



National PSHE CPD Programme

Improving Teaching and Learning in PSHE

Why this Programme?

This National PSHE CPD Programme will;

- . Support positive mental health
- . Help address safeguarding including child sexual exploitation, radicalisation, and FGM
- . Provide accredited recognition for individuals
- . Improve competence and confidence in delivering PSHE
- . Raise the quality of teaching, learning and assessment in PSHE
- . Inspire positive change within the PSHE curriculum
- . Effectively support children and young people to deal with life's challenges
- . Encourage best practice

Effective teaching in PSHE education

The National PSHE CPD programme has enabled over 10,000 teachers and other professionals across the country to gain recognition of their experience in teaching personal, social, health and economic education (PSHE), including sex and relationships education (SRE) and drug education. PSHE is a specialist area of the curriculum dealing with complex and sensitive issues. The National PSHE CPD Programme has been developed by subject experts and is based upon effective practice and subject pedagogy as highlighted through DfE, OfSTED, Healthy Schools and related literature and research. This Programme's accreditation, through the University of Roehampton, is testimony to the thorough approach which places participants at its heart. Ofsted and the 2015 Education Committee Report have also highlighted this programme as providing some of the best CPD.

“PSHE subject knowledge had been improved by teachers and school nurses achieving the National PSHE CPD Certificate.”

(Ofsted, 2010)

Forthcoming Accredited 3 Day Course:

Stockport

27/01/2017

9/03/2017

12/05/17

To request an application form please contact
nationalpshe@babcockinternational.com

Completed Applications to be received by January 12th 2017

Contact us:

For more information on the National PSHE CPD Programmes currently running in the UK, please contact us at:

nationalpshe@babcockinternational.com

Website: www.pshe-cpd.com

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Definition of PSHE

Personal, social, health and economic education (PSHE) is a planned programme of learning opportunities and experiences that help young people grow and develop as individuals and as members of families and communities.

Overview of course

We provide a comprehensive 3 day training programme delivered at levels 4, 5 and 6 (HE1, 2 and 3) and accredited at 30 credits through the University of Roehampton. Participants will also have access to the University's extranet site 'Moodle'.

Who should attend

Our programme is aimed at teachers, HLTAs, community nurses, police officers, teaching assistants, youth workers, fire and safety officers and other professionals delivering and supporting PSHE in schools and other settings.

What 'your' programme covers

- . Theory and concepts underpinning PSHE and its specialist areas
- . Legislation and guidance which support and impact on PSHE
- . Assessment and evaluation in PSHE
- . Being a reflective practitioner
- . Inclusion and equalities
- . Dealing with sensitive issues
- . Normative education

Costs

£795 + VAT

Cost includes 3 training days, access to the University e-library, accreditation, registration and assessment fees as well as course materials.

Special Offers

Participants applying before April 2017 will qualify for 6 months free network+ membership of the Sex Education Forum.

Quotes:

“ There was a positive impact on my understanding of where PSHE fits within a school curriculum and how as an external provider I can have constructive input within a planned set of lessons.”

(Deborah Nicholls, Police Officer)

“The relevance of the content of the course was extremely significant. I am much more confident as I now have the knowledge and resources to equip my team of non-specialist teachers to enable them to deliver outstanding lessons.”

(Jennifer Mills, Teacher & Curriculum Leader PSHE)

“The course provided me with an in depth knowledge and understanding of PSHE provision, highlighting the specialist areas and how they can be applied throughout the whole school. It helped to identify ways to drive the provision of PSHE forward and provided me with the confidence to do this. From a Head teacher's perspective this was an essential piece of CPD to improve outcomes for the pupils at my school.”

(Monica Paines, Headteacher)

