**BRADFORD ESSENTIAL LIFE SKILLS**

**GRANT FUNDING APPLICATION**

**Please complete the application form whilst taking account of the Application Form Guidance. An online version of this form is available** [**here**](https://goo.gl/forms/sSTqDXxk27Kkhsux1)**.**

**Section 1: Tell us about your school/college**

|  |  |
| --- | --- |
| 1. School/College Name |  |
| 2. URN |  |
| 3. Contact name |  |
| 4. Contact email address |  |
| 5. Contact telephone number |  |

**Section 2: Do you want to receive funding?**

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| 6. Yes, for both years |[ ]
| 7. Yes, for year one only |[ ]
| 8. Yes, for year two only |[ ]
| 9. No |[ ]

**Section 3: How do you want to receive funding?**

*You may decide to deliver or purchase extra-curricular activity yourself. You may still do this in collaboration with other schools, though you would have to arrange this independently.*

*Alternatively, in reviewing these applications, the Local Authority (LA) will look for common themes where there would be benefit in the LA procuring collective activity at scale on behalf of a number of schools. For example, if several schools express interest in the same type of activity (or for a similar cohort), the LA would seek your permission to retain your allocation and purchase collective activity on your behalf. Please note that the LA may not be able to purchase collective activity on behalf of all schools, and that this will depend on the level of interest and demand for particular activities. Please note that this would result in extra-curricular activity beginning at a later stage for your school than if you deliver activity yourself.*

Year One – how should you receive funding?

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| 10. We wish to deliver or purchase extra-curricular activity ourselves |[ ]
| 11. We want the Local Authority to procure collective activity on our behalf |[ ]

Year Two – how should you receive funding?

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| 12. We wish to deliver or purchase extra-curricular activity ourselves |[ ]
| 13. We want the Local Authority to procure collective activity on our behalf |[ ]

**Note:**

Applicants wishing to deliver or purchase extra-curricular activity themselves should complete section **4A** of the application form.

Applicants open to the Local Authority procuring collective activity on their behalf should complete section **4B** of the application form.

**Section 4A: Schools delivering or purchasing activity: tell us about your proposed activity and outcomes to be achieved**

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| Please provide the following information for each activity to be funded by Essential Life Skills Funding. If you are carrying out more than one activity, please use Annex A – which provides space to do this. Please note: to qualify for funding, these must be new or significantly increased/extended activities, not ones that you are already providing.  |

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| 14. Activity OneThis is a new activity. [ ] This is an existing activity that is being significantly increased/extended. [ ] *Please include brief details of your proposed activity below:* |
| 15. Will this activity be delivered by the school or by an external provider? *(See attached Activity Guide)* | School/college to deliver activity itself. [ ] School/college to commission external providers [ ]  |
| 16. Name of external provider (if applicable) |  |
| 17. Do you intend to deliver this activity in partnership with other schools or colleges? If yes, please provide the names of the schools/colleges you intend to work with.  |  |
| 18. Estimated number of pupils involved in activity. |  |
| 19. Characteristics of targeted range of pupils involved in activity (age; gender; pupil premium etc) |  |
| 20. How will you ensure this activity encourages participation? |  |
| 21. Frequency of activity  |  |
| 22. Approximate start/end dates of activity |  |
| 23. Location of activity i.e. geographic area/proposed location of delivery |  |
| 24. Estimated overall cost of the activity |  |
| 25. Please check the boxes in these tables to show which essential life skills your proposed activity will promote.Please check all boxes that apply. |

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| **Which Essential Skills will your activity promote?** |
| a. Global Awareness | [ ]  |
| b. Financial, economic, business & entrepreneurial literacy; young people use money effectively  | [ ]  |
| c. Civic literacy; including neighbourliness and improving community spirit | [ ]  |
| d. Health literacy (healthy and fit) | [ ]  |
| e. Creativity and Innovation | [ ]  |
| f. Critical thinking, curiosity and problem solving | [ ]  |
| g. Communication and collaboration, including tolerance and respect | [ ]  |
| h. Flexibility and adaptability; including resilience, persistence and grit | [ ]  |
| i. Initiative and self-direction, confidence, motivation and aspiration | [ ]  |
| j. Social and cross cultural skills | [ ]  |
| k. Productivity and accountability | [ ]  |
| l. Leadership and responsibility, including honesty, integrity and dignity | [ ]  |

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**Section 4B: Schools open to local authority procuring collective services on their behalf: tell us about what kinds of activities you want to be provided.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **26*.* Summary of activities.** *Please include a brief summary of your desired activities below, specifying the type of activity you would be interested in providing for your students. For each activity, please also specify which pupil groups you would want to participate as a target cohort (e.g. age, gender, pupil premium etc). There is space provided for up to five activities, though you may add more activities if you wish. Please note that the LA may not be able to provide collective activity for all proposed activity.*

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| **Type of activity** | **Target cohort** | **Approx no. of pupils involved in activity** |
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| 25. Please check the boxes in these tables to show what outcomes you want your desired activities to have for young people in your school.Please check all boxes that apply. |

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| **Which Essential Skills will your activity promote?** |
| a. Global Awareness | [ ]  |
| b. Financial, economic, business & entrepreneurial literacy; young people use money effectively  | [ ]  |
| c. Civic literacy; including neighbourliness and improving community spirit | [ ]  |
| d. Health literacy (healthy and fit) | [ ]  |
| e. Creativity and Innovation | [ ]  |
| f. Critical thinking, curiosity and problem solving | [ ]  |
| g. Communication and collaboration, including tolerance and respect | [ ]  |
| h. Flexibility and adaptability; including resilience, persistence and grit | [ ]  |
| i. Initiative and self-direction, confidence, motivation and aspiration | [ ]  |
| j. Social and cross cultural skills | [ ]  |
| k. Productivity and accountability | [ ]  |
| l. Leadership and responsibility, including honesty, integrity and dignity | [ ]  |

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**Section 5: Confirmation**

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| 26. By checking this box I agree to utilise this funding in accordance with the attached Bradford Essential Life Skills Grant Criteria. | [ ]  |
| 27. By checking this box I confirm that it is the school’s reponsibility to ensure that all unsupervised staff and volunteers working with children as part of this programme have undergone appropriate safeguarding checks. Where this is not the case, I confirm that an appropriate member of school staff will be present with children at all times. | [ ]  |
| 28. Applicant Signature |  |
| 29. Date |  |

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| ***Data Protection:*** |
| *All the information you enter on this form will be stored and held in accordance with relevant data protection legislation and used by CBMDC and its agents for the purpose of analysing and recording grants.*  |
|[ ]  *Please check the box to indicate you have read this statement and agree to your data being used for these purposes.*   |
| *If you do not agree to this, please write stating this fact to the address below.**Opportunity Area Team**Floor 1* *Margaret McMillan Tower**Bradford**BD1 INN* |

**In order for schools/colleges to accept their grant allocation, you must return this Grant Funding Application by Friday 9th March to:** **OpportunityAreas.BRADFORD@education.gov.uk**

**END OF APPLICATION FORM**

**ANNEX A – Additional Activity Forms for section 4A. Please only complete this if delivering more than one activity.**

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| 14. Activity TwoThis is a new activity. [ ] This is an existing activity that is being significantly increased/extended. [ ] *Please include brief details of your proposed activity below:* |
| 15. Will this activity be delivered by the school or by an external provider? *(See attached Activity Guide)* | School/college to deliver activity itself. [ ] School/college to commission external providers [ ]  |
| 16. Name of external provider (if applicable) |  |
| 17. Do you intend to deliver this activity in partnership with other schools or colleges? If yes, please provide the names of the schools/colleges you intend to work with.  |  |
| 18. Estimated number of pupils involved in activity. |  |
| 19. Characteristics of targeted range of pupils involved in activity (age; gender; pupil premium etc) |  |
| 20. How will you ensure this activity encourages participation? |  |
| 21. Frequency of activity  |  |
| 22. Approximate start/end dates of activity |  |
| 23. Location of activity i.e. geographic area/proposed location of delivery |  |
| 24. Estimated overall cost of the activity |  |
| 25. Please check the boxes in these tables to show which essential life skills your proposed activity will promote.Please check all boxes that apply. |

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| **Which Essential Skills will your activity promote?** |
| a. Global Awareness | [ ]  |
| b. Financial, economic, business & entrepreneurial literacy; young people use money effectively  | [ ]  |
| c. Civic literacy; including neighbourliness and improving community spirit | [ ]  |
| d. Health literacy (healthy and fit) | [ ]  |
| e. Creativity and Innovation | [ ]  |
| f. Critical thinking, curiosity and problem solving | [ ]  |
| g. Communication and collaboration, including tolerance and respect | [ ]  |
| h. Flexibility and adaptability; including resilience, persistence and grit | [ ]  |
| i. Initiative and self-direction, confidence, motivation and aspiration | [ ]  |
| j. Social and cross cultural skills | [ ]  |
| k. Productivity and accountability | [ ]  |
| l. Leadership and responsibility, including honesty, integrity and dignity | [ ]  |

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| 14. Activity ThreeThis is a new activity. [ ] This is an existing activity that is being significantly increased/extended. [ ] *Please include brief details of your proposed activity below:* |
| 15. Will this activity be delivered by the school or by an external provider? *(See attached Activity Guide)* | School/college to deliver activity itself. [ ] School/college to commission external providers [ ]  |
| 16. Name of external provider (if applicable) |  |
| 17. Do you intend to deliver this activity in partnership with other schools or colleges? If yes, please provide the names of the schools/colleges you intend to work with.  |  |
| 18. Estimated number of pupils involved in activity. |  |
| 19. Characteristics of targeted range of pupils involved in activity (age; gender; pupil premium etc) |  |
| 20. How will you ensure this activity encourages participation? |  |
| 21. Frequency of activity  |  |
| 22. Approximate start/end dates of activity |  |
| 23. Location of activity i.e. geographic area/proposed location of delivery |  |
| 24. Estimated overall cost of the activity |  |
| 25. Please check the boxes in these tables to show which essential life skills your proposed activity will promote.Please check all boxes that apply. |

|  |
| --- |
| **Which Essential Skills will your activity promote?** |
| a. Global Awareness | [ ]  |
| b. Financial, economic, business & entrepreneurial literacy; young people use money effectively  | [ ]  |
| c. Civic literacy; including neighbourliness and improving community spirit | [ ]  |
| d. Health literacy (healthy and fit) | [ ]  |
| e. Creativity and Innovation | [ ]  |
| f. Critical thinking, curiosity and problem solving | [ ]  |
| g. Communication and collaboration, including tolerance and respect | [ ]  |
| h. Flexibility and adaptability; including resilience, persistence and grit | [ ]  |
| i. Initiative and self-direction, confidence, motivation and aspiration | [ ]  |
| j. Social and cross cultural skills | [ ]  |
| k. Productivity and accountability | [ ]  |
| l. Leadership and responsibility, including honesty, integrity and dignity | [ ]  |

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| 14. Activity FourThis is a new activity. [ ] This is an existing activity that is being significantly increased/extended. [ ] *Please include brief details of your proposed activity below:* |
| 15. Will this activity be delivered by the school or by an external provider? *(See attached Activity Guide)* | School/college to deliver activity itself. [ ] School/college to commission external providers [ ]  |
| 16. Name of external provider (if applicable) |  |
| 17. Do you intend to deliver this activity in partnership with other schools or colleges? If yes, please provide the names of the schools/colleges you intend to work with.  |  |
| 18. Estimated number of pupils involved in activity. |  |
| 19. Characteristics of targeted range of pupils involved in activity (age; gender; pupil premium etc) |  |
| 20. How will you ensure this activity encourages participation? |  |
| 21. Frequency of activity  |  |
| 22. Approximate start/end dates of activity |  |
| 23. Location of activity i.e. geographic area/proposed location of delivery |  |
| 24. Estimated overall cost of the activity |  |
| 25. Please check the boxes in these tables to show which essential life skills your proposed activity will promote.Please check all boxes that apply. |

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| --- |
| **Which Essential Skills will your activity promote?** |
| a. Global Awareness | [ ]  |
| b. Financial, economic, business & entrepreneurial literacy; young people use money effectively  | [ ]  |
| c. Civic literacy; including neighbourliness and improving community spirit | [ ]  |
| d. Health literacy (healthy and fit) | [ ]  |
| e. Creativity and Innovation | [ ]  |
| f. Critical thinking, curiosity and problem solving | [ ]  |
| g. Communication and collaboration, including tolerance and respect | [ ]  |
| h. Flexibility and adaptability; including resilience, persistence and grit | [ ]  |
| i. Initiative and self-direction, confidence, motivation and aspiration | [ ]  |
| j. Social and cross cultural skills | [ ]  |
| k. Productivity and accountability | [ ]  |
| l. Leadership and responsibility, including honesty, integrity and dignity | [ ]  |

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| 14. Activity FiveThis is a new activity. [ ] This is an existing activity that is being significantly increased/extended. [ ] *Please include brief details of your proposed activity below:* |
| 15. Will this activity be delivered by the school or by an external provider? *(See attached Activity Guide)* | School/college to deliver activity itself. [ ] School/college to commission external providers [ ]  |
| 16. Name of external provider (if applicable) |  |
| 17. Do you intend to deliver this activity in partnership with other schools or colleges? If yes, please provide the names of the schools/colleges you intend to work with.  |  |
| 18. Estimated number of pupils involved in activity. |  |
| 19. Characteristics of targeted range of pupils involved in activity (age; gender; pupil premium etc) |  |
| 20. How will you ensure this activity encourages participation? |  |
| 21. Frequency of activity  |  |
| 22. Approximate start/end dates of activity |  |
| 23. Location of activity i.e. geographic area/proposed location of delivery |  |
| 24. Estimated overall cost of the activity |  |
| 25. Please check the boxes in these tables to show which essential life skills your proposed activity will promote.Please check all boxes that apply. |

|  |
| --- |
| **Which Essential Skills will your activity promote?** |
| a. Global Awareness | [ ]  |
| b. Financial, economic, business & entrepreneurial literacy; young people use money effectively  | [ ]  |
| c. Civic literacy; including neighbourliness and improving community spirit | [ ]  |
| d. Health literacy (healthy and fit) | [ ]  |
| e. Creativity and Innovation | [ ]  |
| f. Critical thinking, curiosity and problem solving | [ ]  |
| g. Communication and collaboration, including tolerance and respect | [ ]  |
| h. Flexibility and adaptability; including resilience, persistence and grit | [ ]  |
| i. Initiative and self-direction, confidence, motivation and aspiration | [ ]  |
| j. Social and cross cultural skills | [ ]  |
| k. Productivity and accountability | [ ]  |
| l. Leadership and responsibility, including honesty, integrity and dignity | [ ]  |

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