**0-25 Specialist Teaching and Support Services**

**Social, Communication, Interaction and Learning (SCIL) Team**

**Ready to book**

 **Social Emotional Mental Health(SEMH)**

**Bradford Nurture Group Network Meetings**

**Communication and Interaction (Autism)**

**Learning Support (Cognition and Learning)**

**Early Years – PVI Settings**

**Scheduled Courses (Delivered virtually only)**

Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)

* Provider is: **0-25 Specialist Teaching and Support Services**
* This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list.
* When you find the one you are looking for click "join" and complete the application

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| **Please visit the following for full brochure and course course options****0-25 Specialist Teaching and Support Services** <http://www.skills4bradford.co.uk/Services/5179> |



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| **Please read the following:*** By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated.
* By booking you have accepted that you can access the course via Webex.
* If you wish to send a substitute delegate, please ensure you have informed us by emailing **SCILTeam@bradford.gov.uk**
	+ We will assume that this course is appropriate to their needs.
* Please book at least two weeks in advance of the course if possible.
* Once we have received your application the system will acknowledge receipt by email.
* If a course is cancelled you will be informed one week before the start of the course.
* You will be sent a link for the virtually course within the week before the start date.
* Two weeks before the start of the course our cancellation policy will be in place.
	+ Cancellation process is:
* 100% refund 11 days or more before the course starts
* 50% refund between 10 and 6 days before the course starts
* 0% refund 5 days or fewer before the course starts
* All contact will be with the email address specified on the application you make.
* All course correspondence will be via email.
* In case of any booking queries please email **SCILTeam@bradford.gov.uk**ortelephone admin on 01274 439500.
* Invoices will be sent on or just after the course date.
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| **Social Emotional Mental Health(SEMH)** |

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| **Bradford Nurture Group Network Meetings****Booking required so we can give you access to the virtual meeting.*** Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)
	+ Provider is: 0-25 Specialist Teaching and Support Services

Open to all staff who run a Nurture group, or are thinking of starting one, or just want to know what Nurture is all about, please book on to our FREE group to exchange ideas, meet like-minded people, and find out more about what it’s all about.The group discuss a range of topics around Nurture.Duration of the meeting is approx. 1hr. Run by a Specialist Teacher in SEMHDate - 01.07.2021 |

**Learning Support (Cognition and Learning)**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
| 4 | How to use & Interpret the GL Assessment Dyslexia Portfolio – KS2-4 – 3.5hrs | TBA09.00-12.30 |  £87.50 |
| 4 | Developing English Skills for SEN Pupils with English as an Additional Language (EAL) – KS1-2 - 2.5hrs | TBA09.30-12.00 |  £62.50 |
| 5 | Inclusive Classrooms - Supporting children with Learning difficulties in Primary – KS1-2 - 1 x 1.5hrs | TBA09.00-10.30 |  £37.50 |
| 5 | Inclusive Classrooms - Supporting children with Learning difficulties in Secondary – KS3-4 - 1 x 1.5hrs | TBA11.00-12.30 |  £37.50 |
| 6 | Recognising and Managing Dyslexia and Difficulties in Literacy - KS1-4 – 2 x 1.5 hr sessions | TBA 09.30-11.00 |  £75.00 |
| 6 | Supporting Children with Language Difficulties in the Classroom – KS1-4 - 3hrs | TBA09.15-12.15 |  £75.00 |
| 7 | Cognition and Learning NEW Baseline Assessment and Toolkit KS1-3 – 2 x 2hrs | 16.06.2021&23.06.202115.00 -17.00 | FREE |
| 8 | 20:20 Reading Intervention – KS1-4 – 2 x 2hrs | 24.06.20210&08.07.202109.30-11.30 | £100.00 |

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| **Learning Support (Cognition and Learning)** |
| Title | **How to use & Interpret the GL Assessment Dyslexia Portfolio KS2-4** |
| Description of course | Scheduled courseThis course will provide participants with knowledge and information about how to administer and interpret the Dyslexia Portfolio. It includes a range of case studies to demonstrate how to interpret the results and use them to inform provision.We recommend that you have access to this assessment prior to the course. This course is run Virtually. |
| Suitable for  | KS2,3 & 4  |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** - 09.00am to 12.30pm |
| Cost |  £87.50 Per person  |

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| **Learning Support (Cognition and Learning)** |
| Title | **Developing English Skills for SEN Pupils with English as an Additional Language (EAL) – KS1-2** |
| Description of course | Scheduled course This course trains teaching assistants to deliver an intervention to pupils struggling to develop English as an additional language. The intervention can be delivered in small groups or on a one-to-one basis. It provides a range of resources and practical strategies to teach vocabulary and sentence construction skills.This course is run Virtually. |
| Suitable for  | SENCo / TA |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** - 09.30am to 12.00pm |
| Cost | £62.50 Per person |

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| **Learning Support (Cognition and Learning)** |
| Title | **Inclusive Classrooms - Supporting children with Learning difficulties in Primary KS1-2** |
| Description of course | Scheduled course This course looks at strategies to support pupils with learning difficulties in the classroom.* It considers quality first teaching strategies to support literacy and numeracy and strategies to support language, memory and processing difficulties.
* Participants will be provided with a comprehensive toolkit of resources.

This course is run Virtually.  |
| Suitable for  | All |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** -09.00am to 10.30am |
| Cost | £37.50 Per person |

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| **Learning Support (Cognition and Learning)** |
| Title | **Inclusive Classrooms - Supporting children with Learning difficulties in Secondary KS3-4** |
| Description of course | Scheduled course This course looks at strategies to support pupils with learning difficulties in the classroom.* It looks at strategies to support quality first teaching and language.
* Examines memory and processing difficulties and provides a range of practical strategies.
* It looks at strategies to support pupils with studies skills.
* Participants will be provided with a comprehensive toolkit of resources.

This course is run Virtually.  |
| Suitable for  | All |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** - 11.00am to 12.30pm |
| Cost | £37.50 Per person |

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| **Learning Support (Cognition and Learning)** |
| Title | **Recognising and Managing Dyslexia and Difficulties in Literacy KS1-4** |
| Description of course | Scheduled course This interactive course looks at the processes involved in reading and writing and the difficulties that pupil’s with dyslexia experience. It explores a range of dyslexia friendly strategies and practical ideas to manage dyslexia in the classroom.  Attendees are provided with a checklist and toolkit of resources.This course is run Virtually. Attendance is needed for both sessions. |
| Suitable for  | All |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** - 09.30am to 11.00am |
| Cost | £75.00 Per person |

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| **Learning Support (Cognition and Learning)** |
| Title | **Supporting Children with Language Difficulties in the Classroom KS1-4** |
| Description of course | Scheduled course This course examines the processes involved in communication. It looks at the types of difficulties in speech, language and communication that pupils may have. It provides an assessment tool based on documents from the Communication Trust. It enables teachers to analyse results and consider interventions and quality first teaching strategies, which can be implemented to meet the needs of these pupils.This course is run Virtually. |
| Suitable for  | SENCo / Teacher / TA |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** - 09.15am to 12.15pm |
| Cost | £75.00 Per person |

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| **Learning Support (Cognition and Learning)** |
| Title | **Cognition and Learning NEW Baseline Assessment and Toolkit KS1-3** |
| Description of course | Scheduled courseThe NEW Baseline Assessment and Toolkit has been designed to help staff in school identify the needs of pupils who are not making expected progress and are working below age related expectations. It supports the best endeavours approach and provides a range of assessment tools which are aligned to Pre-Keystage and National Curriculum standards. The toolkit is a use-friendly resource which provides a range of QFT strategies and practical 5 minute activities to support the graduated approach and provision planning. The course trains SENCos, teachers and teaching assistants how to use the assessment tools, interpret the results and create a pupil profile and additional support plan which can be used to plan steps to move pupils’ learning forward.This course is run Virtually. Attendance needed for both sessions. |
| Suitable for  | SENCo / Teacher / TA |
| Delivered by | A Specialist Teacher |
| Dates, times | **16.06.2021 & 23.06.2021-**  3.30pm – 5.30pm |
| Cost | FREE |

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| **Learning Support (Cognition and Learning)** |
| Title | **20:20 Reading Intervention** |
| Description of course | Scheduled course20 – 20 reading is evidence based, practical, holistic and successful intervention, which draws on Catch Up Literacy, Wave 3 Literacy and Reading Recovery principles. This is a practical course which includes demonstrations and practical activities. TAs and SENDCOs will develop the skills to assess children’s reading skills and then plan and deliver 1:1 sessions for struggling readers. It is suitable for children in the primary phase, who are reading at least 6 months below their chronological age, or students with SEND in the secondary phase.Schools must have their own copy of the New Salford Sentence Reading Test. Have access to the assessment and record forms for the first session of this course.We will also provide a range of resources to support the delivery of this course electronically prior to each session. Participants will need to print these out prior to the course. This course is run Virtually. Attendance needed for both sessions. |
| Suitable for  | Teaching Assistants & SENCos (ideally the SENCo will attend with their TAs so they can manage the intervention) |
| Delivered by | A Specialist Practitioner |
| Dates, times | **24.06.2021 & 08.07.2021** - 09.30-11.30 |
| Cost |  £100.00 |

**Communication and Interaction (Autism)**

**Scheduled courses- delivered virtually**

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| **Page** | **Course title** | **Course date** |
|   | Autism Social Success - KS1-2 - 2hrs | TBA |
|   | Teaching Children with Autism in Early Years - EYs - 2 half days | TBA |
|   | Teaching Children with Autism - KS1-2 - full day | TBA |
|   | Supporting Children with Autism KS1-2 – half day | TBA |
|   | Supporting Children with Autism EY’s – 2x half days | TBA |
| 9 | Introduction to Autism – KS1-4 - 1.5hrs | TBA3:30 – 5:00 |

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| **Communication and Interaction (Autism)** |
| Title | **Introduction to Autism KS1-4** |
| Description of training | On demand training & ScheduledThis course introduces the main areas of difference between neurotypicals and those diagnosed with autism. It considers the impact of these differences have on individual pupils. |
| Suitable for  | SENco / Teacher / TA (all school staff) |
| Delivered by | A Specialist Teacher |
| Dates, times | **TBA** – 3pm – 5pm |
| Cost | £37.50 |

**Early Years – PVI Settings**

**Scheduled Passive course**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
| 10 | SENCO Forum – Transition (PVI settings)  | 05.07.21 |  FREE |

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| **Early Years – PVI Settings** |
| Title | **SENCO Forum – Transition (PVI settings)** |
| Description of training | Scheduled – PASSIVE The SENCO Forum on Transition aims to provide PVI SENCO’s with an opportunity to:* Explore their current practice linked to supporting the transition of children with SEND; looking at what’s working well and any barriers they may have encountered.
* Explore how moving forward we can work to reduce barriers and further support smooth transitions for children with SEND.
* Signpost you to optional documentation (My Support Plan) to support transition.
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| Suitable for  | SENCOs in Early Years Private, Voluntary and Independent settings looking to develop their role in promoting and supporting inclusive practice for children with SEND. |
| Delivered by | Access & Inclusion Officers |
| Dates, times | 05.07.21 |
| Cost | FREE |