**0-25 Specialist Teaching and Support Services**

**Social, Communication, Interaction and Learning (SCIL) Team**

**Ready to book**

 **Social Emotional Mental Health(SEMH)**

**Bradford Nurture Group Network Meetings**

**Communication and Interaction (Autism)**

**Learning Support (Cognition and Learning)**

**Early Years – PVI Settings**

**Low incidence (Sensory Service):**

**Physical and Medical Team (P&M)**

**Scheduled Courses 2021 (Delivered virtually only)**

Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)

* Provider is: **0-25 Specialist Teaching and Support Services**
* This will take you to the list of courses, HUBs and Bradford Nurture Group Network Meetings where you can browse the list.
* When you find the one you are looking for click "join" and complete the application

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| **Please visit the following for full course options****0-25 Specialist Teaching and Support Services** <http://www.skills4bradford.co.uk/Services/5179> |



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| **Please read the following:*** By booking you have accepted that the course is appropriate for your needs regardless of the post title you have stated.
* By booking you have accepted that you can access the course via Webex.
* If you wish to send a substitute delegate, please ensure you have informed us by emailing **SCILTeam@bradford.gov.uk**
	+ We will assume that this course is appropriate to their needs.
* Please book at least two weeks in advance of the course if possible.
* Once we have received your application the system will acknowledge receipt by email.
* If a course is cancelled you will be informed one week before the start of the course.
* You will be sent a link for the virtually course within the week before the start date.
* Two weeks before the start of the course our cancellation policy will be in place.
	+ Cancellation process is:
* 100% refund 11 days or more before the course starts
* 50% refund between 10 and 6 days before the course starts
* 0% refund 5 days or fewer before the course starts
* All contact will be with the email address specified on the application you make.
* All course correspondence will be via email.
* In case of any booking queries please email **SCILTeam@bradford.gov.uk**ortelephone admin on 01274 439500.
* Invoices will be sent on or just after the course date.
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| **Social Emotional Mental Health(SEMH)** |

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| **Bradford Nurture Group Network Meetings****Booking required so we can give you access to the virtual meeting.*** Please book via the website link [http://www.skills4bradford.co.uk/Course](http://www.skills4bradford.co.uk/Training)
	+ Provider is: 0-25 Specialist Teaching and Support Services

Open to all staff who run a Nurture group, or are thinking of starting one, or just want to know what Nurture is all about, please book on to our FREE group to exchange ideas, meet like-minded people, and find out more about what it’s all about.The group discuss a range of topics around Nurture.Duration of the meeting is approx. 1hr. Run by a Specialist Teacher in SEMHAvailable dates* 09/12/21
* 17/02/22
* 17/03/22
* 19/05/22
* 14/07/22
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**Social Emotional Mental Health(SEMH)**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
| 4 | De-escalation Strategies when pupils go into crisis | 07/12/213.30pm-5.30pm | £60 |
| 4 | Using Additional Adults effectively with SEMH Pupils | 14/12/219.00am-12.00pm | £90 |

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| **Social Emotional Mental Health(SEMH)** |
| Title | **De-escalation Strategies when pupils go into crisis** |
| Description of course | When children/young people enter crisis phase it can impact both upon the wellbeing of the participants and the efficiency of the learning environment.This course takes participants through a variety of possible underlying causes of such events and provides practical proactive strategies to reduce the impact of reactive events. The strategies include provision that would be appropriate to show the graduated response for C/YP on a pathway for statutory assessment.It is suitable for classroom practitioners including SENDCos, teachers and support staff.This course is run VirtuallyDuration of the course is up to 2hrs |
| Price | £60 per person |
| Suitable for  | SENCo, Class teachers, pastoral leaders, support assistants, inclusion leaders |
| Delivered by | A Specialist Teacher Sharon Carr |

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| **Social Emotional Mental Health(SEMH)** |
| Title |  **Using Additional Adults effectively with SEMH pupils** |
| Description of course | This course explores the classroom support staff can run a range of SEMH provisions such as behaviour plans, risk assessments, and visual SEMH resources. It also explores the use of scripts, individual/pair and group work and how an additional adult can make a difference in the classroom to the outcomes for the C/YP presenting with features of SEMH.This course is run VirtuallyDuration of the course is up to 3hrs |
| Price | £90 per person |
| Suitable for  | SENCo / Teacher / Classroom Practitioner / Support Assistant, HLTAs |
| Delivered by | A Specialist Teacher Sara Burgess & Sharon Light |

**Communication and Interaction (Autism)**

**Scheduled courses- delivered virtually**

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| **Page** | **Course title** | **Scheduled Course date** | **Price per delegate** |
| 5 | Autism – Strategies & Resources | 30/11/21 3.30pm-5.00pm | £45 |

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| **Communication and Interaction (Autism)** |
| Title  |  **Autism – Strategies & Resources** |
| Description of course | This is a follow-on to the Introduction to Autism course and will explore a range of practical strategies and resources that can be used to support children and young people with communication and interaction needs including those with a diagnosis of Autism.The course will develop your knowledge, skills and understanding of how to lessen barriers to learning in the following areas: communication, social understanding, interests, information processing and sensory processing.This course is run Virtually.  |
| Price | £45 per person |
| Suitable for  | SENCo / Teacher / TA |
| Delivered by | Rachel Porter |

**Learning Support (Cognition and Learning)**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
| 6 | The Multi-Sensory Literacy (MSL) Course – 4 day course - Pilot | 25/11/219am-12.30pm | FREE |
| 7 | Supporting pupils with Maths difficulties KS1-40 – 1 course 2 days | 08/12/219am-11am | £120 |

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| **Learning Support (Cognition and Learning)** |
| Title  | **The Multi-Sensory Literacy (MSL) Course – 4 day course** |
| Description of course |  This course teaches HLTAs, teachers and SENDCos how to deliver a bespoke, structured and cumulative multi-sensory intervention to pupils with literacy difficulties. It is based on the specialist “Hickey Multi-Sensory Language Course” which is a well-established approach to teaching reading and writing skills to those with dyslexia and other types of literacy difficulties.We have developed the intervention to compliment Letters and Sounds and our own New Literacy Baseline Assessment. In addition, to accommodate time pressures in school, the intervention is delivered in two 30-minute sessions per week to pupils.The MSL training course consists of 4 sessions (1 morning a week for 4 weeks). We provide an assessment and the resources needed to deliver the intervention. Delegates will need to have a pupil to work with during the training, as they will be given weekly tasks to carry out with a pupil in school after each session.This 4 day training course is delivered via MS Teams.This course is run Virtually. |
| Price | free |
| Suitable for  | HLTAs, teachers & SENDCos  |
| Delivered by | A Specialist Teacher |

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| **Learning Support (Cognition and Learning)** |
| Title  | **Supporting pupils with Maths difficulties KS1-4** |
| Description of course |  This course focuses on numbers 0-20 to show practitioners how to develop a learner’s conceptual understanding of number. The same techniques can be applied beyond this number range once the learner’s understanding is secure.* counting with one to one correspondence
* cardinality and ordinality
* number recognition
* subitising and estimation
* sequencing
* dot patterns and visual clusters
* mathematical language (receptive and expressive)
* basic addition and subtraction
* using Cuisenaire Rods for relational understanding
* concrete-pictorial-abstract approach
* commutative and inverse relationships
* using key facts: one more / one less, two more / two less, doubles/halves and near doubles
* introduction to place value
* crossing the tens boundary
* maths symbol recognition
* applying conceptual understanding in word problems

Session 1 explores potential barriers to understanding maths and how to assess for these. Session 2 looks at how to put targeted support in place to reduce barriers to learningSchools will need access to Cuisenaire Rods.This course is run Virtually. |
| Price | £120 per person |
| Suitable for  | SENCo/ Teacher/TA in all settings. |
| Delivered by | A Specialist Teacher |

**Early Years & PVI Settings**

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| Page | **Course title** | **Scheduled Course date** | **Price per delegate** |
| 15 | SENCO Forum – Transition (PVI settings) - Passive | 13/12/21 |  Free |
| 16 | SENCO Forum – Early Years Inclusion Funding (PVI & Early Years Settings) - Passive | 13/12/21 | Free |
| 16 | Identification & Assessment of Need for Children with SEND in the Early Years | TBA | £45 |

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| **Early Years – PVI Settings** |
| Title | **SENCO Forum – Transition (PVI settings)** |
| Description of course | Scheduled – PASSIVEThe SENCO Forum on Transition aims to provide PVI SENCO’s with an opportunity to:* Explore their current practice linked to supporting the transition of children with SEND; looking at what’s working well and any barriers they may have encountered.
* Explore how moving forward we can work to reduce barriers and further support smooth transitions for children with SEND.

Signpost you to optional documentation (My Support Plan) to support transition.During of course – Powerpoint 20-30 minutes long. |
| Price | FREE |
| Suitable for  | SENCOs in Early Years Private, Voluntary and Independent settings looking to develop their role in promoting and supporting inclusive practice for children with SEND. |
| Delivered by | Access & Inclusion Officers |

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| **Early Years – PVI Settings** |
| Title | **SENCO Forum – Early Years Inclusion Funding (PVI and Early Years Settings)** |
| Description of course | Scheduled – PASSIVEThis virtual SENCO Forum with audio narration provides an overview of The Early Years Inclusion Funding model and application form.The Early Years Inclusion Funding’ SENCO Forum will provide Senco’s with:* An overview of the Early Years Inclusion Funding model.
* Information on the eligibility criteria.
* Early Years Inclusion Funding payment information.
* Guidance on completing the Early Years Inclusion Funding application form.
* Links to further information and how to access further support when completing Early Years Inclusion Panel paperwork.

NB. In preparation for accessing this Senco Forum please download and print a copy of the Early Years Inclusion Funding Request form from [https://bso.bradford.gov.uk/content/early-years-inclusion-funding#Eligibility.](https://bso.bradford.gov.uk/content/early-years-inclusion-funding#Eligibility) You will then be able to cross reference to this during the virtual Senco Forum.During of course – Powerpoint approximately 30 minutes long. |
| Price | FREE |
| Suitable for  | SENCOs in Early Years Private, Voluntary and Independent settings looking to develop their role in promoting and supporting inclusive practice for children with SEND. |
| Delivered by | Access & Inclusion Officers |

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| **Early Years**  |
| Title | **NEW Identification & Assessment of Need for Children with SEND in the EY’s**  |
| Description of course | This course will introduce strategies and approaches to help identify a child's primary need. It will also provide an overview of assessment tools and guidance on involving parent/carers. This course is run Virtually |
| Price |  £45 per person  |
| Suitable for  | SENCo & Teacher. |
| Delivered by |  A Specialist Teacher |