

YORKSHIRE CHAMPIONS GROUP



Amerjeat Sarai

**Education Partnerships Lead Officer
Bradford Council**

Background Information:

Amer has worked for Bradford Council since 1991 in roles that partner all members of the Community. Her current remit involves developing key partnerships between Education and the community; businesses, individuals, parents, Community and voluntary organisations and the public sector, to harness a range of support for schools. She believes that positive change can happen through collaboration and that collectively Bradford can make a significant difference to children and young people through a quality education.

Born and educated in Bradford, Amer's first career was in the arts following completion of an arts degree at Bradford College, working on arts projects through 'social practice', with all sections of the community; locally, regionally, nationally and internationally.

Following the birth of her two amazing children, she changed career, moving across to the Education sector where she has worked on enterprise in education, careers education, work related learning and the wider remit of Education Partnerships, all of which encapsulate her passion to make positive changes through building strong links and activity with all sections of the community.

Sectors worked in and routes taken:

Arts	Access to working in this sector was a very traditional route for Amer, 'O'Level Art, 'A' Level Art, Foundation in Art & Design & BA in Art & Design
Education	Amer's wealth of experience and transferable skills working in 'social practice' enabled her to make a smooth transition into the Education Sector. Once working within this sector, Amer secured a teaching certificate and a Master's of Education through part time study, whilst working fulltime. She believes education never stops and there are many ways of accessing education at many different levels and approaches.



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What I would like to get involved in: (please tick)			
Inspirational Talk	Visits to my place of work	Mentoring / Coaching young people	Other (please state)
✓	✓	✓	