

The SCIL Team Offer to Mainstream Bradford Schools and Private Voluntary and Independent (PVI) (birth-5) Settings

The SCIL Team is part of the Specialist Teaching and Support Service (STaSS) also made up of: The Low Incidence Team (Sensory Service), The Local Authority Led Resourced Provisions and the Medical Needs and Hospital Education Service.

“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish, make excellent holistic progress and successfully transition to responsible citizens”.



Social



Communication



Interaction



Learning

This document provides clarity on who the team is and explains what we offer from September 2022.

Who is the SCIL team?

We are Specialist Teachers and Practitioners (supporting schools), Access and Inclusion Officers (supporting private, voluntary and independent (PVI) (birth-5 years) settings) and an Early Years Project Support Officer.

We offer specialisms in four key areas: Early Years, Communication and Interaction, Learning Support and Social Emotional and Mental Health.



What is our vision?

Our aim is:

To offer a flexible and responsive service, supporting schools and private, voluntary and independent (PVI) (birth-5 years) settings to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances.

What do we offer?

Our offer focuses on equipping mainstream schools/settings to identify and effectively support children and young people with Special Education Needs and Disabilities through high quality teaching, reasonable adjustments and additional provision.

We will achieve this by working alongside key staff in schools and settings to:

- share our specialist knowledge, skills and experience,
- develop inclusive practice of staff in schools/settings and,
- support the graduated approach.



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A. SEND Specialist Support Request

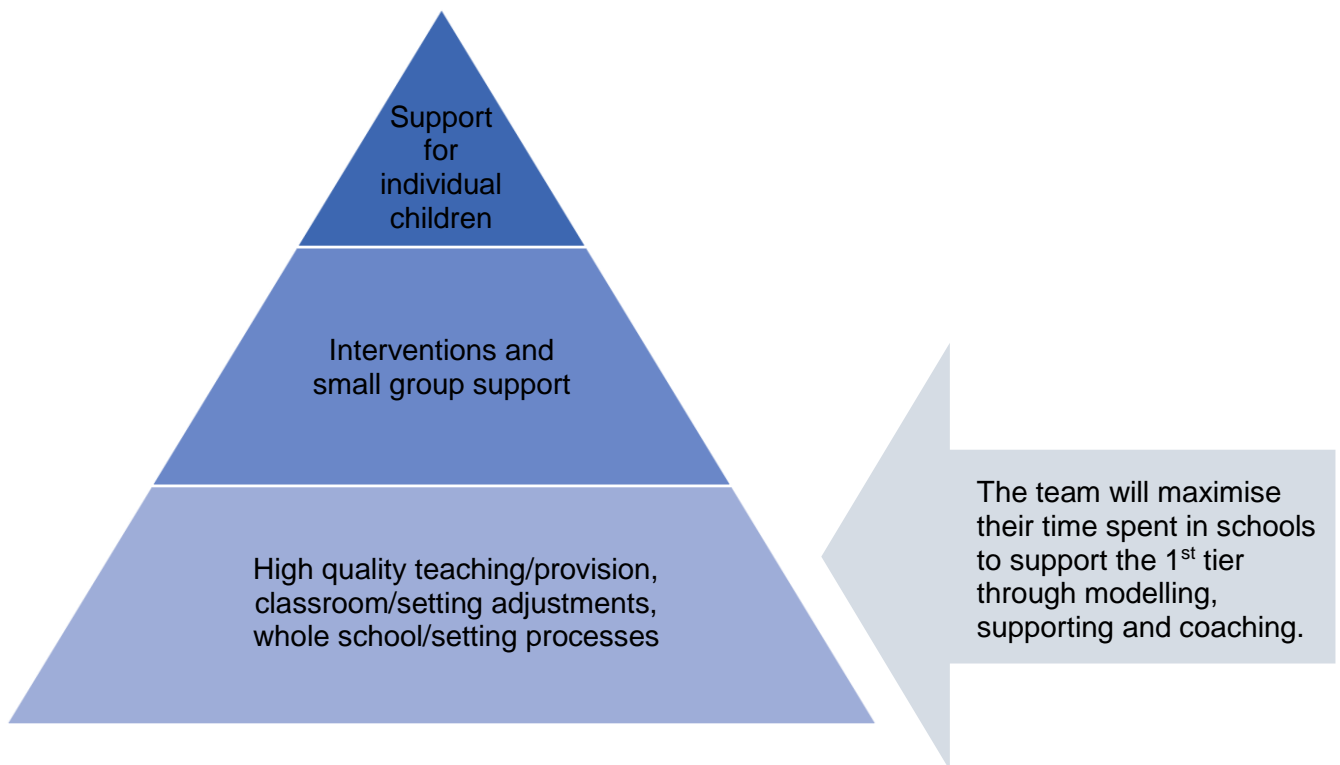
We are launching our enhanced offer in Autumn term 2022. Schools/settings will have the opportunity to access free specialist support to work alongside key staff in a collaborative and solution focused way to improve their inclusive practice.

Schools/settings will access SEND specialist support by completing the form [Referral Forms | Skills 4 Bradford](#) to provide key contact information, determine a specialism and select priority areas for support (for example developing high quality teaching with need specific adjustments in place). We will expect a commitment for appropriate staff to engage with the support offered.

A link SCIL Specialist Teacher/Access and Inclusion Officer/Specialist Practitioner will provide support, modelling and training around the priority areas by working alongside key staff to develop skills, knowledge and confidence.

A review of the support will take place termly by discussing progress towards the priorities.

The enhanced offer will provide wider school/setting support bespoke to their needs.





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B. Support for individual children

We understand that a number of children and young people with more complex needs may require individual targeted specialist advice.

Following a graduated approach, advice for individual children/young people will be supported through a hub in the first instance. In the hub appointment, information will be gathered and recommendations will be provided around identified priorities. The Senco and staff working with the individual child/young person as well as the parent/carer can attend the virtual appointment. Hubs are advertised and booked via [Training & Events | Skills 4 Bradford](#).

Following the implementation of the recommendations, if progress isn't being made after at least six weeks, a request can be made by the Senco for further individual support (via the hub feedback form).

Once the individual input is completed, progress and impact will be monitored.

C. Training

Each team (Early Years, Communication and Interaction, Learning Support and Social, Emotional and Mental Health) is offering a 'Fundamentals for Inclusion' continuous professional development programme for up to two key members of staff in a school/setting, one being a member of the Senior Leadership Team or Senco. The programme will take place over two or three terms and provide materials and resources to disseminate to colleagues focusing on implementing and embedding inclusive practice in schools/settings.

There is no cost to these programmes. We would expect you to engage in one programme in line with your school/setting priorities.

Bookings details and closing dates can be found on.

[Fundamentals for Inclusion - SCIL - Learning Support | Skills 4 Bradford](#)

Further training is also offered, subject to availability, at no cost such as: 'Making Sense of Autism' delivered on demand to schools. This training is accredited by the Autism Education Trust (AET), the DFE and is CPD certified.

Senco Essentials training that includes the New Senco Induction

Training can be accessed as a scheduled course or delivered on demand to schools/settings with additional costs. Details and booking details can be found at;

[Courses / Training & Consultancy | Skills 4 Bradford](#)



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Steps for SEND Specialist Support

1. Schools/settings will **access** SEND Specialist support by completing the form [Referral Forms | Skills 4 Bradford](#).



2. A link SCIL Specialist Teacher/Access and Inclusion Officer/Specialist Practitioner will provide **support and training** around the **priority areas**.



3. **Review** termly.

Steps for Individual Support

1. **Hub** appointment: the school/setting to implement advice.



2. If progress isn't being made after at least 6 weeks of implementing the recommendations, a **further support request** is made via the hub feedback form.



3. SCIL Specialist Teacher/Access and Inclusion Officer will provide additional support.



4. Once the individual input is completed, monitor **progress** and impact.