**Advice Following Recent Terrorist Attacks**

Although the immediate threat of a terrorist attack has subsided there continues to be substantial media coverage of the recent attack in Manchester which may still be having an impact on children and young people as they return to school after the holiday.

There may be an ongoing need to provide support for children

who have been personally affected or have family and friends have been affected by the attack;

to understand that such actions are the work of political extremists who claim to act in the name of Islam but whose actions do not reflect the beliefs or teachings of Islam and are never condoned by the majority of Muslims.

who are the victims of name calling, bullying and racist behaviour.

**Counselling Support**

For Parents - **Childline guidance**: <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/?utm_source=twitter_nspcc&utm_medium=nspccsocialmedia&utm_campaign=owntwitter_tweet>

For Teachers/Schools - **PSHE association guidance**:

Secondary [framework for discussing terrorist attacks](https://www.pshe-association.org.uk/sites/all/modules/civicrm/extern/url.php?u=1139&qid=961367)

Primary [our guidance discussing a terrorist attack with children in the primary phases.](https://www.pshe-association.org.uk/sites/all/modules/civicrm/extern/url.php?u=1140&qid=961367)

**How to speak to children about terrorist attacks and terrorism see EAH twitter feed** – <https://twitter.com/EducateAgainst>

For children <http://www.bbc.co.uk/newsround/40019250>

Muslim students may need particular support. It is important for all students to recognise that there is no collective responsibility attributable to the bombing in Manchester. This is important to prevent polarization of different groups.

Muslim staff at the Interfaith Education Centre are available to visit schools to lead collective worship, address school assemblies or work with classes to explain the teachings of Islam and how these differ from the practices of those who promote extremism and violence.

Past experience sadly shows that after events similar to those on Monday, name calling, bullying and racist behaviour, does escalate and it is necessary for schools to decide on a ‘school wide’ approach to dealing with the situation.

**Bullying**

Where bullying takes place it is important that this is dealt with and recorded appropriately.
Please ensure that bullying incidents are recorded on Sentinel so that trends can be monitored and support made available.

<https://www.vantage-sentinel.com/bradford>

Students will want to discuss the continued media coverage of the Manchester bombing and associated issues and it may be appropriate not just address these issues in worship or assembly time, but through classroom activities and the wider curriculum.

Books such as ‘The Island’, ‘Something Else’, ‘Tusk Tusk’ can provide a stimulus for such discussion. The Interfaith Education Centre library contains a range of resources and support materials which can be used to stimulate critical and philosophical thinking on controversial and sensitive issues.

**Helping pupils to understand Islam.**

Visit a Mosque accompanied by one of the Interfaith Education Centre Muslim faith tutors who will describe the main features of the Mosque and talk about the beliefs and teachings of Islam and how these are practised by Muslims. Alternatively members of the team can visit school or other venues.

**Developing an understanding of religion and belief**

The faith tutor team represents all the major faiths represented in the Bradford District and can provide guided visits to places of worship or visit schools.

Faith tutors are able to deliver workshops and lead collective worship / assemblies too develop understanding to challenge prejudice, racism and bullying and to develop an understanding of the human values which are common to religious and non-religious teachings.

For further details please contact:

Interfaith Education Centre
01274 439379
interfaith@bradford.gov.uk

**Stand Up Speak Out and Make a Difference (SUSOMAD)**

**What do we think the media is telling us?**

A one hour presentation suitable for secondary school pupils. This session opens up discussion on what constitutes an extremist group, what is meant by Shariah law, how people can be influenced by social media and what to do if you are concerned that someone is being drawn into religious radicalisation or far right extremism.

**Remembering Srebrenica**

Peer education programme for secondary schools which uses the Remembering Srebrenica exhibition to explore how nationalism and prejudice can escalate into hate crime and beyond.

**SUSOMAD peer education programme 2017 - 2018.**

Pupils develop and share knowledge and understanding of events such as the rise of Nazism, the Holocaust and the 1995 genocide in Srebrenica. Throufgh the SUSOMAD programme pupils develop their critical thinking and communication skills and are equipped to engage with contentious contemporary issues in an informed manner.

Bespoke programmes, CPD and Safeguarding Days are also available.

For further information please contact;

Diversity and Cohesion Service
01274 4393

Cohesion Bradford
[www.cohesionbradford.org.uk](http://www.cohesionbradford.org.uk)

**Community Cohesion / Shared Values**

There are a range of initiatives which schools can engage with to promote a greater sense of cohesion and shared humanity. These include:

The Great Get Together 16 – 18 June

Inspired by Jo Cox ‘We are far more united and have far more in common than that which divides us’.

https://www.greatgettogether.org

**One Britain One Nation ‘Count Me In’ 23 June 2017**

**http://onebritainonenation.com/**

Being British is not a way of overwhelming other cultures; quite the opposite.

The ideal is based on a set of values, a spirit, a way of living and a state of mind that is ultimately about shared values of tolerance, respect, fair play, a belief in freedom and democracy. It is about seeking to create a single culture that embraces and accommodates differences without over-emphasising and reinforcing them.

**Peace Mala**

Peace Mala was originally developed in response to the racial and religious bullying of pupils that came out of the 9/11 aftermath.

Peace Mala focuses on the Golden Rule: *"Treat others as you would wish them to treat you"*. Its intention is to educate and remind everyone that this rule is recognised by many scholars, teachers and philosophers.

Accreditation as a Peace Mala school provides a structured approach to tackle bullying and prejudice and promote community cohesion.

The Heartstone Trilogy

The Heartstone programme uses 10 structured lessons, with extensive supporting materials, to build greater contact, communication and understanding across different nationalities, cultures and backgrounds and to recognise the common human experience and see past stereotypes and prejudice.

For more information about an6y of these projects please contact;

geraldine.cooper@bradford.gov.uk
01274 439378

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