



## Richard Anderson Primary Teacher / Magistrate

Richard was born in Bradford in the 1970's and has lived and worked in the district his whole life. He is proud of his cultural heritage and his upbringing, which mainly took part in the BD5 area. His family moved from Jamaica in the 1960's and it is fair to say that it was a struggle for them to bring up 5 children in a tough council estate. This was worsened when his parents divorced and his mother brought the children up as a lone parent. However, the children were taught morals and values, which put Richard in good stead.

At 17, Richard started out as a Youth worker within BD5 area and worked for a number of years in this field. In a career spanning 13 years, he has worked with a variety of young people from a wide range of backgrounds. Richard also worked on summer camps and has even run play schemes for disadvantaged families in the school holidays. The youth and community work was a way of 'giving back' to the wider community that Richard grew up in.

Richard decided to enter into teaching to hopefully inspire young people, while they were young, to give them the best start in life. After enrolling into university in 1995, Richard passed his degree with honours and has been teaching in the primary sector ever since.

In 2008, Richard was appointed as a magistrate on the Bradford and Keighley bench and is continuing to serve the Bradford community.

What I would like to get involved in (Please tick)			
Inspirational Talk	Visits to my place of work	Mentoring / Coaching young people	Other (please state)
✓	✓	✓	✓

These fields are highlighted because in the 2017/18 academic year, I will be in charge of the school council and would like outside visitors to speak to the young people of the council so that they can in turn feedback to other children. I work in a very tough primary school in Keighley and I believe that the children would benefit from visitors into the school.

I am also prepared to mentor young people and give advice on life skills, education etc to enable them to feel positive about themselves and ready for the wider world.



I am also willing – with notice – to go on residential activity days / weekends with groups to develop life skill experiences. As a youthworker and summer camp leader, I was able to use team-building activities to help young people develop their self-esteem.

The school I am working at uses *I-Challenge*, which is a way of using apparatus for children to solve problems, physically and mentally. We would be open for visits from mentors or other groups of children to see how this can be used in other environments.