

# 0-25 Specialist Teaching and Support Services

## Social, Communication, Interaction and Learning (SCIL) Team:

Communication and Interaction (Autism)

Learning Support (Cognition and Learning)

Social Emotional Mental Health (SEMH)

Early Years & PVI Settings

&

**Educational Psychology Team**

### Scheduled Courses

Please book via the website link <http://www.skills4bradford.co.uk/Course>

- Provider is either **0-25 Specialist Teaching and Support Services or Educational Psychology.**
- This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list.
- When you find the one you want, click the title and select 'book now'.

### On demand Training (delivered direct into school or virtually)

- On demand training brochure and booking form for 0-25 Specialist Teaching and Support Services can be found on the Skills4Bradford website at <https://www.skills4bradford.co.uk/Page/14311>.



**Please read the following:**

- By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated.
- By booking you have accepted that you can access the course via MS Team if appropriate.
- If you wish to send a substitute delegate, please ensure you have informed us by emailing:
  - [SCILTeam@bradford.gov.uk](mailto:SCILTeam@bradford.gov.uk) for the 0.25 Specialist Teaching & Support Services courses or
  - [EducationalPsychologyTeam@bradford.gov.uk](mailto:EducationalPsychologyTeam@bradford.gov.uk) for the Educational Psychology courses.

We will assume that this course is appropriate to their needs.

- Please book at least two weeks in advance of the course if possible.
- Once we have received your application the system will acknowledge receipt by email.
- If a course is cancelled you will be informed one week before the start of the course.
- You will be sent a link for the virtual courses within the week before the start date.
- Two weeks before the start of the course our cancellation policy will be in place.
  - Cancellation process is:
    - 100% refund 11 days or more before the course starts
    - 50% refund between 10 and 6 days before the course starts
    - 0% refund 5 days or fewer before the course starts
- All contact will be with the email address specified on the application you make.
- All course correspondence will be via email.
- In case of any booking queries please:
  - email [SCILTeam@bradford.gov.uk](mailto:SCILTeam@bradford.gov.uk) or telephone admin on 01274 439500
  - email [EducationalPsychology@bradford.gov.uk](mailto:EducationalPsychology@bradford.gov.uk) or call admin on 01274 439444.
- Invoices will be sent on or just after the course date.



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(see course details for all session dates and times)

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6	C&I	Practical Strategies & Support for Children with Communication & Interaction Needs – For Support Staff – 2 day training course	31/10/2023 or 06/02/2024 or 09/05/2024	Free
7	C&I	Autism Education Trust – Good Autism Practice	26/06/2024	£50
8	C&L	Fundamentals for Inclusion – Learning & Support – 5 sessions over 5 training dates	12/10/2023	Free
9	C&L	New SENCo Induction – 3 day training course	18/10/2023	Free
9	C&L	How to Use & Interpret the GL Dyslexia Portfolio Assessment	09/11/2023 or 02/05/2024	Free
10	C&L	The Multi-Sensory Literacy (MSL) Course – 5 day training course	21/09/2023	Free
11	C&L	Practical Strategies for Children with Cognition & Learning Needs – For Support Staff – 2 day training course	10/10/2023 or 20/02/2024 or 30/04/2024	Free
12	SEMH	Bradford Nurture Group Network Meetings	See page 11	Free
13	SEMH	Fundamentals for Inclusion – SEMH – 3 sessions over 3 training dates	16/11/2023	Free
14	SEMH	Team Teach - Positive Behaviour Management Level 2 – 2 day training course	23/04/2024	£185
15	SEMH	Team Teach – Refresher -1 day (6 hours) training course	14/05/2024	£105
16	SEMH	Practical Strategies & Support for Children with Social Emotional Mental Health Needs – For Support Staff – 2 day training course	09/11/2023	Free
17	EY's	Fundamentals for Inclusion – Early Years - 6 sessions over 6 training dates	04/10/2023	Free
18	EY's	Making Sense of Autism – Early Years	18/10/2023	Free

19	EY's	Good Autism Practice – Early Years	29/11/2023 or 01/05/2024	Free
20	EY's	The Graduated Approach	08/02/2024	Free
20	EY's	Practical Strategies & Support for Children in the Early Years with SEND – For Support Staff – 2 day training course	17/10/2023 or 22/02/2024 or 14/05/2024	Free
21	EY's	Fundamentals for Inclusion – Early Years – Private, Involuntary & Independent (PVI's only) – 4 sessions over 4 training dates	05/10/2023 or 21/03/2024	Free
19	EY's	Early Years Transition	26/06/2023	Free
22	EY's	Evidencing the Graduated Approach	See Page 22	
24	EP	Mental Health Champions' Plus (MHC+) Meeting & Peer Supervision	See Pages 24 & 25	Free
25	EP	Training for School Governors	15/11/2023	Free
26	EP	Bradford Local Authority Senior Mental Health Lead Training – 8 sessions over 7 training dates	12/09/2023	£600
27	EP	Spotlight Conference 1 - Neurodiversity	02/11/2023	£75
27	EP	Spotlight Conference 2 – Reading – From learning to read to reading to learn	29/02/2024	£75
28	EP	Spotlight Conference 3 – Trauma and Resilience	25/04/2024	£75
29	EP	SENCo Network	13/09/2023 & 16/01/2024 & 20/05/2024	£0
30	EP	The Portage Workshop – A Small Steps Approach to Learning for Children with SEND (revised 2023)	13/11/2023 & 14/11/2023 & 27/11/2023	£170
30	EP	The Mental Health Champions' Network (MHC) Session	See page for dates	Free

## Communication and Interaction (Autism)

Title	<p><b>Fundamentals for Inclusion – Communications &amp; Interaction</b></p>
Description of course	<p>The Fundamentals for Inclusion (Communication and Interaction) CPD package is for leaders within education settings who wish to make a real difference to the lives of children and young people with communication and interaction needs (including autism) by supporting them to embed culture change across their provision.</p> <p>The modules are accredited by the Autism Education Trust (AET) and the DfE. The Fundamentals for Inclusion is a CPD Certified course and gives access to the AET suite of resources for leaders. You will have opportunities to learn and share alongside other local school-based professionals.</p> <p><b>Day 1 - Understanding Good Autism Practice and the AET Frameworks for Leaders</b></p> <p>This module supports leaders to:</p> <ul style="list-style-type: none"> <li>• understand the importance of the GAP Principles and Inclusion Promises.</li> <li>• consider how their provision can use them to ensure autistic children and young people receive a positive education.</li> <li>• understand how to embed the AET Frameworks across their provision to improve good autism practice.</li> </ul> <p><b>Day 2 - Leadership, Inclusion and Structural Reasonable Adjustments</b></p> <p>This module supports leaders to:</p> <ul style="list-style-type: none"> <li>• be able to develop a culture where autistic pupils feel listened to, supported and included.</li> <li>• learn the skills, tools and confidence to lead change in their setting.</li> <li>• gain a good understanding of educational legislation related to inclusion.</li> <li>• reflect on and plan next steps for what is required.</li> <li>• lead change and fully embed an inclusive culture.</li> </ul> <p><b>Day 3 - Review of Learning, Networking and Celebration</b></p> <p>This twilight session will provide the opportunities to:</p> <ul style="list-style-type: none"> <li>• reflect on what you have learnt.</li> <li>• review and continue to plan your inclusion journey with other local school-based professionals. celebrate your setting's achievements since starting the course.</li> </ul>

	Please note that refreshments will not be provided therefore please bring your own for the duration of the training course.
Price	Free
Suitable for	Primary, Secondary and Further Education Colleges - 2 of your setting's leadership team must attend all modules. One must be the SENDCo and the other must be a member of the school's SLT.
Delivered by	A Specialist Teacher
Dates & Times	Day 1 – 12 <sup>th</sup> October 2023 – 09:30 to 14:30 hrs Day 2 – 18 <sup>th</sup> January 2024 – 09:30 to 14:30 hrs Day 3 – 21 <sup>st</sup> March 2024 – 09:30 to 14:30 hrs Day 4 – 23 <sup>rd</sup> May 2024 – 09:30 to 14:30 hrs Day 5 – 20 <sup>th</sup> June 2024 – 09:30 to 14:30 hrs

## Communication and Interaction (Autism)

Title	<b>Practical Strategies &amp; Support for Children with Communication &amp; Interaction Needs – For Support Staff</b>
Description of course	<ul style="list-style-type: none"> <li>• To introduce the main areas of difference in autism.</li> <li>• To consider the impact of these differences on individual pupils.</li> <li>• To develop your knowledge, understanding and skills of supporting individuals with communication and interaction differences.</li> <li>• To learn practical skills and strategies that can be used to support pupils with communication and interaction differences.</li> </ul> <p>Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.</p> <p>This training will be delivered over 2 days and attendance to both is required.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	31 <sup>st</sup> October 2023 & 5 <sup>th</sup> December 2023 – 09:00 to 15:00 hrs or 6 <sup>th</sup> February 2024 & 12 <sup>th</sup> March 2024 – 09:00 to 15:00 hrs or 9 <sup>th</sup> May 2024 & 20 <sup>th</sup> June 2024 – 09:00 to 15:00 hrs



## Communication and Interaction (Autism)

<b>Title</b>	<b>Autism Education Trust - Good Autism Practice</b>
<b>Description of course</b>	<p>The AET Schools Professional Development Programme is the only Department for Education supported, CPD-accredited autism training programme that has been co-produced with parents, professionals and a panel of autistic young experts. It enables practitioners to enhance and embed good practice and provision for autistic pupils in a way that complies with statutory frameworks, legal requirements and equality duties whilst also complying with the Ofsted Education Inspection Framework (2019).</p> <p>The AET professional development resources are structured around four themes:</p> <ul style="list-style-type: none"> <li>• Understanding the individual</li> <li>• Positive relationships</li> <li>• Learning and development</li> <li>• Enabling environments</li> </ul> <p>The Good Autism Practice Module (GAP) supports practitioners who work directly with autistic pupils to:</p> <ul style="list-style-type: none"> <li>• develop their knowledge and understanding of good autism practice.</li> <li>• understand practical strategies and approaches that support autistic pupils.</li> <li>• collect information for a Pupil-Centred Education Plan</li> <li>• involve the autistic pupil and their family in decisions.</li> <li>• ensure inclusive practice for all autistic pupils.</li> </ul> <p><b>Cancellation Rules:</b></p> <ol style="list-style-type: none"> <li>1) 100% refund between 60 and 11 days before the course starts</li> <li>2) 50% refund between 10 and 6 days before the course starts</li> <li>3) 0% refund 5 days or fewer before the course starts.</li> </ol>
<b>Price</b>	£50 pp
<b>Suitable for</b>	Academy Trust Leaders, Head Teachers, School Leaders, SENDCos, Class Teachers, Resourced Provision Leaders and Teachers, Heads of Year
<b>Delivered by</b>	A Specialist Teacher
<b>Dates &amp; Times</b>	26 <sup>th</sup> June 2024 – 10:00 – 15:00 hrs

## Learning Support (Cognition and Learning)

<b>Title</b>	<b>Fundamentals for Inclusion – Cognition and Learning</b>
<b>Description of course</b>	<p>Fundamentals for Inclusion for Learning Support explores quality first teaching strategies to promote inclusive practice in mainstream primary and secondary school classrooms. It draws upon recent research evidence and provides opportunities to critically consider key issues in relation to developing inclusive approaches. As well as this, it provides a forum for sharing good practice collaboratively with other SEND colleagues from schools across the city and practical strategies and resources to take away. The whole course focuses upon working towards impact in settings with an emphasis on individual schools and their starting points.</p> <p>Each session will provide school with the materials and resources to disseminate to colleagues. In addition, participants will be provided with a comprehensive toolkit of resources.</p> <p>Session 1 - Introduction to Fundamentals for Inclusion - To critically consider what inclusion looks like in mainstream schools, what the barriers are and how inclusion can be developed in practice.</p> <p>Session 2 - To promote and provide strategies for inclusive classroom practice in literacy and language, through Quality First Teaching in the classroom.</p> <p>Session 3 - To promote and provide strategies for inclusive classroom practice to support memory and processing difficulties.</p> <p>Session 4 - To promote and provide strategies to support inclusive classroom practice to support Maths difficulties.</p> <p>Session 5 - This will be an opportunity to reflect on the school review.</p> <p>Please note that refreshments will not be provided therefore please bring your own for the duration of the training course.</p>
<b>Price</b>	Free
<b>Suitable for</b>	Two members of staff from one school, a member of SLT and SENCo. Primary and Secondary.
<b>Delivered by</b>	A Specialist Teacher
<b>Dates &amp; Times</b>	<p>S1 – 12<sup>th</sup> October 2023 – 09:30 – 14:30 hrs</p> <p>S2 – 28<sup>th</sup> January 2024 – 09:30 – 14:30 hrs</p> <p>S3 – 21<sup>st</sup> March 2024 – 09:30 – 14:30 hrs</p> <p>S4 – 23<sup>rd</sup> May 2024 – 09:30 – 14:30 hrs</p> <p>S5 – 20<sup>th</sup> June 2024 – 09:30 – 14:30 hrs</p>



## Learning Support (Cognition and Learning)

Title	<b>New SENDCo Induction (KS1-4)</b>
Description of course	<p>This course provides an overview of the role of the SENDCo and key information on SEN processes and support for pupils with SEND, from a range of LEA professionals. The course also provides opportunities for networking with other SENDCO's who are new to the role.</p> <p>This training is a 3 x 1/2 day course and attendance is required on all days.</p> <p>Please note that refreshments will not be provided therefore please bring your own for the duration of the training course.</p>
Price	Free
Suitable for	New SENCOs in all settings
Delivered by	A Specialist Teacher
Date & Times	Day 1 – 18 <sup>th</sup> October 2023 – 09:30 to 12:30 hrs Day 2 – 15 <sup>th</sup> November 2023 – 09:30 to 12:30 hrs Day 3 – 6 <sup>th</sup> December 2023 – 09:30 to 12:30 hrs

## Learning Support (Cognition and Learning)

Title	<b>How to use &amp; Interpret the GL Assessment Dyslexia Portfolio (KS2-4)</b>
Description of course	<p>This course will provide participants with knowledge and information about how to administer and interpret the Dyslexia Portfolio. It includes a range of case studies to demonstrate how to interpret the results and use them to inform provision.</p> <p>This is a ½ day course.</p> <p>Please note that refreshments are not provided and you will need to bring your own for the duration of the training.</p>
Price	Free
Suitable for	SENCOs
Delivered by	A Specialist Teacher
Dates & Times	9 <sup>th</sup> November 2023 – 09:00 – 12:30 hrs or 2 <sup>nd</sup> May 2024 – 09:00 – 12:30 hrs

## Learning Support (Cognition and Learning)

<b>Title</b>	<b>C&amp;L - The Multi-Sensory Literacy (MSL) course</b>	
<b>Description of course</b>	<p>This course teaches HLTAs, teachers and SENDCos how to deliver a bespoke, structured and cumulative multi-sensory intervention to pupils with literacy difficulties. It is based on the specialist “Hickey Multi-Sensory Language Course” which is a well-established approach to teaching reading and writing skills to those with dyslexia and other types of literacy difficulties.</p> <p>We have developed the intervention to compliment Letters and Sounds and our own New Literacy Baseline Assessment. In addition, to accommodate time pressures in school, the intervention is delivered in two 30-minute sessions per week to pupils.</p> <p>The MSL training course consists of 5 sessions. We provide an assessment and the resources needed to deliver the intervention. Delegates will need to have a pupil to work with during the training, as they will be given weekly tasks to carry out with a pupil in school after each session.</p> <p>This is a 5 day training course.</p> <p>Please note that refreshments are not provided and you will need to bring your own for the duration of the training.</p>	
<b>Price</b>	Free	
<b>Suitable for</b>	HLTAs, teachers and SENDCos	
<b>Delivered by</b>	A Specialist Teacher	
<b>Dates &amp; Times</b>	Day 1 – 21 <sup>st</sup> September 2023 – 09:00 to 12:30 hrs Day 2 – 28 <sup>th</sup> September 2023 – 09:00 to 12:30 hrs Day 3 – 5 <sup>th</sup> October 2023 – 09:00 to 12:30 hrs Day 4 – 12 <sup>th</sup> October 2023 – 09:00 to 12:30 hrs Day 5 – 19 <sup>th</sup> October 2023 – 09:00 to 12:30 hrs	

## Learning Support (Cognition and Learning)

Title	<b>Practical Strategies for Children with Cognition and Learning needs – For Support Staff</b>
Description of course	<p>This will be a practical, hands on training workshop to share strategies to use in the classroom to support pupils in accessing learning. It will focus on:</p> <ul style="list-style-type: none"> <li>• organisation</li> <li>• readiness to learn</li> <li>• memory</li> <li>• understanding language</li> <li>• fine-motor skills</li> <li>• literacy</li> <li>• maths difficulties.</li> </ul> <p>Attendees will have tasks to carry out in school between the two sessions. This is to help embed practice.</p> <p>This training will be delivered over 2 days and attendance to both is required.</p> <p>Please note that refreshments are not provided and you will need to bring your own for the duration of the training.</p>
Price	Free
Suitable for	Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	<p>10<sup>th</sup> October 2023 &amp; 11<sup>th</sup> November 2023 – 09:00 to 15:00 hrs          or          20<sup>th</sup> February 2024 &amp; 14<sup>th</sup> March 2024 – 09:00 to 15:00 hrs          or          30<sup>th</sup> April 2024 &amp; 11<sup>th</sup> June 2024 – 09:00 to 15:00 hrs</p>

## Social Emotional Mental Health(SEMH)

### Bradford Nurture Network Meetings

Bradford's Nurture Network is for schools and settings wishing to develop their Nurturing\* practice. The aim is to provide a platform for staff to share how they embed principles into practice to support vulnerable children who may have experienced early life trauma and find it difficult to settle to learn..

The Network now meets in person, once per half term in a late afternoon session between 2pm and 3.30pm. These networks are free of charge and are aimed at settings who run Nurture\* Groups, are thinking of setting up Nurturing\* provision, or who wish to embed the 6 Principles of Nurture\* into the classroom or the whole school.

- Network with like-minded people who are at different stages of implementing Nurturing provision in their settings.
- Exchange ideas and share resources.
- Develop an understanding of what is meant by 'Nurture\*' in the context of working with vulnerable young people.

Our working definition of 'Nurture' is to be found on the website provided by Nurture UK:

What is nurture? - NurtureUK

#### Available dates

- 30/11/2023
- 01/02/2024
- 14/03/2024
- 16/05/2024
- 04/07/2024

## Social Emotional Mental Health (SEMH)

Title	<b>Fundamentals for Inclusion - SEMH</b>
Description of course	<p>This course will provide opportunities to work alongside another school in the primary or secondary sector to review and support inclusive practice.</p> <p>Attendance is required for all sessions.</p> <p><b>1. Underpinning SEMH Principles</b></p> <p>This session explores the underlying psychological theories underpinning our current understanding of SEMH and how they set the scene for effective identification of need. It introduces key provision which should be in place for all which will support young people with emerging SEMH needs and form the foundation for building a graduated response using the APDR model. It will also introduce how a 'formulation approach' will support the identification and assessment of young people leading to effective provision and positive outcomes.</p> <p><b>2. SEMH Essential Strategies</b></p> <p>This session examines key evidence informed SEMH strategies derived from the underpinning principles, which will enhance the inclusion of young people identified under SEMH. These strategies will cover pupil voice, escalation and risk management, functional behavioural analysis, managing anxiety and person centred approaches.</p> <p><b>3. Assessment of SEMH</b></p> <p>This session will examine some key assessments for SEMH including the Boxall profile, look at how to target evidence informed provision for C/YP identified under SEMH including risk assessments, emotion coaching, personal construct psychology strategies, and functional behavioural analyses.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p> <p>Please note that refreshments are not provided and you will need to bring your own for the duration of the training.</p>
Price	Free
Suitable for	Up to 2 people can book from each setting - SENDCos, Phase leaders, behaviour leads, inclusion leads, managed move leads, HLTAs, Teachers.
Delivered by	A Specialist Teacher
Dates & Times	<p>Day 1 – 16<sup>th</sup> November 2023 – 09:00 to 14:30 hrs</p> <p>Day 2 – 8<sup>th</sup> February 2024 – 09:00 to 14:30 hrs</p> <p>Day 3 – 13<sup>th</sup> March 2024 – 09:00 to 14:30 hrs</p>

## Social Emotional Mental Health (SEMH)

<b>Title</b>	<b>Team Teach - Positive Behaviour Management Level 2</b>
<b>Description of course</b>	<p>This course provides an understanding of the causes of challenging behaviour, along with respectful, supportive and practical strategies for de-escalation and crisis intervention.</p> <p>Participants will learn how to;</p> <ul style="list-style-type: none"> <li>• Understand the drivers and motivations displayed by individuals who are distressed and may become aggressive and disruptive</li> <li>• Build a stronger team confidence around supporting behaviour</li> <li>• Utilise a toolkit of holistic strategies on de-escalation and crisis intervention, including the importance of targeted communication, both verbal and non-verbal.</li> <li>• Understand and know relevant legal standards and expectations related to use of force, and of the reporting, recording, monitoring and evaluating requirements of incidents involving physical controls and reasonable force.</li> <li>• Execute simple and safe positive handling and personal safety techniques: including guiding, escorting and holding in standing, sitting and kneeling positions safely, which focus on maximum care -minimum force</li> <li>• Improve expertise and confidence in staying safe, competence to carry out simple de-escalation strategies, and applying physical intervention in conjunction with a need's analysis.</li> </ul> <p>This course is 12 hours over the 2 days.</p> <p>Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate. Certification for this course is valid for 24 months and will be sent to you direct from Team Teach once your evaluation has been completed and returned.</p> <p><b><u>Team Teach Connect</u></b>  <span style="color: red;">A Connect platform fee of £200 per school/establishment (reduced by 25% in 2024) will be invoiced direct by Team Teach.</span>  This is an annual fee which will be billed to your organisation once staff are certified.</p> <p>Team Teach Connect combines award-winning training and development with a comprehensive package of pre and post-training support, with the Knowledge Hub providing on-demand access to a wealth of practical and inspirational resources including in-depth articles, eBooks, videos, templates, newsletters and best practice advice, all created by our leading experts in behaviour support.</p> <p>You can find more information about Team Teach Connect here - <a href="#">Team Teach Connect The Benefits For You</a></p> <p>Refreshments will not be provided.</p>
<b>Price</b>	£185 per delegate
<b>Suitable for</b>	Mainstream primary and secondary schools and alternative provisions which are local authority maintained.
<b>Delivered by</b>	A Specialist Practitioner
<b>Dates &amp; Times</b>	23 <sup>rd</sup> & 24 <sup>th</sup> April 2024 – 09:00 to 16:00 hrs



## Social Emotional Mental Health(SEMH)

<b>Title</b>	<b>Team Teach – Refresher – 1 day (6 hours)</b>
<b>Description of course</b>	<p>Delegates must have completed the Level 2 (12-hour or 2 day) course and their current Team Teach certificate must be within its 12 months expiry date. Please email this to SCILTeam@bradford.gov.uk at the point of booking.</p> <p>The course is designed to refresh the skills and knowledge taught on the Level 2 course. Course content is delivered through a combination of a needs basis approach where techniques will be reviewed to meet the candidates’ specific requirements, plus a review and recap of relevant techniques and materials.</p> <p>Candidates’ knowledge of de-escalation and restrictive physical intervention (RPI) will be refreshed to develop their skill sets and build confidence to enable effective delivery of Team Teach within their settings.</p> <p>Participants will receive a Course Workbook (cost is included in the course price) and, upon successful completion, a certificate.</p> <p>This course is 6 hours.</p> <p><b><u>Team Teach Connect</u></b></p> <p>A Connect platform fee of £200 per school/establishment (reduced by 25% in 2024) will be invoiced direct by Team Teach.</p> <p>This is an annual fee which will be billed to your organisation once staff are certified.</p> <p>Team Teach Connect combines award-winning training and development with a comprehensive package of pre and post-training support, with the Knowledge Hub providing on-demand access to a wealth of practical and inspirational resources including in-depth articles, eBooks, videos, templates, newsletters and best practice advice, all created by our leading experts in behaviour support.</p> <p>You can find more information about Team Teach Connect here - <a href="#">Team Teach Connect The Benefits For You</a></p> <p>Refreshments will not be provided.</p>
<b>Price</b>	£105 per delegate
<b>Suitable for</b>	Mainstream primary and secondary schools and alternative provisions which are local authority maintained.
<b>Delivered by</b>	A Specialist Practitioner
<b>Dates &amp; Times</b>	14 <sup>th</sup> May 2024 – 09:00 to 16:00 hrs

## Social Emotional Mental Health(SEMH)

Title	<b>Practical Strategies and Support for Children with Social Emotional Mental Health Needs – For Support Staff</b>
Description of course	<p>This course provides individuals with practical training:</p> <ul style="list-style-type: none"> <li>• To develop Practitioners knowledge and understanding of Social, Emotional, &amp; Mental Health and to feel confident to use this knowledge to support individuals with SEMH need in the Primary and Secondary Settings.</li> <li>• To consider the whole school environment and to Identify and adapt the setting to improve outcomes for all pupils.</li> <li>• To understand that all behaviour is communication and to consider strategies such as Emotional Coaching and Co-regulation as a way of supporting pupils to understand their own emotions and the ways in which they can manage these.</li> <li>• To explore de-escalation strategies and to understand how using them will deliver better outcomes for pupils with SEND/SEMH.</li> <li>• To introduce different practical ideas and strategies that will help to support pupils with SEMH needs within their own setting.</li> <li>• To understand the importance and impact of consistency, routines and boundaries and to ensure they are embedded in their everyday school life.</li> <li>• To explore a range of visual support tools and interventions such as Meet &amp; Greet, Small Group Work, Friendship Groups.</li> </ul> <p>Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.</p> <p>This training will be delivered over 2 days and attendance to both is required.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	For Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	<p>9<sup>th</sup> November 2023 &amp; 7<sup>th</sup> December 2023 – 09:00 to 15:00 hrs          or          27<sup>th</sup> February 2024 &amp; 19<sup>th</sup> March 2024 – 09:00 to 15:00 hrs          or          21<sup>st</sup> May 2024 &amp; 27<sup>th</sup> June 2024 – 09:00 to 15:00 hrs</p>

## Early Years

Title	<b>Fundamentals for Inclusion – Early Years</b>
Description of course	<p>This course will provide opportunities to work alongside another Early Year’s setting to review and support inclusive practice.</p> <p><b>Sessions 1 - The Graduated Approach</b></p> <p>Following this session, participants will gain an overview of identification of need and signposts for support.</p> <p><b>Session 2 - Communication &amp; Interaction</b></p> <p>Following this session, participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of typical communication development and how this may differ for children with SEND</li> <li>• know about a range of tools to assess communication and interaction skills.</li> </ul> <p><b>Sessions 3 - Cognition &amp; Learning</b></p> <p>Following this session, participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of typical play and thinking skills development and how this may differ for children with SEND</li> <li>• know about a range of tools to assess play and thinking skills.</li> </ul> <p><b>Sessions 4 - Social, Emotional &amp; Mental Health</b></p> <p>Following this session, participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of social and emotional development, including emotional regulation, and how this may differ for children with SEND</li> <li>• know <b>about a range of tools to assess emotional regulation.</b></li> </ul> <p><b>Sessions 5 - Physical &amp; Sensory</b></p> <p>This is where children present with sensory differences not a sensory impairment and following this session, participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of typical physical and sensory development and how this may differ for children with SEND</li> <li>• know about a range of tools to assess fine motor development and sensory responses.</li> </ul>

	<p><b>Session 6 - Transition and Celebration</b></p> <p>Following this session, participants will:</p> <ul style="list-style-type: none"> <li>• showcase good practice that has been embedded within schools</li> <li>• gain advice and support on transition strategies.</li> </ul> <p>On completion of this final session of 4 each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	<p>S1 – 4<sup>th</sup> October 2023 – 09:00 to 12:00 hrs</p> <p>S2 – 8<sup>th</sup> November 2023 – 09:00 to 12:00 hrs</p> <p>S3 – 12<sup>th</sup> January 2024 – 09:00 to 12:00 hrs</p> <p>S4 – 6<sup>th</sup> March 2024 – 09:00 to 12:00 hrs</p> <p>S5 – 18<sup>th</sup> April 2024 – 09:00 to 12:00 hrs</p> <p>S6 – 22<sup>nd</sup> May 2024 – 09:00 to 12:00 hrs</p>

<h2>Early Years</h2>	
Title	<b>Making Sense of Autism</b>
Description of course	<p>'Making Sense of Autism' is accredited by the Autism Education Trust (AET); the DfE and is CPD Certified.</p> <p>Following the training participants will:</p> <ul style="list-style-type: none"> <li>• Enhance understanding and awareness of autism.</li> <li>• Gain knowledge in the three areas of difference that affect autistic pupils.</li> <li>• Be equipped with the knowledge needed to begin to make reasonable adjustments to support autistic pupils within school settings.</li> </ul> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	<p>18<sup>th</sup> October 2023 – 09:00 to 12:00 hrs</p> <p>or</p> <p>13<sup>th</sup> March 2024 – 09:00 to 12:00 hrs</p>

## Early Years

Title	<b>Good Autism Practice – Early Years</b>
Description of course	<p>'Good Autism Practice' is accredited by the Autism Education Trust (AET); the DfE and is CPD Certified.</p> <p>Following the training participants will:</p> <ul style="list-style-type: none"> <li>• Gain enhanced understanding of autism including the ethos, values and practices that inform inclusive education</li> <li>• Develop skills and gain distinct knowledge to develop teaching approaches for autistic pupils</li> </ul> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, PVI Settings, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	29 <sup>th</sup> November 2023 – 09:00 to 15:30 hrs or 1 <sup>st</sup> May 2024 – 09:00 to 15:30 hrs

## Early Years

Title	<b>Early Years Transition (SCIL Early Years)</b>
Description of course	<p>Following the training participants will:</p> <ul style="list-style-type: none"> <li>• Gain advice and support on transition strategies.</li> <li>• Enhance knowledge on transitions for Early Years pupils.</li> <li>• Develop understanding of implementation of strategies to support transitions.</li> </ul> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	26 <sup>th</sup> June 2024 – 09:00 to 12:00 hrs

<h2>Early Years</h2>	
Title	<b>The Graduated Approach – (SCIL Early Years)</b>
Description of course	<p>Following the training participants will:</p> <ul style="list-style-type: none"> <li>• Gain an overview of identification of need in Early Years settings.</li> <li>• Develop knowledge of the relevant signposting for support for pupils in Early Years settings.</li> </ul> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	Schools, SENCo's, Early Years Foundation Stage Leads, Early Years teachers
Delivered by	A Specialist Teacher
Dates & Times	8 <sup>th</sup> February 2024 – 09:00 to 12:00 hrs

<h2>Early Years</h2>	
Title	<b>Practical Strategies and Support for Children in the Early Years with SEND – For Support Staff</b>
Description of course	<p>This course sets out to support practitioners in identifying children with SEND in their Early Years settings as well as demonstrating a range of strategies to ensure an inclusive environment in which children are able to thrive.</p> <p>It will focus on:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of SEND in the Early Years sector.</li> <li>• Identifying and adapting the environment.</li> <li>• Understanding behaviour is communication and how to implement de-escalation strategies to support children with SEND. Recognising the significance and development of communication and interaction in Early Years.</li> <li>• Provide strategies to support children in developing communication and interaction skills.</li> <li>• A range of visual supports and how to embed these.</li> <li>• How to build and maintain positive relationships.</li> <li>• Assessment tools to plan and implement high quality interventions and supportive strategies.</li> </ul> <p>Attendees will have tasks to carry out in their setting between the two sessions. This is to help embed practice.</p>



	Please note no refreshments will be provided therefore please bring your own for the duration of the training.
Price	Free
Suitable for	Support Staff
Delivered by	A Specialist Practitioner
Dates & Times	17 <sup>th</sup> October 2023 to 22 <sup>nd</sup> November 2023 – 09:00 to 15:00 hrs or 22 <sup>nd</sup> February 2024 & 21 <sup>st</sup> March 2024 – 09:00 to 15:00 hrs or 14 <sup>th</sup> May 2024 & 18 <sup>th</sup> June 2024 – 09:00 to 15:00 hrs

## Early Years

Title	<b>Fundamentals for Inclusion – Early Years – Private, Voluntary &amp; Independent (PVI’s only)</b>
Description of course	<p>This training takes place over 4 sessions and upon completion each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.</p> <p><b>Session 1 - Communication &amp; Interaction</b></p> <p>Following these sessions participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of typical communication development and how this may differ for children with SEND</li> <li>• know about a range of tools to assess communication and interaction skills</li> </ul> <p><b>Sessions 2 - Cognition &amp; Learning</b></p> <p>Following these sessions participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of typical play and thinking skills development and how this may differ for children with SEND</li> <li>• know about a range of tools to assess play and thinking skills.</li> </ul> <p><b>Sessions 3 - Physical &amp; Sensory</b></p> <p>This is where children present with sensory differences not a sensory impairment and following these sessions participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of typical physical and sensory development and how this may differ for children with SEND</li> <li>• know about a range of tools to assess fine motor development and sensory responses.</li> </ul>

	<p><b>Sessions 4 - Social, Emotional &amp; Mental Health</b></p> <p>Following these session participants will:</p> <ul style="list-style-type: none"> <li>• develop an understanding of social and emotional development, including emotional regulation, and how this may differ for children with SEND</li> <li>• know about a range of tools to assess emotional regulation.</li> </ul> <p>On completion of this final session of 4 each participant will have developed a bank of planning resources, strategies and approaches and assessment tools for all areas of SEND within the Code of Practice.</p> <p>Please note no refreshments will be provided therefore please bring your own for the duration of the training.</p>
Price	Free
Suitable for	PVI specific: PVI SENCo's, PVI setting managers/owners, childminders
Delivered by	A Specialist Teacher
Dates & Times	<p>Day 1 – 5<sup>th</sup> October 2023 – 17:45 to 19:45 hrs</p> <p>Day 2 – 14<sup>th</sup> November 2023 – 17:45 to 19:45 hrs</p> <p>Day 3 – 11<sup>th</sup> January 2024 – 17:45 to 19:45 hrs</p> <p>Day 4 – 6<sup>th</sup> February 2024 – 17:45 to 19:45 hrs</p>

## Early Years

	<b>Early Years</b>
Title	<b>Evidencing the Graduated Approach - Pre-recorded presentations for PVI's</b>
Description of course	<p>This is a pre-recorded workshop to help PVI's gain an understanding of the processes and documentation involved in evidencing the Graduated Approach for Early Years in Bradford district.</p> <p>The Graduated Approach is the process used to deliver inclusive support to children with SEND.</p> <p>This workshop walks through the documentation that Bradford Council advise for each stage of the Graduated Approach to maximise progress for Early Years children with SEND and to gather evidence towards Early Years Inclusion Funding and EHCA / EHCP applications.</p> <p>The workshop is designed to be delivered to either SENCOs or to whole staff teams. There are points where you will be asked to pause the presentation to discuss aspects of learning with your team or to self-reflect on how you may action what you have seen.</p> <p>The presentation is 33 minutes in length – please note that this duration will increase to approximately 60 – 75 minutes allowing for pauses.</p>



	This workshop requires all participants to have electronic or printed access to the documentation introduced and discussed – these will be emailed with your booking confirmation and should be available for participants before starting the presentation.	
Price	Free	
Suitable for	SENCO in Private, Voluntary and Independent Sector settings (including Childminders)	
Delivered by	Lisa Bradley	
Dates & Times	8 <sup>th</sup> January 2024 5 <sup>th</sup> February 2024 4 <sup>th</sup> March 2024 1 <sup>st</sup> April 2024	6 <sup>th</sup> May 2024 3 <sup>rd</sup> June 2024 1 <sup>st</sup> July 2024

## Educational Psychology Team

Title	<b>Mental Health Champions' Plus (MHC+) Meeting</b>	
Description of course	<p>Half termly interactive training sessions on a range of topics through the year for Champions who have opted into the Mental Health Champions programme.</p> <p>A different topic will be covered each half term (exact programme to be advertised once confirmed), and attendance is optional so that Champions can choose the training path that best meets their needs over time.</p> <p>Each session will be repeated three times per half term:</p> <ul style="list-style-type: none"> <li>• two virtually via teams</li> <li>• one live session at Margaret McMillan Tower for Champions who are able to attend in person to network more easily with peers in other settings (dependent on room availability. Ensure you check when booking).</li> </ul> <p>Morning sessions are 09.30 – 11.30          Afternoon sessions are 13.00 – 15.00</p>	
Price	FREE	
Suitable for	MHC+	
Delivered by	An Educational Psychologist	
Dates & Times	17/10/2023 - Virtual 18/10/2023 – Virtual 05/12/2023 – Virtual 07/12/2023 – MMT 30/01/2024 – Virtual 31/01/2024 – Virtual 01/02/2024 - MMT	12/03/2024 – Virtual 13/03/2024 – Virtual 14/03/2024 – MMT 22/05/2024 – Virtual 23/05/2024 - MMT 02/07/2024 – Virtual 03/07/2024 – Virtual 04/07/2024 - MMT

## Educational Psychology Team

Title	<b>Mental Health Champions' Plus (MHC+) Peer Supervision Sessions</b>	
Description of course	<p>Half termly opportunities for Champions who have opted into the Mental Health Champions Plus programme to meet peers from other settings to problem solve and share ideas.</p> <p>50 minute sessions with two options offered per half term.</p> <p>These sessions will be facilitated by Assistant or Trainee Educational Psychologists with an agenda agreed in advance depending on the issues Champions would like to discuss.</p> <p>*Please note these sessions are not designed to discuss issues relating to individual children.</p>	
Price	FREE	
Suitable for	MHC+	
Delivered by	An Assistant/Trainee Educational Psychologist	
Dates & Times	15/11/2023 06/02/2024 20/03/2024 20/05/2024 08/07/2024	1.00PM or 2.00PM 1.00PM or 2.00PM 1.00PM or 2.00PM 1.00PM or 2.00PM 1.00PM or 2.00PM

## Educational Psychology Team

Title	<b>Training for School Governors : Mental Health &amp; Emotional Wellbeing In Schools</b>	
Description of course	<p>At this session, we will introduce school governors to some key principles underpinning our approach to mental health and emotional wellbeing, as well as explain the various organisations, projects, services and initiatives available to schools in Bradford.</p> <p>Delivered by MS Teams.</p>	
Price	FREE	
Suitable for	SENCo	
Delivered by	An Educational Psychologist	
Dates & Times	15/11/2023 – 09.30 – 11.00 or 13.30 – 15.00 17/01/2024 - 09.30 – 11.00 or 13.30 – 15.00	

## Educational Psychology Team

<b>Title</b>	<b>Bradford Local Authority Senior Mental Health Lead Training</b>	
<b>Description of course</b>	<p>The Senior Mental Health Lead training aligns with the DfE intention to develop a senior lead for Mental Health in every school. These seven modules will help develop the knowledge and skills in settings in order to implement an effective whole school or college approach to mental health and wellbeing.</p> <p>Further detailed information about the Bradford Local Authority Senior Mental Health Lead Training can be found at <a href="https://bso.bradford.gov.uk/content/bradford-dfe-accredited-mental-health-leads-training">https://bso.bradford.gov.uk/content/bradford-dfe-accredited-mental-health-leads-training</a></p> <p>The BRADFORD LOCAL AUTHORITY SENIOR MENTAL HEALTH LEAD TRAINING has been written to provide learners with a thorough foundation upon which to develop a robust approach to mental health and emotional wellbeing across the school and the community it serves. The expert and peer support offered alongside of the training will enable participants to critically evaluate their existing practice, build strategic frameworks and take practical steps to improve the emotional wellbeing of students and staff alike.</p> <p>The training has been written alongside the BRADFORD MENTAL HEALTH &amp; EMOTIONAL WELLBEING CHARTERMARK AWARD, so as the two programmes complement each other. They can be taken separately or combined to support the school's journey towards establishing whole school excellence in relation to mental health and emotional wellbeing.</p> <p>Live online training modules cover Leadership &amp; Management, Ethos and Environment, Staff Wellbeing &amp; Development, Teaching and Learning, Targeted Support, Parents &amp; Carers and Pupil Voice is provided. Signposting is provided to an external 'Identifying need and monitoring impact of interventions' module so schools can undertake self-directed learning.</p> <p>The training will also give access to a suite of pre-recorded online courses supporting the implementation of evidence based interventions, to help schools implement good practice.</p> <p><b>This training will be delivered virtually via MS Teams</b></p>	
<b>Price</b>	£600	
<b>Suitable for</b>	Senior Leadership Team	
<b>Delivered by</b>	An Educational Psychologist	
<b>Dates &amp; Times</b>	<p>S1 – 12<sup>th</sup> September 2023 S2 – 26<sup>th</sup> September 2023 S3 – 10<sup>th</sup> October 2023 S4 – 31<sup>st</sup> October 2023 S5 – 14<sup>th</sup> November 2023 S6 – 2<sup>th</sup> November 2023 S7&amp;8 – 12<sup>th</sup> December 2023</p>	09:00 – 12:00 hrs
	<b><i>This training is repeated with start dates of 9<sup>th</sup> January 2024 and 16<sup>th</sup> April 2024.</i></b>	



## Educational Psychology Team

Title	<b>Spotlight Conference 1 – Neurodiversity in education – meeting the needs of every child</b>
Description of course	<p>Neurodiversity is the term used to describe the wide variety different ways human beings think, learn, communicate and exist in the world.</p> <p>It is an umbrella term - a word that sums up lots of different things and helps us reframe conditions such as autism, ADHD, dyslexia as differences rather than deficits.</p> <p>The keynote speech is led by Kieran Rose, and will explore the first hand the educational experience of a neurodivergent individual.</p> <p>It will go on to look the ‘Neurodiversity Future Pathway’ project and at how Bradford is working to become a neurodiversity friendly city.</p> <p><b>This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.</b></p>
Price	£75.00
Suitable for	SENCo
Delivered by	An Educational Psychologist
Dates & Times	2 <sup>nd</sup> November 2023 – 09:00 – 12:00 hrs

## Educational Psychology Team

Title	<b>Spotlight Conference 2 – Reading – From Learning to Read to Reading to Learn</b>
Description of course	<p>Chris Such (author, teacher, trainer) has written an accessible and informative book on reading titled ‘The Art and Science of Teaching Primary Reading’, has lots of valuable information on his website: <a href="https://primarycolour.home.blog/">https://primarycolour.home.blog/</a>, and he works for Ambition Institute designing the National Professional Qualification course for Leading Literacy.</p> <p>Jonathan Solity is the Director of Optima Psychology <a href="https://optimapsychology.com/">https://optimapsychology.com/</a> and an Honorary Lecturer at University College London. He was formerly an assistant professor in educational psychology at the University of Warwick. He has researched the most effective ways of teaching reading and found that systematic synthetic phonics is best taught through real books rather than decodable texts. He has written seven books and published over 50 articles on his research, instructional psychology, special education &amp; behaviour management. His most recent academic papers include: (i) a detailed</p>

	<p>analysis of the evidence underpinning current government policy on teaching reading; (ii) a discussion of how to resolve the reading wars; (iii) the limitations of the Phonics Screening Check and (iv) a description of how government policy causes reading difficulties.</p> <p><b>This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.</b></p>
Price	£75.00
Suitable for	SENCo
Delivered by	An Educational Psychologist
Dates & Times	29 <sup>th</sup> February 2023 – 09:00 – 12:00 hrs

## Educational Psychology Team

Title	<b>Spotlight Conference 3 – Trauma and Resilience</b>
Description of course	<p>Details coming soon</p> <p><b>This training will be delivered in Margaret McMillan Tower. Please note no refreshments will be provided therefore please bring your own for the duration of the training.</b></p>
Price	£75.00
Suitable for	SENCo
Delivered by	An Educational Psychologist
Dates & Times	25 <sup>th</sup> April 2024 – 09:00 – 12:00 hrs

## Educational Psychology Team

Title	<b>SENCo Network</b>
Description of course	<p>SENCO Network provides a round up and update on SEND issues locally and nationally including guest speakers, networking opportunities and practice guidance.</p> <p>If unable to attend Margaret McMillan Tower, there is an option to book the meeting via TEAMS.</p>
Price	£0
Suitable for	SENCo
Delivered by	An Educational Psychologist
Dates & Times	<p>13<sup>th</sup> September 2023 – 09:00 – 12:00 hrs</p> <p>16<sup>th</sup> January 2024 – 09:00 – 12:00 hrs</p> <p>20<sup>th</sup> May 2024 – 09:00 – 12:00 hrs</p>

## Educational Psychology Team

<b>Title</b>	<b>The Portage Workshop – A Small Steps Approach to Learning for Children with SEND (revised 2023)</b>
<b>Description of course</b>	<p>This 3 day workshop is open to anyone working with young children with additional needs/disabilities and their families. It covers the core curriculum set out by the National Portage Association. The course is very relevant for parents and all Early Years Practitioners, SENCOs &amp; Teachers particularly those working in nurseries and 2 year provision, Schools, Children’s Centres and other Early years settings.</p> <p>The course will cover –</p> <ul style="list-style-type: none"> <li>• The Portage Model</li> <li>• Working in Partnership with parents/carers</li> <li>• Agreeing long term goals and writing clear teaching targets</li> <li>• Helping children learn by the small step approach (task analysis)</li> <li>• Specialist teaching techniques</li> <li>• Play for children with additional needs</li> <li>• Recording and evaluating children’s developmental progress</li> </ul>
<b>Price</b>	£170
<b>Suitable for</b>	Early Years Practitioners, SENCO’s & EYFS Teachers particularly those working in Day Nurseries and 2 year provision, Schools, Children’s Centres and other early years settings
<b>Delivered by</b>	The Portage Team Manager

## Educational Psychology Team

<b>Title</b>	<b>Understanding and Implementing the SEND Code of Practice 1: The Graduated Approach – Pre-recorded video</b>
<b>Description of course</b>	This course (approximate duration of 15 to 20 minutes) examines the expectations laid down in the Code Of Practice and how these can be implemented in different settings.
<b>Price</b>	Free
<b>Suitable for</b>	SENCo/Business Manager
<b>Delivered by</b>	An Educational Psychologist

## Educational Psychology Team

<b>Title</b>	<b>The Mental Health Champions' Network (MHC) Session</b>	
<b>Description of course</b>	<p>The Mental Health Champions' Core Network (MHC) Meetings give essential information and updates on local and national information pertaining to mental health and emotional wellbeing. Sessions are delivered by the Bradford Educational Psychology Team. There will also be an opportunity to ask questions you may have for the team.</p> <p>All sessions will be delivered virtually via MS Teams.</p>	
<b>Price</b>	FREE	
<b>Suitable for</b>	Mental Health Champions	
<b>Delivered by</b>	An Educational Psychologist	
<b>Dates &amp; Times</b>	TBC	TBC