

0-25 Specialist Teaching and Support Services

Social, Communication, Interaction and Learning (SCIL) Team:

Communication and Interaction (Autism)

Learning Support (Cognition and Learning)

Social Emotional Mental Health (SEMH)

Early Years & PVI Settings

&

Educational Psychology Team

Scheduled Courses

Please book via the website link <http://www.skills4bradford.co.uk/Course>

- Provider is either **0-25 Specialist Teaching and Support Services or Educational Psychology**.
- This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list.
- When you find the one you want, click the title and select 'book now'.

On demand Training (delivered direct into school or virtually)

- On demand training brochure and booking form for 0-25 Specialist Teaching and Support Services can be found on the Skills4Bradford website at <https://www.skills4bradford.co.uk/Page/14311>.

**** Prices may be subject to an annual increase**



Please read the following:

- By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated.
- By booking you have accepted that you can access the course via MS Team if appropriate.
- If you wish to send a substitute delegate, please ensure you have informed us by emailing:
 - SCILTeam@bradford.gov.uk for the 0.25 Specialist Teaching & Support Services courses or
 - EducationalPsychologyTeam@bradford.gov.uk for the Educational Psychology courses.

We will assume that this course is appropriate to their needs.

- Please book at least two weeks in advance of the course if possible.
- Once we have received your application the system will acknowledge receipt by email.
- If a course is cancelled you will be informed one week before the start of the course.
- You will be sent a link for the virtual courses within the week before the start date.
- Two weeks before the start of the course our cancellation policy will be in place.
 - Cancellation process is:
 - 100% refund 11 days or more before the course starts
 - 50% refund between 10 and 6 days before the course starts
 - 0% refund 5 days or fewer before the course starts
- All contact will be with the email address specified on the application you make.
- All course correspondence will be via email.
- In case of any booking queries please:
 - email SCILTeam@bradford.gov.uk or telephone admin on 01274 439500
 - email EducationalPsychology@bradford.gov.uk or call admin on 01274 439444.
- Invoices will be sent on or just after the course date. **Prices may be subject to annual increases.**



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(see course details for all session dates and times)

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5	C&I	Fundamentals for Inclusion – Communication and Interaction – 3 sessions over 3 training dates	16/10/2025	Free
6	C&I	Practical Strategies & Support for Children with Communication & Interaction Needs – For Support Staff – 2 day training course	15/10/2024 or 04/02/2025 or 13/05/2025	Free
7	C&L	C&L - 30-30 Multi-Sensory Literacy Course – 5 day training course	12/09/2024	Free
8	C&L	Elklan Speech & Language – 10 day training course	24/09/2024	£101.50
9	C&L	Practical Strategies for Children with Cognition & Learning Needs – For Support Staff – 2 day training course	24/09/2024 or 04/03/2025 or 10/06/2025	Free
10	C&L	New SENCo Induction – 4 day training course	17/10/2024	Free
10	C&L	Fundamentals for Inclusion – Learning & Support – 5 sessions over 5 training dates	12/11/2024	Free
12	SEMH	Bradford Nurture Group Network Meetings	See page 11	Free
13	SEMH	Team Teach - Positive Behaviour Management Level 2 – 2 day training course	17/09/2024 or 11/02/2025 or 08/07/2025	£196
14	SEMH	Fundamentals for Inclusion – SEMH – 4 sessions over 4 training dates	05/11/2024	Free
15	SEMH	Team Teach – Refresher -1 day (6 hours) training course	See page 15	£111
16	SEMH	Practical Strategies & Support for Children with Social Emotional Mental Health Needs – For Support Staff – 2 day training course	14/11/2025 or 06/03/2025 or 03/06/2025	Free
17	EY's	Fundamentals for Inclusion – Early Years - 6 sessions over 6 training dates	09/10/2024	Free
18	EY's	Making Sense of Autism – Early Years	16/10/2023 or 19/03/2025	Free

19	EY's	Good Autism Practice – Early Years	20/11/2024 or 30/04/2025	Free
19	EY's	Practical Strategies & Support for Children in the Early Years with SEND – For Support Staff – <i>2 day training course</i>	23/10/2024 or 23/01/2025 or 07/05/2025	Free
22	EY's - PVI	Fundamentals for Inclusion – Early Years – Private, Involuntary & Independent (PVI's only) – <i>4 sessions over 4 training dates</i>	10/10/2024	Free
22	AIO	Evidencing the Graduated Approach	See Page 22	Free
23	AIO	Introduction to Intensive Interaction	See Page 23	Free
24	EP	Bradford Local Authority Senior Mental Health Lead Training – <i>8 sessions over 7 training dates</i>	12/09/2023	£600
25	EP	SENCo Network	13/09/2023 & 16/01/2024 & 20/05/2024	£0
25	EP	The Portage Workshop – A Small Steps Approach to Learning for Children with SEND (revised 2023)	30/09/2024 & 01/10/2024 & 11/11/2024	£180

Communication and Interaction (Autism)

Title	Fundamentals for Inclusion – Communications & Interaction
Description of course	<p>The Fundamentals for Inclusion (Communication and Interaction) CPD package is for education leaders who wish to make a real difference to the lives of children and young people with communication and interaction needs (including autism).</p> <p>The modules are accredited by the Autism Education Trust (AET) and the DfE. This is a CPD Certified course. You will have opportunities to learn and share alongside other local education professionals.</p> <p>Day 1 – AET Good Autism Practice Module</p> <p>This module supports delegates to:</p> <ul style="list-style-type: none"> Understand how three areas of difference can impact the learning of pupils with communication and interaction needs including autism Know the importance of involving the pupil and family Use person-centred approaches, strategies and adaptations to remove barriers to learning <p>Day 2 – AET Progression Framework Module</p> <p>This module supports delegates to:</p> <ul style="list-style-type: none"> Address skills and understanding that children and young people may find difficult as a result of their communication and interaction needs Recognise and build on children and young people's strengths and interests and improve overall wellbeing Understand how to use the Progression Framework to identify key learning intentions <p>You will have the opportunity to use the Progression Framework during the session and create an example profile for one of your pupils.</p> <p>Day 3 – AET Standards Framework Module</p> <p>This module supports delegates to:</p> <ul style="list-style-type: none"> Identify priority areas for improvement Implement reasonable adjustments for pupils with communication and interaction needs to improve their engagement and academic achievement Monitor practice and provide evidence of embedding good autism practice. <p>You will have the opportunity to work with colleagues during the session to create a bespoke action plan to improve school-wide inclusion practices in school.</p>

	Please note no refreshments will be provided therefore please bring your own for the duration of the training. Please bring a cup for your personal use during the session in order to prevent single-use cup waste.
Price	Free
Suitable for	Primary, Secondary, Primary & Secondary Academies & Further Education Colleges. We encourage 2 members of staff to attend all sessions with at least 1 being the SENDCo or a member of SLT.
Delivered by	A Specialist Teacher
Dates & Times	Day 1 – 16 th October 2024 – 09:00 to 15:30 hrs Day 2 – 26 th November 2024 – 09:00 to 15:30 hrs Day 3 – 11 th March 2025 – 09:00 to 15:30 hrs

Communication and Interaction (Autism)

Title	Practical Strategies & Support for Children with Communication & Interaction Needs – For Support Staff
Description of course	<ul style="list-style-type: none"> • To introduce the main areas of difference in autism. • To consider the impact of these differences on individual pupils. • To develop your knowledge, understanding and skills of supporting individuals with communication and interaction differences. • To learn practical skills and strategies that can be used to support pupils with communication and interaction differences. <p>Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.</p> <p>This training will be delivered over 2 days and attendance to both is required.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	15 th October 2024 and 26 th November 2024 – 09:00 to 15:00 hrs or 4 th February 2025 and 11 th March 2025 – 09:00 to 15:00 hrs or 13 th May 2025 and 17 th June 2025 – 09:00 to 15:00 hrs

Learning Support (Cognition and Learning)

Title	C&L - 30-30 Multi-Sensory Literacy	
Description of course	<p>This course teaches HLTAs, teachers and SENDCos how to deliver a bespoke, structured and cumulative multi-sensory intervention to pupils with literacy difficulties. It is based on the specialist “Hickey Multi-Sensory Language Course” which is a well-established approach to teaching reading and writing skills to those with dyslexia and other types of literacy difficulties.</p> <p>We have developed the intervention to compliment Letters and Sounds and our own New Literacy Baseline Assessment. In addition, to accommodate time pressures in school, the intervention is delivered in two 30-minute sessions per week to pupils.</p> <p>The MSL training course consists of 5 sessions. We provide an assessment and the resources needed to deliver the intervention. Delegates will need to have a pupil to work with during the training, as they will be given weekly tasks to carry out with a pupil in school after each session.</p> <p>This is a 5 day training course.</p> <p>Please note that refreshments are not provided and you will need to bring your own for the duration of the training.</p>	
Price	Free	
Suitable for	HLTAs, teachers and SENDCos	
Delivered by	A Specialist Teacher	
Dates & Times	Day 1 – 12 th September 2024 – 09:00 to 12:30 hrs Day 2 – 26 th September 2024 – 09:00 to 12:30 hrs Day 3 – 3 rd October 2024 – 09:00 to 12:30 hrs Day 4 – 10 th October 2024 – 09:00 to 12:30 hrs Day 5 – 17 th October 2024 – 09:00 to 12:30 hrs	

Learning Support (Cognition and Learning)

Title	Elklan Speech and Language for 5-11's	
Description of course	<p>This is a practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children, but especially those with speech and language difficulties.</p> <p>The course provides a wealth of information and an opportunity to share experiences with other teachers and teaching assistants (TAs) working with children of the same age with similar communication challenges.</p> <p>Each delegate will need to purchase the following resources prior to attending the training:</p> <p>Resource name: Language Builders for 5 11's Cost: £24 Per Delegate Where to purchase: https://www.elklan.co.uk/Shop/Language_Builders_series/.</p> <p>The course is taught over 10 sessions and is accredited at level 2 or 3 by the OCN London. All participants receive an Elklan Language Builders book which is a practical resource containing an abundance of tips, ideas and strategies.</p> <p>Each week will focus on different aspects of communication – see below for details. Sessions provide practical advice and strategies which are easy to implement in the classroom and wider school environment.</p> <p>Participants will be required to work with pupils in their setting using the strategies taught and submit weekly learning logs to achieve accreditation. You should expect to set aside 4.5hrs weekly to complete these tasks.</p> <p>Details of sessions:</p> <ol style="list-style-type: none"> 1. What is communication? 2. Non-verbal communication, developing listening and attention skills 3. Memory and independent learning 4. Modifying adults' speech to help children understand spoken language 5. Understanding beyond simple sentences and Blank 6. Promoting vocabulary development 7. Encouraging expressive language and narrative development 8. Promoting effective interaction and communication skills 9. Supporting children with unclear speech, and the link between speech, language and literacy 10. Linking it all together <p>Please note that refreshments are not provided and you will need to bring your own for the duration of the training.</p>	
Price	£101.50	
Suitable for	SENCo's, Teachers, HLTA's, TA's	
Delivered by	A Specialist Teacher	
Dates & Times	Day 1 – 24 th September 2024 – 09:15 to 12:00 hrs Day 2 – 1 st October 2024 – 09:15 to 12:00 hrs Day 3 – 8 th October 2024 – 09:15 to 12:00 hrs Day 4 – 15 th October 2024 – 09:15 to 12:00 hrs Day 5 – 5 th November 2024 – 09:15 to 12:00 hrs	Day 6 – 12 th November 2024 – 09:15 to 12:00 hrs Day 7 – 19 th November 2024 – 09:15 to 12:00 hrs Day 8 – 27 th November 2024 – 09:15 to 12:00 hrs Day 9 – 3 rd December 2024 – 09:15 to 12:00 hrs Day 10 – 10 th December 2024 – 09:15 to 12:00 hrs

Learning Support (Cognition and Learning)

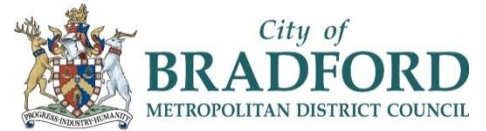
Title	Practical Strategies for Children with Cognition and Learning needs – For Support Staff
Description of course	<p>his training is free and will be delivered over 2 mornings - attendance to both is required.</p> <p>This will be a practical, hands on training workshop to share strategies to use in the classroom to support pupils with cognition and learning difficulties in accessing learning. It will focus on:</p> <p>Day 1</p> <ul style="list-style-type: none"> • Language Difficulties • Fine Motor Skills • Memory • Learning Styles • Learning Breaks <p>Day 2</p> <ul style="list-style-type: none"> • Multi Sensory Learning • Literacy Difficulties • Maths Difficulties <p>Attendees will have tasks to carry out in school between the two sessions. This is to help embed practice.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	24 th September 2024 & 8 th October 2024 – 09:00 to 12:30 hrs or 4 th March 2025 & 18 th March 2025 – 09:00 to 12:30 hrs or 10 th June 2025 and 24 th June 2024 – 09:00 to 12:30 hrs

Learning Support (Cognition and Learning)

Title	New SENDCo Induction (KS1-4)
Description of course	<p>This training provides an overview of the role of the SENCo and key information on SEN processes and support for pupils with SEND.</p> <p>This training is run centrally over 4 half days and attendance is required on all days. It provides an overview of the key information about the statutory responsibilities schools and LEAs have for pupils with SEND. The course also provides opportunities for networking with other SENDCOs who are new to the role.</p> <p>Please note that refreshments will not be provided therefore please bring your own for the duration of the training course.</p>
Price	Free
Suitable for	New SENCOs in all settings
Delivered by	A Specialist Teacher
Date & Times	<p>Day 1 – 17th October 2024 – 09:30 to 12:30 hrs</p> <p>Day 2 – 14th November 2024 – 09:30 to 12:30 hrs</p> <p>Day 3 – 4th December 2024 – 09:30 to 12:30 hrs</p> <p>Day 4 – 18th June 2025 – 09:30 to 12:30 hrs</p>

Learning Support (Cognition and Learning)

Title	Fundamentals for Inclusion – Cognition and Learning
Description of course	<p>Fundamentals for Inclusion for Learning Support explores quality first teaching strategies to promote inclusive practice in mainstream primary and secondary school classrooms. It draws upon recent research evidence and provides opportunities to critically consider key issues in relation to developing inclusive approaches. As well as this, it provides a forum for sharing good practice collaboratively with other SEND colleagues from schools across the city and practical strategies and resources to take away. The whole course focuses upon working towards impact in settings with an emphasis on individual schools and their starting points.</p> <p>Each session will provide evidence-based content including relevant research and practical strategies/resources to take away. This course aims to impact upon developing inclusive policy and practice in mainstream schools and therefore materials and resources are provided so that the training can be disseminated back in school.</p> <p>Session 1 - Critically consider what inclusion looks like in mainstream schools, what the barriers are and how inclusion can be developed in practice.</p> <p>Session 2 – Adaptive teaching to support memory and processing difficulties.</p> <p>Session 3 – Adaptive teaching to support literacy and language.</p> <p>Session 4 - Adaptive teaching to support maths.</p>



	<p>Session 5 - Study/organisational skills. Reflection and review.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Two members of staff from one school, a member of SLT and SENCo. Primary and Secondary.
Delivered by	A Specialist Teacher
Dates & Times	<p>S1 – 12th November 2024 – 09:30 – 14:30 hrs</p> <p>S2 – 14th January 2025 – 09:30 – 14:30 hrs</p> <p>S3 – 4th March 2025 – 09:30 – 14:30 hrs</p> <p>S4 – 29th April 2025 – 09:30 – 14:30 hrs</p> <p>S5 – 24th June 2025 – 09:30 – 14:30 hrs</p>

Social Emotional Mental Health(SEMH)

Bradford Nurture Network Meetings

Bradford's Nurture Network is for schools and settings wishing to develop their Nurturing* practice. The aim is to provide a platform for staff to share how they embed principles into practice to support vulnerable children who may have experienced early life trauma and find it difficult to settle to learn..

The Network will be conducted virtually over MS Teams, once per half term in a late afternoon session between 3.30pm and 4.30pm. The networks are free of charge and are aimed at settings who are interested in any aspect of Nurture, including the 6 Principles, or who are thinking of setting up a classic Nurture Group.

- Network with like-minded people who are at different stages of implementing Nurturing provision in their settings.
- Exchange ideas and share resources.
- Develop an understanding of what is meant by 'Nurture' in the context of working with vulnerable young people.

Please note that our working definition of 'Nurture' is to be found on the website provided by Nurture UK:

What is nurture? - NurtureUK

'The nurturing approach offers a range of opportunities for children and young people to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school and with peers, develop their resilience and their capacity to deal more confidently with the trials and tribulations of life, for life.'

Available dates

- 28/11/2024
- 20/03/2025
- 15/05/2025
- 03/07/2025

Social Emotional Mental Health (SEMH)

Title	Team Teach - Positive Behaviour Management Level 2
Description of course	<p>This course provides an understanding of the causes of challenging behaviour, along with respectful, supportive and practical strategies for de-escalation and crisis intervention. This is 12 hours over 2 days.</p> <p>Participants will learn how to;</p> <ul style="list-style-type: none"> • Understand the drivers and motivations displayed by individuals who are distressed and may become aggressive and disruptive • Build a stronger team confidence around supporting behaviour • Utilise a toolkit of holistic strategies on de-escalation and crisis intervention, including the importance of targeted communication, both verbal and non-verbal. • Understand and know relevant legal standards and expectations related to use of force, and of the reporting, recording, monitoring and evaluating requirements of incidents involving physical controls and reasonable force. • Execute simple and safe positive handling and personal safety techniques: including guiding, escorting and holding in standing, sitting and kneeling positions safely, which focus on maximum care -minimum force • Improve expertise and confidence in staying safe, competence to carry out simple de-escalation strategies, and applying physical intervention in conjunction with a need's analysis. <p>Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate. Certification for this course is valid for 24 months and will be sent to you direct from Team Teach once your evaluation has been completed and returned.</p> <p><u>Team Teach Connect</u> A Connect platform fee of £200 per school/establishment (reduced by 25% in 2024) will be invoiced direct by Team Teach. This is an annual fee which will be billed to your organisation once staff are certified.</p> <p>Team Teach Connect combines award-winning training and development with a comprehensive package of pre and post-training support, with the Knowledge Hub providing on-demand access to a wealth of practical and inspirational resources including in-depth articles, eBooks, videos, templates, newsletters and best practice advice, all created by our leading experts in behaviour support.</p> <p>You can find more information about Team Teach Connect here - Team Teach Connect The Benefits For You</p> <p>Refreshments will not be provided.</p>
Price	£196 per delegate
Suitable for	Mainstream primary and secondary schools and alternative provisions which are local authority maintained.
Delivered by	A Specialist Practitioner
Dates & Times	<ul style="list-style-type: none"> • 17th September & 18th September 2024 – 09:00 to 16:00 hrs • 11th February & 12th February 2025 - 09:00 to 16:00 hrs • 8th July & 9th July 2025 – 09:00 to 16:00 hrs

Social Emotional Mental Health(SEMH)

Title	Fundamentals for Inclusion - SEMH
Description of course	<p>This course aims to develop understanding of SEMH in mainstream schools. Each session examines relevant research and practical strategies, providing resources to take away so that the training can be disseminated back in school.</p> <p>Participating schools will develop their own SEMH Action Plan, giving participants the opportunity to appraise their progress and share success and set targets for the following year.</p> <p>Attendance is required for all sessions.</p> <p>1. SEMH Principles This session explores the underlying psychological theories underpinning our current understanding of SEMH and how they contribute to effective identification of need which comprises the basis for the 'SEMH adjusted classroom' which universally targets all C/YP, and is aimed at responding to those whose SEMH needs are emerging at 'below age related expectations' on Bradford's Matrix of Need.</p> <p>2. Assessment of SEMH This session explores key assessment tools contributing to functional behavioural analyses. It examines the formulation approach, a framework to understand why behaviour is maintained. It includes a workshop on using the Boxall Profile to set targets and adapt provision. It introduces Personal Construct Psychology to promote an understanding of internalised beliefs.</p> <p>3. Planning and Delivering Models of Provision This session explores how to set up provision from individuals to small groups looking at themes including Nurture, Attachment friendly Classrooms, Risk Assessments, reset opportunities, and safe spaces.</p> <p>4. Review and reflect This session will look at methods of reviewing and reflecting on young people's progress in line with the graduated approach and APDR model, and how to review and revise target setting to ensure needs are met. It will also incorporate an opportunity for participants to reflect on practice in their own settings that has benefitted from this course, and to think ahead about their developing SEMH needs.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Two members of staff from one school, a member of SLT and SENCo. Primary and Secondary.
Delivered by	A Specialist Teacher
Dates & Times	Day 1 – 5 th November 2024 – 09:30 – 14:30 hrs Day 2 – 7 th January 2025 – 09:30 – 14:30 hrs Day 3 – 13 th March 2025 – 09:30 – 14:30 hrs Day 4 – 22 nd April 2025 – 09:30 – 14:30 hrs

Social Emotional Mental Health(SEMH)

Title	Team Teach – Refresher – 1 day (6 hours)
Description of course	<p>Delegates must have completed the Level 2 (12-hour or 2 day) course and their current Team Teach certificate must be within its 12 months expiry date. Please email this to SCILTeam@bradford.gov.uk at the point of booking.</p> <p>The course is designed to refresh the skills and knowledge taught on the Level 2 course. Course content is delivered through a combination of a needs basis approach where techniques will be reviewed to meet the candidates’ specific requirements, plus a review and recap of relevant techniques and materials.</p> <p>Candidates’ knowledge of de-escalation and restrictive physical intervention (RPI) will be refreshed to develop their skill sets and build confidence to enable effective delivery of Team Teach within their settings.</p> <p>Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate.</p> <p>This course is 6 hours.</p> <p><u>Team Teach Connect</u></p> <p>A Connect platform fee of £200 per school/establishment (reduced by 25% in 2024) will be invoiced direct by Team Teach.</p> <p>This is an annual fee which will be billed to your organisation once staff are certified.</p> <p>Team Teach Connect combines award-winning training and development with a comprehensive package of pre and post-training support, with the Knowledge Hub providing on-demand access to a wealth of practical and inspirational resources including in-depth articles, eBooks, videos, templates, newsletters and best practice advice, all created by our leading experts in behaviour support.</p> <p>You can find more information about Team Teach Connect here - Team Teach Connect The Benefits For You</p> <p>Refreshments will not be provided.</p>
Price	£111 per delegate
Suitable for	Mainstream primary and secondary schools and alternative provisions which are local authority maintained.
Delivered by	A Specialist Practitioner
Dates & Times	<ul style="list-style-type: none"> • 16th January 2025 – 09:00 to 16:00 hrs • 13th February 2025 – 09:00 to 16:00 hrs • 24th April 2025 – 09:00 to 16:00 hrs • 15th May 2025 – 09:00 to 16:00 hrs • 11th June 2025 – 09:00 to 16:00 hrs

Social Emotional Mental Health(SEMH)

Title	Practical Strategies and Support for Children with Social Emotional Mental Health Needs – For Support Staff
Description of course	<p>This training is free and will be delivered over 2 days and attendance to both is required.</p> <ul style="list-style-type: none"> • To develop Practitioners knowledge and understanding of Social, Emotional, & Mental Health and to feel confident to use this knowledge to support individuals with SEMH need in the Primary and Secondary Settings. • To consider the whole school environment and to Identify and adapt the setting to improve outcomes for all pupils. • To understand that all behaviour is communication and to consider strategies such as Emotional Coaching and Co-regulation as a way of supporting pupils to understand their own emotions and the ways in which they can manage these. • To explore de-escalation strategies and to understand how using them will deliver better outcomes for pupils with SEND/SEMH. • To introduce different practical ideas and strategies that will help to support pupils with SEMH needs within their own setting. • To understand the importance and impact of consistency, routines and boundaries and to ensure they are embedded in their everyday school life. • To explore a range of visual support tools and interventions such as Meet & Greet, Small Group Work, Friendship Groups. <p>Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.</p> <p>This training will be delivered over 2 days and attendance to both is required.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	For Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	14 th November 2024 & 12 th December 2024 – 09:30 to 14:30 hrs or 6 th March 2025 & 3 rd April 2025 – 09:30 to 14:30 hrs or 3 rd June 2025 & 1 st July 2025 – 09:30 to 14:30 hrs

Early Years

Title	Fundamentals for Inclusion – Early Years
Description of course	<p>Session 1 - The Graduated Approach</p> <p>On completion participants will be able to:</p> <ul style="list-style-type: none"> • Understand how to apply the graduated approach • Understand the ‘celebratory approach’ for children in the Early Years with SEND • Collate information to support children with SEND • Select from a range of Early Years assessment tools. <p>Session 2 - Communication & Interaction</p> <p>On completion participants will be able to:</p> <ul style="list-style-type: none"> • Use tools to identify & assess children's communication & language • Provide strategies to support communication & language skill development • Value the role of the adult at home and at school. <p>Sessions 3 - Cognition & Learning</p> <p>On completion participants will be able to:</p> <ul style="list-style-type: none"> • Develop knowledge & understanding of cognition and learning • Use a variety of tools to identify & assess learning • Provide strategies & approaches to develop learning. <p>Sessions 4 - Social, Emotional & Mental Health</p> <p>On completion participants will be able to:</p> <ul style="list-style-type: none"> • Understand behaviour as a form of communication • Understand how early experiences affect learning & relationships, as both children and adults • Identify, assess and monitor children’s behaviour using the ‘assess, plan, do, review’ cycle. <p>Sessions 5 - Physical & Sensory</p> <p>On completion participants will be able to:</p> <ul style="list-style-type: none"> • Understand the sensory system & sensory differences • Identify individual’s sensory, physical & self-care needs • Plan & resource for children’s sensory needs • Adapt the environment to cater for sensory differences.

	<p>Session 6 - Transition and Celebration</p> <p>On completion participants will be able to:</p> <ul style="list-style-type: none"> Plan for supported transitions between phases, settings & home Gather information & use key strategies to support transitions Showcase good practice. <p>On completion of the six sessions, participants will have extended & developed their knowledge base & skill set to support planning, resourcing, strategising & assessment for children with SEND in the Early Years.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	<p>S1 – 9th October 2024 – 09:00 to 12:00 hrs</p> <p>S2 – 13th November 2024 – 09:00 to 12:00 hrs</p> <p>S3 – 15th January 2025 – 09:00 to 12:00 hrs</p> <p>S4 – 12th March 2025 – 09:00 to 12:00 hrs</p> <p>S5 – 23rd April 2025 – 09:00 to 12:00 hrs</p> <p>S6 – 21st May 2025 – 09:00 to 12:00 hrs</p>

<h2>Early Years</h2>	
Title	Making Sense of Autism
Description of course	<p>'Making Sense of Autism' is accredited by the Autism Education Trust (AET); the DfE and is CPD Certified.</p> <p>Following the training participants will be able to:</p> <p>extend understanding of how autism affects children in the early years increase expertise in recognising a child's individual strengths and differences develop skills in identifying barriers to learning for autistic children develop understanding of 'reasonable adjustments' to support autistic children in settings.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	<p>16th October 2024 – 09:00 to 12:00 hrs</p> <p>or</p> <p>19th March 2025 – 09:00 to 12:00 hrs</p>

Early Years

Early Years	
Title	Good Autism Practice – Early Years
Description of course	<p>'Good Autism Practice' is accredited by the Autism Education Trust (AET); the DfE and is CPD Certified.</p> <p>Following the training participants will be able to:</p> <ul style="list-style-type: none"> • develop knowledge and understanding of good autism practice • reflect on and improve their practice in working with autistic children • understand strategies and approaches they can draw upon for autistic children they work with • reflect on the kind of information they need to collect for the one page profile, the support plan, and the EYFS profile • consider how to involve the autistic child and their family in setting learning goals. <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, PVI Settings, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	20 th November 2024 – 09:00 to 15:30 hrs or 16 th April 2025 – 09:00 to 15:30 hrs

Early Years

Early Years	
Title	Practical Strategies and Support for Children in the Early Years with SEND – For Support Staff
Description of course	<p>This course sets out to support practitioners in identifying children with SEND in their Early Years settings as well as demonstrating a range of strategies to ensure an inclusive environment in which children are able to thrive.</p> <p>It will focus on:</p> <ul style="list-style-type: none"> • Knowledge and understanding of SEND in the Early Years sector. • Identifying and adapting the environment. • Understanding behaviour is communication and how to implement de-escalation strategies to support children with SEND. Recognising the significance and development of communication and interaction in Early Years. • Provide strategies to support children in developing communication and interaction skills.

	<ul style="list-style-type: none"> • A range of visual supports and how to embed these. • How to build and maintain positive relationships. • Assessment tools to plan and implement high quality interventions and supportive strategies. <p>Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	23 rd October 2024 & 28 th November 2024 – 09:00 to 15:00 hrs or 23 rd January 2025 & 26 th February 2025 – 09:00 to 15:00 hrs or 7 th May 2025 & 18 th June 2025– 09:00 to 15:00 hrs

<h2>Early Years - PVI</h2>	
Title	Fundamentals for Inclusion – Early Years – Private, Voluntary & Independent (PVI’s only)
Description of course	<p>This training takes place over 4 sessions and upon completion each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.</p> <p>Sessions 1 - Physical & Sensory</p> <p>This is where children present with sensory differences not a sensory impairment and following these sessions participants will:</p> <ul style="list-style-type: none"> • develop an understanding of typical physical and sensory development and how this may differ for children with SEND • know about a range of tools to assess fine motor development and sensory responses. <p>Sessions 2 - Social, Emotional & Mental Health</p> <p>Following these session participants will:</p> <ul style="list-style-type: none"> • develop an understanding of social and emotional development, including emotional regulation, and how this may differ for children with SEND • know about a range of tools to assess emotional regulation.



	<p>Session 3 - Communication & Interaction</p> <p>Following these sessions participants will:</p> <ul style="list-style-type: none"> • develop an understanding of typical communication development and how this may differ for children with SEND • know about a range of tools to assess communication and interaction skills <p>Sessions 4 - Cognition & Learning</p> <p>Following these sessions participants will:</p> <ul style="list-style-type: none"> • develop an understanding of typical play and thinking skills development and how this may differ for children with SEND • know about a range of tools to assess play and thinking skills. <p>On completion of this final session of 4 each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	PVI specific: PVI SENCo's, PVI setting managers/owners, childminders
Delivered by	A Specialist Teacher
Dates & Times	Day 1 – 10 th October 2024 – 18:30 to 20:30 hrs Day 2 – 7 th November 2024 – 18:30 to 20:30 hrs Day 3 – 5 th December 2024 – 18:30 to 20:30 hrs Day 4 – 16 th January 2025 – 18:30 to 20:30 hrs

Early Years – PVI’s

Title	Evidencing the Graduated Approach - Pre-recorded presentations for PVI's	
Description of course	<p>This is a pre-recorded workshop to help PVI’s gain an understanding of the processes and documentation involved in evidencing the Graduated Approach for Early Years in Bradford district.</p> <p>The Graduated Approach is the process used to deliver inclusive support to children with SEND.</p> <p>This workshop walks through the documentation that Bradford Council advise for each stage of the Graduated Approach to maximise progress for Early Years children with SEND and to gather evidence towards Early Years Inclusion Funding and EHCA / EHCP applications.</p> <p>The workshop is designed to be delivered to either SENCOs or to whole staff teams. There are points where you will be asked to pause the presentation to discuss aspects of learning with your team or to self-reflect on how you may action what you have seen.</p> <p>The presentation is 33 minutes in length – please note that this duration will increase to approximately 60 – 75 minutes allowing for pauses.</p> <p>This workshop requires all participants to have electronic or printed access to the documentation introduced and discussed – these will be emailed with your booking confirmation and should be available for participants before starting the presentation.</p>	
Price	Free	
Suitable for	SENCO in Private, Voluntary and Independent Sector settings (including Childminders)	
Delivered by	Lisa Bradley	
Dates & Times	2 nd September 2024 7 th October 2024 4 th November 2024 2 nd December 2024 6 th January 2025	3 rd February 2025 3 rd March 2025 7 th April 2025 5 th May 2025 2 nd June 2025 7 th July 2025

Early Years – PVI's

Title	Introduction to Intensive Interaction for PVI's	
Description of course	<p>A pre-recorded workshop to help PVI's gain an understanding of the theory and practical application of Intensive Interaction.</p> <p>Intensive Interaction is a bespoke strategy to help children with very low social communication and/or social awareness to learn the fundamentals of communication.</p> <p>This workshop explains the theory behind Intensive Interaction, looks at what children may benefit the most and how to use the strategy to progress planned outcomes for children. It includes video footage of Intensive Interaction in practice in Bradford and other settings.</p> <p>The workshop is designed to be delivered to any staff supporting children who may benefit from intensive Interaction, from SENCOs to the whole staff team. The presentation is 38 minutes in length.</p>	
Price	Free	
Suitable for	SENCO in Private, Voluntary and Independent Sector settings (including Childminders)	
Delivered by	Lisa Bradley	
Dates & Times	9 th September 2024 14 th October 2024 11 th November 2024 9 th December 2024 13 th January 2025 10 th February 2025	10 th March 2025 14 th April 2025 12 th May 2025 9 th June 2025 14 th July 2025 11 th August 2025

Educational Psychology Team

Title	Bradford Local Authority Senior Mental Health Lead Training	
Description of course	<p>The Senior Mental Health Lead training aligns with the DfE intention to develop a senior lead for Mental Health in every school. These seven modules will help develop the knowledge and skills in settings in order to implement an effective whole school or college approach to mental health and wellbeing.</p> <p>Further detailed information about the Bradford Local Authority Senior Mental Health Lead Training can be found at https://bso.bradford.gov.uk/content/bradford-dfe-accredited-mental-health-leads-training</p> <p>The BRADFORD LOCAL AUTHORITY SENIOR MENTAL HEALTH LEAD TRAINING has been written to provide learners with a thorough foundation upon which to develop a robust approach to mental health and emotional wellbeing across the school and the community it serves. The expert and peer support offered alongside of the training will enable participants to critically evaluate their existing practice, build strategic frameworks and take practical steps to improve the emotional wellbeing of students and staff alike.</p> <p>The training has been written alongside the BRADFORD MENTAL HEALTH & EMOTIONAL WELLBEING CHARTERMARK AWARD, so as the two programmes complement each other. They can be taken separately or combined to support the school's journey towards establishing whole school excellence in relation to mental health and emotional wellbeing.</p> <p>Live online training modules cover Leadership & Management, Ethos and Environment, Staff Wellbeing & Development, Teaching and Learning, Targeted Support, Parents & Carers and Pupil Voice is provided. Signposting is provided to an external 'Identifying need and monitoring impact of interventions' module so schools can undertake self-directed learning.</p> <p>The training will also give access to a suite of pre-recorded online courses supporting the implementation of evidence based interventions, to help schools implement good practice.</p> <p>This training will be delivered virtually via MS Teams</p>	
Price	£600	
Suitable for	Senior Leadership Team	
Delivered by	An Educational Psychologist	
Dates & Times	Suite 1 S1 – 5 th November 2024 S2 – 19 th November 2024 S3 – 3 rd December 2024 S4 – 17 th December 2024 S5 – 14 th January 2025 S6 – 28 th January 2024 S7 – 11 th February 2025 Suite 2	09:00 – 12:00 hrs

	S1 – 24 th February 2025 S2 – 11 th March 2025 S3 – 25 th March 2025 S4 – 22 nd April 2025 S5 – 6 th May 2025 S6 – 20 th May 2025 S7 – 10 th June 2025	
	<i>This training is repeated with start dates of 9th January 2024 and 16th April 2024.</i>	

Educational Psychology Team

Title	SENCo Network	
Description of course	SENCO Network provides a round up and update on SEND issues locally and nationally including guest speakers, networking opportunities and practice guidance.	
Price	£0	
Suitable for	SENCo	
Delivered by	An Educational Psychologist	
Dates & Times	22 January 2025	9:00 – 12:00

Educational Psychology Team

Title	The Portage Workshop – A Small Steps Approach to Learning for Children with SEND (revised 2023)	
Description of course	2 days face to face training, and virtual follow up session 30 th September 2024 9:00 – 15:00 1 st October 2024 9:00 – 15:00 11 th November 2024 10.00am – 12.00 (Virtual) Venue: BRADFORD EAST FAMILY HUB- Barkerend Centre 365 Barkerend Road, Barkerend Road, Bradford BD3 8QX Attendance on all 3 sessions is required for this course This 2 day workshop and follow up session is open to anyone working with young children with additional needs /disabilities and their families. It covers the core curriculum set out by the National Portage Association. The course is very relevant for parents and all Early Years Practitioners, SENCOs & Teachers particularly those working in nurseries and 2 year provision, Schools, Children’s Centres and other Early years settings.	



	The course will cover – <ul style="list-style-type: none"> • The Portage Model • Working in Partnership with parents/carers • Agreeing long term goals and writing clear teaching targets • Helping children learn by the small step approach (task analysis) • Specialist teaching techniques • Play for children with additional needs • Recording and evaluating children’s developmental progress
Price	£180
Suitable for	Early Years Practitioners, SENCO’s & EYFS Teachers particularly those working in Day Nurseries and 2 year provision, Schools, Children’s Centres and other early years settings
Delivered by	The Portage Team Manager