



Social



Communication



Interaction



Learning



Skills 4
Bradford



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL

News and Updates from the Social, Communication, Interaction & Learning (SCIL) Team

For this half term's newsletter, we'd like to share tips for 'built in not bolt on' approaches for children/young people from each of the specialist teams.

A Total Communication approach is **vital for some, valuable for all!**

- Create a classroom culture where all attempts at communication are valued and celebrated, reducing anxiety and encouraging pupils to express themselves in the way that suits them best.

Use pictures, symbols, objects of reference and written words alongside spoken language to help pupils process information. This can include visual timetables, now and next boards, task plans and Social Stories™.



Make your classroom more relational for children/young people who need to connect
Before telling the child/young person what not to do e.g. stop shouting out, reframe the behaviour – could they be trying to make a bid to connect? Try:

- Thank you for sharing, I'll look out for you working independently/following the instructions/writing the date (or any other positive, desired, achievable action) Make sure you follow it up with another positive.

Emotional support for children in the Early Years.

Emotional support is essential for children of all ages, especially in the early years where social communication and adapting to changing environments can be challenging.

Top tips to build into your daily practice:

- Develop positive relationships, take time to know the children as individuals.
- Nurture a supportive classroom culture where children are listened to and their input is valued.



Flexible groupings to support pupils with SEND in mainstream

classrooms

Flexible groupings in the classroom involve intentionally organising pupils for a specific purpose into various groups based on different criteria, such as learning preferences, interests, or skill levels. This approach allows for tailored instruction, encourages collaboration, and fosters a supportive learning environment.

Tips for Success:

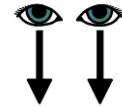
- **Regular Rotation:** Change groups frequently to provide diverse experiences.
- **Clear Objectives:** Set clear goals for each grouping to maintain focus and purpose.
- **Reflection:** Encourage pupils to reflect on their group experiences and learning outcomes.
- **Flexibility:** Be willing to adapt groups as needed based on pupil progress and feedback.

Funding for Children in the Early Years

<https://fyi.bradford.gov.uk/information-advice/childcare-free-funding/disability-access-fund-for-children-in-early-education/> and [Early Years Inclusion Funding | Bradford](#)

City of Bradford MDC
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Specialist Teaching and
Support Service (STaSS)



“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish, make excellent holistic progress and successfully transition to responsible citizens.”

The **X** account for Bradford's combined SEN services is @SENDBradford

Or find us on **Facebook**
'Social Communication
Interaction and
Learning—SCIL Team'