



Social



Communication



Interaction



Learning



Skills 4
Bradford



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL

News and Updates from the Social, Communication, Interaction & Learning (SCIL) Team

For this half term's newsletter, we'd like to share tips for 'built in not bolt on' approaches for children.

A Total Communication approach is **vital for some, valuable for all!**

- Create a setting culture where all attempts at communication are valued and celebrated, reducing anxiety and encouraging children to express themselves in the way that suits them best.

Use pictures, symbols, objects of reference and written words alongside spoken language to help pupils process information. This can include visual timetables, now and next boards, task plans and Social Stories™.



Make your setting more relational for children who need to connect

Before telling the child what not to do e.g. stop pulling at my top., reframe the behaviour – could they be trying to make a bid to connect? Try:

- Thank you for showing me, I'll look out for you putting your shoes on by yourself (or any other positive, desired, achievable action) Make sure you follow it up with another positive.

Emotional support

Emotional support is essential for children of all ages, especially in the early years where social communication and adapting to changing environments can be challenging.



Top tips to build into your daily practice:

- Develop positive relationships, take time to know the children as individuals.
- Nurture a supportive classroom culture where children are listened to and their input is valued.

Funding

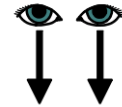
The Disability Access Fund (DAF) is a good way to gain funding for resources/adaptations for children with SEND in a nursery setting. One of the criteria to apply for DAF is being in receipt of Disability Living Allowance (DLA). The guidance for this has been updated which you can access via the link: <https://fyi.bradford.gov.uk/information-advice/childcare-free-funding/disability-access-fund-for-children-in-early-education/>

A reminder that any applications for Early Years Inclusion Funding are required to be on the updated form (April 2024). Any submitted on the old forms will be sent back and asked to resubmit on the updated application form. Please ensure that all the sections are completed fully to aid prompt process of your application and subsequent funding.

The link for the application form and guidance of how to complete can be found via the link [Early Years Inclusion Funding | Bradford Schools Online](#)

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Specialist Teaching and
Support Service (STaSS)



“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish, make excellent holistic progress and successfully transition to responsible citizens.”

The **X** account for Bradford's combined SEN services is @SENDBradford

Or find us on **Facebook**
'Social Communication
Interaction and
Learning—SCIL Team'