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| **Aim:** | **Timescale** | **Lead** | **Status/ Progress (RAG)** |
| **School Engagement** | | | |
| Email Sue Abbott number of schools enlisted   * A energy hero flyer was sent to all Primary Schools in Bradford and uploaded to BSO to advertise on the 30th September. | Waiting on Sue to get back to FH with a number of school replies. | FH |  |
| Sign up at least 20 schools in Bradford to the Energy Hero’s before 2022 |  |  |  |
| Support 15 schools to hold an community event |  |  |  |
| Support 10 schools to run a `hub-club` |  |  |  |
|  |  |  |  |
| **Press Release** | | | |
| Gather information together for press release once programme is delivered in schools and draft up a brief for Rebecca |  |  |  |
| * Press Release before programme starts in schools in Autumn Term and Spring Term |  |  |  |
| Gather together information from Sue to receive all the schools signed up for the programme; |  |  |  |
| * Number of schools * Number of pupils * Feedback on what went well and what can be improved |  |  |  |
| **Service Delivery** | | | |
| * What is the offer? Email Sue * School offer * Time scales |  |  |  |
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What is Energy Hero’s vision?

* Our vision is to enable school communities across the UK to become models of Energy Efficiency
* To improve data handling and problem solving skills for pupils in Year 5
* To encourage a responsible attitude and desire for low carbon living
* To help communities across the UK understand the benefits of reducing CO2 emissions
* To empower energy users across the UK to reduce their fuel bills
* To provide teachers with quality resources that enable pupils to achieve high standards for data handling and problem solving skills
* To provide schools and their communities with a range of activities and resources that empower them to make good choices in relation to energy conservation and low carbon living
* To deliver a highly engaging, reusable programme, that enables schools to act as knowledge hubs for Energy and Climate Change
* To empower children to become messengers who describe and model behaviours that reduce CO2 emissions and reduce fuel poverty