

Bradford Opportunity Area

Essential Life Skills Activity Guide

Essential Life Skills Programme

Bradford has been identified as an Opportunity Area; and has received a £5.5m share of £22 million Department for Education funding to support activities that help to develop Essential Life Skills (ELS) amongst children and young people aged 5 -18 years old.

The ELS programme will support range of extra-curricular activities that develop non-cognitive abilities, including but not limited to:

- Resilience, perseverance and persistence
- Hard work, self-control, discipline, good time keeping
- Self-confidence, leadership and team working
- Honesty, integrity and engaged citizenship
- Attitude, respect and empathy
- Curiosity and problem solving

These abilities align with the Pathway Essential Skills of the Bradford Pathways Framework (further details can be found [here](#)).

All Schools and Colleges in the District have been allocated a 'virtual purse' as part of this funding, split over this and the next financial year for activities to take place up to August 2019. Schools and Colleges are required to set out their proposals for their ELS activity, utilising their virtual purse. All funded activities must be designed to work within, or in partnership with, schools/colleges in the Bradford Opportunity Area.

N.B Schools/ Colleges are required to complete an application form to draw down grant allocations. This can include activity delivered either by schools/colleges or external providers.

This Activity Guide is to help with the purchasing of activity from external providers.

How to use the ELS Activity Guide

This ELS Activity Guide, developed by the Bradford Pathways team, is intended to support schools and colleges in their procurement of services to implement their ELS plans, and help them to achieve the outcomes sought. The guide includes information about activities delivered by a wide range of organisations that have a track record of delivering and achieving successful outcomes.

1. Schools and Colleges may search for relevant activities using the [Opportunity Area search form on BSO](#).
2. Activities that fit the selected search criteria will be set out, with details as follows:
 - **Organisation** that delivers the activity contributing to the development of one or more of the ELS.

- **Activity** – a brief description is provided to enable schools to short-list potential providers.
 - **Target Groups supported** – by Key Stage (i.e. 1,2,3,4 and post 16) and SEN and PRU delivery
 - **Essential Life Skills Supported** – per individual activity
 - **Outcomes from Support** - per individual activity
 - **Costs for Provision** – providers have set out guideline costs. Detailed costings must be obtained from the provider directly.
3. Schools and Colleges should click on the relevant logo for activities that are of interest. Additional information and contact details about the individual providers will be uploaded.
 4. Schools and Colleges should make direct contact with providers that can deliver relevant activities of interest, to negotiate details and organise delivery. Once agreed in principle, activity details and provider details can then be written into the application form. *Note: Whilst some vetting has taken place, Schools and Colleges will need to undertake their own due diligence to ensure that providers they seek to work with comply with health & safety, safeguarding etc requirements.*
 5. Delivery should start by 1st April 2018 as far as practicable. If there is a delay to this, then this should be stated in the application form.

Collaborative working with other Schools/Colleges

This is a guide to help you choose providers to support your enrichment provision around essential life skills, however:

We would encourage collaboration between schools and colleges across geographies and existing partnerships to bring greater economies of scale in purchasing and delivery.

and

If we find common themes around Essential Life Skills transpiring, we will support delivery of these by looking to commission activity on behalf of your school/college. There are many benefits to this approach including; collaborative delivery, greater economies of scale, supporting place-based working, strengthens partnerships and reduces schools/colleges administration processes.

If you have any queries about any of the above, please contact

OpportunityAreas.BRADFORD@education.gov.uk

The details below do not need to appear on the front page – as they will be in the drop-down menu.

REFERENCE CODES FOR DROP-DOWN MENUS

TARGET GROUPS SUPPORTED	
A	Key Stage 1
B	Key Stage 2
C	Key Stage 3
D	Key Stage 4
E	Post 16
SEN	Special Educational Needs
PRU	Pupil Referral Unit students

PATHWAYS ESSENTIALS SKILLS SUPPORTED		OUTCOMES	
A	Global Awareness	A	Healthy & Fit
B	Financial, economic, business & entrepreneurial literacy	B	Creative
C	Civic literacy	C	Moneywise
D	Health literacy	D	Confident
E	Creativity & Innovation	E	Motivated & Aspirational
F	Critical thinking & problem solving	F	Neighbourly & having community spirit
G	Communication & collaboration	G	Resilient, demonstrating persistence & grit
H	Flexibility & adaptability	H	Flexible
I	Initiative & self-direction	I	Clear communicator
J	Social & cross-cultural skills	J	Curious & able to problem solve
K	Productivity & accountability	K	Tolerant & respectful
L	Leadership & responsibility	L	Honest, demonstrating integrity & dignity
Other(to be added as needed)	Other