**S4B Skills 4 Bradford**

*City of* **BRADFORD** METROPOLITAN DISTRICT COUNCIL

SCIL (Social, Communication, Interaction and Learning) Team
**Numberbonds to 5 Games**

| |
|---|
| **Pairs** <br> Spread out 2 sets of numbers 0-5 and child has to make pairs of numbers to make 5 i.e. 1 and 4, 0 and 5 etc. **Appendix 5** |
| **Shout out loud** <br> Use one set of number cards. **Appendix 5** <br> Spread the number cards out face down. Take it in turns to turn over one card at a time. The first person to shout the corresponding number to make 5 out loud wins the card. Keep going until all the cards have been won. You can play this with silly voices. Before you turn over a card you have to decide what sort of voice you have to use to say the numbers e.g. whisper the word, say it like a gorilla, roar it like a lion, squeak it like a mouse. |
| **Hunt the numberbonds** – hide the number cards 0-5 (**Appendix 5**) around the room. The child has to find a card then bring it to you saying the corresponding numberbond. |
| **Game**: **Number bond peg matching game** - Match the pegs to the corresponding number bond for 5. See peg number bond resource to make your own **Appendix 2.** |
| **Ladybird counter number bonds** - Make a ladybird to represent each number bond – use the template in the resource section and counters. **Appendix 3** |
| Join the numbers to make 5. **Appendix 4** |
| Use appendix 1 (multiple copies) and ask child to write in pairs of numbers to make 5 |
| Pipecleaner men and beads – see picture. Give the child 5 beads – can they place them on the man's legs to show a numberbond for 5? Repeat with other numbers. <br>  |
| **Ladybird counter number bonds** - Make a ladybird to represent each number bond for 5– use the template in the resource section and counters. <br> **Appendix 3** |
| Use the number pegs 0-5 (**Appendix 2**) and attach them to the corresponding numicon shape to make 5. |

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Bradford. BD1 1HX

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# Appendix 1

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{5}$$

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# Peg Appendix 2

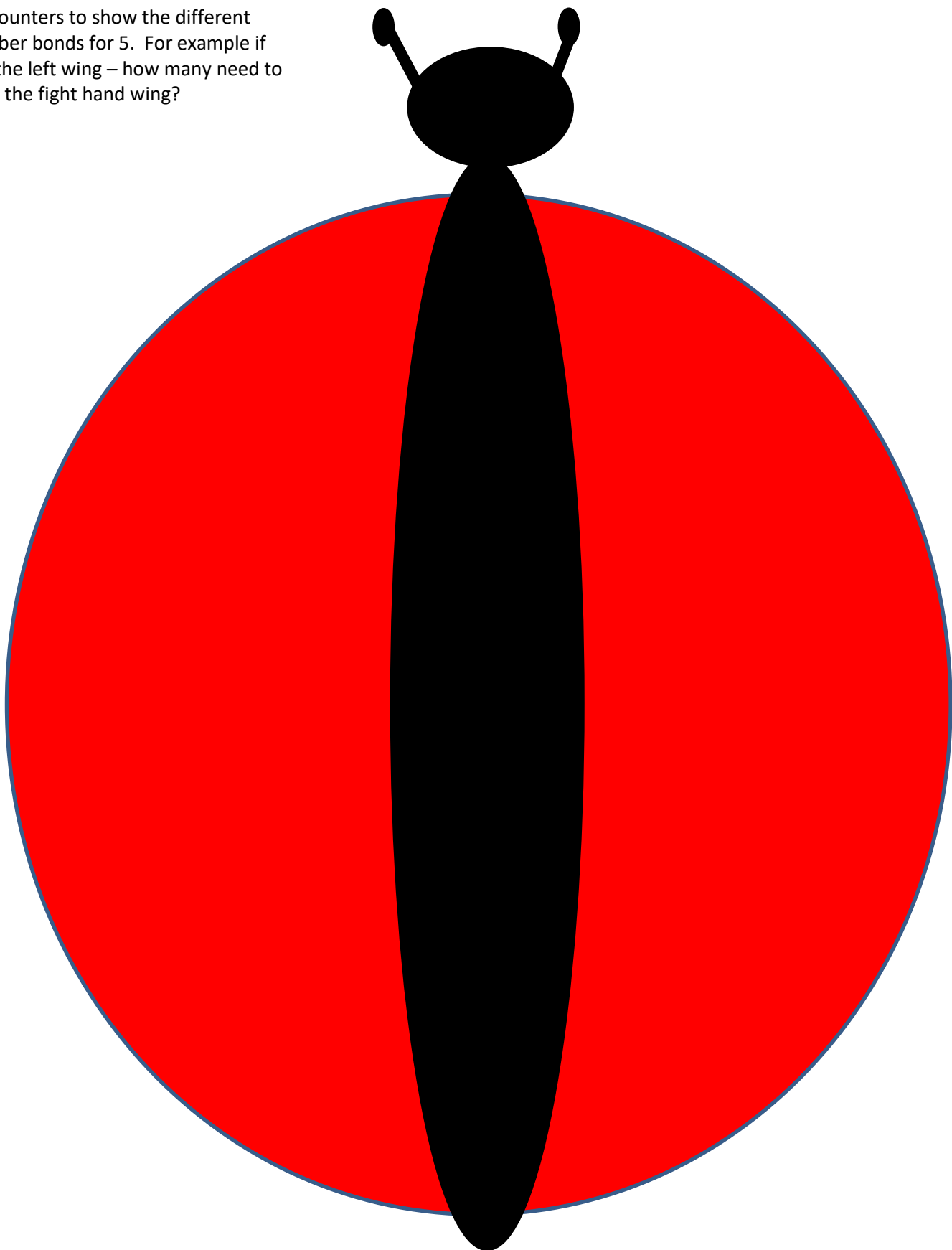## Peg Number Bond Matching Activity

Cut and laminate the large circle. Cut out the number squares and attach each one to a peg. Can the child match the peg to the corresponding number bond?

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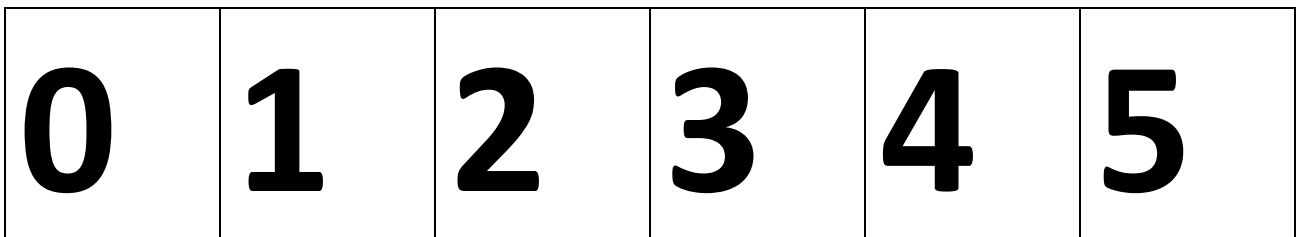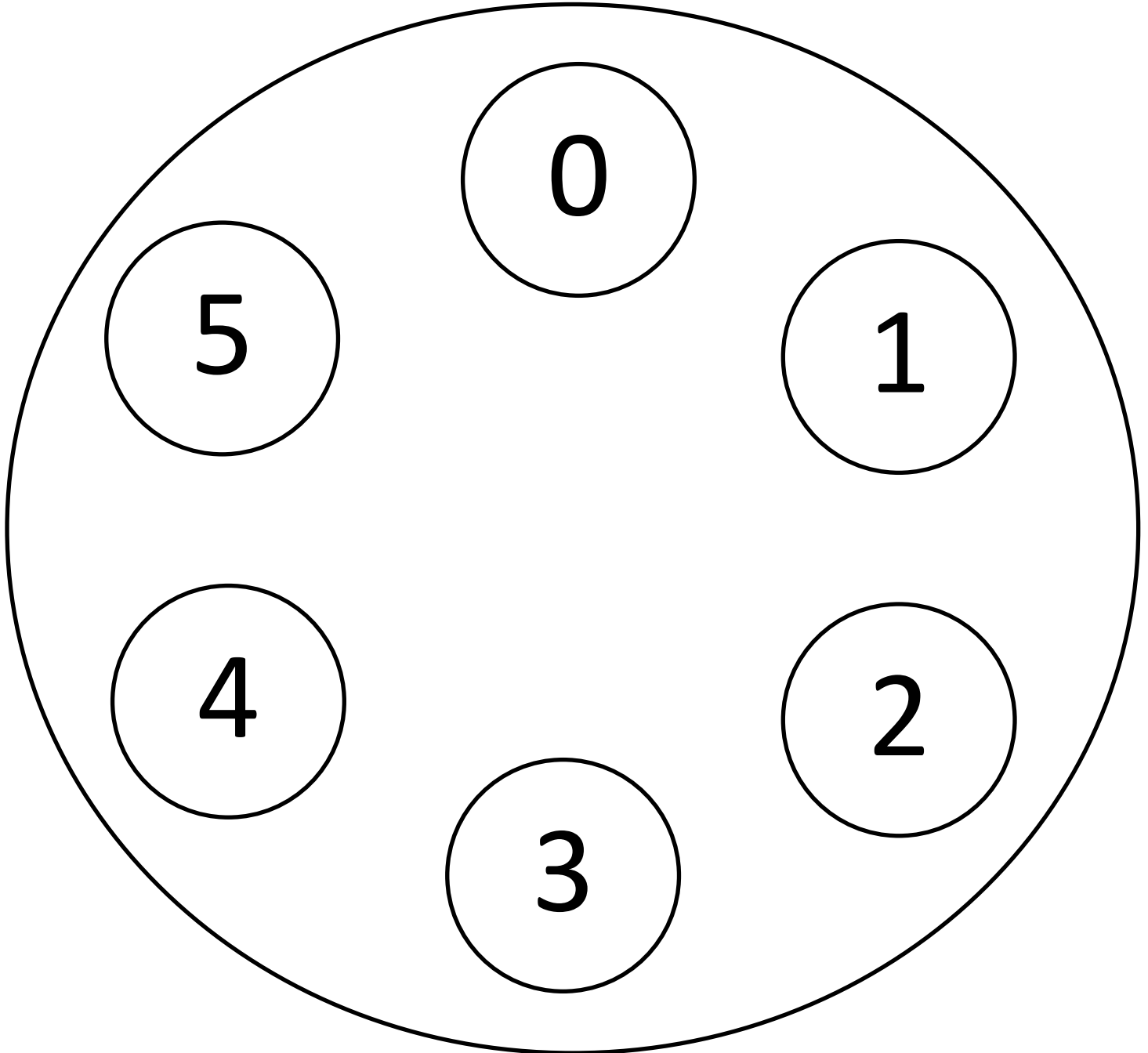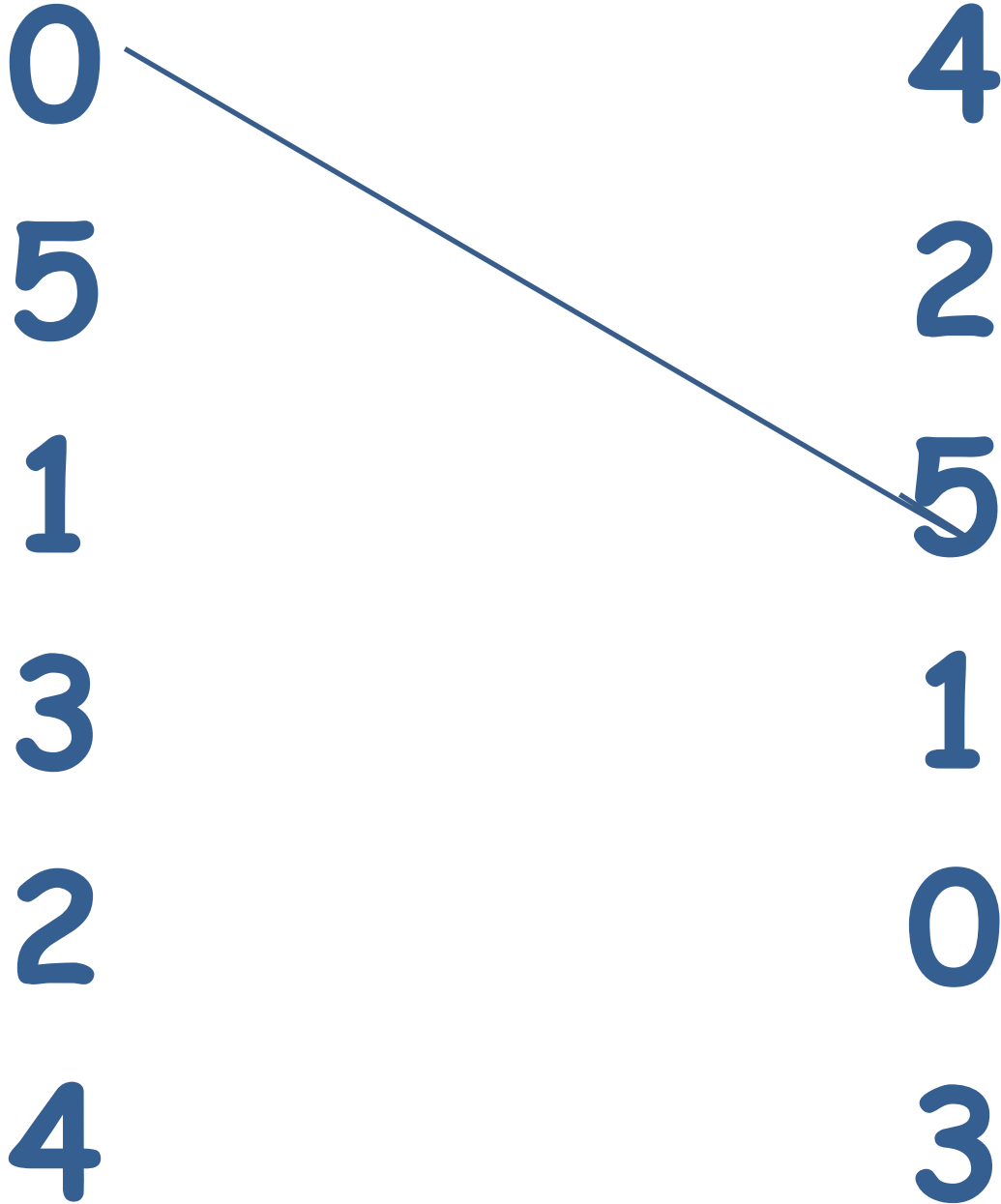
# Appendix 3

**Ladybird Number Bonds**

Use counters to show the different
Number bonds for 5.  For example if
1 on the left wing – how many need to
go on the fight hand wing?

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# Appendix 4

# Draw lines to make the number bonds for 5.

0          4

5          2

1          5

3          1

2          0

4          3

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# Draw lines to make the number bonds for 5.

3

0

5

1

4

2

5

2

4

0

1

3

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# Appendix 5 – **Number Cards**

| 0 | 1 | 2 |
|---|---|---|
| 3 | 4 | 5 |
| 0 | 1 | 2 |
| 3 | 4 | 5 |