatives to develop basic maths skills. • This training will have lots of practical activities and discussions.
Price	Free
Suitable for	Primary Support Staff Secondary Support Staff who work with pupils with significant learning difficulties.
Delivered by	Specialist Teacher
Dates & Times	27 th November 2025 and 21 st April 2026

Communication and Interaction (Autism)

Title	Practical Strategies and Support for children with Communication and Interaction needs – For Support Staff
Description of course	<ul style="list-style-type: none"> • To introduce the main areas of difference in autism. • To consider the impact of these differences on individual pupils. • To develop your knowledge, understanding and skills of supporting individuals with communication and interaction differences. • To learn practical skills and strategies that can be used to support pupils with communication and interaction differences.
Price	Free
Suitable for	Support Staff
Delivered by	Specialist Teacher
Dates & Times	<div>23rd October 2025 09:00:15:30</div> <div>26th March 2026 09:00:15:30</div>

Social Emotional Mental Health(SEMH)

Title	Fundamentals for Inclusion - SCIL - SEMH
Description of course	Fundamentals for Inclusion for SEMH explores a wide body of research to inform SEMH adaptive teaching strategies to promote inclusive practice in mainstream primary and secondary school classrooms. It provides opportunities to critically consider key issues in relation to developing inclusive approaches to support SEMH. As well as this, it provides a forum for sharing good practice collaboratively with other SEND colleagues from schools across the city and practical strategies and resources to take away. an only book on one Fundamentals for Inclusion training course per academic year.
Price	Free
Suitable for	Two members of staff from one school, a member of SLT and SENCo, HLTA, Inclusion staff, Heads of Year/Phase, Primary and Secondary.
Delivered by	Specialist Teacher
Dates & Times	24.02.2026 14.04.2026 09:00 to 15:00 19.05.2026 30.06.2026

Early Years & PVI Settings

Title	Practical Strategies and Support for children in the Early Years with SEND – For Support Staff
Description of course	<p>This course sets out to support practitioners in identifying children with SEND in their Early Years settings as well as demonstrating a range of strategies to ensure an inclusive environment in which children are able to thrive.</p> <p>It will focus on:</p> <ul style="list-style-type: none"> · Knowledge and understanding of SEND in the Early Years sector. · Identifying and adapting the environment. · Understanding behaviour is communication and how to implement de-escalation strategies to support children with SEND. · Recognising the significance and development of communication and interaction in Early Years. · Provide strategies to support children in developing communication and interaction skills. <p>A range of visual supports and how to embed these. How to build and maintain positive relationships. Assessment tools to plan and implement high quality interventions and supportive strategies.</p>
Price	Free
Suitable for	Private, Voluntary and Independent (PVI) nurseries and childminders
Delivered by	Support staff
Dates & Times	12 th May 2026 17 th June 2026

Educational Psychology Team

Title	SENCo Network - Live TEAMS
Description of course	<p>The SENCO network will provide essential information, training, and support for all SENCOs across the district on a termly basis. At each session there will be input on relevant areas including statutory processes, effective interventions, and support from services. We will look to ensure that there is opportunity to share best practice with other SENCOs and the chance to ask questions and seek clarity on SEN developments across the district. The agendas will be shared closer to the dates and in the sessions.</p> <p>Please prioritise these free network sessions.</p>
Price	Free
Suitable for	Senco
Delivered by	Senior Educational Psychologist
Dates & Times	<p>30th September 2025 27th January 2026 12th May 2026</p>

Social Emotional Mental Health(SEMH)

Title	Bradford Nurture Network
Description of course	<p>Bradford's Nurture Network is for schools and settings wishing to develop their Nurturing practice. The aim is to provide a platform for staff to share how they embed principles into practice to support vulnerable children who may have experienced early life trauma and may find it difficult to settle to learn.</p> <p>The Network will be conducted virtually over MS Teams, once per half term in a late afternoon session between 3.30pm and 4.30pm. The networks are free of charge and are aimed at settings who are interested in any aspect of Nurture, including the 6 Principles, or who are thinking of setting up a classic Nurture Group.</p>
Price	Free
Suitable for	All
Delivered by	Specialist Teacher
Dates & Times	<p>16th October 2025 4th December 2025 5th February 2026 19th March 2026 14th May 2026 2nd July 2026</p>

Learning Support (Cognition and Learning)

Title	ELKLAN Speech and Language Support for 11-16s
Description of course	<p>The course is taught over 10 sessions and is accredited at level 2 or 3 by the OCN London. All participants receive an Elklan Language Builders book which is a practical resource containing an abundance of tips, ideas and strategies. Each week will focus on different aspects of communication – see below for details.</p> <p>Sessions provide practical advice and strategies which are easy to implement in the classroom and wider school environment. Participants will be required to work with pupils in their setting using the strategies taught and submit weekly learning logs to achieve accreditation.</p> <p>You should expect to set aside 4.5hrs weekly to complete these tasks.</p> <p>Details of sessions:</p> <ol style="list-style-type: none"> 1. What is involved in communication? 2. Interaction, listening and attention 3. Memory and learning 4. Memory (Cont'd), understanding spoken language and non-verbal communication 5. The Blank Language Scheme 6. Promoting vocabulary development 7. Expressive language, written narrative, exploring the link between oracy+ literacy 8. Social communication skills 9. The link between speech, language, reading and spelling 10. Linking it all together
Price	£125
Suitable for	SENCo's, Teachers, HLTA's, TA's
Delivered by	Specialist Teacher
Dates & Times	<div> <div> 25th November 2025 2nd December 2025 9th December 2025 13th January 2026 20th January 2026 27th January 2026 3rd February 2026 10th February 2026 24th February 2026 3rd March 2026 </div> <div>09:00 to 12:00</div> </div>



Early Years & PVI Settings

Title	An Introduction to Evidencing the Graduated Approach Workshop for PVI
Description of course	The Graduated Approach is the process used to deliver inclusive support to children with SEND. This workshop walks through the process and documentation that Bradford Council advise for each stage of the Graduated Approach to maximise progress for children with SEND and to gather evidence towards Early Years Inclusion Funding and EHCA / EHCP applications.
Price	Free
Suitable for	Private, Voluntary and Independent (PVI) nurseries and childminders
Delivered by	Specialist Teacher
Dates & Times	5 th November 2025 3 rd December 2025 5 th January 2026 4 th February 2026 4 th March 2026 1 st April 2026 5 th May 2026 3 rd June 2026 1 st July 2026 5 th August 2026

Early Years & PVI Settings

Title	Introduction to Intensive Interactions for PVI
Description of course	<p>Intensive Interaction is a bespoke strategy to help children with very low social communication and/or social awareness to learn the fundamentals of communication.</p> <p>This workshop explains the theory behind Intensive Interaction, looks at what children may benefit the most and how to use the strategy to progress planned outcomes for children. It includes video footage of Intensive Interaction in practice in Bradford and other settings.</p> <p>The workshop is designed to be delivered to any staff supporting children who may benefit from intensive Interaction, from SENCOs to the whole staff team. The presentation is 38 minutes in length.</p>
Price	Free
Suitable for	Private, Voluntary and Independent (PVI)
Delivered by	Specialist Teacher
Dates & Times	30 th October 2025 27 th November 2025 18 th December 2025 29 th January 2026 26 th February 2026 26 th March 2026 30 th April 2026 28 th May 2026 25 th June 2026 30 th July 2026 27 th August 2026

Educational Psychology Team

Title	Portage Workshop: A Small Steps Approach to learning for Children with SEND
Description of course	This 2 day workshop and follow up session is open to anyone working with young children with additional needs /disabilities and their families. It covers the core curriculum set out by the National Portage Association. The course is very relevant for parents and all Early Years Practitioners, SENCOs & Teachers particularly those working in nurseries and 2 year provision, Schools, Children's Centres and other Early years settings.
Price	Free
Suitable for	Early Years Practitioners, SENCO's & EYFS Teachers particularly those working in Day Nurseries and 2 year provision, Schools, Children's Centres and other early years settings
Delivered by	Specialist Teacher
Dates & Times	19 th January 2026 26 th January 2026 19 th March 2026