

Year 6

**Road Safety Evaluation and
Follow Up Pack**



Dear Teacher

Thank you for your booking.

We would appreciate it if you could complete some evaluation forms to help us improve our sessions.

The pupil evaluations can be completed as individuals, in groups or as a class. Please ensure pupil names are not included as the forms will be kept by the Road Safety Team.

Completed evaluation forms can be returned via the internal post to:

The Road Safety Team
Shipley Town Hall
Kirkgate
Shipley
BD18 3EJ

Alternatively they can be scanned and emailed to roadsafety@bradford.gov.uk

Charlie's Accident Teacher Evaluation

Date_____

School_____

1) Was the session content suitable for your class?

Yes No In Part

2) Was the session length suitable for your class?

Yes Too Long Too Short

3) Did you do any work on road safety prior to the visit?

Yes No

4) Will you/did you do any follow up work after the session?

Yes No

5) Would it benefit you if the follow up work used your interactive whiteboard rather than printed sheets?

Yes No Possibly

6) Do you have any comments on the follow up pack provided? Follow up packs were provided at the time of booking. If you have not received one please call 01274 437409 to request one.

7) How can we improve the session for next time?

Charlie's Accident

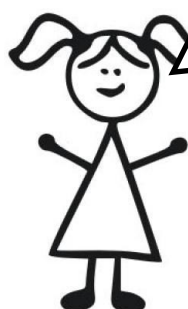
School _____

Date _____

The lesson was



I/we learned



To improve the session I/we would

Follow up discussion ideas

- The session in general
- Who was to blame?
- The aftermath of the accident
- Who does it affect?
- Safe behaviour as a pedestrian
- The Green Cross Code
- Distractions

Worksheets

- Witness Statement- ask your class to complete the worksheet. This can be done as any of the characters in the session or someone not mentioned such as a neighbour, dog walker or shop owner.
Discuss the importance of the statement at the bottom of the worksheet. What could happen if someone did not tell the truth?
- Newspaper Article detailing the accident that they have just heard about.
- Who suffers?
- Decisions and consequences
- Boy injured
- Dangerous Drivers

Sound files

The sound files are available via email should you require them for follow up work. Two brother and sister conversations are also available if needed.

Witness Statement

Witness Statement of:

School:

I confirm that the contents of this statement are true to the best of my knowledge and belief.

Signed

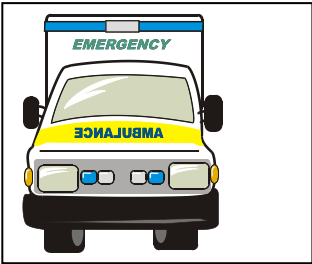
Date

Bradford Reporter

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Bradford Reporter

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Who Suffers?

Charlie's accident will affect many different people. You are going to imagine that you are two different people. Use the spaces below to write about how you would feel.

An eye witness – You witnessed the accident but you did not know Charlie.


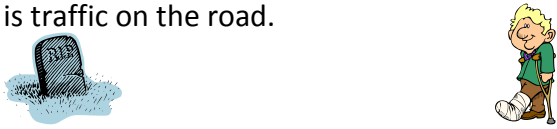




This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Charlie's brother or sister. How do you feel about Charlie's accident? How did you find out? Are things different at home now?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Decisions and Consequences

Every decision we make has a consequence. Fill in the empty boxes below, the first one has been done for you.

| Decision | Consequence |
|--|--|
| <p>Trying to impress your friends and messing around when you need to cross the road.</p>  | <p>You get knocked down and seriously injured or killed because you have no idea that there is traffic on the road.</p>  |
| <p>You don't wear a seat belt while travelling in a car.</p>  | |
| <p>You decide to listen to loud music on your iPod while crossing the road.</p>  | |
| <p>You stand up at the front of a bus even though there are still empty seats</p>  | |
| <p>You walk further down the road to use a pedestrian crossing safely even though all of your friends decide not to.</p>  | |

Can you think of any other decisions you can make that would put you in danger on the roads?

Can you think of any other decisions you can make that will help to keep you safe.

Use a separate sheet to write them down with the consequences.

Bradford Reporter

Boy 10, Seriously Injured in Accident



A 10 year old boy is fighting for his life in hospital after being knocked down by a car.

James Smith was playing on his scooter with two friends near to his home.

The two other boys were not hurt. It appears that the boys were playing in the road when the accident occurred.

A neighbour said the boys always play in the street as their parents do not allow them to go to the nearest park alone. They also stated that there had been a number of ear misses in recent weeks and it was only a matter of time before someone was hurt.

Mrs Rehman, an eye witness said, "I was cleaning my windows at the time so I saw everything. The boys were on and off the pavement as usual, the car turned into our

road and James popped out from between parked cars.

That's when the car hit him. There was a loud bang and the little lad screamed out in pain."

The driver who had only just passed his test, did not want to speak to us and is being interviewed by the police.

A statement by the hospital confirmed that the boy is in a serious but stable condition.

Write your own eye witness
account in the space below.

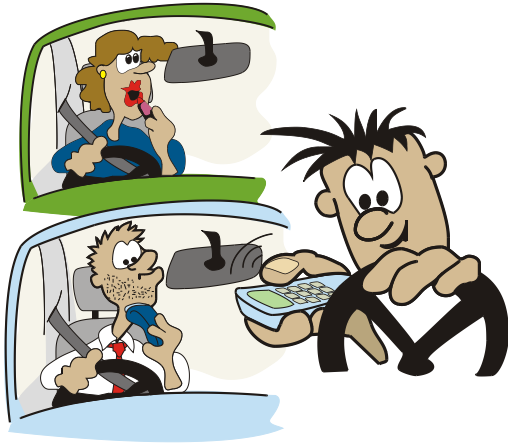
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Answer the questions below.

1. What could James have done to stop himself from being seriously injured?
2. Could anyone else have done anything to prevent this from happening?

Dangerous Drivers

Many people do dangerous things while they are driving. Make a list of as many as you can think of in the box below.



Dangerous things:

a) How can these dangerous things affect you as a pedestrian?

b) How can they affect you as a passenger in the car?
