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**BRADFORD**

**NURTURE GROUP**

**NETWORK**

**BRADFORD NURTURE GROUP NETWORK MEETING**

**Date: 13.05.16**

**Venue: Hollingwood Primary School**

**Present:**

|  |  |
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| Janet Berry | Beckfoot Upper Heaton Academy |
| Kimberley Mosby | Beckfoot Upper Heaton Academy |
| Anne Ridley | Bingley Grammar School |
| Christine Gilbert | Brackenhill Primary School |
| Helen Birkinshaw | Brackenhill Primary School |
| Josh Sanderson | Brackenhill Primary School |
| Lisa Hooley | Brackenhill Primary School |
| Rachael Howarth - Assistant Principal (Inclusion) | Bradford Girls' Grammar School & Lady Royd Primary |
| Joanne Dooling | Fearnville Primary School |
| Amanda Green | Fearnville Primary School |
| Tracie Cerny | Fearnville Primary School |
| Carolyn Depledge | Hollingwood Primary |
| Janet Berry | Hollingwood Primary |
| Janice Hiley | Hollingwood Primary |
| Christine Thompson | Knowleswood Primary School |
| Jessica Anderton | Knowleswood Primary School |
| Sannah Malik | Lapage Primary School |
| Sarah Morris | Laycock Primary School |
| Emma Stoddart | Lower Fields Primary |
| Dawn George | Lower Fields Primary |
| Kay Leigh | Oakbank School |
| Kelly Booth | Oakbank School |
| Kamaljit Kaur | Sandy Lane Primary School |
| Lisa Knight | Sandy Lane Primary School |
| Danielle Ainsworth | Whetley Primary Academy |
| Thomas Nowakowski | Whetley Primary Academy |

**Apologies**:

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| Moira McGregor (Deputy Head) | Heaton Primary |
| Liz Midgley | Ingrow Primary School |
| Josie Maude | Ingrow Primary School / Long Lee |
| Gillian Dyson | Oxenhope Primary |
| Jenny McGuinness | St Josephs (Keighley) |

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| **Item** | **Notes** | | |
| **1** | **Introductions:**   * Alison Smith welcomed the group and thanked the school for providing the venue.   + Fearnville 3rd year. Staff changes, moved rooms. Things improving now.   + Christ Church 18 months. Going well.   + Bradford Girls Grammar no nurture – looking to start.   + Lowerfields 8/9th year. Longest standing nurture and they have quality mark.   + Whetley 5 years. Forest Schools successful.   + Beckfoot Upper Heaton – setting up nurture.   + Sandy Lane – Ofsted in this week. They didn't go into Nurture room but staff talked to Ofsted.   + Bingley Grammar 3 years.   + Laycock. No nurture room but do nurture type work and want to expand.   + Oakbank 5th year. Runs full time. Big impact on school   + Brackenhill. Well established nurture group and have the quality mark and looking into re applying.   + Knowleswood. Nurture group AM / Interventions PM. Class teachers say it is helpful to work with nurture practitioners. | | |
| **2** | **Host School:**   * Hollingwood value importance of Nurture. 4/5th year and going from strength to strength | | |
| **3** | **Alison Smith**   * Overview on theory & practice of nurture groups | | |
| **4** | **Presentations**   * **Janet Berry (Deputy Head, Hollingwood Primary)**   + Focus on relationship between Teacher and Pupil   + Family orientated provision   + Support parents that may be hard to reach and signpost to other services, so they can also develop as well as their child.   + Provide a safe space but it's not just about a room and a team but about a nurture thread through everything in the school   + Developed through a broad selection of routines   + Anyone can go through the nurture door. Always someone available to talk to   + One child described the room as home   + Janet read out the experience of a teacher who was very pleased with the reintegration of a pupil back to class from a PRU and said it was a surprise that the transition was so smooth and it was all down to the nurture staff supporting both pupil and staff   + Basic literacy and numeracy skills are always intertwined into the nurture group work   + Small steps and repetition to make progress in all areas   + Motivation is the main thing   + Investment in time / resources / staff is worth it as the impact is significant and far reaching. Money well spent as it improves engagement, reduces aggression and barriers to learning improved   + Shy, timid, scared pupils come out confident * **Michelle Long (Dixons Music Primary)**   + Michelle was unfortunately not able to attend due to illness and so Alison Smith presented on her behalf.   + Michelle’s presentation provided a very helpful overview of the success of their nurture group – which is still in its first year! Michelle outlined the impact on learning it has had and this was demonstrated in data provided in the presentation * **Kay Leigh (Assistant Head, Oakbank)**   + Structure     - More crossover working with staff takes place     - Staff training for all teachers is vital. (SEND)     - Give staff authority to do the job     - They have 63 pupils on radar   + Measuring progress     - Small steps so students can see progress they have made.   + Need to improve     - All depts. in the school to be fully trained   + Finance     - Some things don't cost that much   *It's all about the correct passionate staff* | | |
| **4** | **Good Practice- sharing ideas / Good news / New ideas**   * Nurture group provide crucial assessment evidence * Nurture Group practitioners support class teachers around works with children * Whetley - Forest School   + Trg lasts a year   + Started a class once a week which is linked to Nurture   + Use Heaton Woods   + Motivates and changes behaviour   + Each class in school has a nurture area   + Reintegration is successful as they keep pupils in forest school once a week * Oakbank - readiness to reintegrate   + Learning passport to support other teachers   + Teachers add to a working document   + Useful for parents evening   + Comes with responsibility as child needs to agree targets * Research supports the impact of “pupil voice” | | |
| **5** | **AOB** | | |
|  | **Venues for these meetings URGENTLY required – if you can help please email** [**lynda.hitchen@bradford.gov.uk**](mailto:lynda.hitchen@bradford.gov.uk)  **Dates of future meetings** | | |
|  | **Date** | **Time** | **Place** |
|  | 17 Jun 2016 | 09.30 – 11.00 am | Beckfoot Upper Heaton |
|  | There was the usual opportunity to stay on after the end of the meeting to network with colleagues/ask questions/consider assignments, etc. | | |

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