

Young people come to school to learn, but some are not ready or able to do so. They may exhibit behaviours that are challenging and disruptive, restless or withdrawn.

An introduction to how the Thrive Approach helps every child access learning

Current brain science shows that for many young people in school, their stress management, emotional regulation and seeking /exploring systems are not yet sufficiently developed for them to access learning. The Thrive Approach has been developed to address these needs. It equips staff to see and understand behaviour as communication and it gives them the tools and techniques to support the emotional and social development needed to access learning.

This session is designed for heads/SENCO's and strategic leads to learn more about Thrive. It will introduce you to the theory and concepts of Thrive and how it can be used to support children and young people in their settings. It will also outline the essential element of the Approach which comprises

- training - Introductory staff training and Licensed Practitioner training
- use of Thrive-Online - the underpinning assessment, action planning and progress monitoring tool that supports staff to address interruptive behaviours, overcome barriers, and develop wellbeing and learning potential
- continuing professional development
- the option to train your own trainers to build in-house capacity

This session will be led by a Thrive regional co-ordinator or licensed trainer.

Course Ref: PA2959

Date: 28th January 2016

Time: 16:00 – 17:00

Where: Thornbury Primary School, Dick Lane, Bradford, BD3 7AU

More info or to book: Please contact the Business Development Team on 01392 797555 option 1 or at enquiries@thriveapproach.com

To book online: www.thriveapproach.com/courses/view/tc000/

Dear head teacher,

Responding to changing requirements

The Thrive Approach helps staff to identify unmet emotional and social development needs and to address those needs so that children are ready to learn and better able to achieve their potential. It provides a whole school approach to social and emotional development that is rigorous and measured. Through training and the use of Thrive-Online, the software program that underpins the Thrive Approach, staff are able to:

- screen all children for social and emotional need against age related expectations
- use classroom and curriculum based strategies to help those in need of some support
- provide targeted action plans and 1:1 support for those with greater needs
- re-screen classes and reassess individual children to show progress
- share a common language for emotional and social development
- communicate emotional and social needs effectively to other professionals, parents and carers

Head teachers who have already embedded the Thrive Approach in their schools tell us:

- they have used Pupil Premium on Thrive to effectively meet the needs of all children but especially their most vulnerable children
- they have learnt to understand behaviour as communication and are using that knowledge to address individual need and focus on behaviours for learning
- they are closing the educational gap using the Thrive Approach
- they are able to evidence the progress that the school and individual children are making in terms of emotional development and behaviour.

If you would like to find out more about the Thrive Approach to supporting children to become more emotionally resilient, able to manage their own behaviour and improving their readiness and openness to learning , please contact us direct on 0845 564 5001 or email us at enquiries@thriveapproach.com

“Thrive is central to the ethos at Doncaster Road, using the approach as one of our core tools in school has transformed our practice. Children are increasingly ready for learning and are making improved rates of progress. We can evidence that children are more resilient and able to manage their own emotions and behaviours ensuring that learning time is not lost. Our staff now share a common language to understand pupils with emotional difficulties and understand how to help them. Thrive will always be central to our work with children.”

Viv Hall, head teacher, Doncaster Road Primary School, Barnsley

Information Session BOOKING FORM

Please return to enquires@thriveapproach.com

Date:

Venue:

School/Organisation Name		
Delegate name	Role	Email address
1		
2		
3		
4		

(Please add more rows if required)

