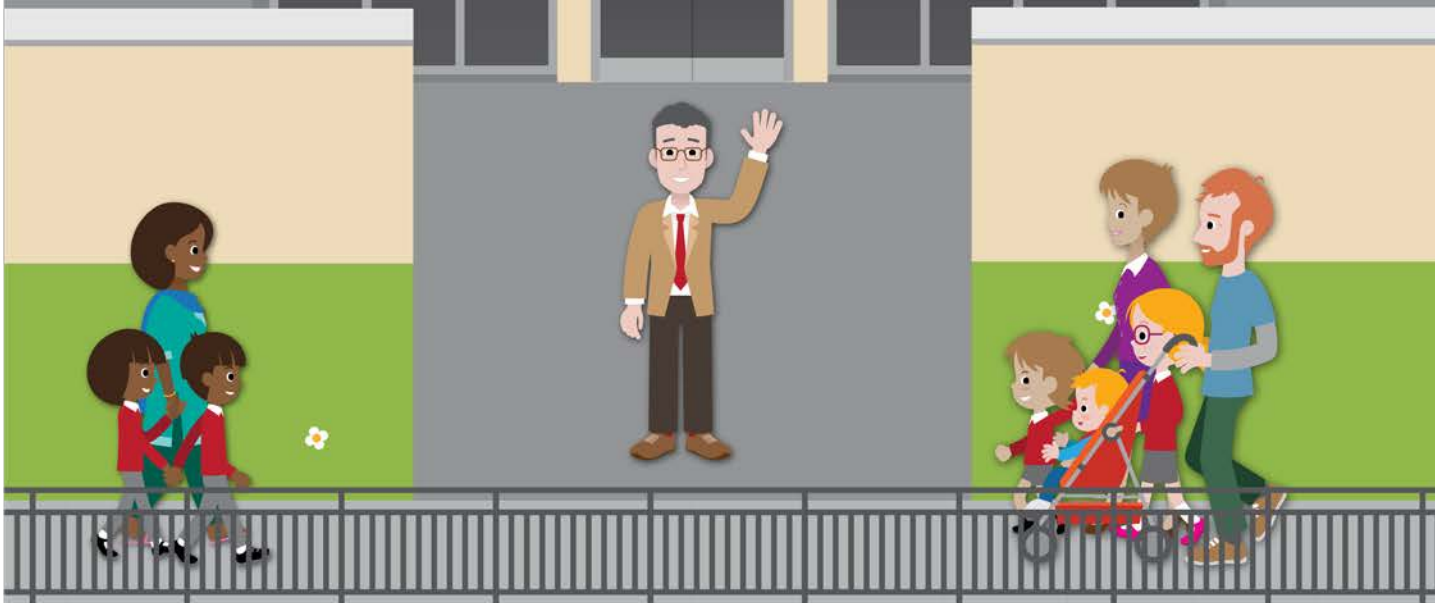


Key Stage 1 Pedestrian Safety Pack

Bradford
Primary

Bradford Primary



SCHOOL — KEEP — CLEAR

Dear Teacher

Thank you for enabling the Road Safety Team to come in to talk to your class about the dangers of the road. The session will last approximately 30 minutes. We have enclosed some worksheets that you may like to use with your class.

We would appreciate it if you could complete some evaluation forms to help us improve our sessions.

The child evaluations can be completed as small groups or as a class. Do not include any of the children's names as these forms will be kept by the Road Safety Team.

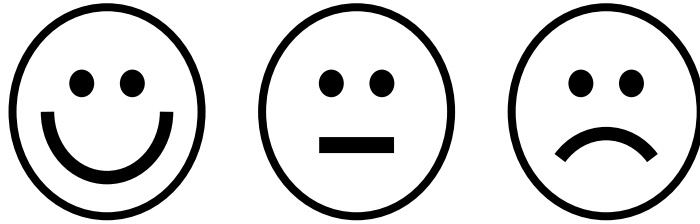
Completed evaluation forms can be returned via the internal post to:

The Road Safety Team- Evaluations
ShIPLEY Town Hall
Kirkgate
ShIPLEY
BD18 3EJ

Alternatively, they can be scanned and emailed to roadsafety@bradford.gov.uk

Key Stage 1 Road Safety Evaluation

The lesson was



Can your class/group repeat the words and actions that were taught in the session?
(Hold Hands, Stop, Look, Listen and Think)

All

Most

Some

None

What did your class/group like about the lesson?

Was there anything they didn't like?

Road Safety Evaluation Form

Date _____

School _____ Year Group _____

1) Was the session content suitable for your class?

Yes

No

In Part

2) Were the road safety messages clear?

3) Was the session length suitable for your class?

Yes

Too Long

Too Short

4) Will you / did you do any follow up work after the session?

Yes

No

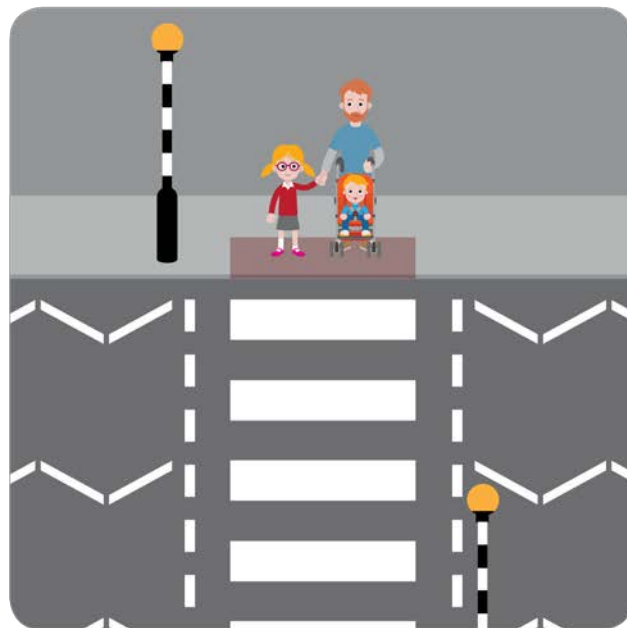
Possibly

5) How can we improve the session for next time?

Tick the safer places to cross



Parked cars



Zebra crossing



Puffin crossing



Junction

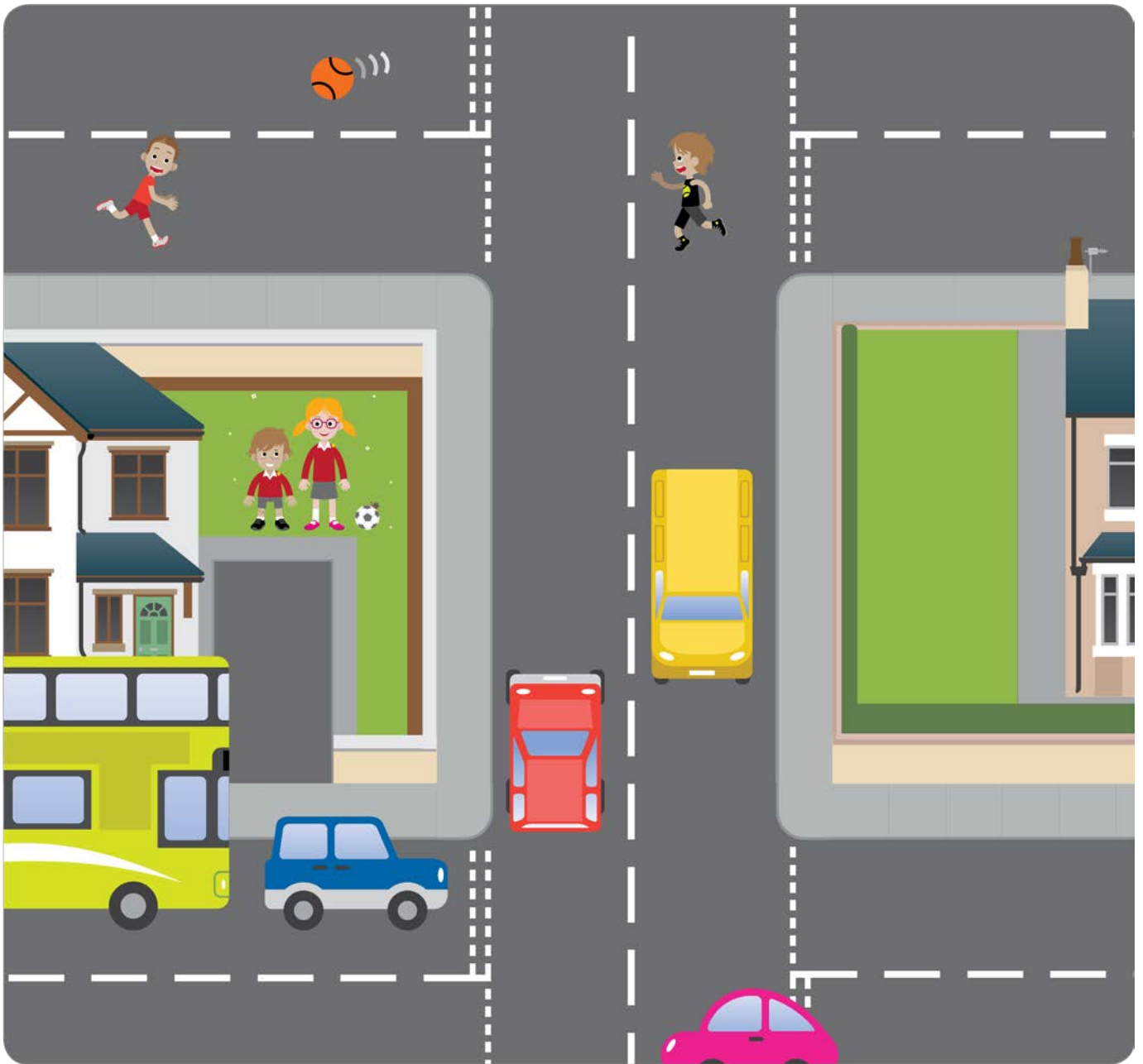
Explain your choices

Can you think of any other safer places to cross?

Who is playing in a safer place?

Draw a green circle around the children playing safely.

Draw a red circle around the children who are not safe.

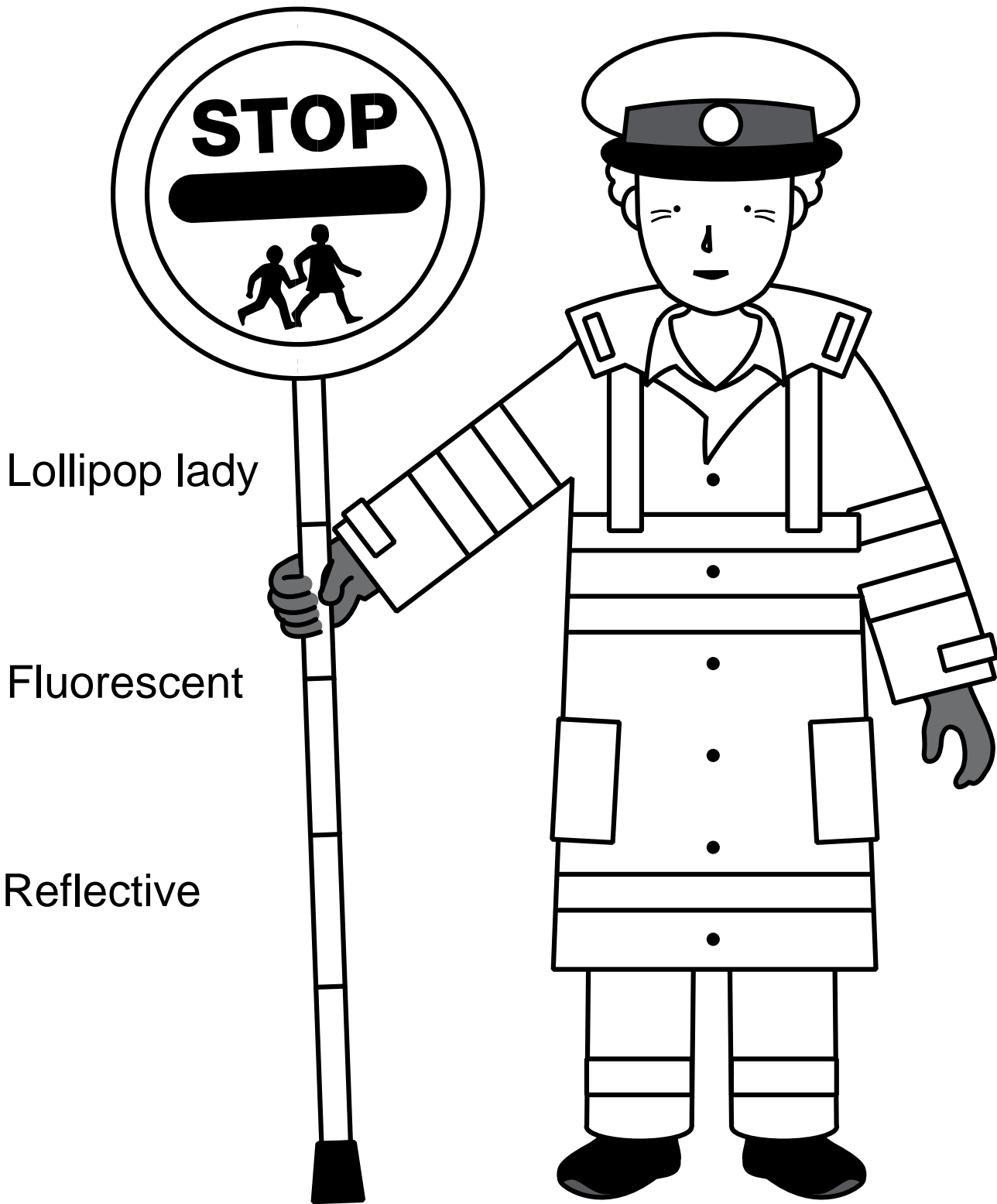


Explain what they are doing wrong.

Where should they play?

Be Bright Be Seen

Use bright colours and materials to help her be seen.
Draw a line to the correct place on your picture.



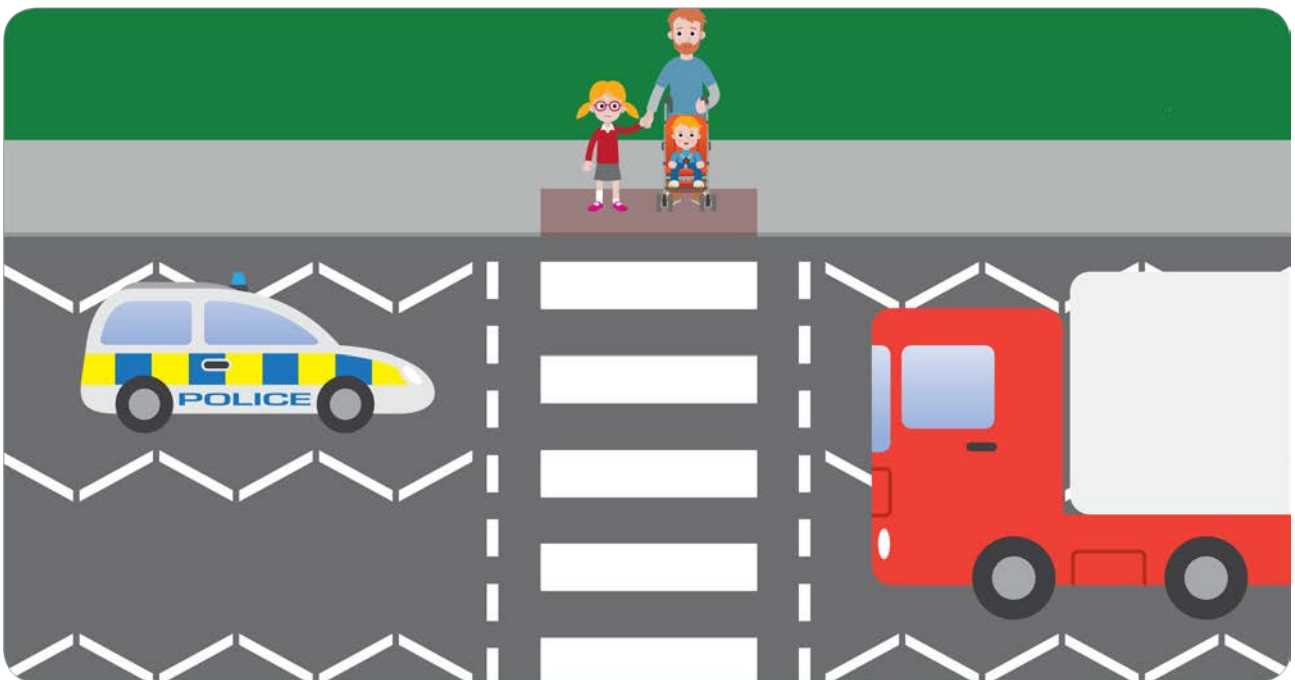
_____ is the best material for daytime.

_____ is the best material for night time.

Finish these pictures of safer crossing places



Traffic Island



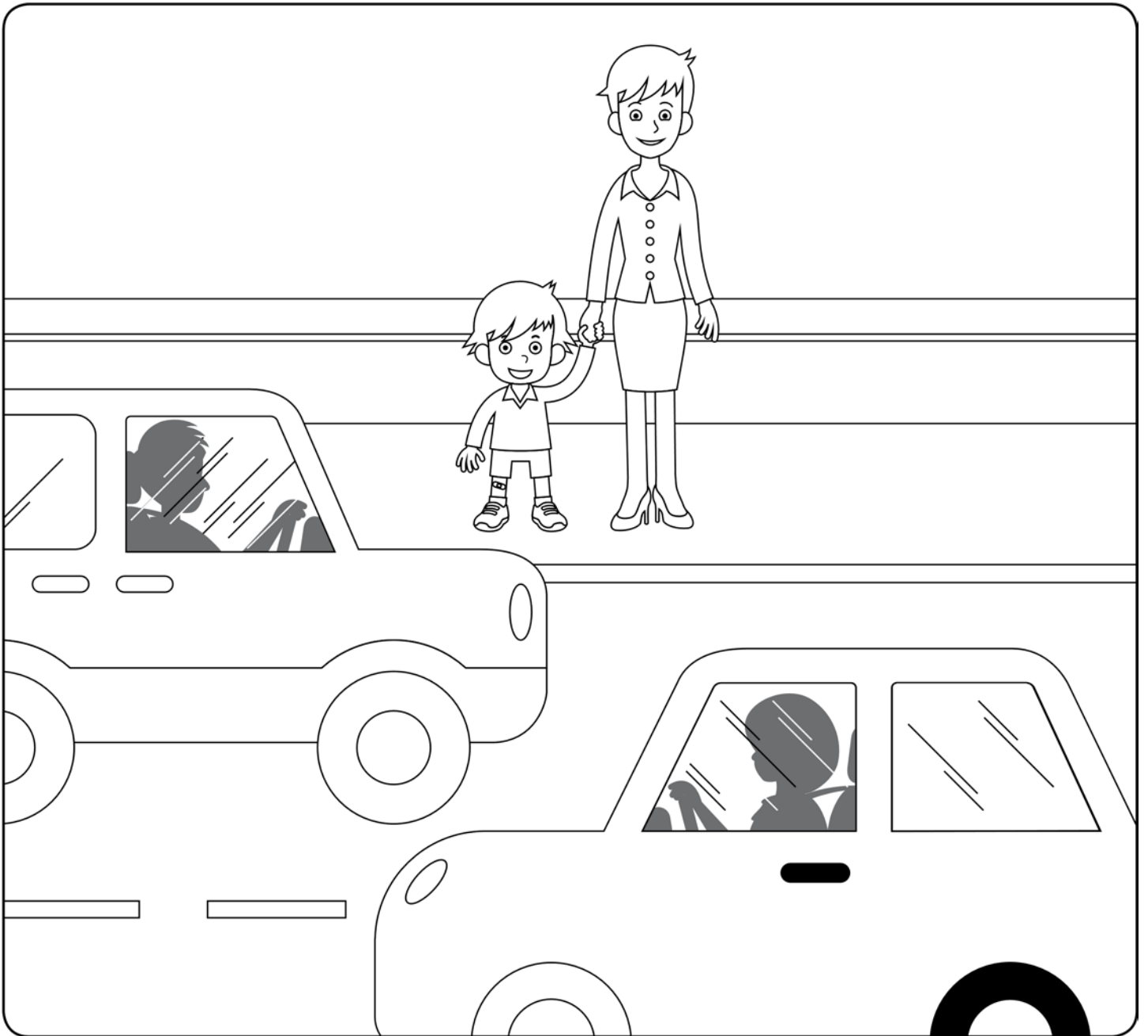
Zebra crossing

How do you use a zebra crossing safely?

Hold hands, stop, look, listen and think

Colour in the picture.

1. How many people can you see?
2. How many hands are there?
3. There are 2 cars and each car has 4 wheels.
How many wheels are there?



Stop, look and listen before you cross the road.



We _____
with our _____



We _____
with our _____



We _____
with our _____

THE GREEN CROSS CODE



Use your eyes and your ears. Look all around for traffic and listen.



Arrive Alive. Keep looking and listening for traffic while you cross the road.



Stop just before you get to the kerb.



Think First. Find a safe place to cross then stop.



If traffic is coming let it pass. When there is no traffic near then walk straight across the road.

The Green Cross Code song

(Sung to the tune of 10 green bottles)

Stop, Look, Listen before you cross the street

Stop, Look, Listen before you cross the street

Use your eyes

Use your ears

Before you use your feet

Stop, Look, Listen before you cross the street

