**0-25 Specialist Teaching and Support Services**

**Social, Communication, Interaction and Learning (SCIL) Team**

**Ready to book**

 **Social Emotional Mental Health(SEMH)**

**Bradford Nurture Group Network Meetings**

**Communication and Interaction (Autism)**

**Learning Support (Cognition and Learning)**

**Early Years – PVI Settings**

**Scheduled Courses (Delivered virtually only)**

Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)

* Provider is: **0-25 Specialist Teaching and Support Services**
* This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list.
* When you find the one you are looking for click "join" and complete the application

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| **Please visit the following for full brochure and course course options****0-25 Specialist Teaching and Support Services** <http://www.skills4bradford.co.uk/Services/5179> |



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| **Please read the following:*** By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated.
* By booking you have accepted that you can access the course via Webex.
* If you wish to send a substitute delegate, please ensure you have informed us by emailing **SCILTeam@bradford.gov.uk**
	+ We will assume that this course is appropriate to their needs.
* Please book at least two weeks in advance of the course if possible.
* Once we have received your application the system will acknowledge receipt by email.
* If a course is cancelled you will be informed one week before the start of the course.
* You will be sent a link for the virtually course within the week before the start date.
* Two weeks before the start of the course our cancellation policy will be in place.
	+ Cancellation process is:
* 100% refund 11 days or more before the course starts
* 50% refund between 10 and 6 days before the course starts
* 0% refund 5 days or fewer before the course starts
* All contact will be with the email address specified on the application you make.
* All course correspondence will be via email.
* In case of any booking queries please email **SCILTeam@bradford.gov.uk**ortelephone admin on 01274 439500.
* Invoices will be sent on or just after the course date.
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| **Social Emotional Mental Health(SEMH)** |

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| **Bradford Nurture Group Network Meetings****Booking required so we can give you access to the virtual meeting.*** Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)
	+ Provider is: 0-25 Specialist Teaching and Support Services

Open to all staff who run a Nurture group, or are thinking of starting one, or just want to know what Nurture is all about, please book on to our FREE group to exchange ideas, meet like-minded people, and find out more about what it’s all about.The group discuss a range of topics around Nurture.Duration of the meeting is approx. 1hr. Run by a Specialist Teacher in SEMHAvailable dates* 14/10/21
* 09/12/21
* 17/02/22
* 17/03/22
* 19/05/22
* 14/07/22
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**Social Emotional Mental Health(SEMH)**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
|  4 |  Managing risk effectively and safely |  07/10/21 9.30am-12.30pm |  £90  |
|  5 |  SEMH in the classroom - Guidance for NQTs/RQT’s |  10/11/211pm – 4pm |  £90 |

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| **Social Emotional Mental Health(SEMH)** |
| Title  | **Managing risk effectively & safely** |
| Description of course | When C/YP hit out, hurt staff and peers, or are a flight risk, emotions can be aroused and safety can be compromised. This course examines some of the underlying causes for the behaviour and suggests strategies to reduce the risk of these events occurring. The course also involves advice on writing an effective risk assessment, and how to record this kind of heightened behaviour effectively and any physical responses to it (such as the use of ‘Team Teach®’)All adults in a school have the legal power to use reasonable force to prevent a C/YP coming to physical harm. This course adds clarity, to what is often a grey area about who has the right to do what, and in which circumstances. This course is run VirtuallyDuration of the course is up to 3hrs. |
| Price | £90 per person |
| Suitable for  | Senior/middle managers, SENDCos and inclusion leads |
| Delivered by | A Specialist Teacher - Sara Burgess |

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| **Social Emotional Mental Health(SEMH)** |
| Title | **SEMH in the classroom - Guidance for NQTs/RQT’s** |
| Description of course | This course aims to support newly qualified and recently qualified teachers to:* gain an understanding of SEMH needs in pupils
* develop strategies for managing behaviour through quality first teaching.
* be aware of how to create a socially and emotionally inclusive classroom environment. increase confidence to implement new strategies and engage in a feedback session on their effectiveness.

This course is run VirtuallyDuration of the course is up to 3hrs. |
| Price | £90 per person |
| Suitable for  | NQT’s and RQT’s |
| Delivered by | A Specialist Teacher Amanda Aldin |

**Communication and Interaction (Autism)**

**Scheduled courses- delivered virtually**

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| **Page** | **Course title** | **Scheduled Course date** | **Price per delegate** |
|  6 | An Introduction to Autism | 06/10/21 3.30pm-5pm | £45 |
| 6  |  NEW - Different Presentations of Autism | 12/10/213.30pm-5pm | Free |
| 6  |  NEW - Understanding Sensory Difference | 14/10/213.30pm-5pm | £45 |

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| **Communication and Interaction (Autism)** |
| Title  | **Introduction to Autism (KS1-4)** |
| Description of course | This course introduces the main areas of difference between neurotypicals and those diagnosed with Autism. It explores the challenges experienced by pupils with Autism focusing on the four areas: Communication, Social Understanding, Information Processing, Sensory processing and helps professional to considers the impact these differences have on individual pupils in their daily life.This course is run Virtually. |
| Price | £45 per person  |
| Suitable for  | SENco / Teacher / TA (all school staff) |
| Delivered by | A Specialist Teacher |

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| **Communication and Interaction (Autism)** |
| Title  | **Autism - Different Presentations of Autism** |
| Description of course | This course helps to extend the knowledge of Autism by looking at and exploring the different ways Autism can present in individual children and young people. Participants will increase their ability to identify the different presentations and gain understanding of how best to meet these needs.This course is run Virtually |
| Price | Free |
| Suitable for  | SENCo’s |
| Delivered by | A Specialist Teacher |

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| **Communication and Interaction (Autism)** |
| Title  |  **Understanding Sensory Difference** |
| Description of course | This course will explain the differing sensory needs of children and young people with communication and interaction needs and/or autism.Participants will develop their understanding of sensory differences and gain a variety of strategies and resources to support children and young people’s sensory needs.This course is run Virtually.  |
| Price | £45 per person  |
| Suitable for  | SENCO / Teacher / TA |
| Delivered by | A Specialist Teacher |

**Learning Support (Cognition and Learning)**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
|  7 | New SENDCo Induction – 1 course 3 days | 21/10/2021 04/11/2021& 18/11/202 9.00am-12.00pm |  Free |
|  7 | Inclusive Classrooms - Supporting children with Learning difficulties in Primary |  07/10/2021 9.00am -10.30am |  £45.00 |
|  8 | Inclusive Classrooms - Supporting children with Learning difficulties in Secondary | 07/10/2021 11:00am - 12:30pm |  £45.00 |

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| **Learning Support (Cognition and Learning)** |
| Title  | **New SENDCo Induction (KS1-4)** |
| Description of course |  This course provides an overview of the role of the SENDCo and key information on SEN processes and support for pupils with SEND, from a range of LEA professionals.  The course also provides opportunities for networking with other SENDCO’s who are new to the role.This course is run Virtually, attendance needs to be on all 3 days. |
| Price | Free |
| Suitable for  | New SENCos |
| Delivered by | A Specialist Teacher |

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| **Learning Support (Cognition and Learning)** |
| Title  | **Inclusive Classrooms - Supporting children with Learning difficulties in Primary (KS1-2)** |
| Description of course |  This course looks at strategies to support pupils with learning difficulties in the classroom.* It considers quality first teaching strategies to support literacy and numeracy and strategies to support language, memory and processing difficulties.
* Participants will be provided with a comprehensive toolkit of resources.

This course is run Virtually.  |
| Price | £45 per person  |
| Suitable for  | All |
| Delivered by | A Specialist Teacher |

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| **Learning Support (Cognition and Learning)** |
| Title  | **Inclusive Classrooms - Supporting children with Learning difficulties in Secondary (KS3-4)** |
| Description of course | This course looks at strategies to support pupils with learning difficulties in the classroom.* It looks at strategies to support quality first teaching and language.
* Examines memory and processing difficulties and provides a range of practical strategies.
* It looks at strategies to support pupils with studies skills.
* Participants will be provided with a comprehensive toolkit of resources.

This course is run Virtually.  |
| Price | £45 per person  |
| Suitable for  | All |