**Playing with Bubbles**

**Keep safe! Wash your hands before and after play.**

**What can you learn with bubbles?**

• Use to teach “gone”

• Catch a bubble on the wand and use to promote “reach” and “stretch”

• Use when teaching the word or sign “more” – ask for “more” bubbles

• Use to promote digit isolation of index finger – popping!

• Use for teaching “finished”

• Use for teaching “ready…steady….go!” anticipation, waiting, reward.

• Use a bubble caught on the wand for eye tracking, vertical, horizontal, circular.

• Use bubble on wand for working on head turning, introduce into visual field from the side.

• Use to develop production of controlled air flow – blowing.

• Use to emphasise big and little (little bubble pots and wands and big pots and wands)

• Use bubbles that land on the floor for stamping on to work on lifting feet

• Use to promote vocal sounds – either to request or to celebrate

• Use a bubble on the wand held to your face to encourage eye contact and face regard

• Use to teach up and down (blow them up, they float down, reach up or down to pop on wand)

• Use to distract

• Use to encourage a child to stand

• Use the wand for extend and release, with bubbles as a reward when they give you the wand

• Use when teaching “give me” (with bubble reward when they give you the pot or wand)

• Use paired with symbol for symbol recognition

• Use as a motivator in PECS exchanges

• Use to teach body parts (bubbles on your feet, knees etc)

• Use empty bubble pot as an object of reference to request bubbles

• Use empty pot with photo for object-picture matching

• Use 2 empty pots for object-object matching

• Give the wand to a child for producing bubbles by waving (good if they cannot yet blow)

• Use for simple counting games

• Use for comparatives – lots – few etc

• Use when working on jumping – jump to catch, jump to pop bubbles on the floor

• Use for fine motor development – dip wand in pot

• Use when working on “in” “out” using wand to dip in and pull out

• Use scented bubbles to event mark the day/activity/session

• Use for making choices – different bubble pots to choose from

• Use to encourage hands to midline to “clap” the bubbles to pop them

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