

## BRADFORD SESSIONS

SESSION NO/TITLE	SESSION DATE	LOCATION
1: GREAT TEACHING - HOW TO KEEP GETTING BETTER!	Tuesday 11th October	Newby Primary School
2: BEHAVIOUR	Tuesday 6th December	TLG Bradford
3: SEN AND INCLUSION FOR ALL LEARNERS	Thursday 9th February	Bradford Academy
4: ENGLISH - HOW TO BE A GREAT ENGLISH TEACHER	Thursday 23rd March	Copthorne Primary School
5: MATHS - HOW TO MASTER THE FOUR OPERATIONS AND BEYOND	Thursday 25th May	Girlington Primary School
6: TAKING LEARNING OUTDOORS	Thursday 6th July	Carwood Primary School

## KEIGHLEY SESSIONS

SESSION NO/TITLE	SESSION DATE	LOCATION
1: GREAT TEACHING - HOW TO KEEP GETTING BETTER!	Wednesday 12th October	Riddlesden Primary School
2: BEHAVIOUR	Wednesday 7th December	Riddlesden Primary School
3: SEN AND INCLUSION FOR ALL LEARNERS	Friday 10th February	Riddlesden Primary School
4: ENGLISH - HOW TO BE A GREAT ENGLISH TEACHER	Friday 24th March	Riddlesden Primary School
5: MATHS - HOW TO MASTER THE FOUR OPERATIONS AND BEYOND	Friday 26th May	Riddlesden Primary School
6: TAKING LEARNING OUTDOORS	Friday 7th July	Riddlesden Primary School

All sessions will run from 9.30-12.30. Tea, Coffee & refreshments will be provided.

## BOOKING INFORMATION

**COST:** £50.00 per workshop or £250.00 for all 6 workshops.

**BOOKING:** To book your place on this course please contact:

Zarqa Akhtar, St Edmund's Bradford Birth to 19 Teaching School Alliance.

☎ 01274 494898 ✉ [teachingschool@stedmundsnsc.com](mailto:teachingschool@stedmundsnsc.com)



## NQT WORKSHOPS: A JOURNEY TO BECOMING GREAT

*For Teachers, Designed by Teachers, Led by Teachers*

This year the Bradford Birth to 19 Teaching School Alliance will be working in partnership with Bradford Council to meet the professional development needs of NQTs and new to profession colleagues.

The offer is led by Specialist Leaders of Education (SLEs) and headteachers who promote outstanding outcomes for the city's children and wish to contribute fully to the career development of professionals across the district. The programme offers a series of six workshops tailored to meet the needs of NQTs across Bradford.

All schools and professionals aspire to offer the highest possible standards. The focus of the workshops will be pedagogy based upon the work of leading educational thinkers such as John Hattie and Shirley Clarke. The workshops will look at the key drivers of assessment, achievement and attainment in order to secure the best possible outcomes for children.

Using the framework for professional standards for teachers, sessions will build in opportunities for reflection, self-evaluation and planning next steps for excellent classroom practice.

We will ensure every NQT in Bradford is supported successfully in order to become an effective, great practitioner.

**Supported in School, By Schools, For Bradford Schools**

Delivered in partnership with:



## NQT WORKSHOPS: A JOURNEY TO BECOMING GREAT

### COURSE OVERVIEW

#### **Supported in School, By Schools, For Bradford Schools**

##### **Session 1: GREAT TEACHING – HOW TO KEEP GETTING BETTER!**

###### **Standards 1, 2 & 6**

The focus of this session is to ensure all pupils make visible progress in lessons. Using strategies identified in the book *Teach Like A Champion* we will explore how these can be used effectively with your class. We will be focusing on the importance of developing subject knowledge and pedagogy in order to create lessons and sequences of lessons which are stimulating, creative and ensure the best possible outcomes for all pupils. We will be making sure that teachers are aware of how progress over time and progress in books are key issues to address.

**Session run by:** Claire Thompson, Deputy Headteacher of Newby Primary School

##### **Session 2: BEHAVIOUR**

###### **Standard 7**

The focus of this session will be split between behaviour for learning (Resilient Learners) and building up resilience in the teachers (Resilient Teachers) themselves. Current trends suggest that up to 40% of teachers leave the profession after 4 to 5 years. The aim of this session is to equip teachers with effective behaviour for learning strategies and in addition help them understand about what they need to look after themselves.

**Session run by:** Dave Gilkerson, Head of Teaching & Learning, TLG National Support Centre

##### **Session 3: SEN & INCLUSION FOR ALL LEARNERS**

###### **Standard 5**

The session will focus on Inclusion in its broadest sense. It will explore how we ensure provision for all learners in the classroom. We will look at the importance of IEPs (or their equivalent as schools are calling them different things), how to ensure they are used effectively and how to plan effective interventions which meet the needs of those pupils. It will also look how to measure the effectiveness of these interventions and practical ideas that staff could use in their classroom tomorrow.

**Session run by:** Jen Jakes, Bradford Academy & Jayne Wilcox, Denholme Primary School.

##### **Session 4: ENGLISH – HOW TO BE A GREAT ENGLISH TEACHER**

###### **Standard 3**

Outstanding progress in English will focus on ensuring that all pupils get high quality-first teaching in English. It will explore the key skills of shared reading and writing and look at how we can give grammar, punctuation and spelling a context. The session will be based around some core texts and will be appropriate for Key Stage 1 and Key Stage 2. This will be based on how teachers build up a sequence of work over time and how this can show progress. We will be linking all our work to importance of progress the importance in books and progress over time.

**Session run by:** Chris Shepherd, Headteacher, Copthorne Primary School

##### **Session 5: MATHS – HOW TO MASTER THE FOUR OPERATIONS AND BEYOND**

###### **Standards 3 & 4**

The focus of this session is looking at how children learn to become effective mathematicians. It will focus on the four key areas of formative assessment: planning, learning intentions and success criteria, effective feedback and questioning. It will give practical suggestions on how to encourage pupils to become independent learners and give teachers advice on how to develop mathematical skills across the curriculum.

**Session run by:** Danny Walker, Deputy Headteacher, Girlington Primary School

##### **Session 6: TAKING LEARNING OUTDOORS**

###### **Standard 8**

Do you need time to consider why you would, and how you can, take learning into the school grounds? Would you like to try out simple strategies and activities for taking learning outside in Maths, English, Science, Geography and more?

If so, then come along to our practical, accessible training day. During this half day course we will work together to complete the following sessions:

*Why should you take your learning outside?*

Exploring the theory behind outdoor learning.

*Help me I'm a teacher, get me back inside!* Discovering where you are now, where you would like to be, and considering how to get there.

*Getting out there.* First steps for getting children outside, organized and ready to learn.

*Connecting it up.* Trying out simple, easy to resource, practical activities that develop learning in a variety of subjects across the primary age range.

**Session run by:** Claire Holt, Teaching & Learning Consultant