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**BRADFORD**

**NURTURE GROUP**

**NETWORK**

**BRADFORD NURTURE GROUP NETWORK MEETING**

**Date: 13.05.16**

**Venue: Hollingwood Primary School**

**Present:**

|  |  |
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| Janet Berry | Beckfoot Upper Heaton Academy |
| Kimberley Mosby | Beckfoot Upper Heaton Academy |
| Anne Ridley | Bingley Grammar School |
| Christine Gilbert | Brackenhill Primary School |
| Helen Birkinshaw | Brackenhill Primary School |
| Josh Sanderson | Brackenhill Primary School |
| Lisa Hooley | Brackenhill Primary School |
| Rachael Howarth - Assistant Principal (Inclusion) | Bradford Girls' Grammar School & Lady Royd Primary  |
| Joanne Dooling | Fearnville Primary School |
| Amanda Green | Fearnville Primary School |
| Tracie Cerny | Fearnville Primary School |
| Carolyn Depledge | Hollingwood Primary |
| Janet Berry | Hollingwood Primary |
| Janice Hiley | Hollingwood Primary |
| Christine Thompson | Knowleswood Primary School |
| Jessica Anderton | Knowleswood Primary School |
| Sannah Malik | Lapage Primary School |
| Sarah Morris | Laycock Primary School |
| Emma Stoddart | Lower Fields Primary |
| Dawn George | Lower Fields Primary |
| Kay Leigh | Oakbank School |
| Kelly Booth | Oakbank School |
| Kamaljit Kaur | Sandy Lane Primary School |
| Lisa Knight | Sandy Lane Primary School |
| Danielle Ainsworth | Whetley Primary Academy |
| Thomas Nowakowski | Whetley Primary Academy |

**Apologies**:

|  |  |
| --- | --- |
| Moira McGregor (Deputy Head) | Heaton Primary |
| Liz Midgley | Ingrow Primary School |
| Josie Maude | Ingrow Primary School / Long Lee |
| Gillian Dyson | Oxenhope Primary |
| Jenny McGuinness | St Josephs (Keighley) |

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| **Item** | **Notes** |
| **1** | **Introductions:*** Alison Smith welcomed the group and thanked the school for providing the venue.
	+ Fearnville 3rd year. Staff changes, moved rooms. Things improving now.
	+ Christ Church 18 months. Going well.
	+ Bradford Girls Grammar no nurture – looking to start.
	+ Lowerfields 8/9th year. Longest standing nurture and they have quality mark.
	+ Whetley 5 years. Forest Schools successful.
	+ Beckfoot Upper Heaton – setting up nurture.
	+ Sandy Lane – Ofsted in this week. They didn't go into Nurture room but staff talked to Ofsted.
	+ Bingley Grammar 3 years.
	+ Laycock. No nurture room but do nurture type work and want to expand.
	+ Oakbank 5th year. Runs full time. Big impact on school
	+ Brackenhill. Well established nurture group and have the quality mark and looking into re applying.
	+ Knowleswood. Nurture group AM / Interventions PM. Class teachers say it is helpful to work with nurture practitioners.
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| **2** | **Host School:** * Hollingwood value importance of Nurture. 4/5th year and going from strength to strength
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| **3** | **Alison Smith*** Overview on theory & practice of nurture groups
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| **4** | **Presentations*** **Janet Berry (Deputy Head, Hollingwood Primary)**
	+ Focus on relationship between Teacher and Pupil
	+ Family orientated provision
	+ Support parents that may be hard to reach and signpost to other services, so they can also develop as well as their child.
	+ Provide a safe space but it's not just about a room and a team but about a nurture thread through everything in the school
	+ Developed through a broad selection of routines
	+ Anyone can go through the nurture door. Always someone available to talk to
	+ One child described the room as home
	+ Janet read out the experience of a teacher who was very pleased with the reintegration of a pupil back to class from a PRU and said it was a surprise that the transition was so smooth and it was all down to the nurture staff supporting both pupil and staff
	+ Basic literacy and numeracy skills are always intertwined into the nurture group work
	+ Small steps and repetition to make progress in all areas
	+ Motivation is the main thing
	+ Investment in time / resources / staff is worth it as the impact is significant and far reaching. Money well spent as it improves engagement, reduces aggression and barriers to learning improved
	+ Shy, timid, scared pupils come out confident
* **Michelle Long (Dixons Music Primary)**
	+ Michelle was unfortunately not able to attend due to illness and so Alison Smith presented on her behalf.
	+ Michelle’s presentation provided a very helpful overview of the success of their nurture group – which is still in its first year! Michelle outlined the impact on learning it has had and this was demonstrated in data provided in the presentation
* **Kay Leigh (Assistant Head, Oakbank)**
	+ Structure
		- More crossover working with staff takes place
		- Staff training for all teachers is vital. (SEND)
		- Give staff authority to do the job
		- They have 63 pupils on radar
	+ Measuring progress
		- Small steps so students can see progress they have made.
	+ Need to improve
		- All depts. in the school to be fully trained
	+ Finance
		- Some things don't cost that much

*It's all about the correct passionate staff* |
| **4** | **Good Practice- sharing ideas / Good news / New ideas*** Nurture group provide crucial assessment evidence
* Nurture Group practitioners support class teachers around works with children
* Whetley - Forest School
	+ Trg lasts a year
	+ Started a class once a week which is linked to Nurture
	+ Use Heaton Woods
	+ Motivates and changes behaviour
	+ Each class in school has a nurture area
	+ Reintegration is successful as they keep pupils in forest school once a week
* Oakbank - readiness to reintegrate
	+ Learning passport to support other teachers
	+ Teachers add to a working document
	+ Useful for parents evening
	+ Comes with responsibility as child needs to agree targets
* Research supports the impact of “pupil voice”
 |
| **5** | **AOB** |
|  | **Venues for these meetings URGENTLY required – if you can help please email** **lynda.hitchen@bradford.gov.uk****Dates of future meetings** |
|  | **Date** | **Time** | **Place** |
|  | 17 Jun 2016 |  09.30 – 11.00 am  | Beckfoot Upper Heaton |
|  | There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. |

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