

Team SCIL



News and Updates from the Social, Communication, Interaction & Learning (SCIL) Team

As our SEND Specialist Support offer has continued (seamlessly) into this academic year, Access & Inclusion Officers and Practitioners are providing support to 102 settings/childminders following the intent and implementation as outlined in the planning and delivery document.

The following training has been delivered so far centrally at Margaret McMillan Tower with very positive feedback received:

- AET - Making Sense of Autism/Early Years,
- Fundamentals for Inclusion - Early Years,
- Practical Strategies and Support for children in the Early Years,
- New SENDCo Induction.



Excellent feedback has also been received following the delivery of workshops in settings which have been well attended.

Partnership Agreement

One of the priorities on our development plan is to communicate consistent information about service vision and delivery for all stakeholders. Within this, an action was to create a partnership agreement document. The aim of the document is to set out expectations for the SCIL Team link and the setting.

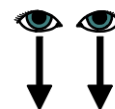


Your link will share the document with you before the end of the term and ask for a signature from the SENCo and/or the manager to show commitment to partnership working.

One of the expectations within the partnership agreement is for the setting to 'bring (the) changing needs of the setting community and vulnerable pupils to the attention of the link'. It's vitally important that this information is shared in a timely way so that we can enable a response to support any situations escalating.

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Specialist Teaching and Support Service (STaSS)



“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish, make excellent holistic progress and successfully transition to responsible citizens”

The **Twitter** account for Bradford's combined SEN services is
@SENDBradford

Or find us on **Facebook**
'Social Communication Interaction and Learning—SCIL Team'