

Year 4 & 5

Road Safety Evaluation and Follow Up Pack

Teacher's Road Safety Quiz Evaluation

Date _____

School _____

Year Group _____

1) Was the session content suitable for your class?

Yes

No

In Part

2) Was the session length suitable for your class?

Yes

Too Long

Too Short

3) Were the road safety messages clear?

Yes

No

4) Will you/did you do any follow up work after the session?

Yes

No

Possibly

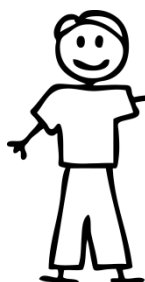
5) How can we improve the session for next time?

Children's Road Safety Quiz Evaluation Form

School _____

Date _____

The lesson was



I/we learned



To improve the session I/we would

Year 4 and 5

Pedestrian Safety

Follow up ideas

Class/Group discussions

- The session in general.
- Safe behaviour as a pedestrian.
- Any dangerous behaviour they have seen around school.
- The Green Cross Code
- Distractions
- Safer places to cross
- The importance of being seen including fluorescent and reflective materials.

Worksheets

- The correct order – once this has been completed ask the children to write the rules down in their own words to help them remember.
- Crossings
- Decisions and Consequences
- Dangerous Drivers
- Be Bright Be Seen

Other Ideas

- Write a set of instructions on how to use a puffin crossing.
- Research and write a fact file on the different types of pedestrian crossings.
- Design a poster or write a poem to encourage people to cross the road safely.



Put these rules into the correct order to help you cross the road.

Use your eyes and your ears. Look all around for traffic and listen.

Arrive Alive. Keep looking and listening for traffic while you cross the road.

Look and Listen. When there is no traffic near then walk straight across the road.

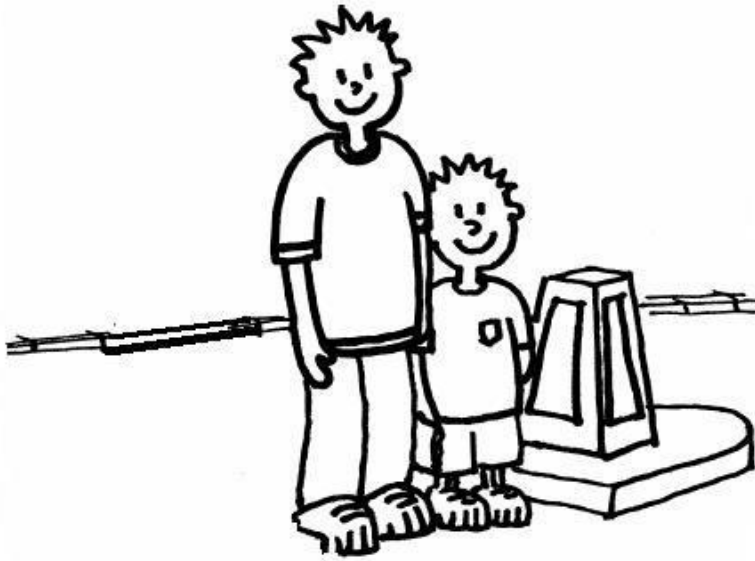
Stop. Stand on the pavement behind the kerb.

Think First. Find a safe place to cross then stop.

Wait until it is safe to cross. If traffic is coming let it pass.

Crossings

There are many safer places to cross the road.
Can you finish these pictures?



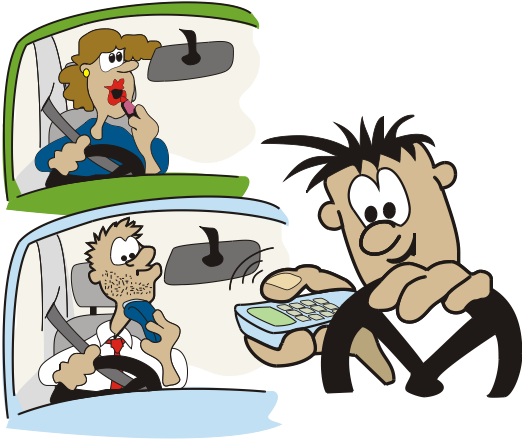
Traffic Island



Zebra Crossing

Dangerous Drivers

Many people do dangerous things while they are driving. Make a list of as many as you can think of in the box below.









Dangerous things:

a) How can these dangerous things affect you as a pedestrian?

b) How can they affect you as a passenger in the car?

Decisions and Consequences

Every decision we make has a consequence. Fill in the empty boxes below, the first one has been done for you.

Decision	Consequence
<p>Trying to impress your friends and messing around when you need to cross the road.</p> 	<p>You get knocked down and seriously injured or killed because you have no idea that there is traffic on the road.</p> 
<p>You don't wear a seatbelt while travelling in a car.</p> 	
<p>You decide to listen to loud music on your iPod while you are crossing busy roads.</p> 	
<p>You stand up at the front of a bus even though there are still empty seats.</p> 	
<p>You walk further down the road to use a pedestrian crossing safely even though all your friends decide not to.</p> 	

Can you think of any other decisions you can make that would put you in danger on the roads?

Use a separate sheet to write them down with the consequences.

Be Bright Be Seen

Design your own fluorescent and reflective outfit for the two characters below. Use the extra space to design your own character if you wish.

